

A Letter from Kate

I'm Kate Skipp er, and this is my book!

This book tells what I did last summer when I was nine. My mom and dad took me to visit with my Nan. Nan is my mom's mom. She is an artist, and she has a cabin out in the West.

At the start of my time with Nan, I was sad. It seemed like it would be a boring summer. But in the end I had a lot of fun.

I made this book to tell you all the fun stuff I did last summ·er. When I fin·ished it, Nan made the art. You have the book we

made in y<u>our</u> hands. I hope you like it!

Kate Skipper

A Letter from Kate

1. Who is Nan?

Page ____

2. <u>Where</u> did Kate spend her summ·er?

Page _____

3. How old was Kate last summer?

- Kate was five.
- Kate was nine.
- Kate was ten.

Page _____

4. Kate said that . . .

- Nan made the art.
- Kate made the art.
- Kate's mom made the art.

Page ____

Dear Family Member,

Below is the first story your child has read from a new Reader, Kate's Book. Please note that the tricky parts in Tricky Words are underlined, and multisyllable words are divided between syllables with a dot. This dot serves as a cue to assist students in chunking syllables and will be omitted in later units. Some of the words have been omitted in the version below. Please have your child fill in the blanks using the words from the word box.

After filling in the blanks, ask if your child has any ideas about what fun things Kate may have done with Nan over the summer.

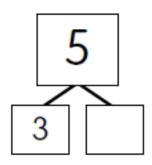
like	art-ist	sad	Skipp·er
summ·er	bor·ing	book	art

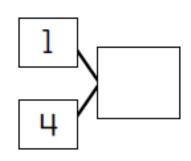
A Letter from Kate
I'm Kate, and this is my book!
This book tells what I did last when I was nine. My mom and dad took me to vis·it with my Nan. Nan is my mom's mom. She is an, and she has a cab·in out in the West.
At the start of my time with Nan, I was sad. It seemed like it would be a summ·er. But in the end I had a lot of fun.

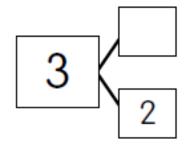
like art-ist sad Skipp-er summ-er bor-ing book art

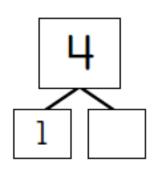
I made this _____ to tell you all the fun stuff I did last summ·er. When I fin·ished it, Nan made the _____. You have the book we made in your hands.
I hope you ____ it!

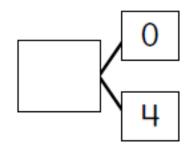
Complete each number bond.

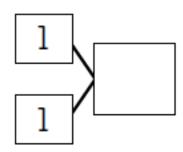


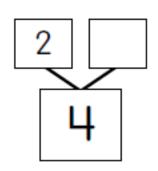


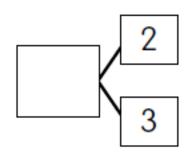


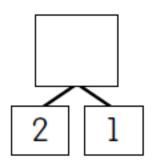


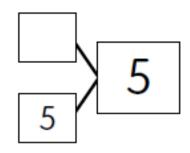


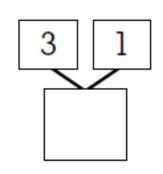


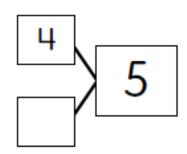






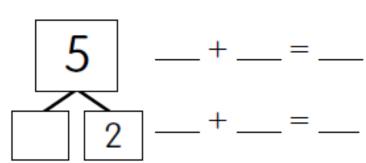


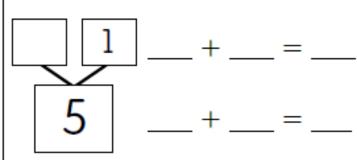


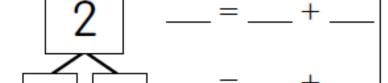


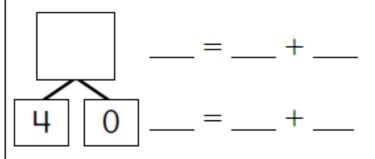
Complete each number bond.

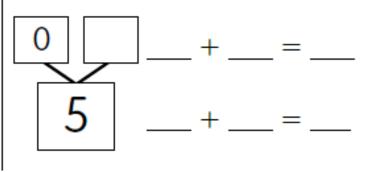
Write two addition sentences.







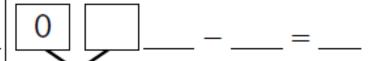


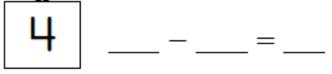


Complete each number bond.

Write one or two subtraction sentences.

	_	_				
Ι.	_					
١ ')			_		
	_					





Write one addition fact and one subtraction fact for each number bond.

Name____

Complete each number sentence.

$$11 + 3 =$$
 $24 - 3 =$ $33 =$ -2

$$24-3=$$

$$4 - 2 = 4$$
 $5 + 4 = 4 + ___ 6 3 - 1 = ___$

6
$$3-1=$$

$$75 - \underline{} = 4$$
 $84 + 1 = \underline{}$ $9 - 3 = 2$

$$-3=2$$

$$10 1 + 1 =$$
 $11 5 -$ $12 2 = 2 -$

$$2 = 2 -$$

$$2 + 1 =$$
 $2 + 2 = 2$ $5 =$ $+ 2$

$$16 \ 4 = -1$$

$$\mathbf{7} \ 2 + 3 = \underline{\hspace{1cm}}$$

$$13 \ 4 = \underline{\hspace{1cm}} -1 \quad 17 \ 2 + 3 = \underline{\hspace{1cm}} \quad 18 \ 2 - \underline{\hspace{1cm}} = 1$$

$$3-2=$$

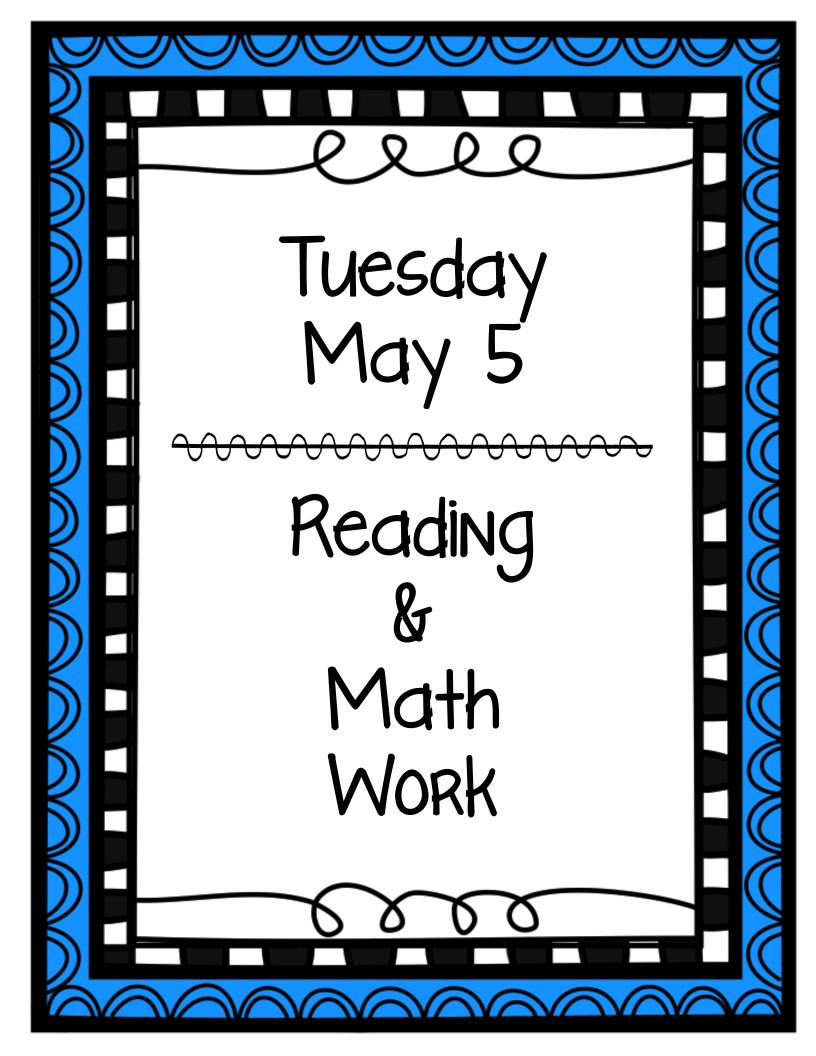
$$20 _{---} + 4 = 5$$

$$3-2=$$
 20 $+4=5$ $215-5=$

$$22 1 + 0 =$$

$$3 + 1 =$$

$$22 \ 1 + 0 =$$
 $23 \ 3 + 1 =$ $24 \ -2 = 2$



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In the Cave

When I went to visit with Nan, I was sad. I missed Mom and Dad. But Nan cheered me up and made things fun.

Nan took me on hikes. The land I saw in the West was not at all like the land I am used to. Where I am from, things are green in the summer, and there are lots of trees. Out in the West, there are hills and red rocks, but not a lot of trees. In some spots, you can hike for a mile and not see one tree!

Once, Nan and I were on a hike when it started to storm. Nan and I went in to a cave so that we would not get wet.



As we were stand-ing there, I saw some-thing shimmer in the dark.

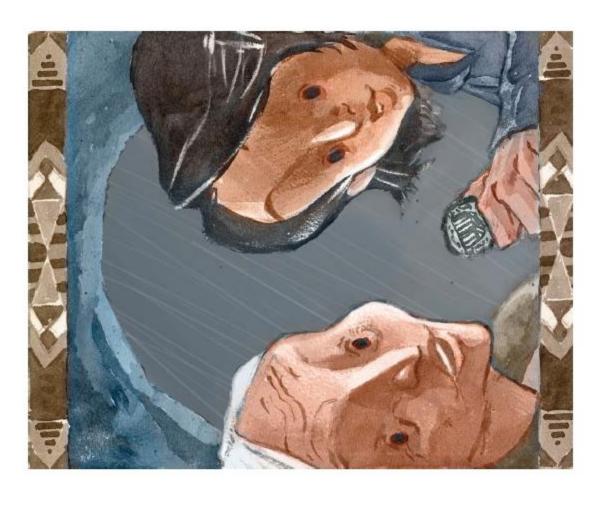
"Nan," I said, point-ing at the spot, "what's that?"

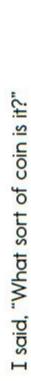
"Well," said Nan, "let's have a look."

We looked and saw some-thing stuck in a crack in the rock. I grabbed it.

"It's a coin!" I said.

"Well, I'll be!" said Nan.





Nan said, "I can't tell. It looks like it c<u>oul</u>d be made of silver."

Then she said, "I have a pal, Jack, who is an expert on coins. We can bring it to him to-morrow, and he will tell us what sort of coin it is."

I dropped the coin in my pocket, and we went on with our hike.



In the Cave

- What is the land Kate sees out in the West like?
 - It is green.
 - It has lots of trees.
 - It has hills and red rocks.

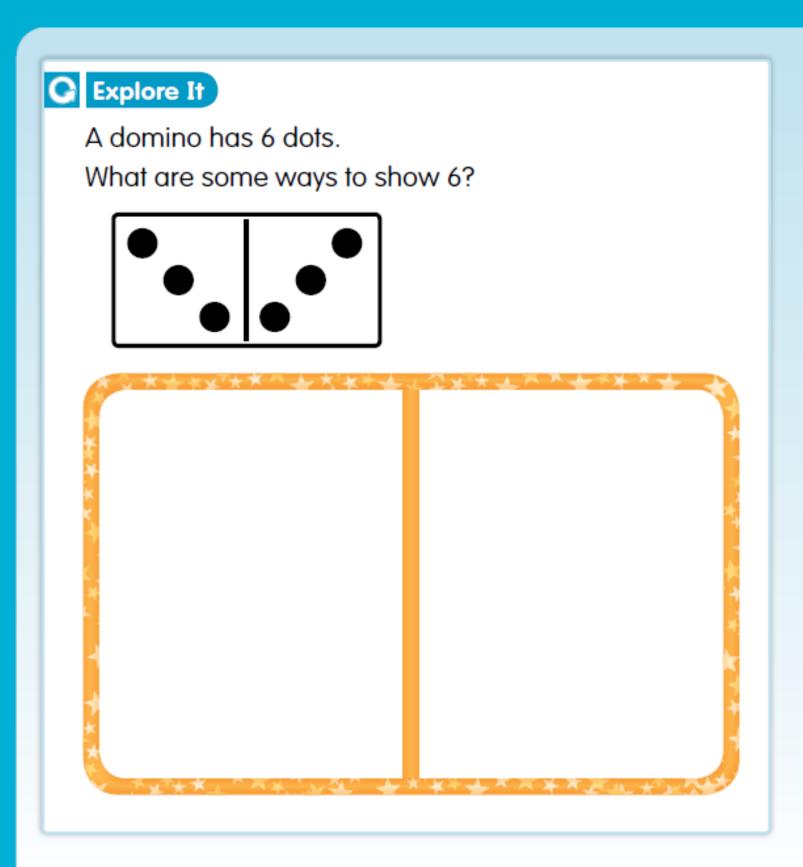
Page _____

- 2. What was it that Kate and Nan found in the cave?
 - Nan and Kate found a coin.
 - Nan and Kate found a critter.
 - Nan and Kate found a rock.

Page _____

3.	What could the coin be made of?
Pa	ge
4.	What did Nan tell Kate they should do with the coin?
Pa	ae

Use What You Know Number Partners for 6 and 7



Use What You Know

Number Partners for 6 and 7

Try It A domino has 7 dots. What are some ways to sh	ow 7?
and and and	and and and

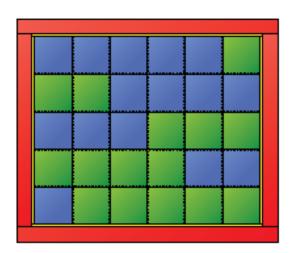
Explore Together

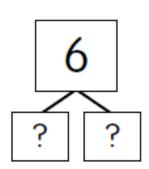
Number Partners for 6 and 7

A quilt has 6 squares in a row.

Some are blue. Some are green.

What are different ways to make 6?





Model It Find different ways to make 6.



$$1 + 5 = 6$$





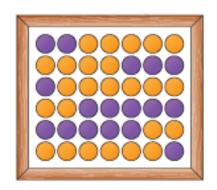
Learn Together

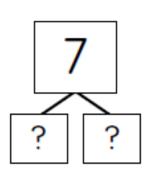
Number Partners for 6 and 7

A painting has 7 circles in a row.

Some are purple. Some are orange.

What are different ways to make 7?



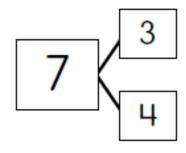


Model It Find different ways to make 7.

$$2 + = 7$$



Talk About It Who is right? How do you know?



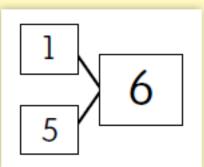
Boom writes: 3 + 4 = 7.

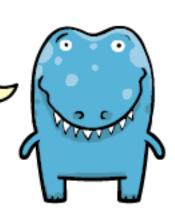
Buzz writes: $\mathbf{4} = \mathbf{7} - \mathbf{3}$.

Practice Together

Number Partners for 6 and 7

Write four number sentences.



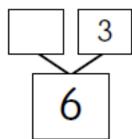


Complete the number bond.

Write two addition sentences.

Complete the number bond.

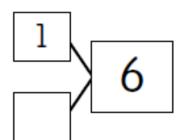
Write a subtraction sentence.



Practice by Myself

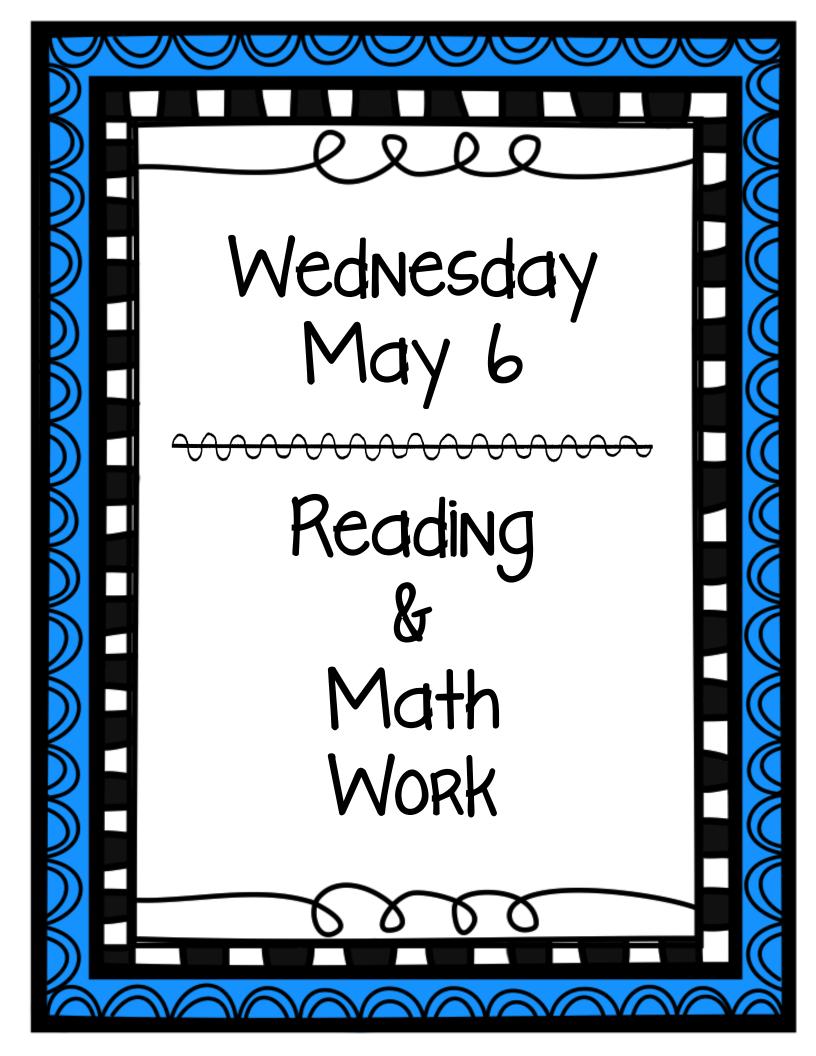
Number Partners for 6 and 7

Complete the number bond.
Write two subtraction sentences.



Complete the number bond.Write two addition sentences.

Complete the number bond.
Write four number sentences.



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The Coin Shop

Nan drove us to the coin shop.

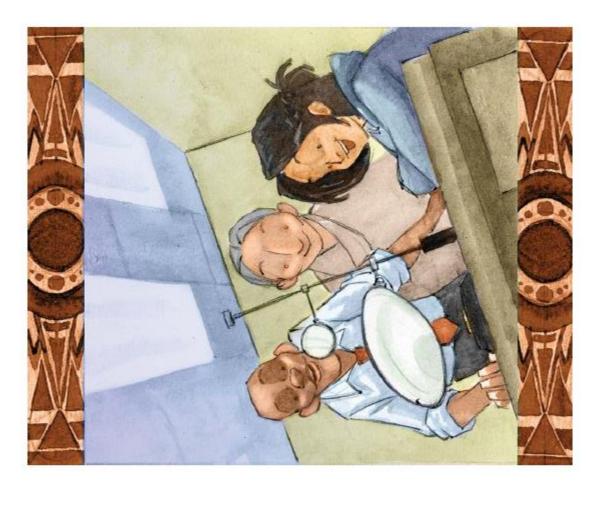
The man in the coin shop was a pal of hers. His name was Jack.

"Jack," Nan said, "this is Kate Skipp·er. I'm Kate's nan. She's out here for the summ·er. We went for a hike, and Kate found a coin in a cave."

"Well, Miss Skipp-er," Jack said, "let's have a look at it!"

I handed him the coin.

Jack set it un-der a looking glass and switched on a lamp. "Let's see," he said. "It's got some scratches on it. But I can tell that it's a Span-ish coin. It's made of sil-ver, too."



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"When was it made?" asked Nan.

"There's no date on the coin," said Jack. "But I'll bet it dates back to the six-teen hun-dreds. The Span-ish minted a big batch of coins like this one back then."

"Good-ness!" said Nan.

"Is that a long time back in the past?" I asked.

"Yes," said Jack. "Let me run and fetch my book on Span·ish coins." When Jack came back, he said, "There's just one thing I need you to tell me, Miss Skipp·er."



"What's that?" I asked.

"Are there a lot of coins like this one in that cave?"

"No." I said, "we found just this one."

"That's a shame," Jack said.

"Why?" I asked.

"If there were a lot of coins, you and your Nan would be rich!" said Jack. "I could sell a coin like this for three hun-dred bucks!"

"Three hun-dred bucks?" said Nan.

Jack nodd·ed.

"Yipp-ee!" I shout-ed. "I'm rich!"



The Coin Shop

- 1. What is the coin that Kate found made of?
 - The coin is made of copp·er.
 - The coin is made of sil·ver.
 - The coin is made of steel.

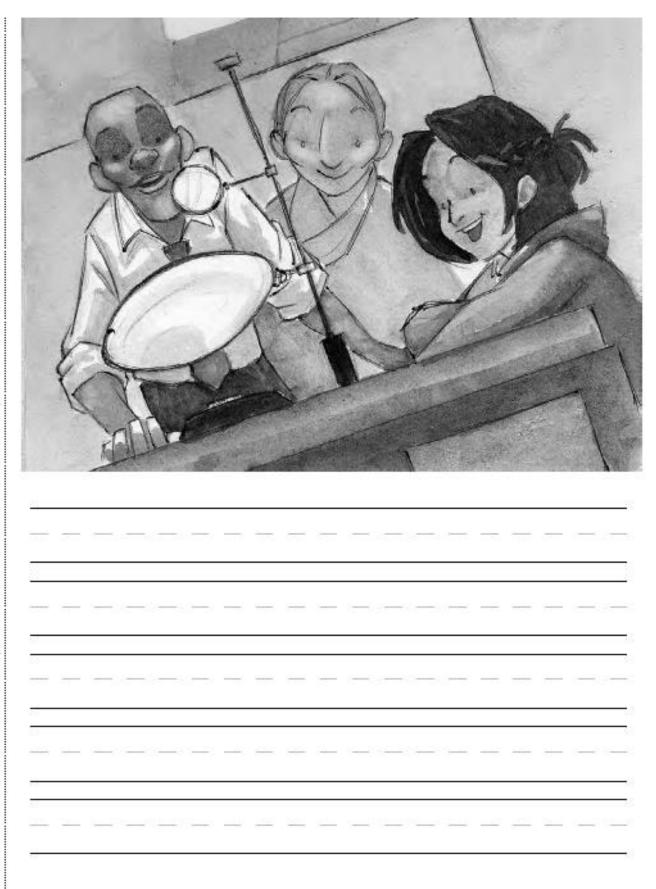
Page _____

- 2. What sort of coin is it?
 - It is a Dutch coin.
 - It is a Brit-ish coin.
 - It is a Span·ish coin.

Page _____

- 3. Jack said the coin was mint-ed . . .
 - in the six-teen hun-dreds.
 - in the nine-teen hun-dreds.
 - last summ·er.

Page _____

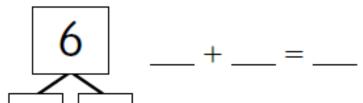


Directions: Have students write a question and a statement about the picture on the lines below.

Name _____

Complete each number bond.

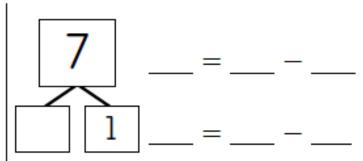
Write two addition sentences.



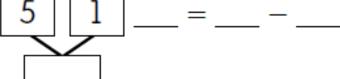
Name _____

Complete each number bond.

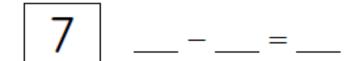
Write one or two subtraction sentences.













Write one addition fact and one subtraction fact for each number bond.

Name ____

Complete each number sentence.

1
$$2 + 4 =$$
 2 $6 - 4 =$ 3 $7 +$ $= 7$

$$-5=1$$
 $57 -2=3$ 6 $-2=6$

$$6 - + 1 = 6$$

$$8 = 4 + 3$$

$$9 = 7 - 2$$

$$10$$
 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10

$$1 = -6$$

$$\mathbf{12} \ 3 = 6 - \underline{}$$

$$7 - 6$$

$$\mathbf{13} \ 7 - \underline{} = 6 \quad \mathbf{12} \ 6 = \underline{} + 5 \quad \mathbf{15} \ 6 = 0 + \underline{}$$

13
$$4 + \underline{\hspace{1cm}} = 6$$
 17 $2 + 5 = \underline{\hspace{1cm}}$ 18 $\underline{\hspace{1cm}} - 0 = 6$

$$18 _{--} - 0 = 6$$

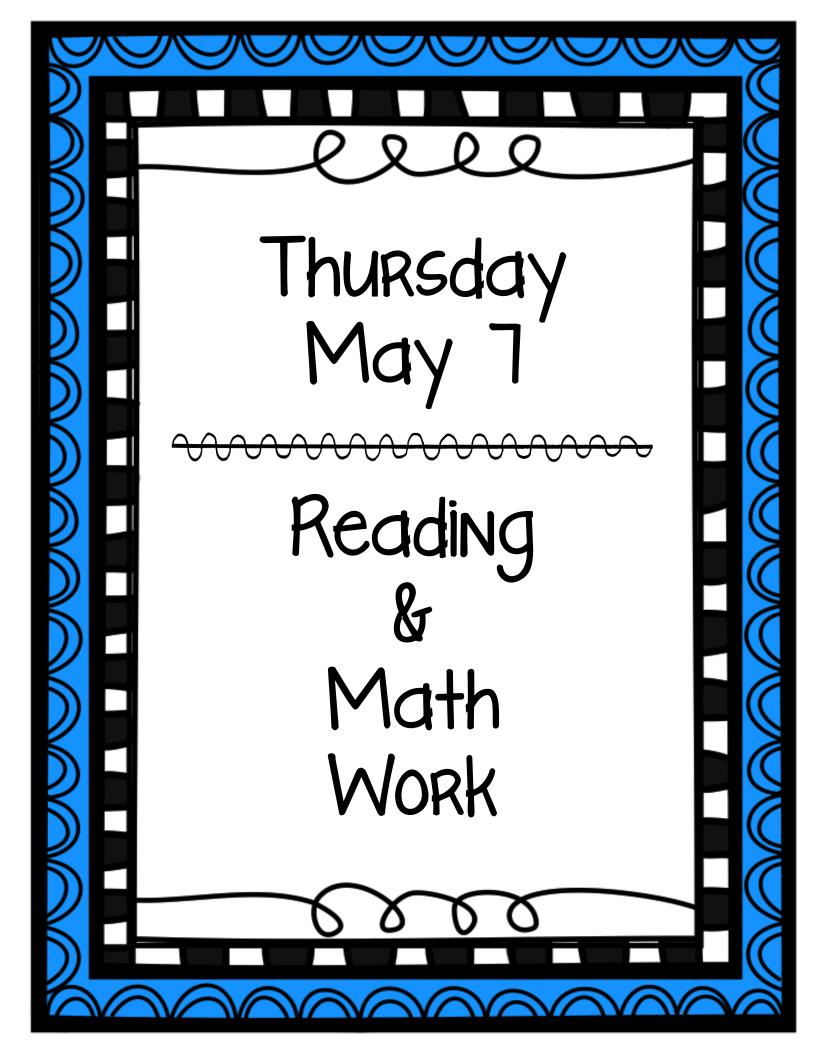
$$+3=6$$

$$20 = 7 - 5$$

$$10$$
 $-- + 3 = 6$ 20 $-- = 7 - 5$ 21 $7 = -- + 1$

$$22 0 = -7$$

$$22 \ 0 = \underline{\hspace{1cm}} -7 \quad 23 \ 7 = 3 + \underline{\hspace{1cm}} \quad 24 \ 4 = 6 - \underline{\hspace{1cm}}$$



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You Never Can Tell

Jack said that he could sell the coin that I found for three hundred bucks. But I kept it and took it back to Nan's cabin.

We got a snack from the kitch en and then started to chat.

"Can I see the coin?" Nan asked.

I stretched out my arm and gave it to her.

"If this coin had lips," Nan said, "what would it tell us? Would it tell us who left it in that cave and why he or she was there? What magic tale could it tell us?"

"I wish it would," I said. "What is the leg-end of this coin?

I stared at the coin for a bit.



"Could it be that a robb·er hid it there?" I asked. "Did they have robb·ers back then?"

"You bet they did," said Nan. "But why would the robber hide just one coin? It seems like he would hide a large batch of coins."

"Per-haps he did not have a large batch," I said. "Per-haps this was all he stole."

"If that's all he stole," said Nan, "then he was not such a good robb·er!"

"Nan," I said, "there's no such thing as a good robb-er!"

Nan smiled and nodd-ed.



After a bit I said, "If this coin costs three hundred bucks, a robber would feel like he had to hide it."

"Well," Nan said. "Span-ish coins like this one are rare, so Jack can sell them for a lot of cash. But back when this coin was made, it was not rare. There were a lot of coins just like this one. Back then this coin was sort of like a dime."

I took a dime out of my pocket and said, "So if I keep this dime for a long time, un-til it gets rare and there are not a lot of them left, will it be a three hun-dred buck dime?"

"It c<u>oul</u>d happ·en," said Nan. "You nev·er can

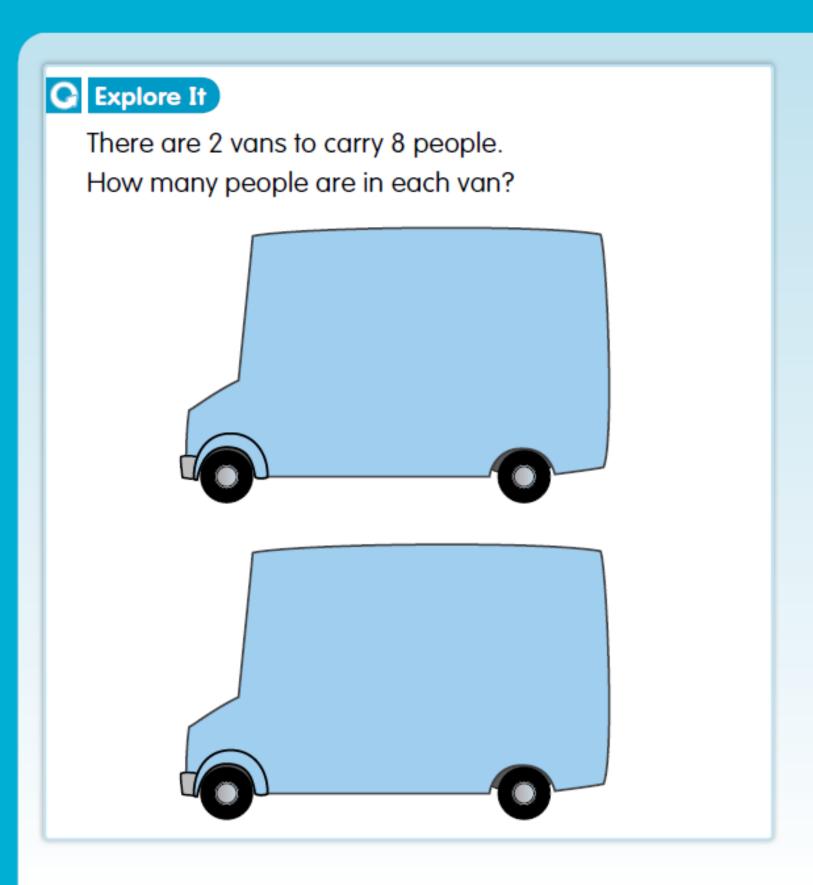


You Never Can Tell

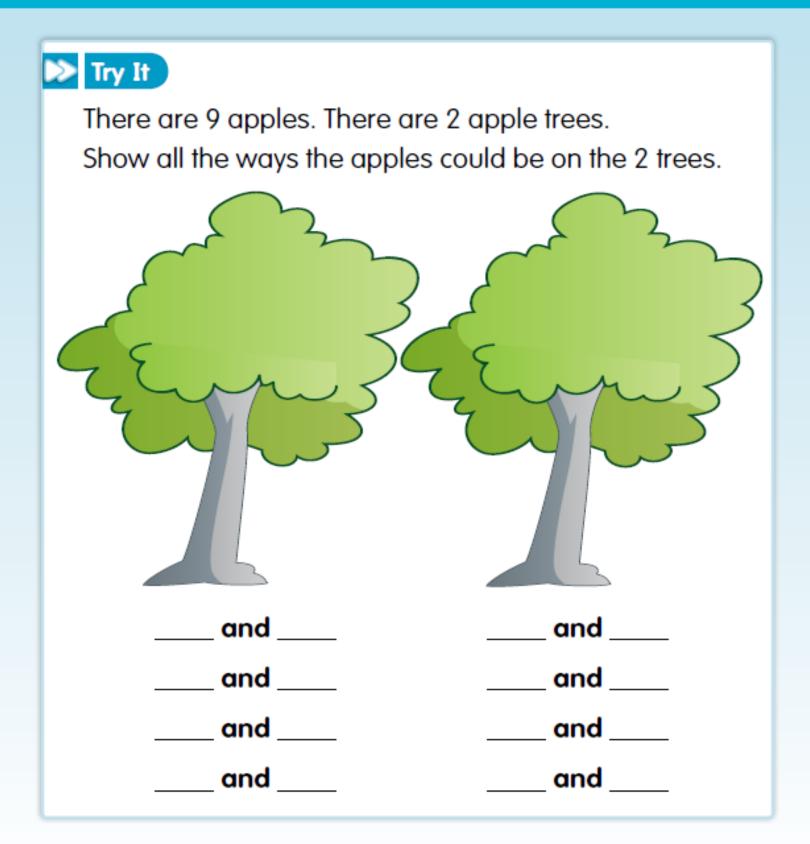
- Nan said Kate had to sell the coin.
 - yes
 - O no
- 2. Kate did sell the coin.
 - o yes
 - O no
- Kate and Nan think that a robb·er c<u>oul</u>d have hidd·en the coin in the cave.
 - yes
 - O no
- 4. Things that are rare cost a lot.
 - yes
 - O no

5.	Is Kate glad that she found the coin? Why or why not?

Use What You Know Number Partners for 8 and 9



Use What You Know Number Partners for 8 and 9



Explore Together

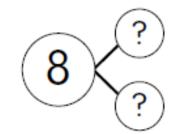
Number Partners for 8 and 9

Ed rolls two number cubes.

He adds to get 8.

What are different ways to make 8?





Model It Find different ways to make 8.



$$1 + 7 = 8 + 1 = 8$$

$$+ 1 = 8$$



$$+2 = 8$$

$$3 + 5 = 8 + 3 = 8$$

Learn Together

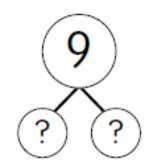
Number Partners for 8 and 9

A teacher makes a group of 9 children.

Some are girls. Some are boys.

What are all the ways to make 9?



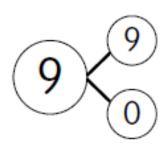


Model It Find different ways to make 9.

$$1 + \underline{\hspace{0.5cm}} = 9 + 1 = 9$$

Talk About It Do you agree? Why or why not?

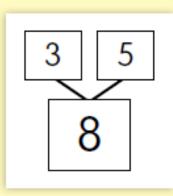
Buzz says that 0 and 9 are partners of 9.



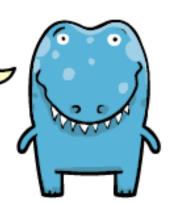
Practice Together

Number Partners for 8 and 9

Write four number sentences.



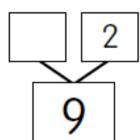
$$8 = 5 + 3$$



Complete the number bond.

Write two addition sentences.

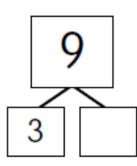
Complete the number bond.
Write two subtraction sentences.



Practice by Myself

Number Partners for 8 and 9

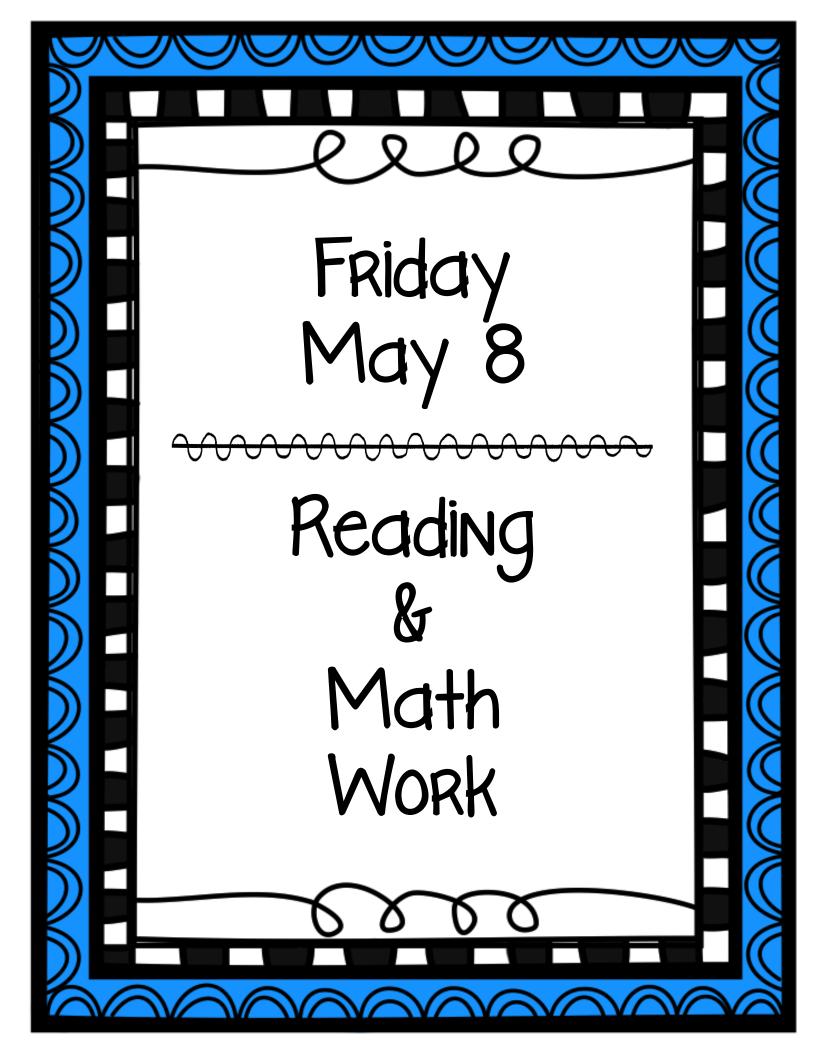
Complete the number bond.
Write two subtraction sentences.



Complete the number bond.Write two addition sentences.

Complete the number bond. Write four number sentences.





2

The Offer

I was sitting in the kitchen, scratching a large bug bite on my leg, when Nan came in.

"I just spoke with Jack," she said. "He made us an off-er."

"What sort of off-er?"

"He off-ered to take us camp-ing with him and Max."

"Who is Max?"

"Max is nine, like you. Jack is his grand-dad."

"What would we do?" I asked.



"Well, we would hike, look at rocks, cook lunch and dinner out-side, look at the stars, and sleep in a tent."

"Gee," I said, "that sounds like fun! When can we start?"

"To·morr·ow morn·ing!" Nan said.

The Offer

- What was Jack's off er?
 - His off-er was to take the coin.
 - His off·er was to take Nan and Kate camp·ing.
 - His off·er was to make dinn·er.

Pa**g**e _____

- 2. To Kate, camping sounds like . . .
 - o fun.
 - it would be bor·ing.
 - a hard time.

Pa**g**e _____

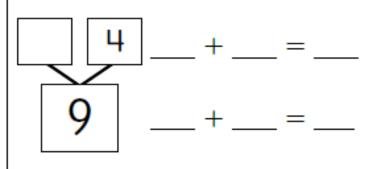
Skills 5

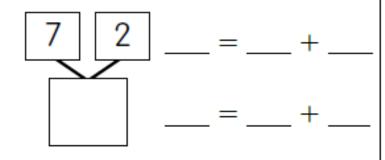
3.	What will Kate, Nan, Jack, and Max do on their camp·ing trip?
Pa	g e
4.	Will Kate sleep in a bed or sleep in a tent?
Pa	a e

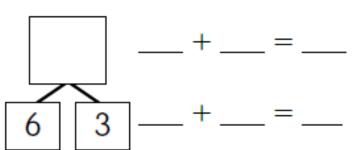
Name _____

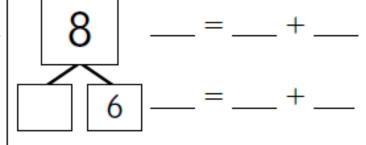
Complete each number bond.

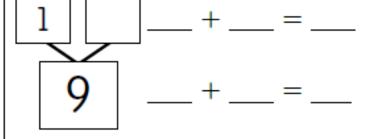
Write two addition sentences.







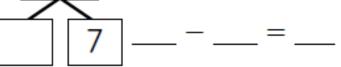


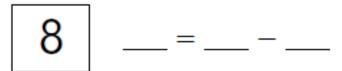


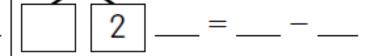
Complete each number bond.

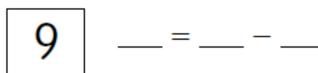
Write two subtraction sentences.

8	 =
8	 =









Write one addition fact and one subtraction fact for each number bond.

Name ____

Complete each number sentence.

$$16 + 2 =$$

$$29 - 2 =$$

$$16 + 2 =$$
 $29 - 2 =$ $33 +$ $= 8$

$$-4=4$$
 5 9 - _ = 0 6 _ + 1 = 9

$$6 - + 1 = 9$$

$$\boxed{29-4=}$$
 $\boxed{8}$ $\boxed{9-4}$ $\boxed{9}$ $\boxed{9}$ $\boxed{9}$ $\boxed{9}$

$$8 = 6 + 3$$

$$9 = 8 - 7$$

$$\mathbf{10} = 9 + 0$$

$$\square = 9 + 0 \quad \square 8 = _ - 0 \quad \square 3 = 9 - _$$

$$9 - \underline{} = 1$$

$$9 - \underline{\hspace{1cm}} 9 - \underline{\hspace{1cm}} 9 = \underline{\hspace{1cm}} + 4 \quad \mathbb{5} \quad 8 = 4 + \underline{\hspace{1cm}}$$

$$2 + \underline{\hspace{1cm}} = 9 \quad 17 \quad 4 + 5 = \underline{\hspace{1cm}} \quad 18 \quad \underline{\hspace{1cm}} -3 = 5$$

$$17 + 5 =$$

$$18 - 3 = 5$$

$$19$$
 $- + 8 = 8$ 20 $- = 9 - 3$ 21 $8 = - + 6$

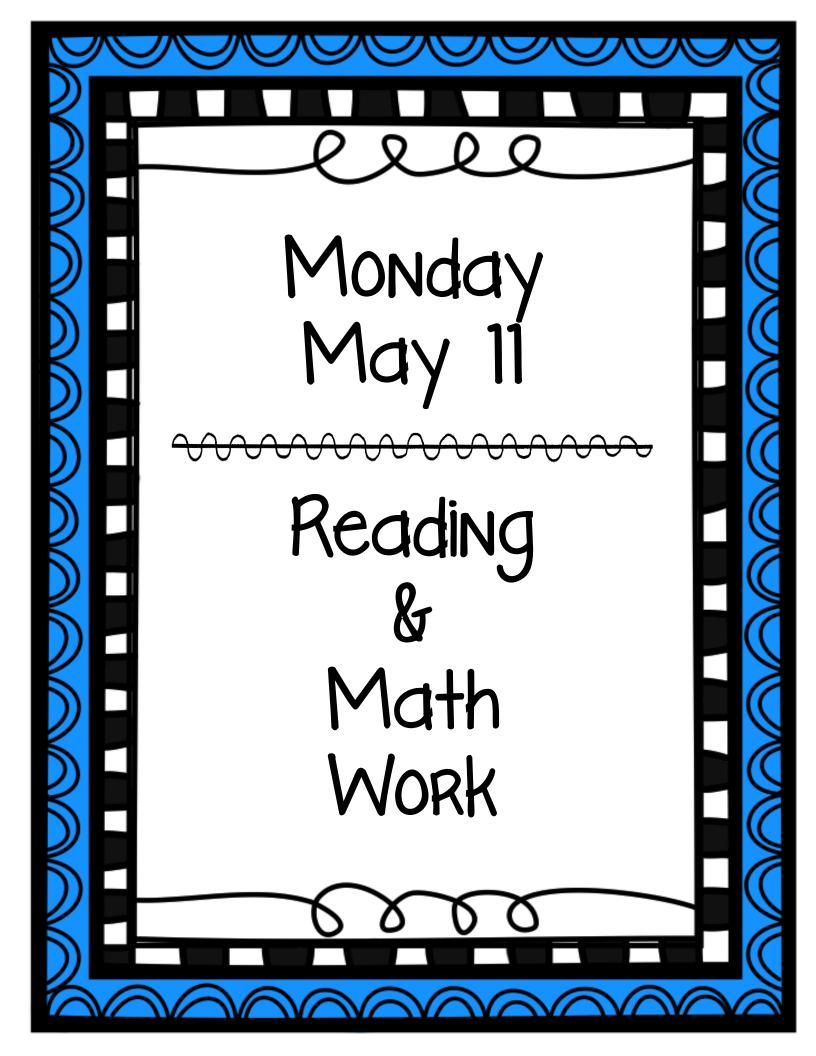
$$20 = 9 - 3$$

$$21 \ 8 = \underline{\hspace{1cm}} + 6$$

$$22 \ 2 = \underline{\hspace{1cm}} - 6$$

$$22 \ 2 = \underline{\hspace{1cm}} -6 \quad 23 \ 8 = 5 + \underline{\hspace{1cm}} \quad 22 \ 7 = 8 - \underline{\hspace{1cm}}$$

$$24 7 = 8 -$$



The Campsite

Jack came and picked us up in his truck. We drove to a camp site in the Bad-lands.

"Nan," I said, "what's up with that name—the Bad·lands?"

"Well," said Nan, "leg-end has it that a long time back, farm-ers came out here look-ing for farm-land. When they saw all of the rocks and sand and stone, they said, This is bad land! We can't plant crops here!' And the name Bad-lands just sort of stuck."

"It's bad land for farm·ing," said Jack. "But it's good land for camp·ing!"



When we got to the camprsite, we had to unrpack sleepring bags, tents, lanterns, matchres, and lots of food. We lugged it all to the camprsite.

Jack chose a spot to set up camp. Max and I helped set up the tents. It took us a long time.

For dinner we had hot dogs. We stuck them on sticks and held them in the fire. My hot dog got all black because I left it in there too long. Max gave me one of his.

That was when I said to my self, "Max is OK!"



The Campsite

- Jack picked Kate and Nan up in his ...
 - car.
 - o cab.
 - truck.

Pa**g**e _____

- The Bad·lands are good for . . .
 - o camping.
 - farm·ing.
 - o swimming.

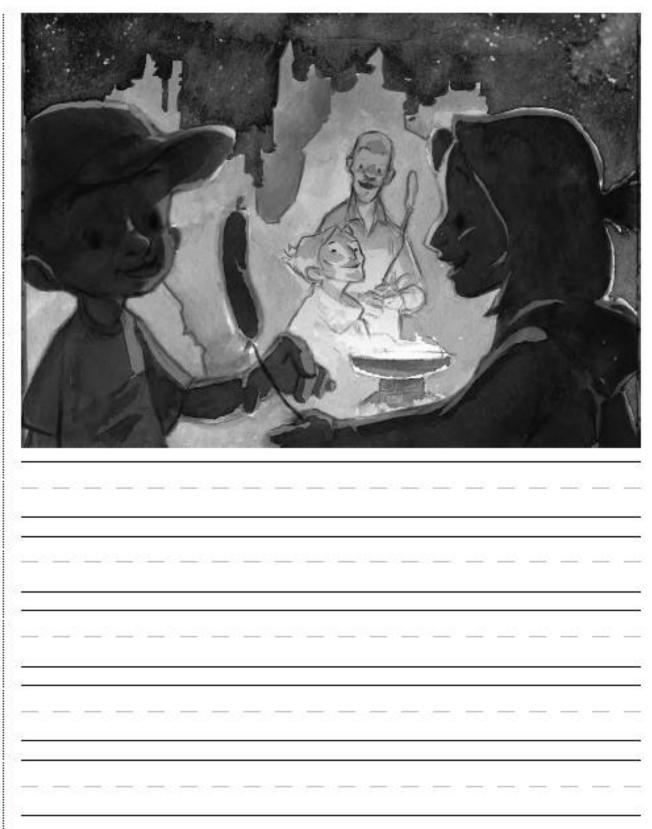
Pa**g**e _____

- 3. What did Kate un pack at the camp site?
 - She un-packed sleep-ing bags and tents.
 - She un-packed tents and games.
 - She un-packed sleeping bags and games.

Pa**g**e _____

Skills 5

Directions: Have students retell the end of the story or copy his or her favorite sentences from the end of the story.



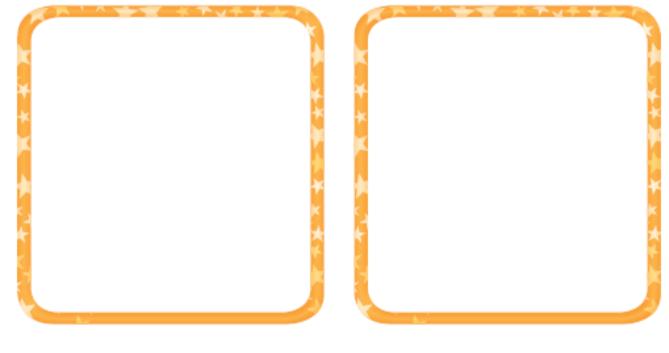
Use What You Know Number Partners for 10



10 spaceships return home from Earth.

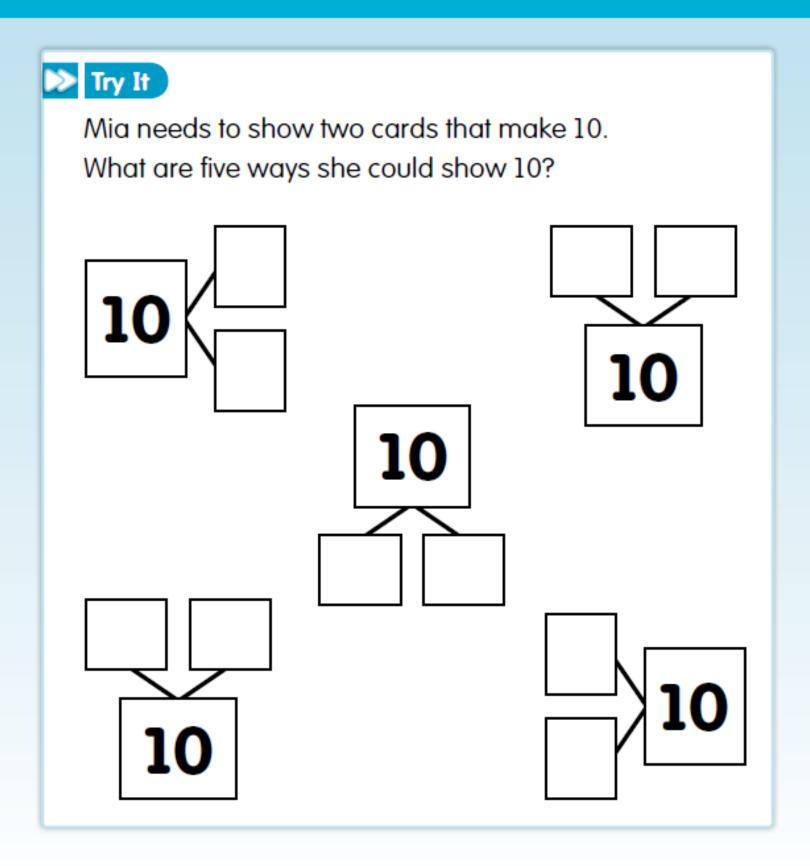
Some land on the left and some land on the right.

How could the spaceships land?



____ and ____ make 10.

Use What You Know Number Partners for 10



Explore Together

Number Partners for 10

Jen has cards with numbers 1 to 9.

She adds two of the cards to get 10.

What are different ways to make 10?







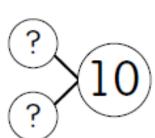












Model It Find different ways to make 10.



$$2 + = 10 + 2 = 10$$

$$+ 4 = 10$$

Learn Together

Number Partners for 10

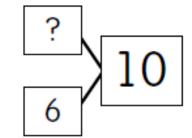
10 beads. 6 are red. The rest are yellow. How many are yellow? How do you know?





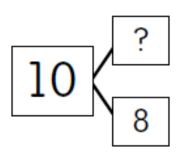
Start with 6.

Add counters to make 10. How many did you add?





Talk About It Who is right? How do you know?



$$10 + 8 = 2$$

$$8 + 2 = 10$$

$$2 + 10 = 12$$

$$2 + 8 = 10$$

$$8 = 10 - 2$$
 $8 = 10 - 2$

$$8 = 10 - 2$$

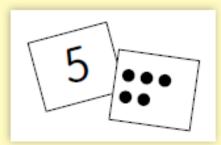
$$6 = 8 - 2$$

$$2 = 10 - 8$$

Practice Together

Number Partners for 10

Write two number sentences.

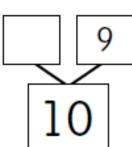


$$10 = 5 + 5$$



Complete the number bond.

Write two addition sentences.



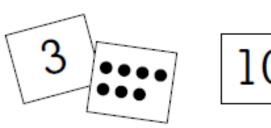
Complete the number bond.

Write two subtraction sentences.

Practice by Myself

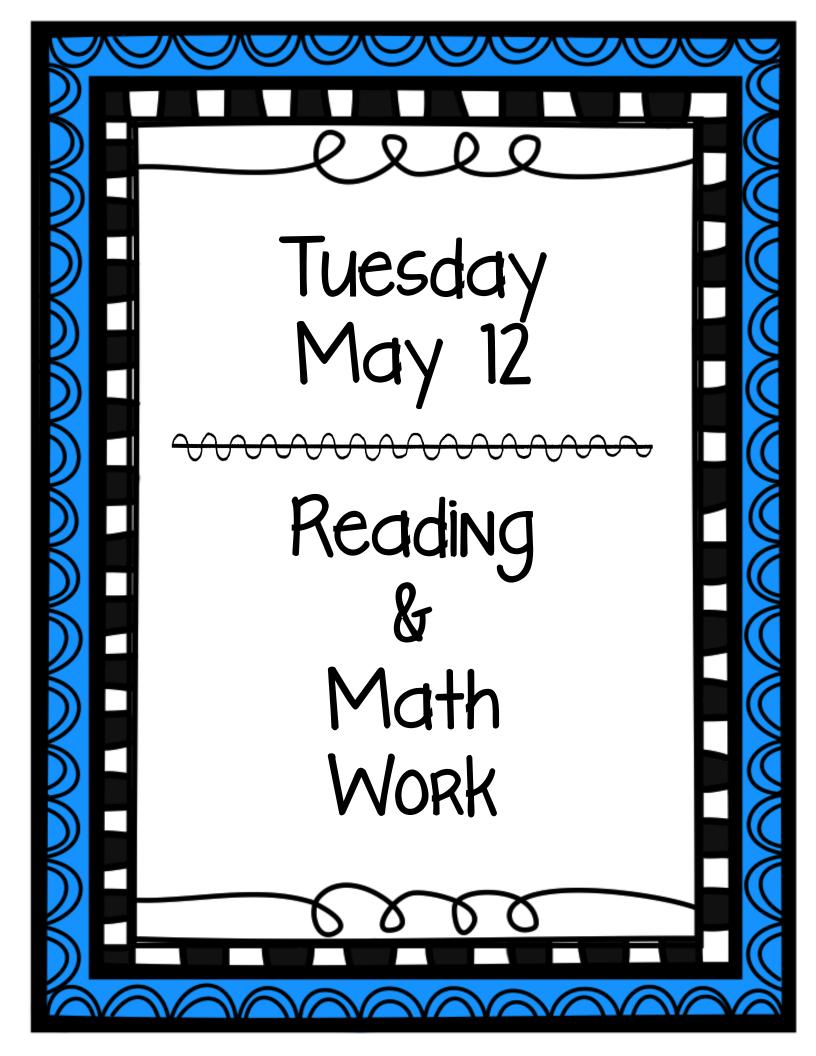
Number Partners for 10

Complete the number bond. Write two subtraction sentences.



Complete the number bond. Write two addition sentences.

Complete the number bond. Write four number sentences.



Jack's Tale

After dinner we munched on some ginger snaps. Then Jack shared an outlaw tale.

"This happ-ened out here in the West a long time back," said Jack, "in an age when there were no cars and no planes. Back then, if you had to send a lett-er, you sent it by stage-coach."

"The stage-coach was sort of like a car, but it was drawn by hors-es. There was a place where men could sit in side. But the man who drove the stage-coach sat out-side up on top."



"The man who drove the stage·coach kept the strong·box next to him. The strong·box was a locked box where he kept the cash."

"Some-fimes out-laws would rob the stage-coach. Those out-laws were bad men. But there was one who some said was a bit bett-er than the rest. His name was Bart."

"Bart was a sharp dress-er. He did his robb-ing in a jack-et and a black top hat. He had the best mann-ers you ev-er saw. When he robbed, he did not yell and shout at the men he was robb-ing. Not Bart! He tipped his hat."



"Then he said, 'Ex·cuse me, gents. Would you be so fine as to pass down the strong·box with the cash in it?"

"No!" said Nan.

"Yes!" said Jack. "It's not just a legrend. It's a fact. You can look it up!"

"Did they catch him?" Max asked.

"Nope," said Jack, "he came back and robbed the stage:coach lots of times."

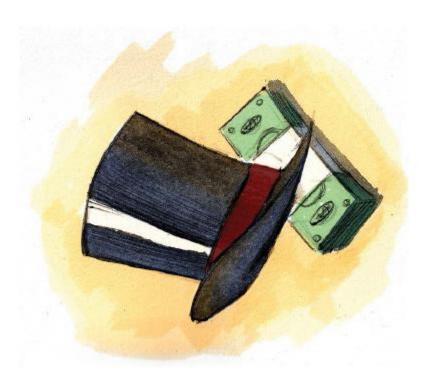
"Did they ever catch him?" I asked.

"Yes, after a long hunt, they nabbed him. They charged him with theft and locked him up for a long time. He did his time. Then they let him back out."

"Then what happ ened?" I asked.

Jack said, "Bart shaped up in the end. When they let him out, he said he was fin ished with crime."

"That's cool!" said Max.



Jack's Tale

- What did Jack do after dinner?
 - Jack went to bed after dinner.
 - Jack shared a tale af ter dinn er.
 - Jack went home af ter dinn er.

Page _____

- 2. Who was Bart?
 - Bart was a robb·er who took hors·es.
 - Bart was a robb·er who took cars.
 - Bart was a robb·er who robbed the stage·c<u>oa</u>ch.

Pa**g**e _____

- 3. What sort of mann-ers did Bart have?
 - Bart had bad mann-ers.
 - Bart had so-so mann·ers.
 - Bart had good mann·ers.

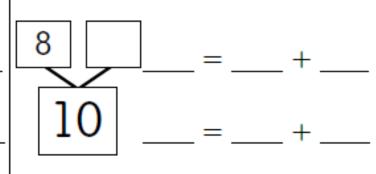
Page _____

Skills 5

4.	What is a strong-box?
_	
Po	ige
	What happened to Bart afeter he was nabbed?

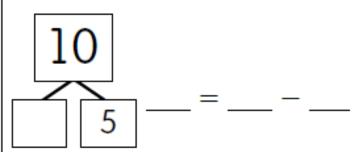
Complete each number bond.

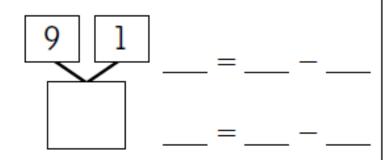
Write one or two addition sentences.

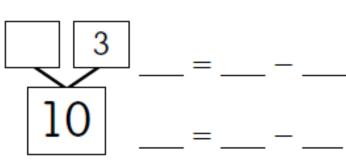


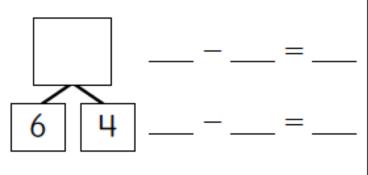
Complete each number bond.

Write one or two subtraction sentences.









Name _____

Write one addition fact and one subtraction fact for each number bond.

$$16 + 4 =$$

1
$$6 + 4 = ___$$
 2 $10 - 3 = ___$ 3 $8 + ___ = 10$

$$\square$$
 ____ - 1 = 9

$$6 - + 6 = 10$$

$$7 \ 10 - 0 =$$
 $8 \ _ = 0 + 10$ $9 \ _ = 10 - 2$

$$8 = 0 + 10$$

$$9 = 10 - 2$$

$$10 = 5 + 5$$

$$\square = 5 + 5$$
 $\square 1 = _ - 9$ $\square 6 = 10 - _$

$$13 \ 10 - = 2$$

$$13$$
 _ ___ + 1 = 10 17 7 + 3 = ___ 18 _ __ - 10 = 0

$$7 + 3 =$$

$$18 \ __ - 10 = 0$$

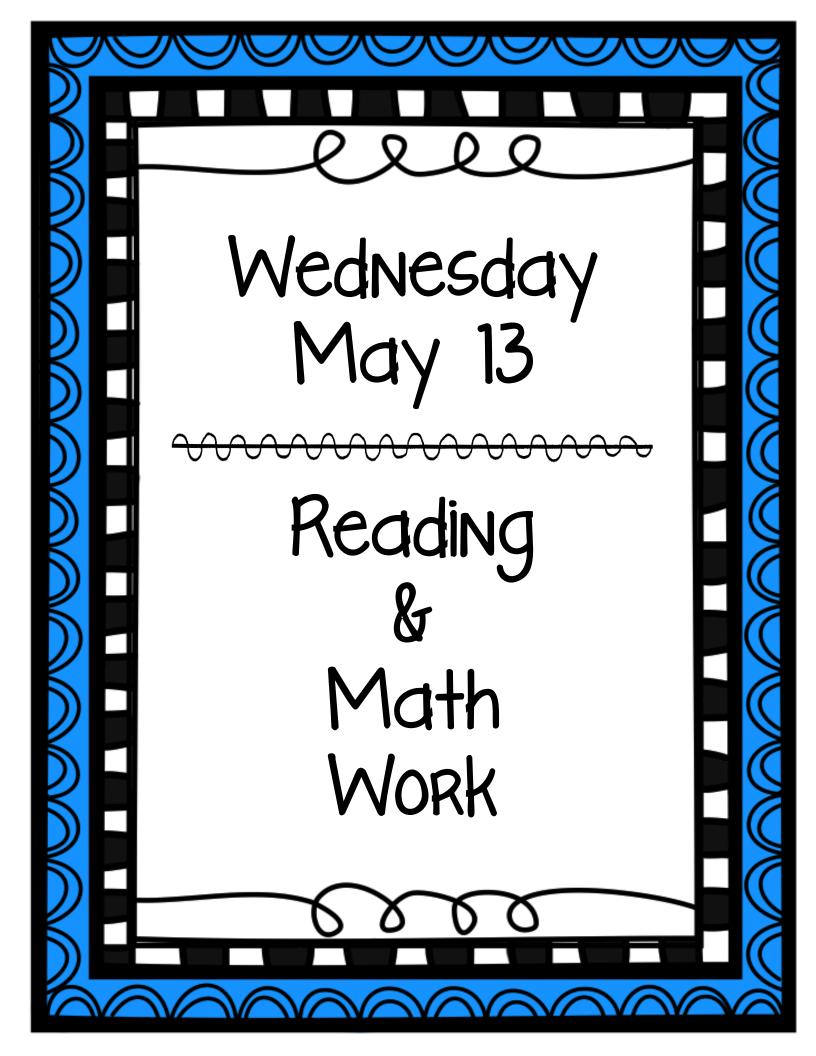
$$2 + \underline{\hspace{1cm}} = 10 \quad 20 \quad \underline{\hspace{1cm}} = 10 - 6 \quad 21 \quad 10 = \underline{\hspace{1cm}} + 9$$

$$20 _{--} = 10 - 6$$

$$22 \ 5 = -5$$

$$22 \ 5 = \underline{\hspace{1cm}} -5 \ 23 \ 10 = 10 + \underline{\hspace{1cm}} \ 23 \ 3 = 10 - \underline{\hspace{1cm}}$$

$$3 = 10 -$$



33

The Visit

After telling us the tale, Jack said, "It's time to pack up the food."

We stuffed the food into a large pack with a rope on it. Jack tossed the rope up into a tree and hoisted the food pack up so that it was hanging ten feet off of the ground.

"Paw-paw," said Max, "why do we have to keep the food up in the tree?"

"Bercause it will keep the food safe from foxes and raccoons that would like to snack on it," Jack said.



After that, we crawled into the tents, flipped off our lanterns, and went to sleep.

Nan and I slept well until a loud clatter outside woke us up.

"What was that?" I asked.

"I can't tell," said Nan, as she hugged me close to her.



Jack ran out side with his lantern and yelled, "Get out of here! Scram! Get lost!"

When we went out, we saw Jack and Max standing there. Jack had his lantern.

"Jack," Nan asked, "who came to visit?"

"I did not see it," said Jack, "but I'm bett-ing it was a fox $\frac{who}{}$ was looking for some scraps of food. He bumped in to the pots and pans. The clatt-er of the pots and pans must have scared him off."

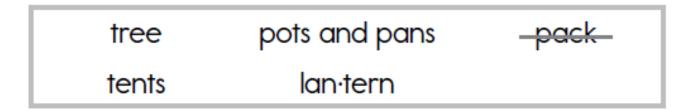
"Is that why we hoisted the food pack up in the tree?" Max asked.

"That's why!" said Jack.



The Visit

Fill in the $\overline{---}$ with words from the box.



1. They stuffed the food in to a large



2. They kept the food pack up in a



3. They all went to sleep in their



4. The loud clatter of

5.	To see in the dark, they used a
6.	Why did Jack hoist the food up in the tree?
Pag	j e
7.	Draw one of the parts of "The Vis·it."

Name ____

$$1 + 8 =$$

$$2 \ 3 = \underline{\hspace{1cm}} + 0$$

$$11+8=$$
___ $23=$ __ $+0$ $34+$ __ $=7$

$$2 + \underline{} = 7$$

$$2 + \underline{\hspace{1cm}} = 7$$
 $5 0 + 4 = \underline{\hspace{1cm}}$ $6 + 2 = \underline{\hspace{1cm}}$

$$7 = 6 + 0$$
 $8 = + 4 = 9$ $9 = 2 + 1$

$$+ 4 = 9$$

$$= 2 + 1$$

$$0 + 1 =$$

$$= 1 + 6$$

$$0 + 1 =$$
 $1 = 1 + 6$ $1 = 10 = 5 +$

$$+1 = 8$$

$$\blacksquare$$
 ____ + 1 = 8 \blacksquare 2 + ___ = 2 \blacksquare 1 + 1 = ____

$$151 + 1 =$$

$$5 = 4 +$$

$$5 = 4 +$$
 $70 = 0 +$ $8 + 3 = 5$

$$18 - 3 = 5$$

$$= 3 + 3$$

$$20 1 + 3 =$$

$$19$$
 _ _ = 3 + 3 20 1 + 3 = _ _ 21 _ _ = 5 + 3

$$22 + 6 =$$

$$22 + 6 =$$
 $23 + 9 = 3 +$ $24 + 2 =$

Name

$$1 10 - 8 =$$
 $2 3 =$ $-1 3$ $= 10 - 3$

$$3 = 10 - 3$$

$$\square 7 - \underline{\hspace{1cm}} = 2 \quad \square 8 - 5 = \underline{\hspace{1cm}} \quad \square 6 6 = \underline{\hspace{1cm}} - 2$$

$$58-5=$$

$$66 = _{--} - 2$$

$$7 = 6 - 0$$
 8 $-4 = 1$ $9 + 3 = -$

$$8 _{--} - 4 = 1$$

$$94-3=$$

$$106-3=$$
 $11=3-1$ $129 13=4$

$$= 3 - 1$$

$$\mathbf{12} 9 - = 4$$

$$= 9 - 7$$

$$\square = 9 - 7$$
 $\square 7 - 3 = _$ $\square = -1 = 6$

$$II = -1 = 6$$

$$5 = 6 -$$

16
$$5 = 6 -$$
 17 $10 = 10 -$ 18 $10 - 5 =$

18
$$10 - 5 =$$

$$= 8 - 8$$

$$209 - 3 =$$

$$22 5 - 2 =$$

$$22 \ 5 - 2 = \underline{\hspace{1cm}} 23 \underline{\hspace{1cm}} = 4 - 2 \underline{\hspace{1cm}} 2 2 = \underline{\hspace{1cm}} - 0$$

$$24 \ 2 = \underline{\hspace{1cm}} - 0$$

Name____

$$16 + 2 =$$
 $22 - 2 =$ $32 +$ $= 6$

$$2 2 - 2 =$$

$$3 2 + \underline{\hspace{1cm}} = 6$$

$$\square - 2 = 7$$
 5 $7 - _ = 1$ **6** $_ + 1 = 3$

$$6 - 1 = 3$$

$$75-3=$$
 ____ 8 ___ $= 3+2$ 9 ___ $= 3-0$

$$= 3 + 2$$

$$= 3 - 0$$

$$= 2 + 2$$

$$\mathbf{D} = 2 + 2$$
 $\mathbf{D} = 5 = 2 + 2$ $\mathbf{D} = 1 = 6 - 2$

$$1 = 6 -$$

$$8 - _ = 7$$

$$8 - \underline{\hspace{0.2cm}} = 7 \quad \square \quad 0 = \underline{\hspace{0.2cm}} + 0 \quad \square \quad 10 = 7 + \underline{\hspace{0.2cm}}$$

$$13 \ 0 + \underline{\hspace{1cm}} = 1 \quad 17 \ 4 + 3 = \underline{\hspace{1cm}} \quad 18 \ \underline{\hspace{1cm}} - 4 = 4$$

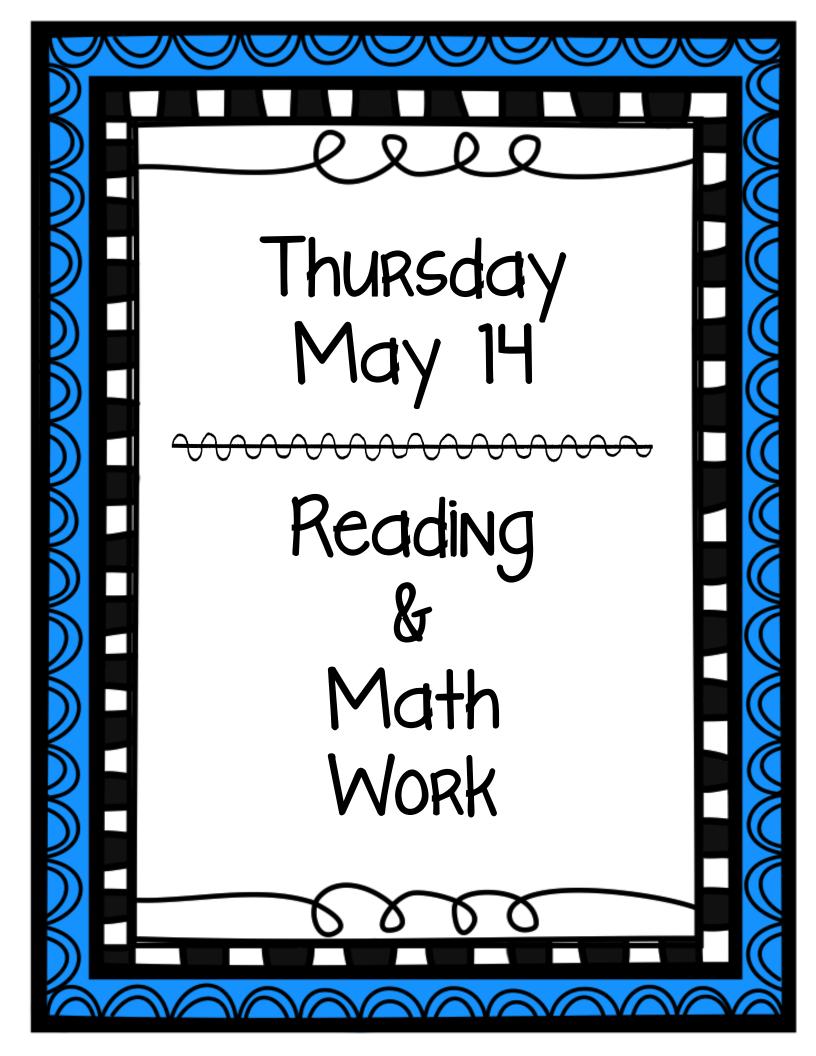
$$\mathbf{7} + 3 = \underline{}$$

$$19 - 1 = 2$$

$$19$$
 ____ + 1 = 2 20 ___ = 9 - 4 21 8 = ___ + 5

$$226 = -4$$

$$22.6 = _{--} - 4$$
 $23.9 = 3 + _{--}$ $24.1 = 4 - _{--}$



The Hike

The next morning, we went on a hike. After a bit, we stopped for lunch.

When Max fin-ished his lunch, he asked, "Can Kate and I look for rocks?"

Jack said OK.

"Kate," Max said to me, "bring y<u>our</u> fork. We can use it to dig up rocks."

I grabbed my fork, and we went off to look for rocks.



Max pointed at a bump on the side of a cliff and said, "Let's dig that rock out!"

The rock did not look all that large. But when we started digging, we soon saw that it was larger than it had seemed.

After a bit, Max said, "Gee! It must be two feet long! We need to keep scratch ing in order to carve it out of the side of the cliff."

We went on scratching with our forks.

"Let's tug on it!" Max said. "I bet we can get it out by ourselves."



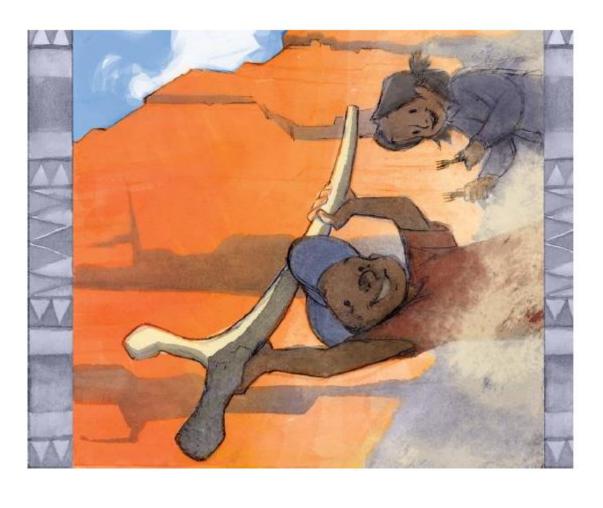
We grabbed and tugged it.

It popped out. But so did a big cloud of sand and dust. Max and I fell down.

Once the dust and sand had drift-ed off, I saw Max stand-ing there with the thing in his hands.

"It's not a rock!" he yelled. "It's a bone!"

It was the biggrest bone I had evrer seen. It was three feet long!





"Good·ness!" said Nan. "That is one large bone! Where did you get it?"

Max point ed to the spot where we found it.

Jack set the bone on the ground. Then he took a picture of the bone and said, "We need to get an expert to look at this bone and tell us what sort of bone it is."



DATE:

The Hike

- When did Max and Kate dig up the bone?
 - Max and Kate dug up the bone in the morn-ing.
 - Max and Kate dug up the bone af ter lunch.
 - Max and Kate dug up the bone af ter dinn-er.

Page _____

- 2. What did Max and Kate use to dig out the bone?
 - Max and Kate used forks.
 - Max and Kate used spoons.
 - Max and Kate used hammers.

Page _____

3.	H <u>ow</u> long was the bone?
	 The bone was one foot long.
	 The bone was two feet long.
	 The bone was three feet long.
Pag	ge
4.	Who needs to look at the bone to tell Max and Kate the sort of bone it is?
Pag	g e

Look at the Example. Then solve.

Example

An addition table can help you learn facts.

It can also help you see patterns.

Below is part of an addition table.

	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5
	2	3	4	5	6
۸	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5
А	3	4			
D	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5
В	4				

- Write the totals in row A in the table. Look at the facts in row A. What number is in each fact? ____
- Write the totals in row B in the table. Look at the facts in row B. What number is in each fact? _____

3 Write the totals in the table.

1 + 6	1 + 7	1 + 8	1 + 9
7			
2 + 6	2 + 7	2 + 8	
3 + 6	3 + 7		

Complete the subtraction sentences.

5 Fill in the blanks.

Then complete the subtraction sentences.

Name _____

Look at the Example. Then solve.

Example

The shaded boxes show ways to make 4.

1+1	1 + 2	1 + 3	1 + 4
2	3	4	
2 + 1	2 + 2	2 + 3	2 + 4
3	4		6
3 + 1	3 + 2	3 + 3	3 + 4
4		6	7
4 + 1	4 + 2	4 + 3	4+4
5	6	7	8

- Write the missing totals in the table.
- 2 Look at the table. Circle the ways to make 5.
 Write the addition sentences.

1 + 1	1 + 2	1 + 3
2	3	4
2 + 1	2 + 2	2 + 3
3		5
3 + 1	3 + 2	3 + 3
4	5	

- The shaded boxes in the table show doubles facts.
 Write the missing totals.
- Circle the totals of the doubles facts. Use the pattern to complete these addition sentences.

5 Fill in the blanks.
Then complete the subtraction sentences.

Name____

Look at the Example. Then solve.

Example

Fill in the blanks.

Fill in the blanks.

5 +	+	+ 3	5 +
6	7	8	9
+ 1	6 +	+	+ 4
7	8	9	10

Fill in the blanks.

+ 3	3 +	3 +	+ 6
6	7	8	9
4 +	+ 4	+ 5	4 + 6
7		9	

3 Fill in the blanks.

Then complete the subtraction sentences.

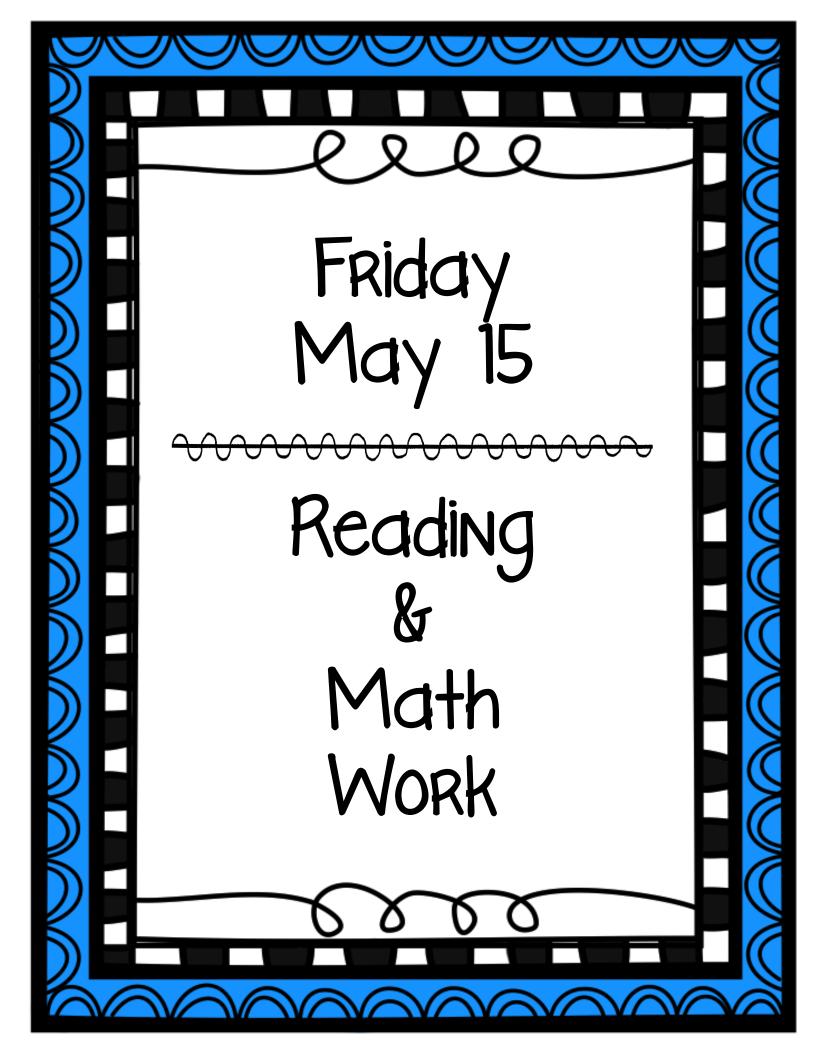
$$9 - = 2$$

$$8 + 2$$

Fill in the blanks.

4+	4 +	+ 4	+ 5
6		8	
+ 2	5 +	5 +	+ 5
	8		10

Use the facts in Problem 4. Write four different subtraction facts.



47

The Bone Man

The next morn-ing, Jack said, "I just had a chat with a man from West-ern State Coll-ege. His name is Ron Fitch, and he is an ex-pert on bones. He has writt-en lots of books. If we bring him the bone, he can tell us what sort of bone it is."

"He's a bone man?" asked Max.

"Yep," said Jack.

We got in to the truck. Jack said that I was in charge of the bone. I wrapped it up and set it on my lap.

When we got to the coll-ege, we gave the bone man the bone. When he saw it, he broke in-to a big grin.



The bone man bent down and said, "I could be wrong, but it looks like you've found some-thing big here! I have to do some tests, but I'll bet this is a bone of a T. rex."

"Sweet!" yelled Max.

"What's a T. rex?" I asked.

Max looked at me like I was from Mars.

"Kate!" he said, "T. rex is like the cool-est, bigg-est rep-tile of all time!"

The bone man went and got a book. He point-ed to a large pic-ture of a T. rex.



"Jeep·ers," I said, "he is big! Why have I nev·er seen a T. rex like this at the zoo?"

The bone man smiled. So did Nan and Jack.

"You can't see a T. rex at the zoo," the bone man said. "They were all wiped out a long time back in the past. The T. rex is extinct. All that's left of them to day are bones preserved in the ground. And there are not a lot of bones. That's why it's such a cool thing that you found this bone preserved in the side of the clift!"



The Bone Man

- Who is Ron Fitch?
 - Ron Fitch is a pal of Nan's.
 - Ron Fitch is an ex-pert on coins.
 - Ron Fitch is an ex-pert on bones.

Page	
_	

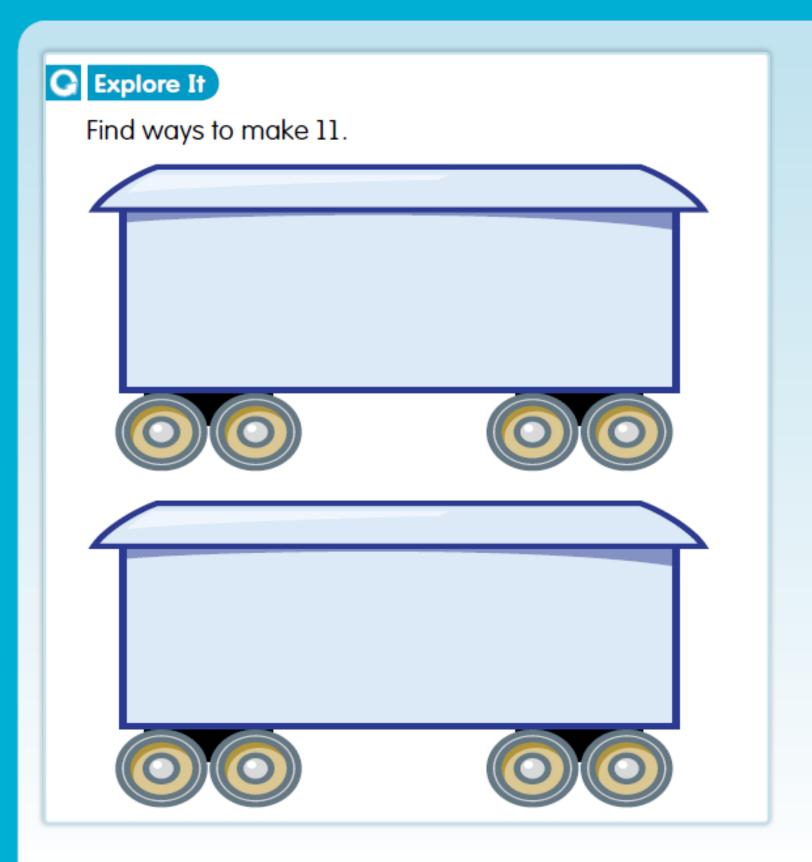
- 2. What did Max tell Kate a T. rex is?
 - The T. rex is the bigg-est and fast-est in-sect of all time.
 - The T. rex is the cool-est, bigg-est rep-tile of all time.
 - The T. rex is the bigg-est and fast-est dog of all time.

Pa q e	
_	

Which word is the noun in "the cool-est, bigg-est rep-tile"?

4.	Why is it so cool that Kate and Max found a T. rex bone?
	ge What sh <u>oul</u> d Kate and Max do with the T. rex bone?
Pa	ae

Use What You Know Understand Sums Greater than 10



Use What You Know

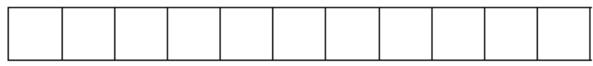
Understand Sums Greater than 10



Try It

Show ways to make 11.

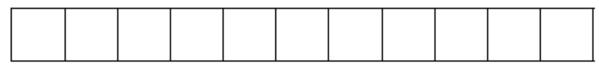
$$11 = 10 + _{__}$$



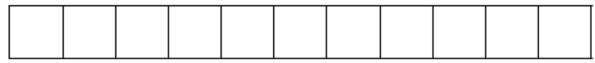
$$11 = 9 + _{__}$$



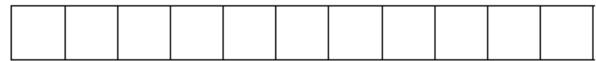
$$11 = 8 + _{__}$$



$$11 = 7 + _{--}$$



$$11 = 6 + _{__}$$



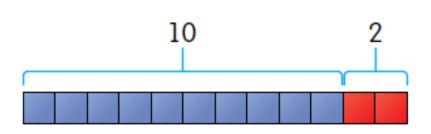
Explore Together

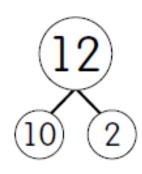
Understand Sums Greater than 10

How do you find partners of teen numbers?



You know that 12 is 10 + 2.

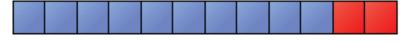




Think

Think Change the first addend. Find the partner. •

$$12 = 10 + 2$$



$$12 = 9 + 3$$









Talk About It

Change the order of the addends.

What happens when you add?

Explore Together

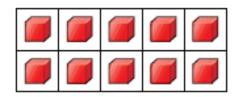
Understand Sums Greater than 10



$$10 + ? = 13$$

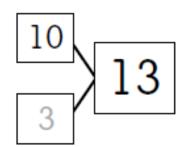
Use cubes. - Find the partner. - Complete the





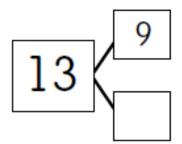


number bond and number sentence.

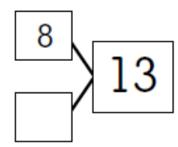


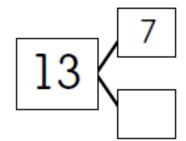
$$10 + 3 = 13$$

$$19 + ? = 13$$



$$9 + = 13$$





$$7 + _{--} = 13$$

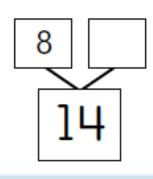
Talk About It

How did you find the partners of 13?

Connect It

Understand Sums Greater than 10

Interpret Complete the number bond and number sentences.





Illustrate Use two colors. Color the circles.
Then complete the number sentences.

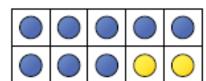
0	0	\bigcirc	\bigcirc	\bigcirc
0	0	\bigcirc	\bigcirc	0

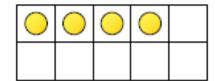
0	\bigcirc	0	0	

Explain Look at the model. Is Buzz correct? How do you know?

Buzz writes:

$$8 + 6 = 15$$



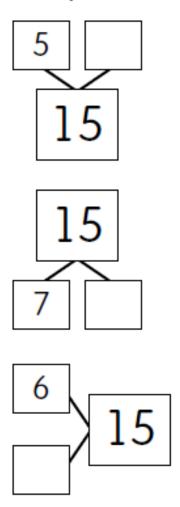


Show What I Know

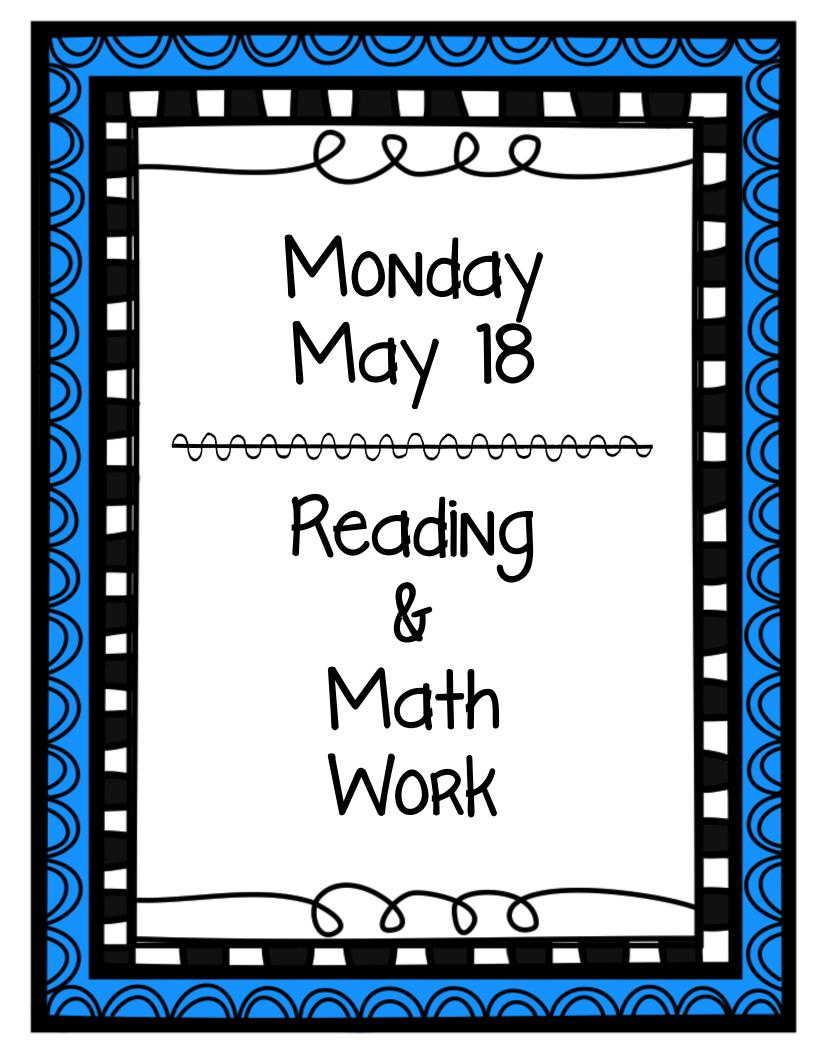
Understand Sums Greater than 10

Think about different ways to make totals greater than 10.

A: Draw to show partners of 15.
Complete the number bonds.



B: Show all of the partners of 16.



Two Good Things and One Bad Thing

The next week, Nan said, "I just spoke with Ron Fitch, the bone man. I've got three things to tell you. Two of them are good things that you will like. One is a bad thing that you will not like."

"Tell me one of the good things," I said.

"Mister Fitch got the tests back. The bone that you and Max found is a T. rex bone!"

"Yipp-ee!" I shout-ed. "I am glad that is solved. Max will be so thrilled that he has a T. rex bone!"

"Well," said Nan, "that brings me to the bad thing."



"What is it?" I asked, scratching my wrist.

"The bad thing is that you and Max will not get to keep the bone for your selves."

"Why not? Did we do some-thing wrong?"

"Well," Nan said, "it's be-cause you found the bone in a state park. There is a law that says that you can't dig up bones in state parks and keep them for your-self."

"Bumm-er!" I said. "So who gets to keep it?"

"The state. Mister Fitch and his help-ers will keep the bone and dig up the rest of the bones, too. And that brings me to the last thing."

"This is a good thing?"

"Yes."

"Tell me!"

"They would like you and Max to vis:it them when they are digg-ing up the bones. And they would like the two of you to pick out a name for the T. rex that you found."

"Cool!" I said.



NAME:		
DATE:	20.2	Activity Page

Two Good Things and One Bad Thing

1. What sort of bone did Max and Kate dig up?

Pa**g**e _____

2. Why can't Max and Kate keep the bone?

3.	What will Ron Fitch do next?
Pag	ge
4.	What name would you pick for the T. rex? Why?
Pag	ge

Use What You Know

Add Three Numbers



G Explore It

Joe picks up 7 pencils. Carla picks up 3 pencils. Pete picks up 4 pencils. How many pencils do the children pick up?







The children pick up _____ pencils.

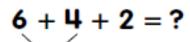
Use What You Know

Add Three Numbers



Try It

Ana has 6 red blocks, 4 blue blocks, and 2 green blocks. How many blocks does she have in all?



$$6 + 2 + 4 = ?$$

____ + ____ = ____

Ana has _____ blocks in all.

Explore Together

Add Three Numbers

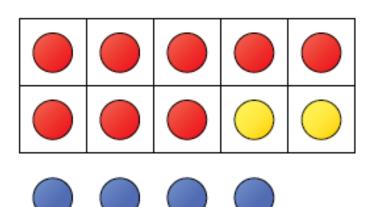
Pat collects 8 cans of food.

Max collects 2 cans. May collects 4 cans.

How many cans do they collect in all?



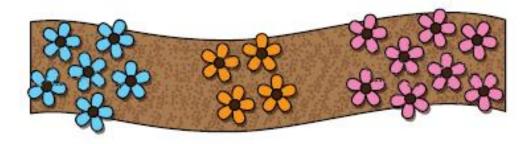




Learn Together

Add Three Numbers

Adam plants 6 flowers. Kate plants 4 flowers. Yuri plants 8 flowers. How many flowers? How do you know?





Talk About It Do you agree? Why or why not?

Boom writes 6 + 4 + 8.

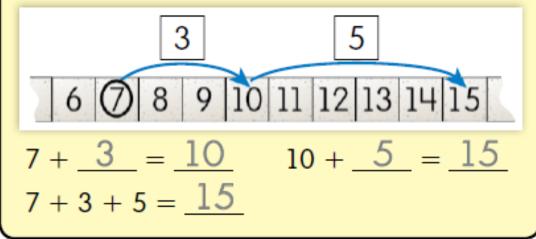
Buzz writes 4 + 6 + 8.

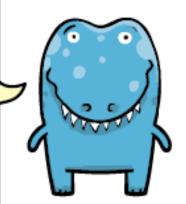
Buzz says both are correct.

Practice Together

Add Three Numbers

Jon has 7 apples. Tom has 3 apples. Bo has 5 apples. How many apples do they have?





Ann has 9 red balls and 1 green ball.
She has 2 blue balls. How many balls does she have?



Deb has 8 round stickers. She has 4 square stickers and 6 triangle stickers.

How many stickers does Deb have?

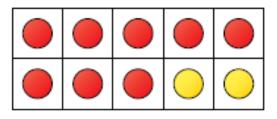
Practice by Myself

Add Three Numbers

Bob has 5 books. Jill gives him 3 more books. Then he gets 5 more books. How many books does Bob have now?

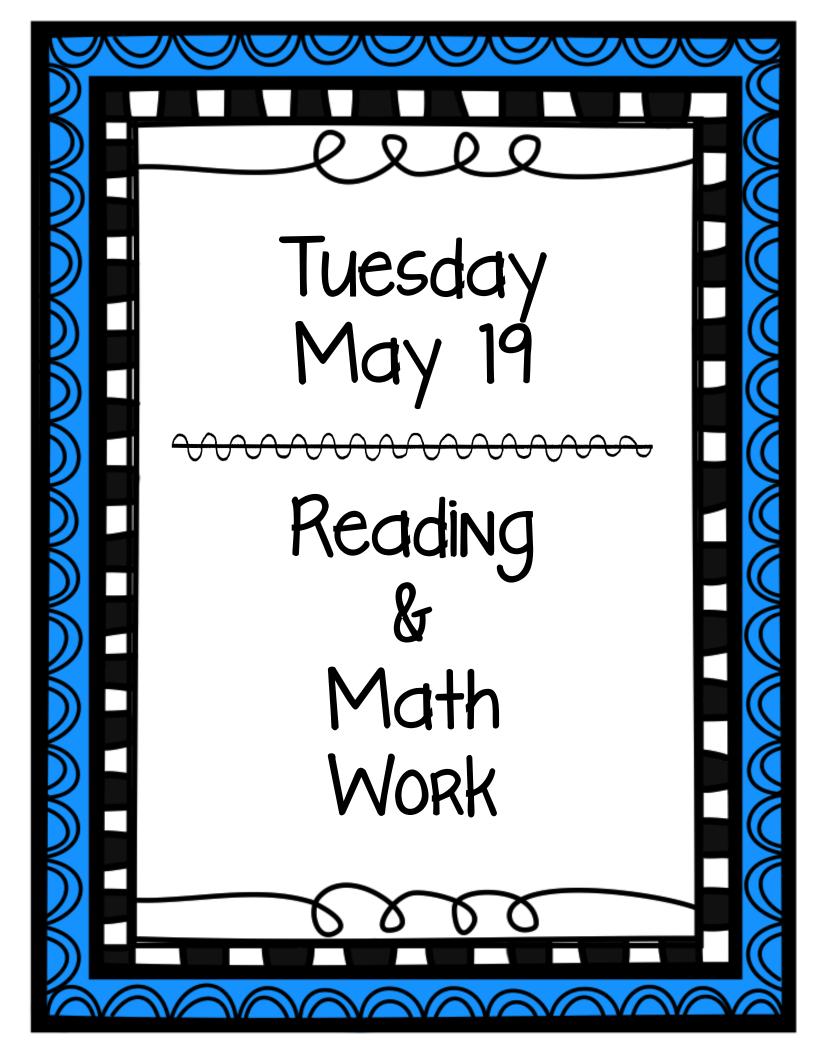
8 children are on the bus.
 2 more children get on.
 9 children get on next.
 How many children are on the bus now?

10				
/\				
8 + 2	+	9	=	
		-		



There are 6 marbles in a jar. Len puts 3 marbles in. Pam puts 7 marbles in. How many marbles are in the jar now?

$$6 + 3 + 7 = _{---}$$



The Big Dig

When we went back to the cliff, the bone man was there with some help-ers. They had scraped the side of the cliff to expose a lot of the T. rex.

"So, will you dig out all of the bones here on te?" asked Nan.

site?" asked Nan.

"No," said the bone man, "the next step will be to carve this cliff in to large blocks of rock.

Then we will wrap the blocks up in plaster. The plaster will keep the bones from cracking.

Then we will use a large crane to set the blocks on trucks. Then the trucks will take them to my lab. Once the blocks are there, we will start digging the bones out of the blocks."



"What sort of tools do you use for that?" asked Nan.

"We use tools a lot like the ones den-tists use on teeth—brush-es and sharp picks."

"Kate and I used forks!" said Max.

"How long will it take to carve all of the bones out of the rocks?" Jack asked.

"Well," said the bone man, "we've got a lot to do. It will take some time be-cause we have to be care-ful not to wreck the bones."

"Will you be fin-ished by the end of the summ·er?" I asked.

"No," said the bone man, "you and Max will have to visit next summer and perhaps the summer after that. Then we can catch up on our digging progress!"



"So," said the bone man, "have you picked out a name for this T. rex?"

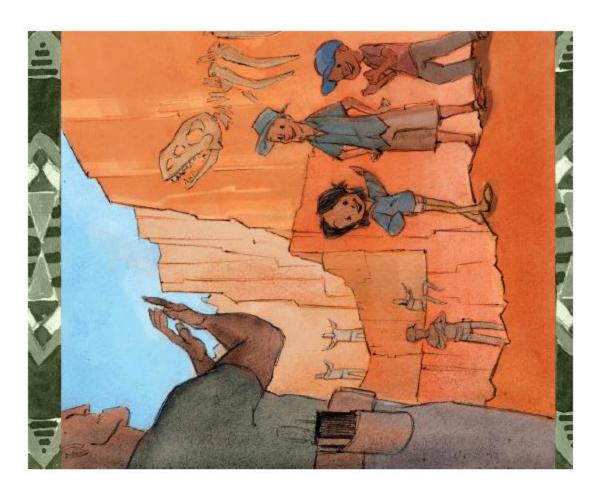
"Yes, I've picked one," I said.

All of the digg-ers stopped digg-ing and looked at me.

I said, "This T. rex will be named Max, or if you like, T. Max!"

All of the men cheered.

Max smiled.



The Big Dig

- In or der to get the bones out, the diggers 1. have to ...
 - blast a hole in to the cliff.
 - get bigg·er tools soon.
 - cut the cliff up in to large blocks of rock.

Pa**g**e _____

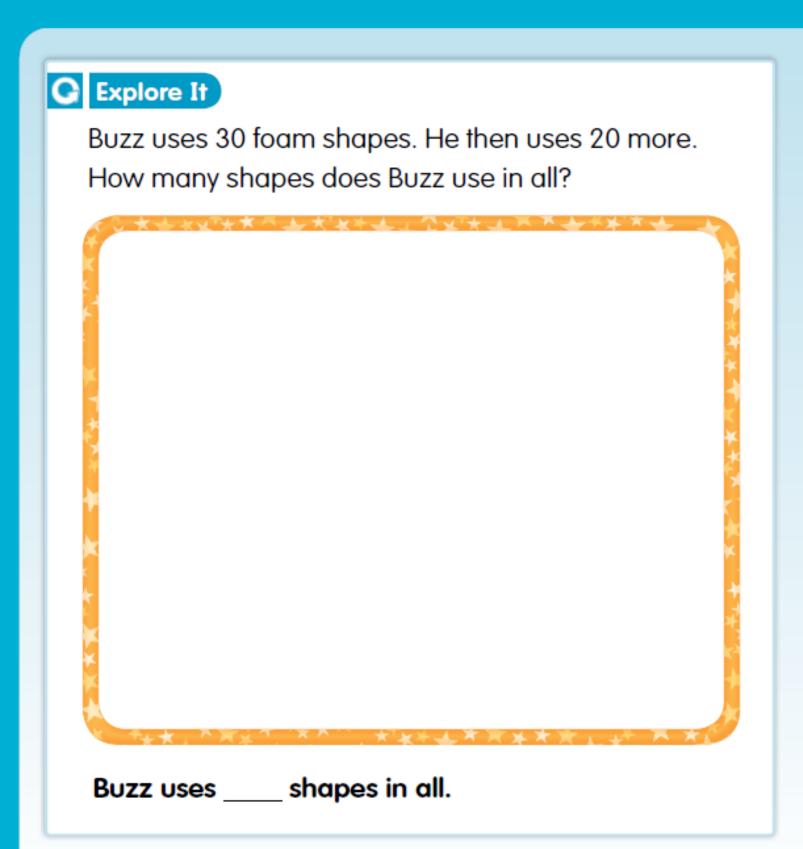
2. How will the plaster keep the bones safe?

Page _____

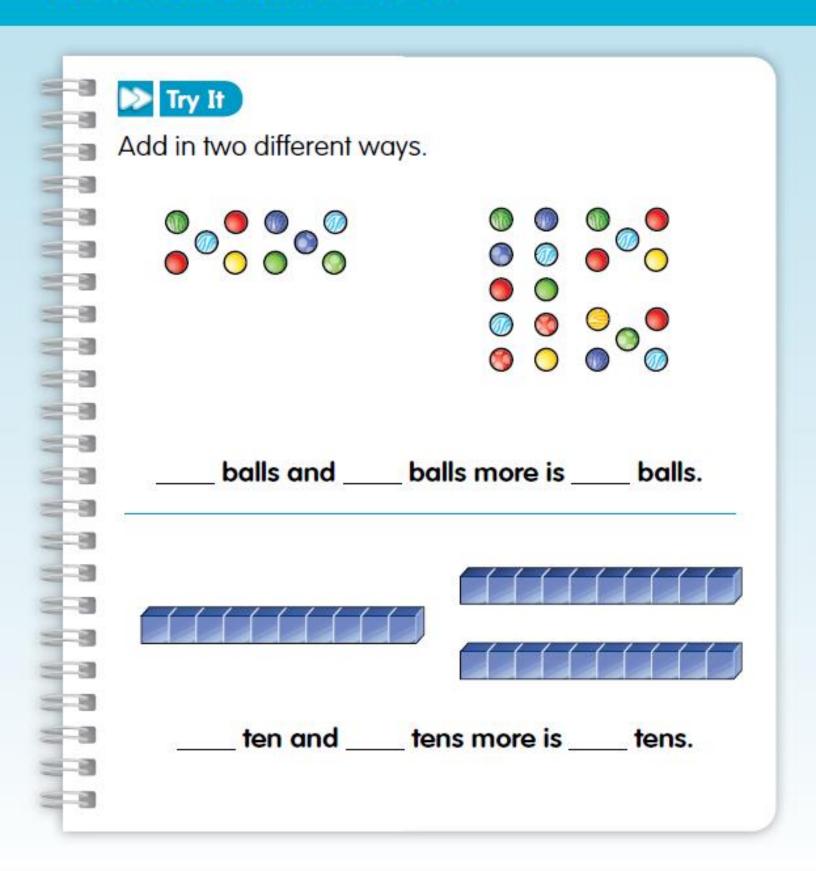
Skills 5

3.	What tools will they use at the lab to get the bones out of the blocks?
Pa	g e
4.	What did Kate name the T. rex?
Pa	a e

Use What You Know Add and Subtract Tens



Use What You Know Add and Subtract Tens



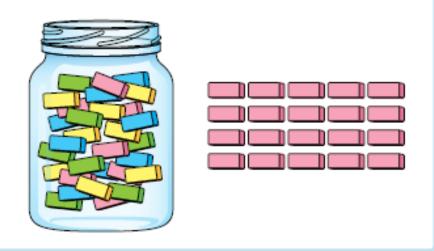
Explore Together

Add and Subtract Tens

Tess has 30 erasers in a jar.

She gets 20 more.

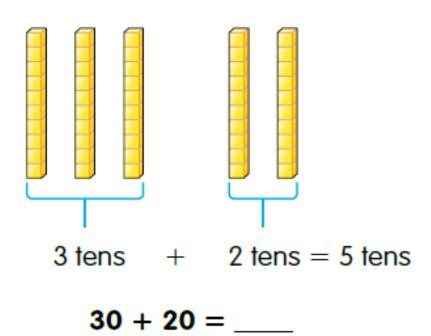
How many erasers does she have now?



Model It Find 30 + 20.

Write the numbers as tens.

Then add the tens.



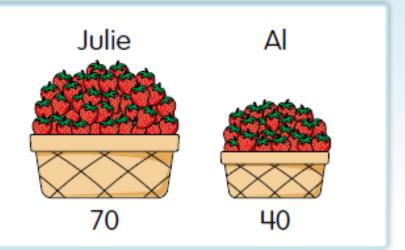
Learn Together

Add and Subtract Tens

Julie picks 70 berries.

Al picks 40 berries.

How many more does Julie pick?





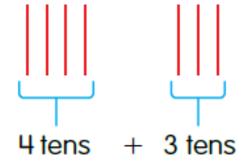
Model It Find 70 - 40.

Use addition to subtract.

Write as tens.

Then add the tens.

$$40 + ? = 70$$



Talk About It Who is right? How do you know?

Buzz says 60 - 20 = 40.

Boom says 6 tens - 2 tens = 4 tens.

Practice Together

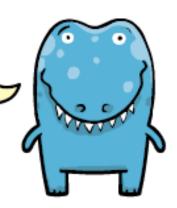
Add and Subtract Tens

50 gray birds.

30 red birds.

How many more gray birds?

$$50 - 30 = 20$$



10 blue flowers.

20 yellow flowers.

How many flowers in all?

Find 90 — 40.

$$4 + ? = 9$$

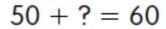
Practice by Myself

Add and Subtract Tens

3 60 paper clips.

50 are in a box.

How many are not in the box?





30 footballs and 30 basketballs.

What is the total number of balls?

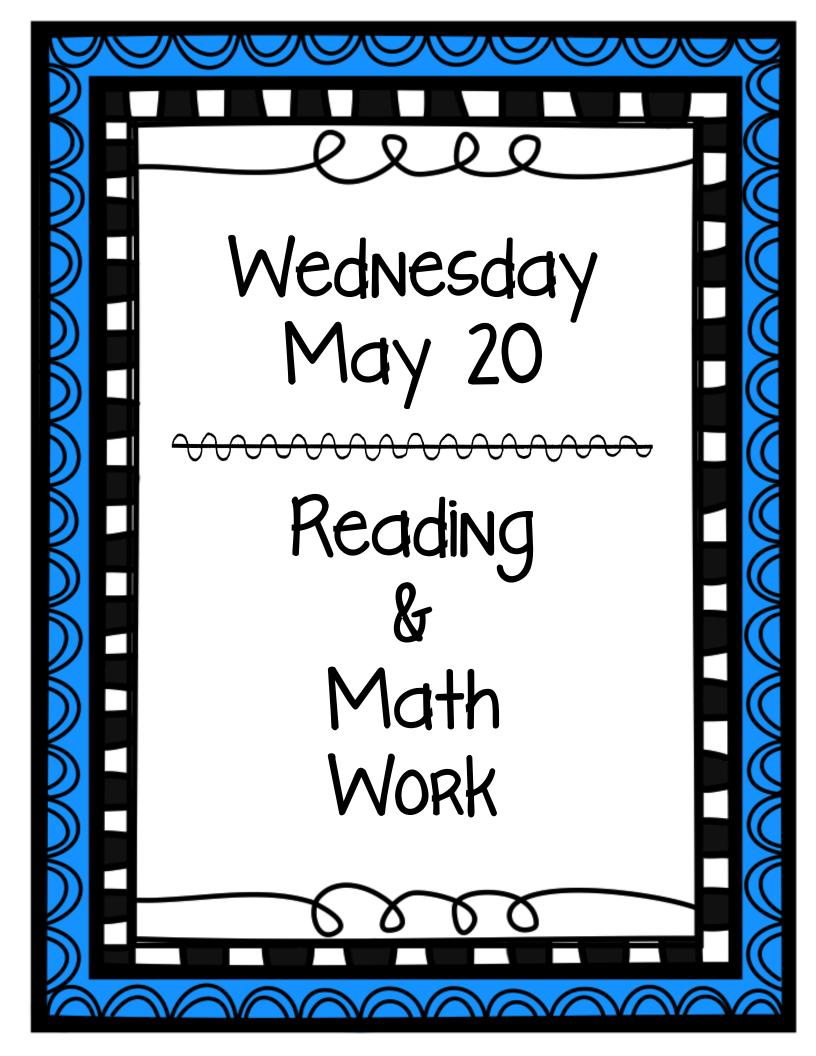
____ tens + ___ tens = ___ tens

Find 80 — 20.

$$2 + ? = 8$$

$$20 + _{--} = 80$$

$$80 - 20 = ____$$



The Scoop

After we named the T. rex, some men came charging up to us.

"Can we shoot some film of you for TV?" one of them asked. "It would be a big scoop for us."

Nan and Jack said it was OK.



The men set up a bunch of stuff to shoot the film. Then one of them start-ed count-ing down from ten. He said, "Three, two, one!" Then he point-ed at us.

The TV man spoke in to a mike. He said, "This is Rog-er Fletch-er. I'm stand-ing here in the Bad-lands, where two chil-dren have found the bones of a T. rex."



The man bent down to Max and stuck the mike un-der his nose. He said, "What's your name?"

Max looked like he was scared of the mike. He jumped back a bit. Then he mutt-ered, "I'm Max."

"And you?"

I said, "I'm Kate." Then I waved.

"Max," said the man, "<u>where</u> did you spot the bone?"

Max said, "It was sticking out of the side of a



"Kate, could you tell it was a bone when you saw it?"

"No," I said, "it looked like a rock."

"What did you use to dig it out?"

"We used our forks!" said Max.

"Forks!" said the man. "That's cool. Could I get a close-up of the two of you with your forks?"

Some one ran and got us two forks. We held them up and smiled until the man said, "Cut!" And that was the end of that.



The Scoop

- What did the TV man ask Max and Kate?
 - Can we see the bone?
 - Can we shoot the rocks?
 - Can we shoot some film of you?

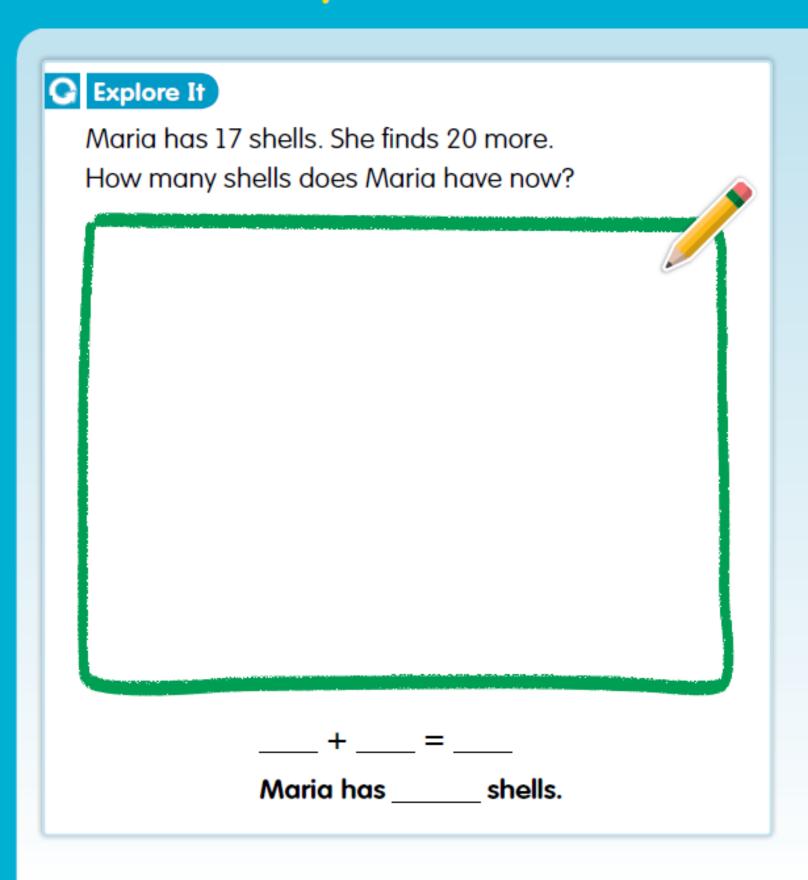
Pa**g**e _____

How did Max feel when the TV man spoke to him?

Pa**g**e _____

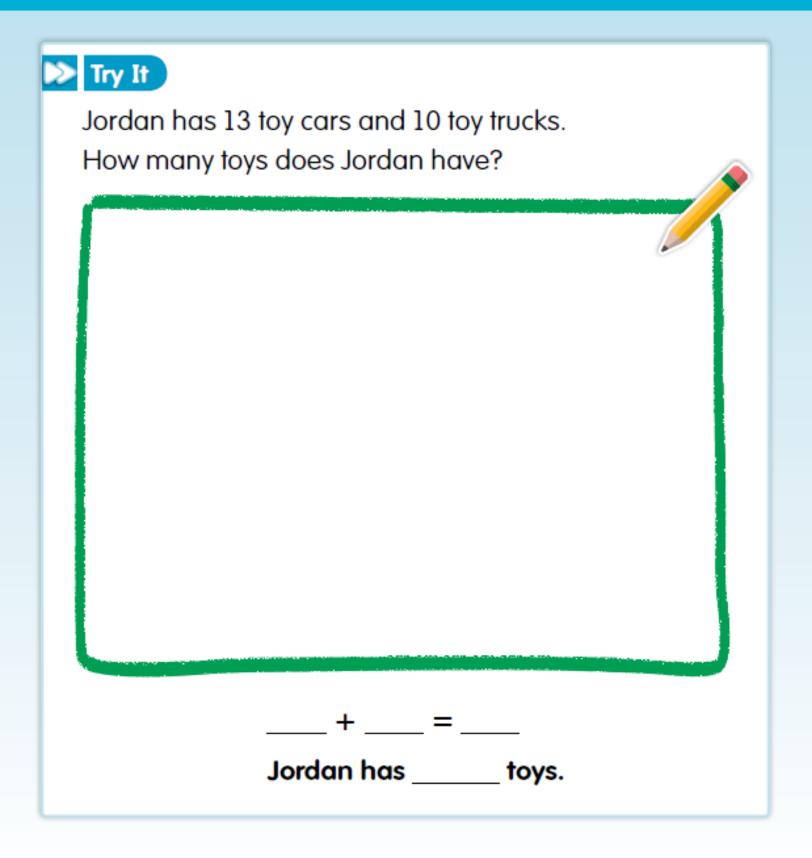
3.	The man got a close-up of
	 the T. rex in the side of the cliff.
	 Max and Kate with their forks.
	 Ron Fitch, the bone man.
Pa	ge
	What did the TV man ask Kate?
_	
Pa	ge

Use What You Know Add Tens to Any Number



Use What You Know

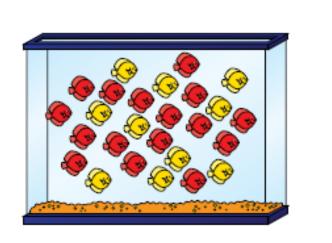
Add Tens to Any Number



Explore Together

Add Tens to Any Number

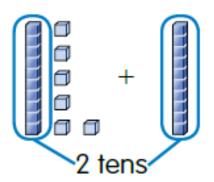
Eli has 16 red fish and 10 yellow fish. How many fish in all?



Model It Find 16 + 10.

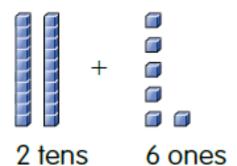
16 + 10 =

Add the tens.



$$10 + 10 =$$

Then add the ones.



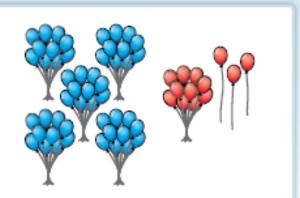
$$20 + 6 =$$

Learn Together

Add Tens to Any Number

50 blue balloons and 13 red balloons.

How many balloons altogether?



Model It Find 50 + 13.

Write the tens and ones.

50 +50 + 10 + 3 Add the tens.

Then add the ones.

Talk About It What is wrong?

20 baseballs and 12 footballs. How many balls?

What's wrong?
$$2 + 10 + 2 = 14$$

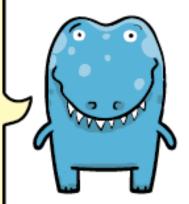
Practice Together

Add Tens to Any Number

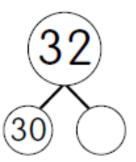
10 blue marbles and 19 green marbles. How many marbles in all?

$$10 + 10 = 20$$

$$10 + 19 = \underline{29}$$



20 black cars and 32 white cars.
What is the total number of cars?



29 small ants and 10 big ants. How many ants are there?

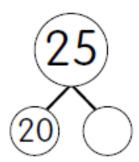
$$= 29 + 10$$

Practice by Myself

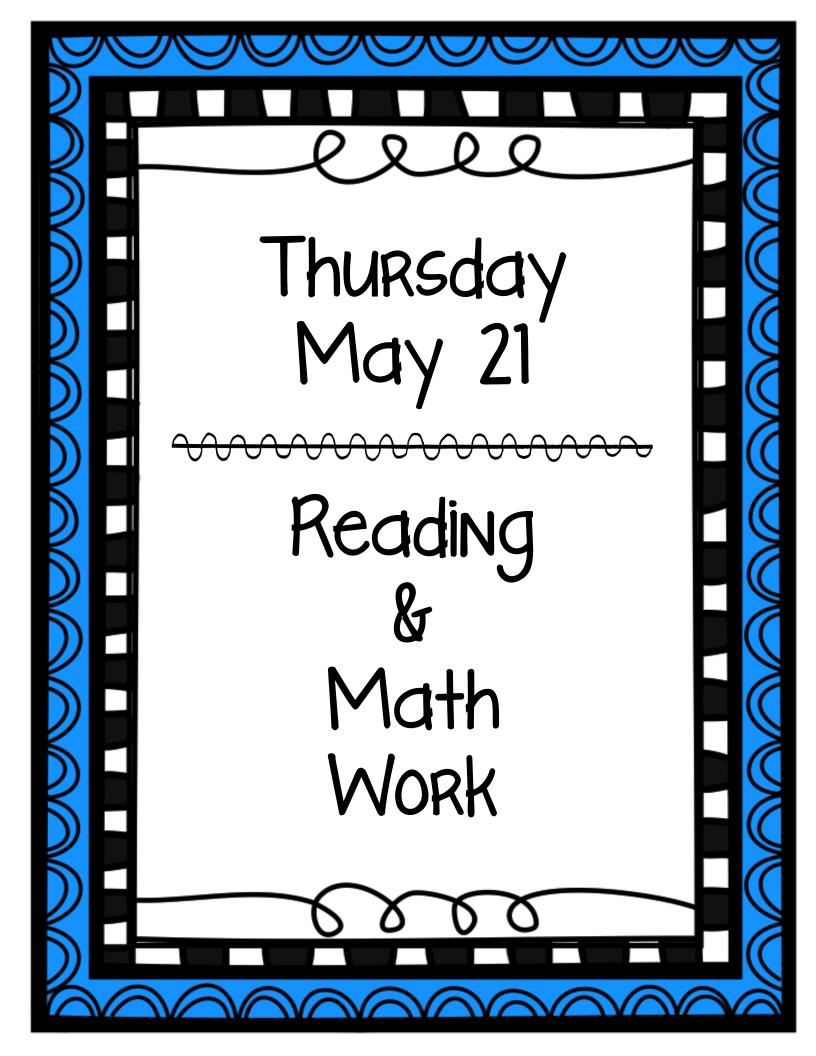
Add Tens to Any Number

3 70 small paper clips and 14 big paper clips.
How many paper clips?

40 green frogs and 25 yellow frogs. How many frogs?



5 17 triangles and 20 squares. How many shapes?



Z

We Are TV Stars

We drove back to Nan's cab-in and got there just in time to see our-selves on TV. The TV man said, "This is Rog-er Fletch-er. I'm stand-ing here in the Bad-lands, where two children have found the bones of a T. rex."

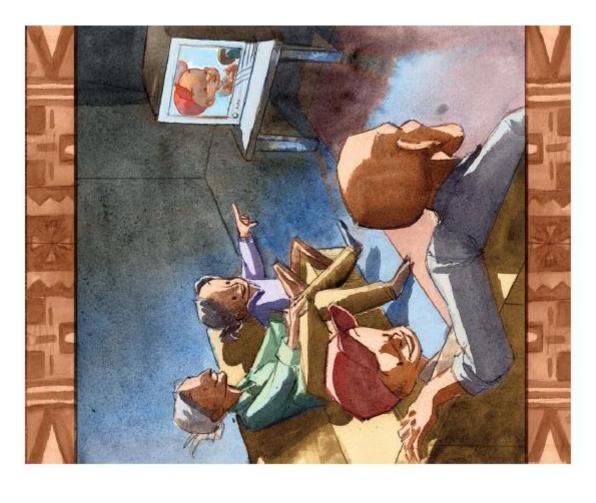
Then Max and I saw our selves on TV.

"Woo-hoo!" I shout-ed. "We are TV stars!"

Then came the part where the TV man asked Max his name, and Max looked like he was scared of the mike.

"Max, you goof!" I said. "Why did you jump back like that?"

Max just shrugged.



Next the TV man asked me my name.

I said, "I'm Kate." Then I waved.

"Max," said the TV man, "<u>where</u> did you spot the bone?"

Max said, "It was sticking out of the side of a cliff."

"What did you use to dig it out?"

"We used our forks!" said Max.

Then we saw the close-up of Max and me with our forks.

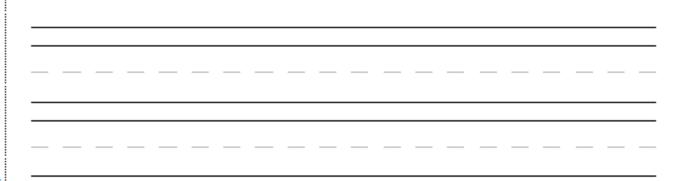
"So there you have it!" said the TV man. "I'm Rog·er Fletch·er with a tale of two chil·dren, two forks, and one large T. rex!"



DATE:

We Are TV Stars

Where were Kate and Max when they saw them selves on TV?



Pa**g**e _____

- 2. What did the TV man ask Kate?
 - Where did you spot the coin?
 - What's your name?
 - O Where is your Nan?

Pa**g**e _____

Skills 5

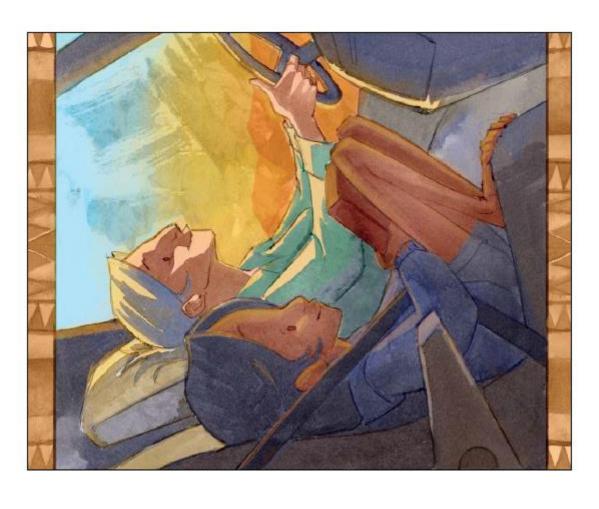
3.	What did the TV man ask Max?
Pag	ge
4.	Have you ev·er seen your·self or a pal on TV?
Pac	n e

Nan's Book

Max and I and the T. rex were on TV six times. I was glad when it came to an end. After you smile and wave a fork six times, it gets to be less fun.

One morn-ing, Nan hand-ed me a book and said, "Let's drive to the book shop."

"Nan," I said, "why do you need to get a book at the book shop when you have this one?" "I just fin-ished that one," Nan said. "I liked it a lot. And it just so happens that the man who wrote it will be at the book shop to-day. I'd like to meet him."





In the car I looked at the book. It said "Dust Up, by Stan Bender."

"What sort of book is this?" I asked.

"It's a west-ern," said Nan.

"What's a west-ern?"

"It's a book set out here in the West."

"Is there an out·law in the book like Bart?"

"There's an out-law," said Nan, "but he's not like Bart."

"Why not?"

"He has bad mann-ers!" said Nan.

I looked at the last page and saw the page number: 305.

"Yikes!" I said. "This is a long book!"

"It is," said Nan. "But it felt short to me be-cause I liked it so much. I was sad when I got to the end!"

I start-ed to look in-side the book, but just then Nan said, "Here we are!"

Nan's Book

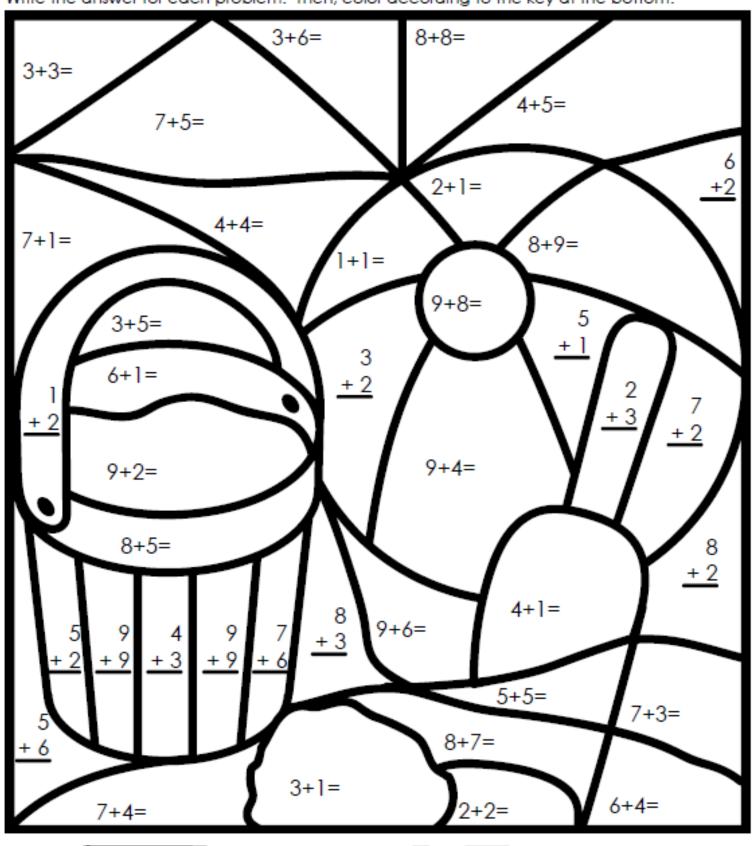
- What sort of book did Nan have?
 - She had a pic·<u>ture</u> book.
 - She had a com·ic book.
 - She had a west-ern.

Page _____

2. How did Nan feel when she got to the end of the book?

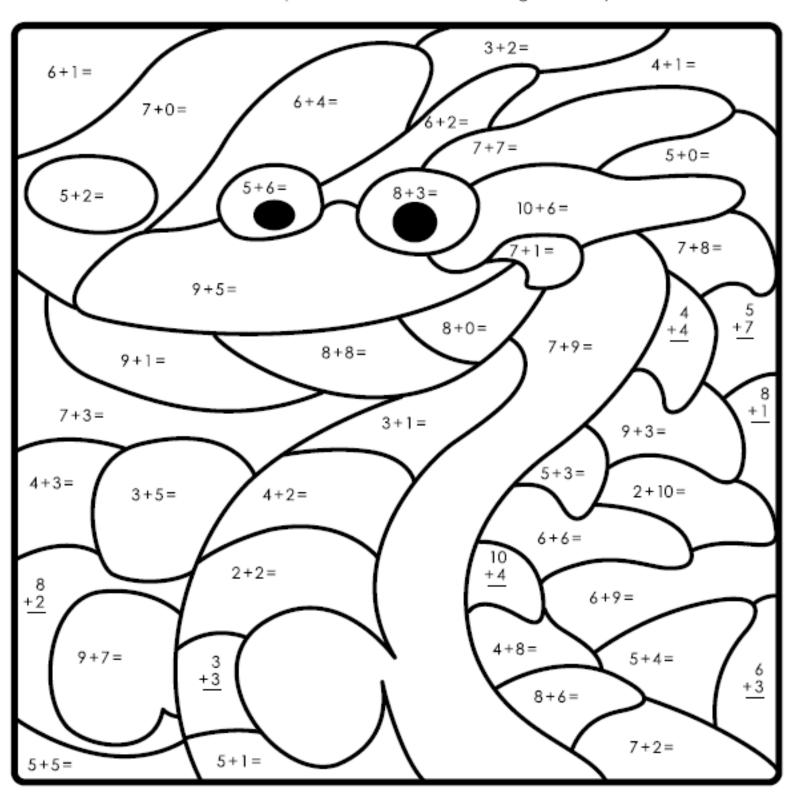
3.	Why did Nan take her book to the book shop?
Pag	je

Name:____





Name:_____



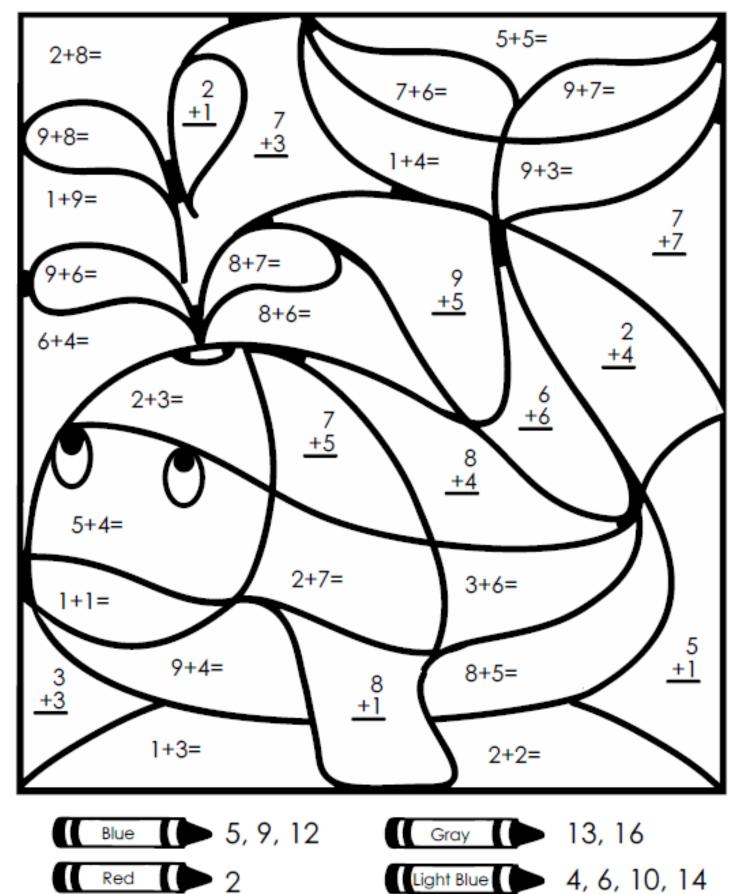






Name: _____

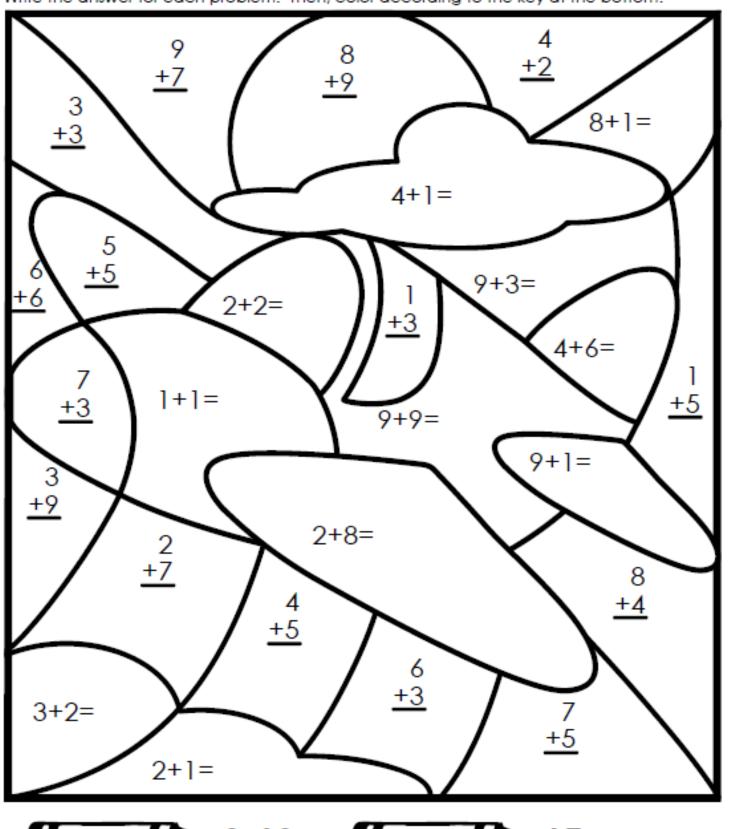
Write the answer for each problem. Then color according to the key at the bottom.

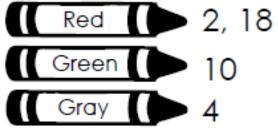


3, 15, 17

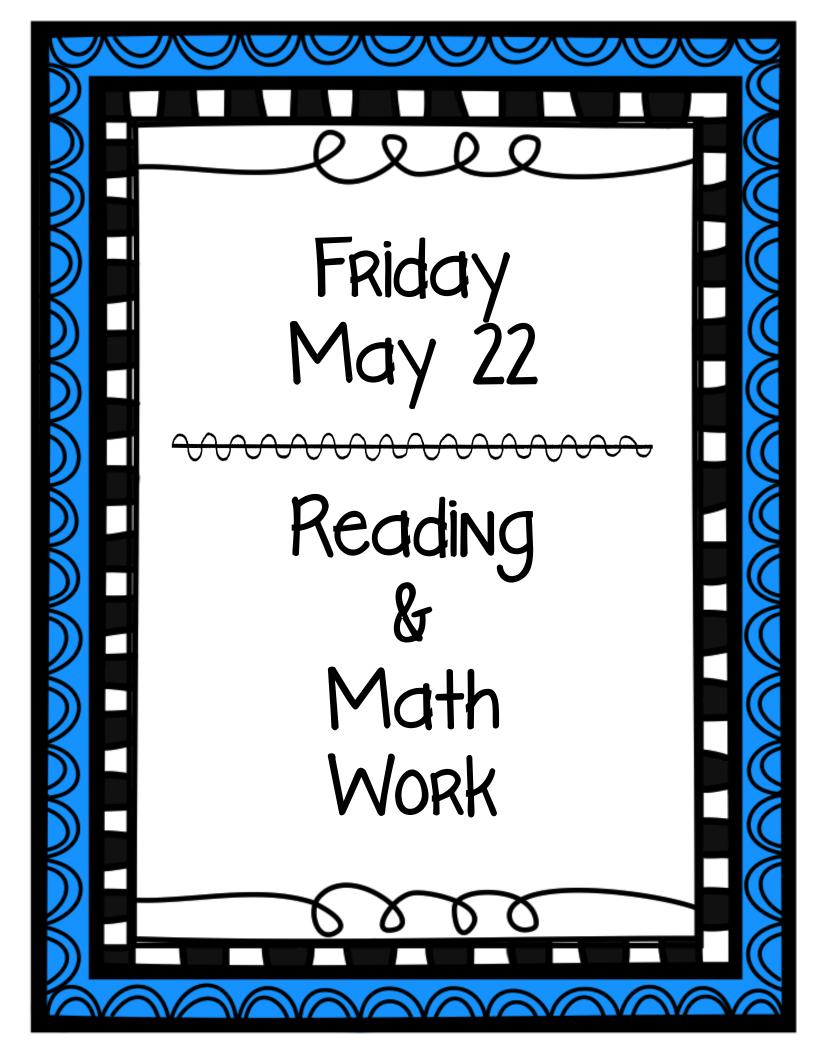
Yellow

Name: _____









The Book Shop



In the book shop, there was a big stack of books. Next to the books sat Stan Bender, the man who wrote the books. He had a pen in his hand and a big smile on his lips.

"You'd smile too if y<u>our</u> book were sell-ing as well as his is!" Nan said.

Nan and I went and stood in line to meet Stan Bend·er.

Nan shook hands with him and said, "I've got twelve of your books. This one was your best book yet!"

The man smiled and said, "That's sweet of you! I hope you will pick up my next one, too!"

"I will!" said Nan.

Then the man wrote, "Best wish-es, Stan Bend-er," in Nan's book. "Mister Bend·er," I asked, "how hard was it to write that book?"

"Well," he said, "this one was not all that hard. The last one I did was a lot hard·er." As we got back in the car, I said, "Nan, I'd like to write a book."

"What sort of book would it be?" Nan asked.

"Well," I said, "Max and I found the T. rex."

"Yes, you did," said Nan.

"And you and I found that coin."

"Yes," said Nan.

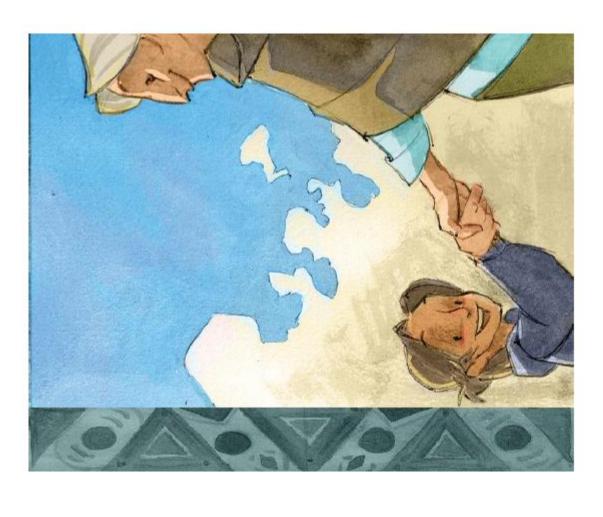
"And we are out here in the West."

"Yes."

"So it could be a bones and coins and west-ern sort of book."

"Why not?" said Nan. "If you write it, I will make the pic<u>ture</u>s."

I said, "Shake on it!" Then we shook hands.



The Book Shop

- Who is Stan Bend·er?
 - Stan Bend·er writes west·ern books.
 - Stan Bend·er is Nan's pal.
 - Stan Bend·er is a bone man.

Pa**g**e _____

2. What did Kate ask Mis·ter Bend·er?

Pa**g**e _____

Skills 5

3. What sort of book would Kate like to make?

Pa**g**e _____

- 4. Who will make the pic·t<u>ure</u>s for Kate's book?
 - Kate will make the pic·t<u>ure</u>s.
 - Stan will make the pic·t<u>ure</u>s.
 - Nan will make the pic·t<u>ure</u>s.

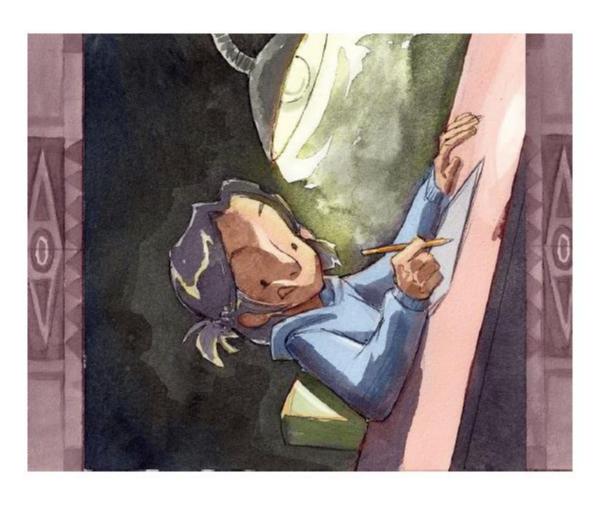
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We Make a Book

When we got back to Nan's, I start-ed to write the book. I wrote down all of the cool stuff that happ-ened to me out West. The hard-est part was gett-ing start-ed. Once I got started, it went fast.

Nan helped me pick out good words.
Some-times when you write, you have to write things two or three times to get all of the best words and get them in the best or der.

Max helped me out, too. He said, "I can help you with spell-ing. I am the best spell-er in my class." Max looked at what I had writt-en and fixed a lot of spell-ing mis-takes that I had made.



When I had written the words, Nan got out her brush and started to make the art. It took her a long time. She sent the pictures to me three weeks after I went home.

My dad took me and my book to a pal of his to see if he would pub-lish the book.

The man looked at it and said, "This is wellwritten! Chil-dren out there will like this book.

I'd like to print it!"

I was so glad, I shout-ed, "Yipp-ee!"



The man and his staff got the book all set to pub·lish. Then they sent it to a print·er.

I hope you liked the book.

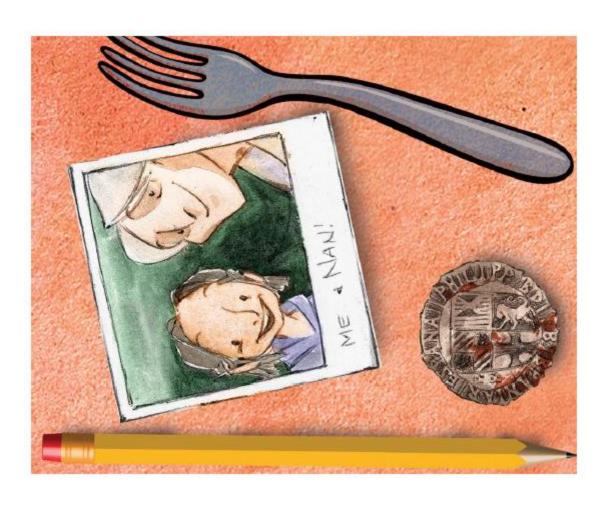
If you'd like to write me a lett-er, you can send it to me at this add-ress:

Kate Skipper

c/o Core Knowledge Foundation

801 East High Street

Charlottesville, Virginia 22902



We Make a Book

Who helped Kate with her spelling?

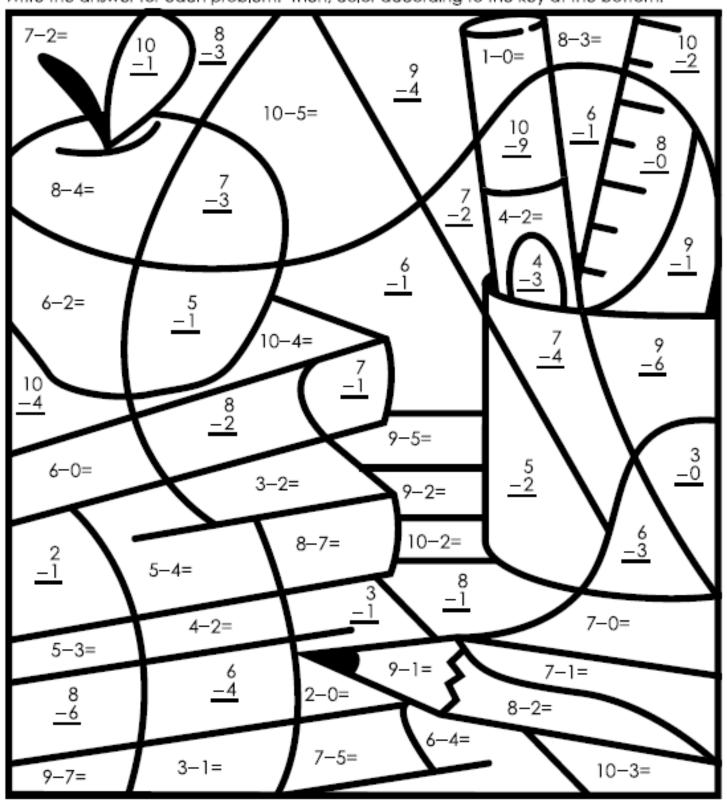
Pa**g**e _____

2. Who made the art for the book?

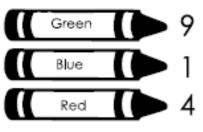
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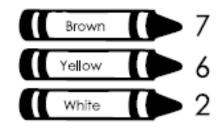
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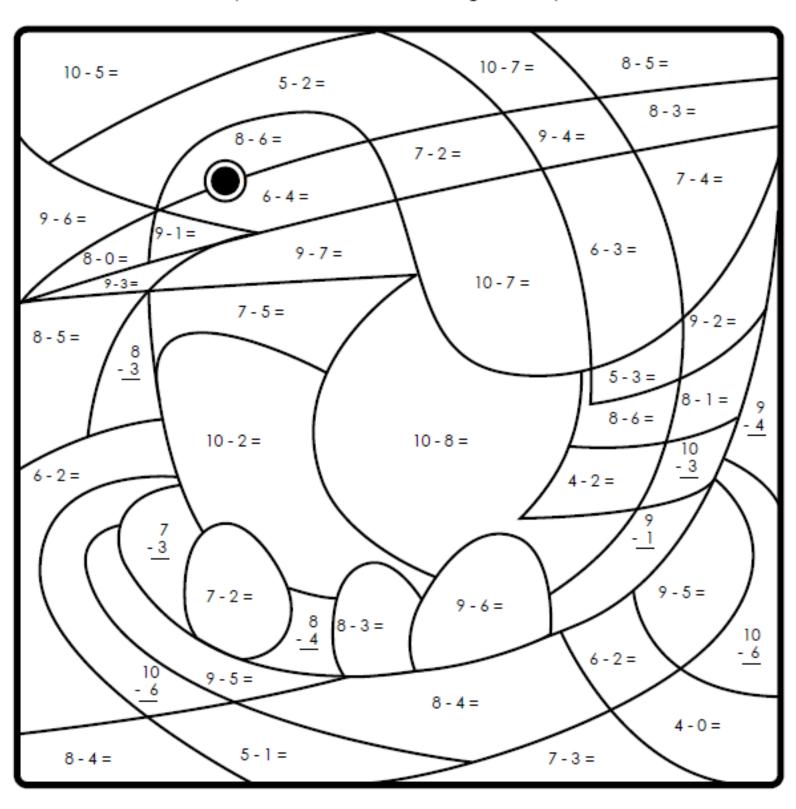


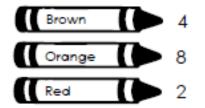




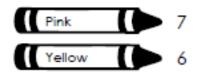


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Minuends up to 10

