

Kindergarten Scholars Work Packets

Kindergarten Parents and Guardians,

Thank you for working with us in this time of the UNKNOWN. We truly appreciate all of your hard work and we hope to see each scholar back in our classrooms very soon!

If you have any questions, please feel free to reach out to your scholar's teacher by call, text or email!

MRS. Mary:	731-733-9326	mamartin@jmcass.org
MRS. Sims:	865-804-5059	sdsims@jmcass.org
MR. Davis:	901-493-8392	jkdavis@jmcass.org
Ms. Mayana:	731-215-5956	mmanderson@jmcass.org

You may also call the school at 731-988-3800 between the hours of 9-11 am, Monday through Friday. You may also call Ms Braswell with any questions at 731-426-4699.

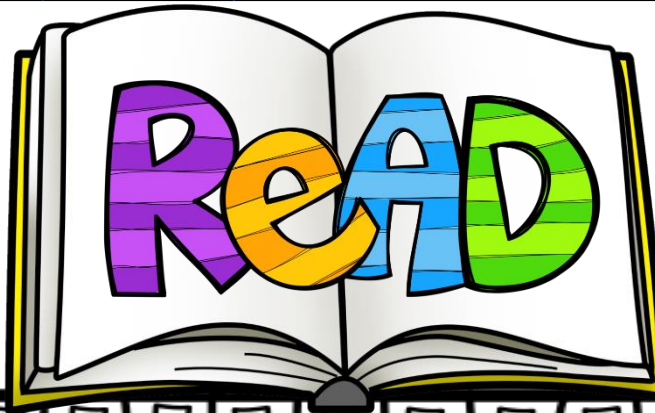
Please let our scholars know that we miss them very much!!

Lincoln Elementary School Kindergarten Team
Mrs. Mary, Mrs. Sims, Mr. Davis, and Ms. Mayana

Kindergarten Scholars Work Packets

Week One Reading Learning Plan

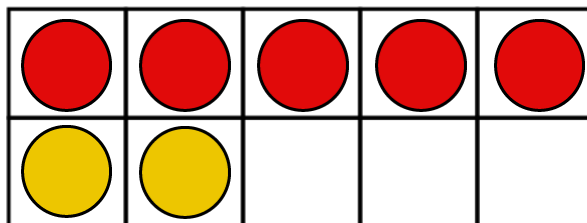
Thursday April 2	Skills Lesson 4--Pages 21-22 https://www.youtube.com/watch?v=03INXFPrfJM https://www.youtube.com/watch?v=Ih55yasmR-Q
Friday April 3	Skills Lesson 5--Pages 23-26 https://www.youtube.com/watch?v=03INXFPrfJM https://www.youtube.com/watch?v=5MFC1zFCrFc
Monday April 6	Skills Lesson 6--Pages 27-28 https://www.youtube.com/watch?v=HfMtsRVZWfE https://www.youtube.com/watch?v=FWg2uzAuSe4
Tuesday April 7	Skills Lesson 7--Pages 29-31 https://www.youtube.com/watch?v=gCrTVPh7ym4
Wednesday April 8	Skills Lesson 8--Pages 33-34 and 39-40 https://www.youtube.com/watch?v=HoGZETuIJZO
Thursday April 9	Skills Lesson 9--Pages 41-49
Friday April 10	Read a book or story https://www.youtube.com/watch?v=fl-WbhuVOXI https://www.storylineonline.net/books/the-elves-and-the-shoemaker/ https://www.storylineonline.net/books/when-a-dragon-moves-in/

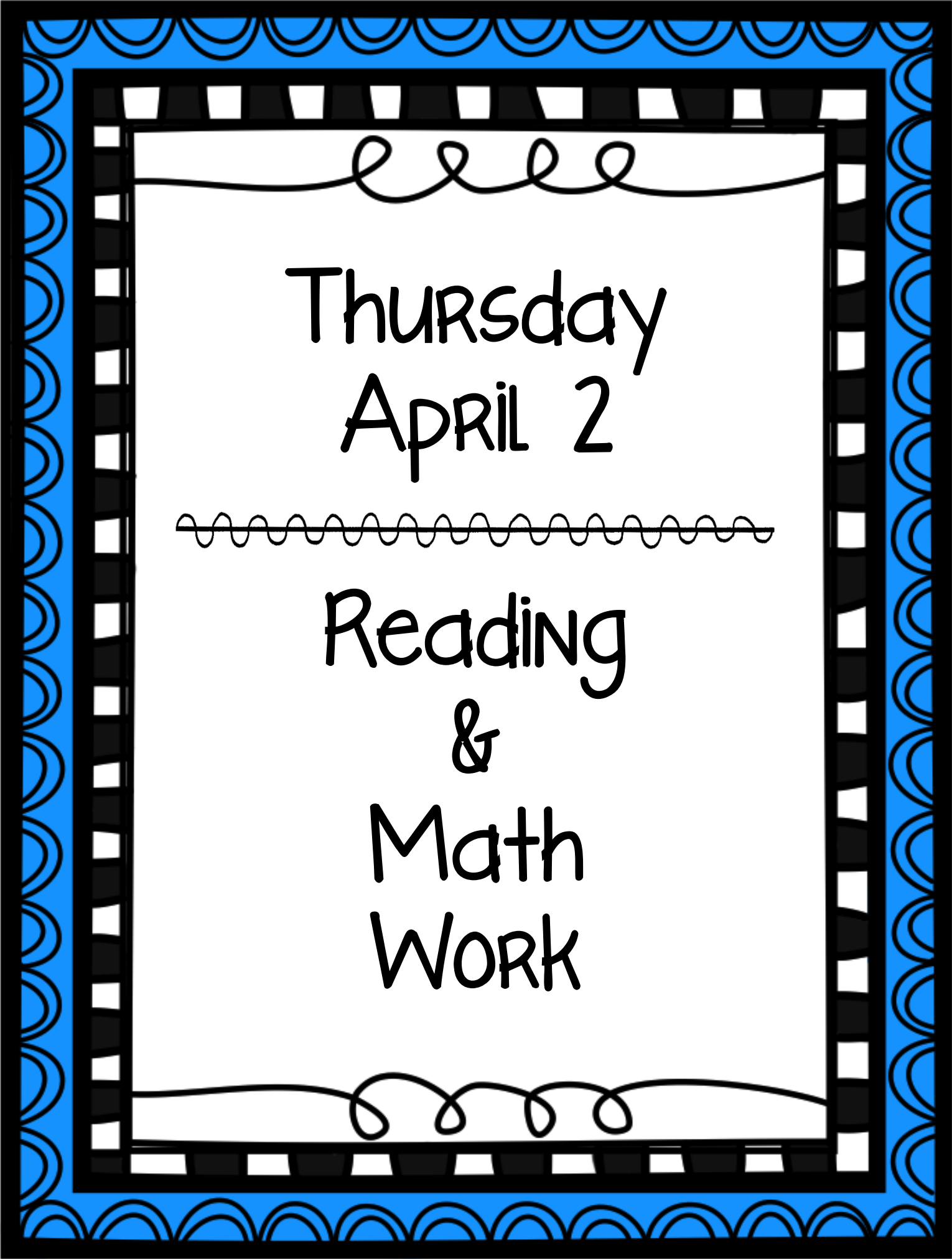


Kindergarten Scholars Work Packets

Week One Math Learning Plan

Thursday April 2	Lesson 15--Pages 45-47 https://www.youtube.com/watch?v=dbbFQmaKb3g
Friday April 3	Lesson 16--Pages 48-50 https://www.youtube.com/watch?v=S4LMjv5-WIE
Monday April 6	Lesson 17--Pages 51-53 https://www.youtube.com/watch?v=FpJxSxWc7LJ
Tuesday April 7	Lesson 18--Pages 55-57 https://www.youtube.com/watch?v=aBvriMZSRvg
Wednesday April 8	Lesson 19--Pages 58-60 https://www.youtube.com/watch?v=dlltLWM4er0
Thursday April 9	Lesson 20--Pages 61-63 https://www.youtube.com/watch?v=G9aL_UGaRec
Friday April 10	Review over previous work from this week.





Thursday
April 2

Reading
&
Math
Work

NAME: _____

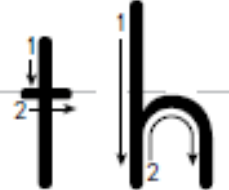
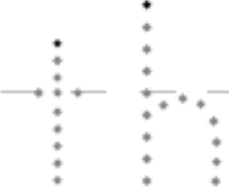
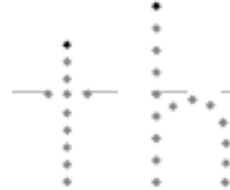


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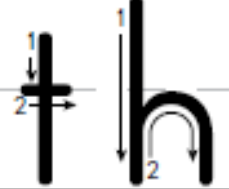
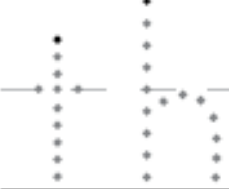



4.1

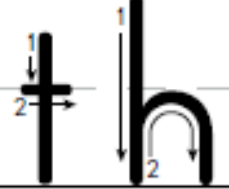
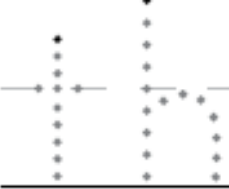


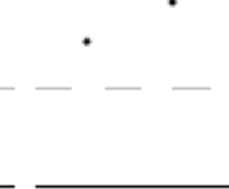
Activity Page

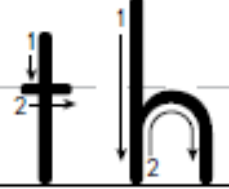
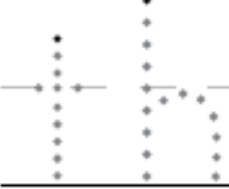
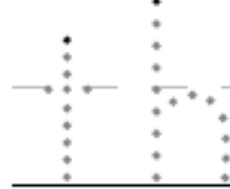


Directions: Have students trace and copy the digraph and word and say the sounds while printing.


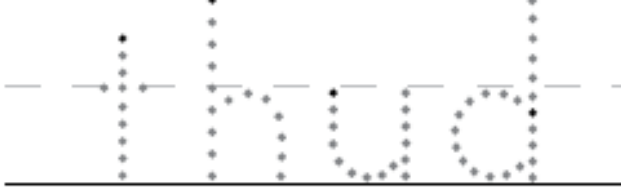
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1. bath



2. moth



3. thumb



Name _____

Date _____

Fill in the number sentences.

There are 8 fish. There are 4 striped fish and 4 goldfish.



$$\square = \square + \square$$

$$\square + \square = \square$$

There are 8 shapes. There are 5 triangles and 3 diamonds.



$$\square = \square + \square$$

$$\square + \square = \square$$



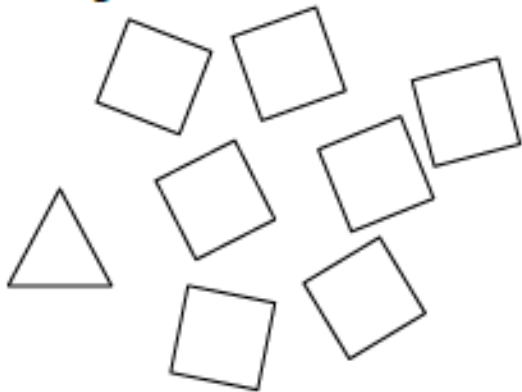
There are 6 stars and 2 moons.

There are 8 shapes.

$$\square + \square = \square$$

$$\square = \square + \square$$

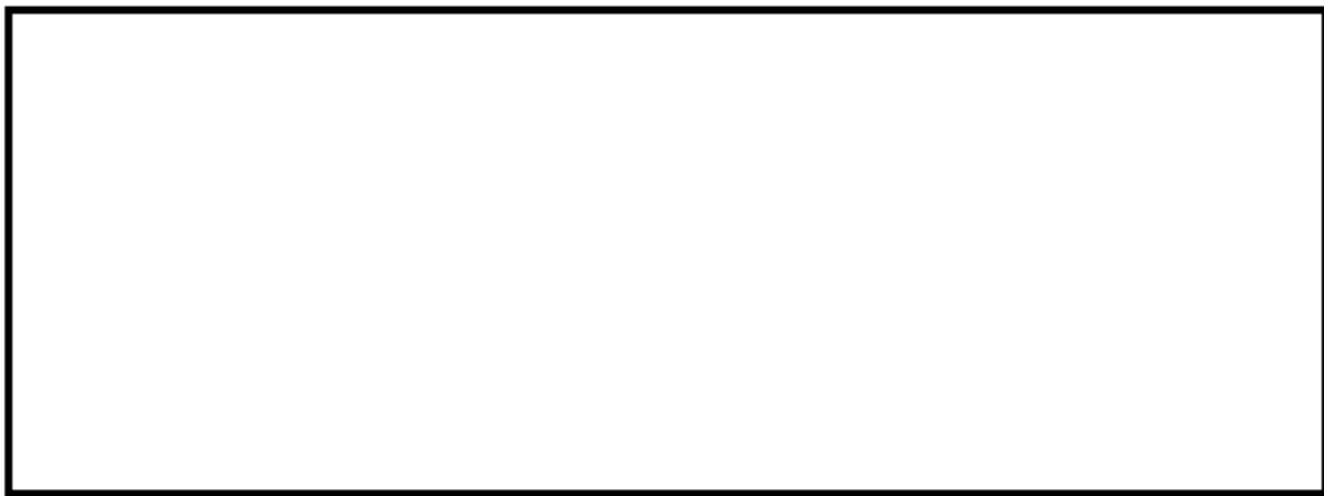
There are 8 shapes. Count and circle the squares. Count and circle the triangle.



$$\square + \square = \square$$

$$\square = \square + \square$$

There are 8 flowers. Some flowers are yellow, and some flowers are red. Draw a picture to go with the story.



$$\square = \square + \square$$

$$\square + \square = \square$$

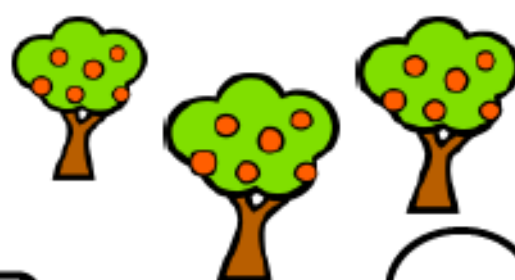
Create your own story, and tell your partner. Have your partner draw a picture of your story and create a number sentence to go with the picture.

Name _____

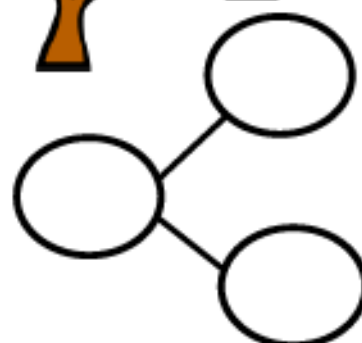
Date _____



There are 8 trees. 5 are palm trees, and 3 are apple trees. Fill in the number sentences and the number bond.



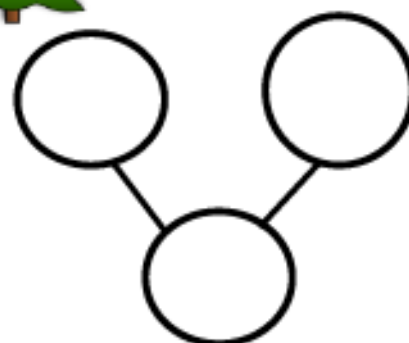
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
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There are 8 trees. 4 are oak trees, and 4 are spruce trees. Fill in the number sentences and the number bond.



<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
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Friday
April 3

Reading
&
Math
Work






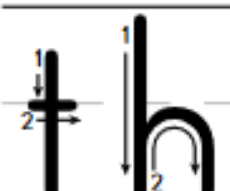















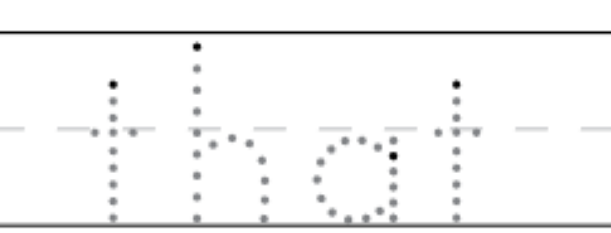

NAME: _____

DATE: _____

5.1

Activity Page

th

Directions: Have students trace and copy the digraph and word and say the sounds while printing.

Directions: Have students write the words with buzzy /th/ under the bee saying "bzzzz" and the words with nonbuzzy /th/ under the crossed-out bee.

math

than

then

theft

that

this

bath

thin



NAME: _____

DATE: _____

5.2

Take-Home

Dear Family Member,

On the front and back of this sheet, have your child draw a line from each word on the left to the matching picture. If necessary, identify the pictures for your child.

1. bath



2. fish



3. thumb



4. branch



5. moth



6. brush



7. chop



8. pinch



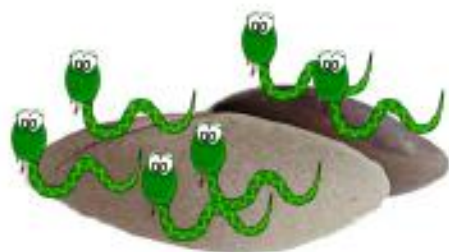
9. chest



Name _____

Date _____

There are 4 snakes sitting on the rocks. 2 more snakes slither over. How many snakes are on the rocks now? Put a box around all the snakes, trace the mystery box, and write the answer inside it.



$$4 + 2 = \boxed{}$$

There are 5 turtles swimming. Draw 2 more turtles that come to swim. How many turtles are swimming now? Draw a box around all the turtles, draw a mystery box, and write the answer.




$$5 + 2 =$$

Today is your birthday! You have 7 presents. A friend brings another present. Draw the present. How many presents are there now? Draw a mystery box, and write the answer inside it.



$$7 + 1 =$$

Listen and draw. There were 6 girls playing soccer. A boy came to play. How many children were playing soccer then? Draw a box around all the children.



6

+

1

=



Listen and draw. There were 3 frogs on a log. 5 more frogs hopped onto the log. How many frogs were on the log then? Draw a box around the frogs, and box the answer.



3

+

5

=

Name _____

Date _____



There are 3 penguins on the ice.
4 more penguins are coming.
How many penguins are there?

$$3 + 4 = \boxed{}$$



There is 1 mama bear. 5 baby
bears are following her. How many
bears are there? Draw a box for
the answer.

$$1 + 5 = \boxed{}$$

Draw 7 balls in the ball box. Draw a girl putting 1 more ball in the ball
box. Circle all the balls, and draw a box for the answer. Write your
answer.



$$7 + 1 = \boxed{}$$



Monday
April 6

Reading
&
Math
Work

NAME: _____

DATE: _____

6.1

Activity Page

1. bench



2. bath



3. lunch



Directions: Have students write each word under its matching picture.

4. moth



5. cash



6. punch



Name _____

Date _____

There are 4 green balloons and 3 orange balloons in the air. How many balloons are in the air? Color the balloons to match the story, and fill in the number sentences.



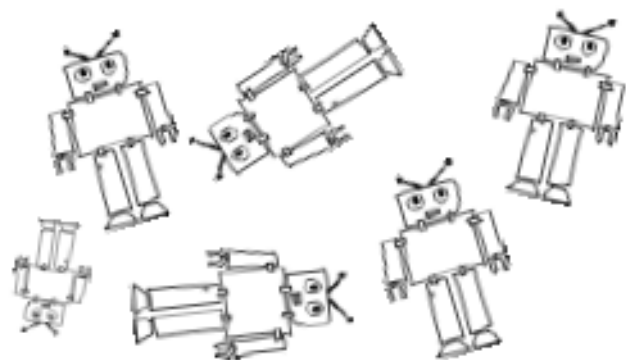
$$\square + \square = \square$$
$$\square = \square + \square$$

Dominic has 6 yellow star stickers and 2 blue star stickers. How many stickers does Dominic have? Color the stars to match the story, and fill in the number sentences.



$$\square + \square = \square$$
$$\square = \square + \square$$

There are 5 big robots and 1 little robot. How many robots are there? Fill in the number sentences.



$$\square + \square = \square$$
$$\square = \square + \square$$

Listen and draw. Charlotte is playing with pattern blocks. She has 3 squares and 3 triangles. How many shapes does Charlotte have?



$$\square + \square = \square$$

$$\square = \square + \square$$

Listen and draw. Gavin is making a tower with linking cubes. He has 5 purple and 3 orange cubes. How many linking cubes does Gavin have?



$$\square + \square = \square$$

$$\square = \square + \square$$

Name _____

Date _____



There are 5 hexagons and 2 triangles. How many shapes are there?

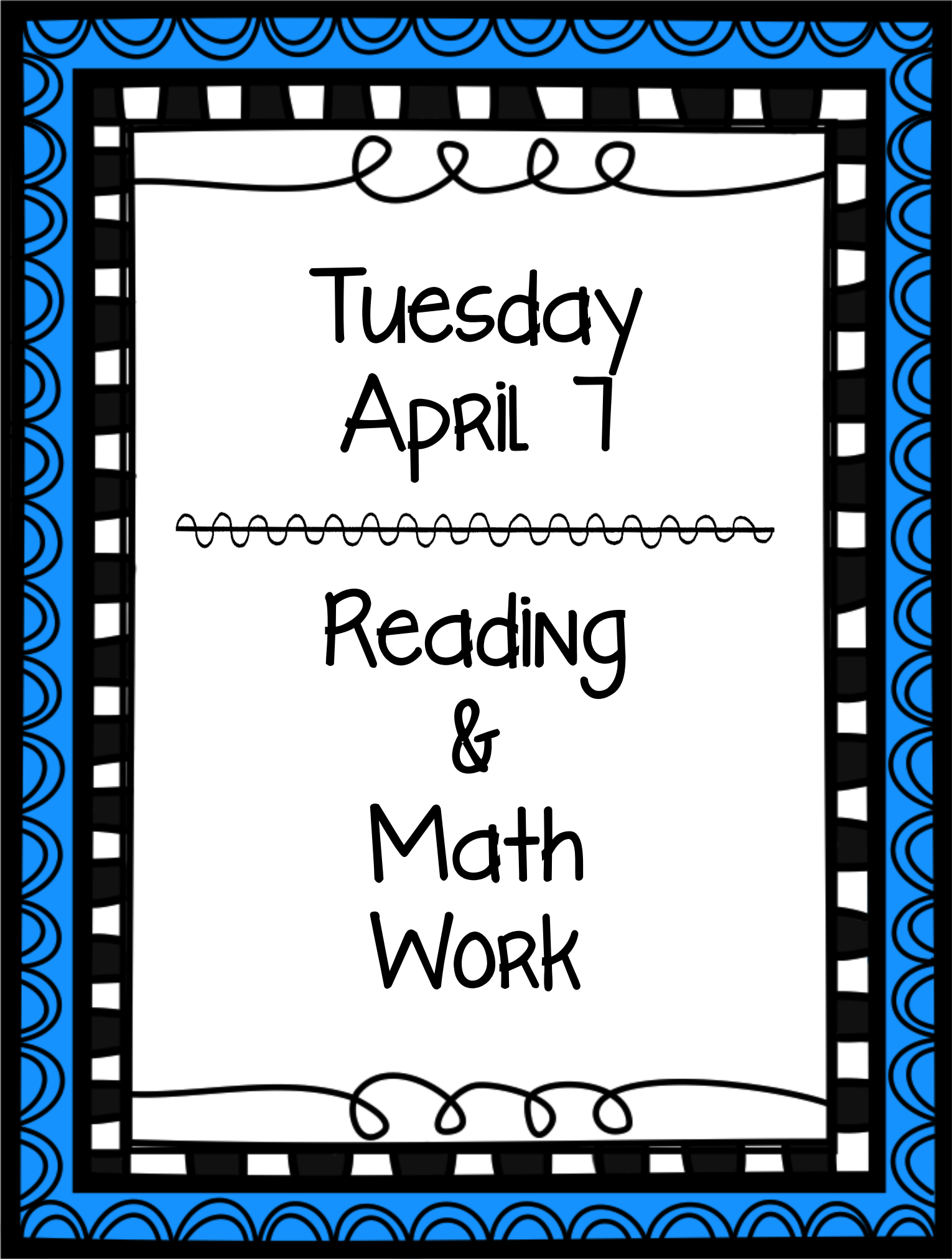
$$\begin{array}{ccccc} \square & = & \square & + & \square \\ \square & + & \square & = & \square \end{array}$$



There are 6 cubes and 2 cylinders. How many shapes are there?

$$\begin{array}{ccccc} \square & = & \square & + & \square \\ \square & + & \square & = & \square \end{array}$$

On the back of your paper, draw some shapes, and make a number sentence to match.



Tuesday
April 7

Reading
&
Math
Work

NAME: _____

DATE: _____

7.1

Activity Page

qu

qu

qu

qu

.

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qu

qu

qu

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qu

qu

qu

.

.

qu

qu

qu

.

.

quiz

quiz

.

Directions: Have students trace and copy the digraph and word and say the sounds while printing.

Directions: Have students write 'qu' under the pictures of items that begin with /qu/.



NAME: _____

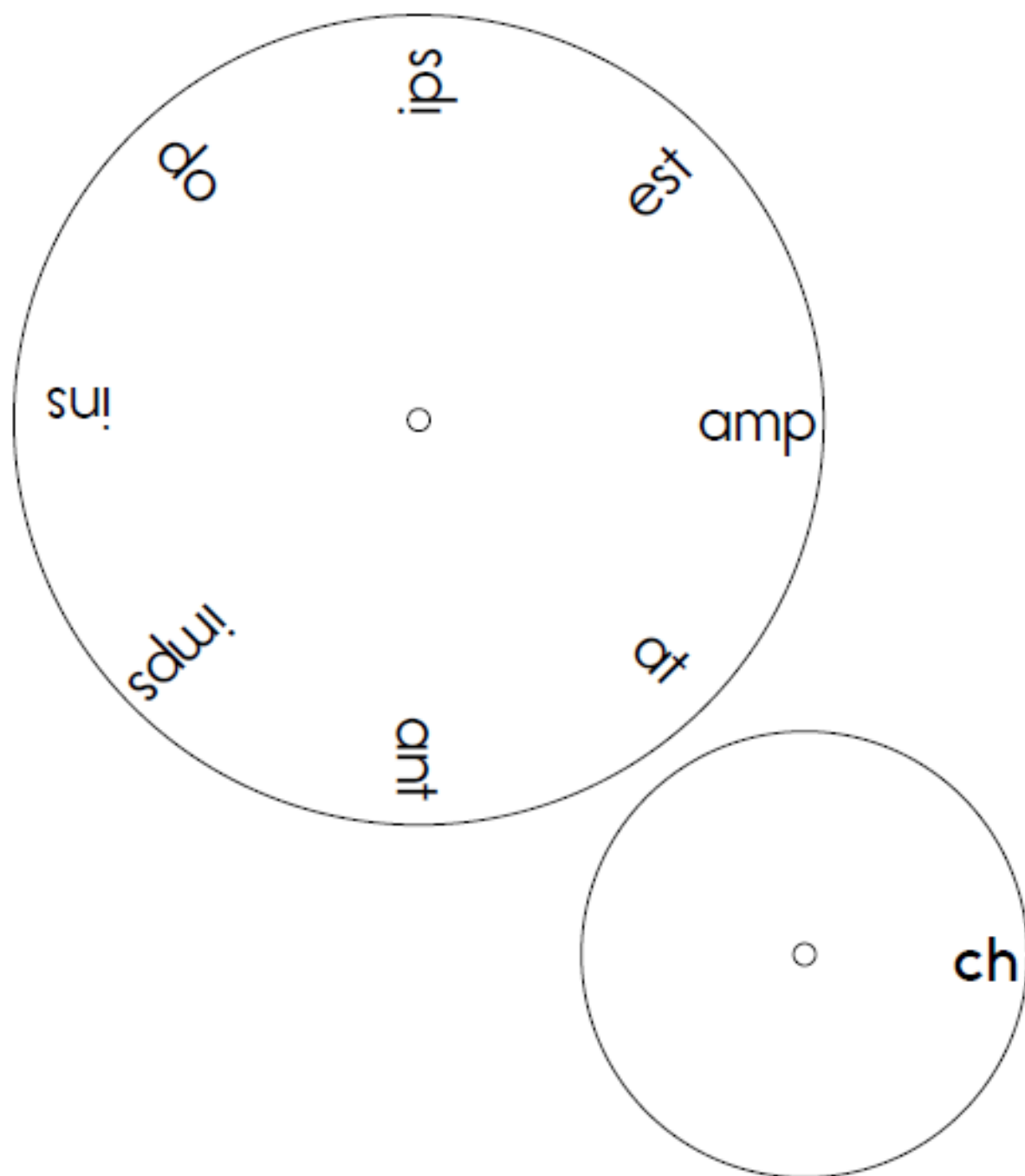
DATE: _____

7.2

Take-Home

Dear Family Member,

Ask your child to cut out the two circles. Pin the smaller circle on top of the larger circle with a brass fastener. Ask your child to spin the smaller circle to make words. Have your child read the words he or she makes. You may ask your child to copy the words on a sheet of paper. (If you do not have a brass fastener, write the letters 'ch' in front of each group of letters and ask your child to read the word.)



Name _____ Date _____

Devin has 6 Spiderman pencils. He put some in his desk and the rest in his pencil box. Write a number sentence to show how many pencils Devin might have in his desk and pencil box.



$$6 = \square + \square$$

Shania made 7 necklaces. She wore some of the necklaces and put the rest in her jewelry box. Use the linking cubes to help you think about how many necklaces Shania might have on and how many are in her jewelry box. Then, complete the number sentences.



$$\square + \square = \square$$

$$\square = \square + \square$$

Tommy planted 8 flowers. He planted some in his garden and some in flowerpots. Draw how Tommy may have planted the flowers. Fill in the number sentences to match your picture.



$$\square = \square + \square$$

$$\square + \square = \square$$

Create your own story, and draw a picture. Fill in the number sentences. Tell your story to a friend.



$$\square + \square = \square$$

$$\square = \square + \square$$

Name _____

Date _____

Ted has 7 toy cars. Color some cars red and the rest blue. Write a number sentence that shows how many are red and how many are blue.



7

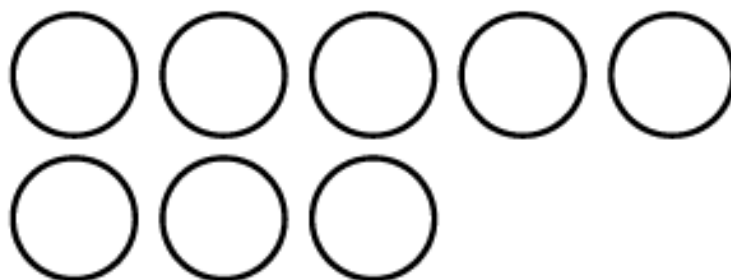
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Chuck has 8 balls. Some are red, and the rest are blue. Color to show Chuck's balls. Fill in the number sentences.

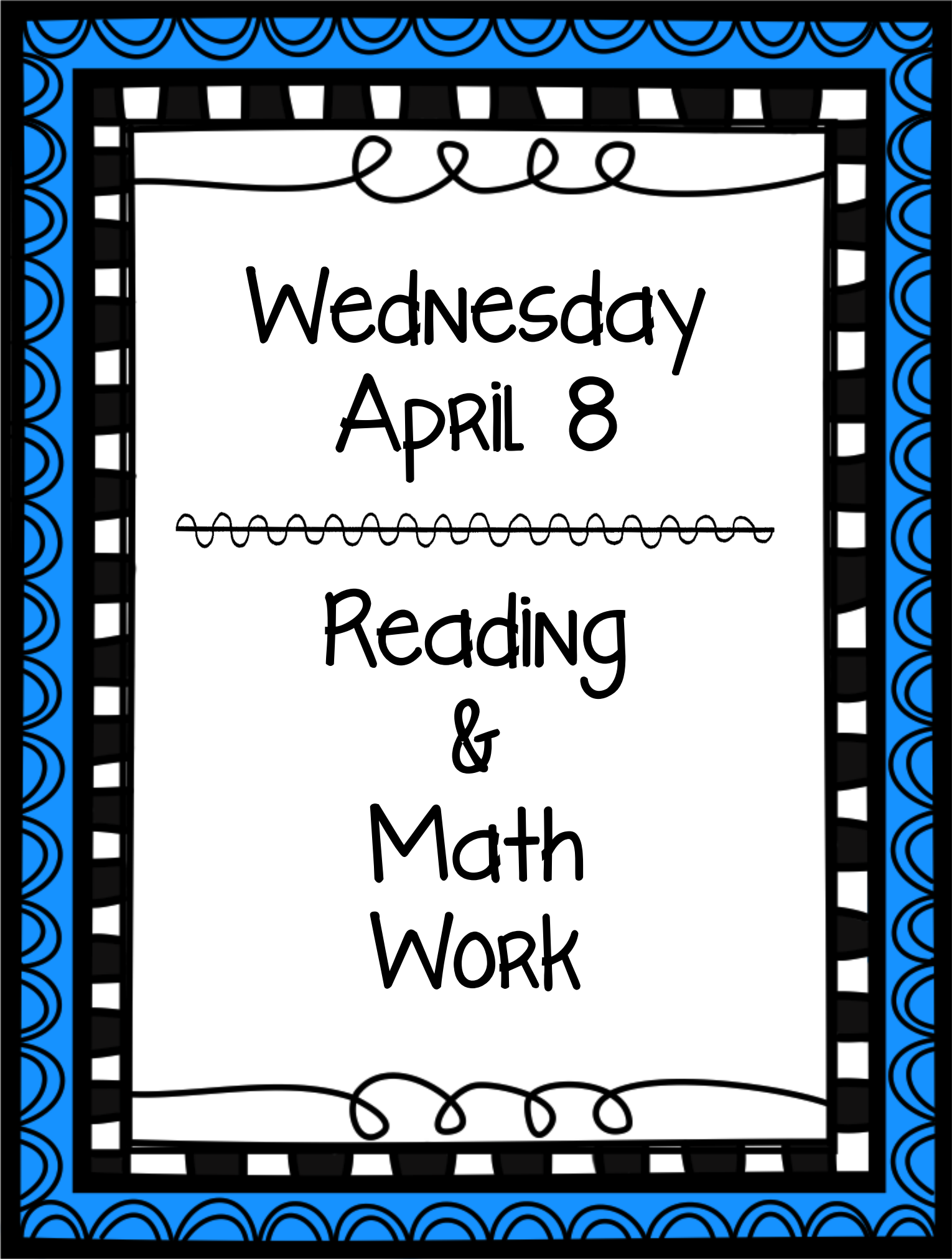


+

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=

+



Wednesday
April 8

Reading
&
Math
Work

NAME: _____

DATE: _____

8.1

Activity Page

ng

ng ng ng . . .

ng ng ng . . .

ng ng ng . . .

ng ng ng . . .

bang bang . . .

Directions: Have students trace and copy the digraph and word and say the sounds while printing.

Directions: Have students write each word under its matching picture.

punch

king

ring

swing



NAME: _____

DATE: _____

8.4

Activity Page

Directions: For each picture, have students circle the spelling of the depicted item and write the name of the item on the line.



z v e ng

s w i n



k i l d

qu e f t



s e ng

z i n



sh	i	s	t
ch	e	z	d



s	e	p
sh	i	d



t	l	o	sh
c	r	a	ch

Name _____

Date _____

The cat ate 3 mice. Cross out 3 mice. Write how many mice are left.



The fish ate 2 worms. Cross out 2 worms. Write how many worms are left.



The frog ate 5 flies. Cross out 5 flies. Write how many flies are left.



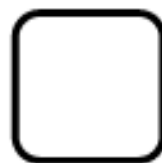
The monkey ate 4 bananas. Cross out 4 bananas. Write how many bananas are left.



Draw 6 balls. The boy kicked 3 balls down the hill. How many balls does he have left?



There are 5 butterflies flying around the flower. Draw them. 1 of the butterflies flew away, so cross it out. How many butterflies are left?



Name _____

Date _____

1 train drove away. Cross out 1. Write how many were left.



2 horses were bought. Cross out 2. How many were left at the store?

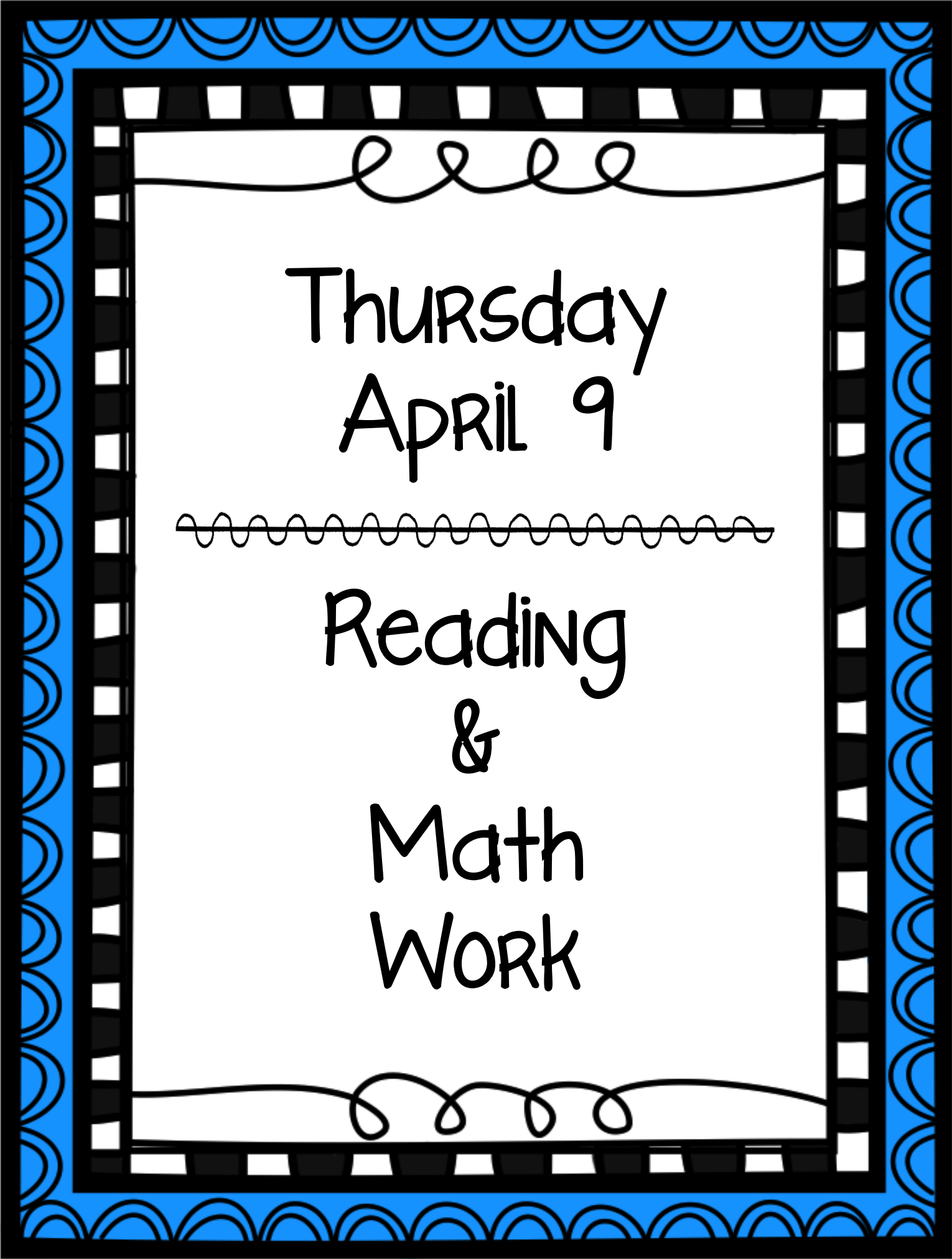


4 ducks swam away. Cross out 4. Write how many are left.



There are 7 apples in the tree. Draw them. A bird ate 1 of them, so cross it out. How many apples are left?





Thursday
April 9

Reading
&
Math
Work

NAME: _____

DATE: _____

9.1

Activity Page

in

1. The



is

the



2. The



is

the



Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

in, out

1.



The



is

2. The



is

3.



The



is

4. The



is

NAME: _____

DATE: _____

9.1

CONTINUED

Activity Page

5.



The



is

6. The



is

7.



The



is

8. The



is

out

1. I got

the



2. I got

the



NAME: _____

DATE: _____

9.2

Activity Page

Directions: For each word, have students circle and count the sounds. Have students write the number of sounds in the box and copy the word on the line.

1. ranch

2. ship

3. plush

4. bath

5. chips

6. this

7. song

8. **them**

☐

9. **moth**

☐

10. **sing**

☐

11. **bench**

☐

12. **brush**

☐

13. **chest**

☐

14. **thing**

☐

NAME: _____

DATE: _____

9.3

Take-Home

Dear Family Member,

Your child is learning to read the digraphs 'sh', 'ch', 'qu', 'th', and 'ng'. Digraphs are spellings consisting of two letters. Both letters together stand for only one sound. Ask your child to cut out the word cards. Show the cards to your child and have your child read them. You may ask your child to copy the words onto a sheet of paper. You may also read the words aloud and have your child write the sounds down, one at a time. Please keep these cards and practice reading them each night.



wish

such

this

quilt

ship

bath

string

that

quiz

much

inch

thing

them

then

with

NAME: _____

DATE: _____

9.4

Take-Home

Dear Family Member,

Have your child cut along dotted lines. Then fold along solid lines to make a mini book to read.



I got out

out



in

I got out



Name _____ Date _____

Draw a line from the picture to the number sentence it matches.



$$3 - 1 = 2$$



$$5 - 4 = 1$$



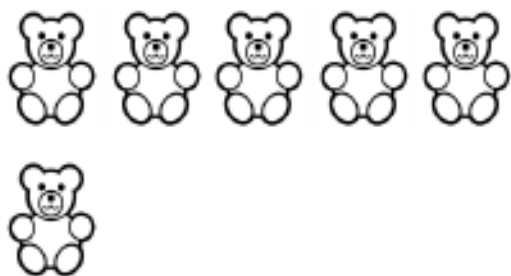
$$4 - 2 = 2$$



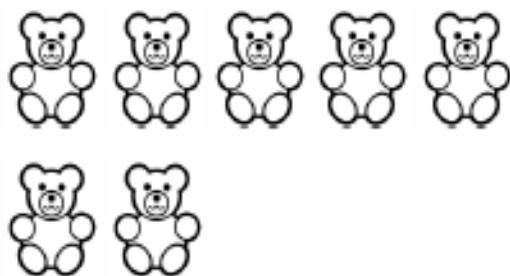
$$5 - 1 = 4$$

Pick 1 mouse picture, and tell a story to your partner. See if your partner can pick the picture you told the story about.

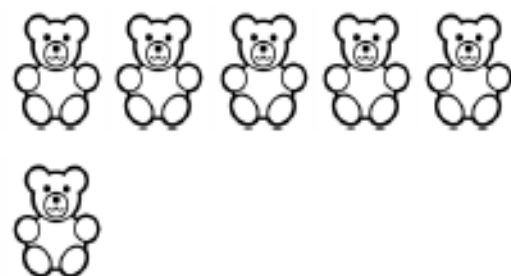
Cross out the bears to match the number sentences.



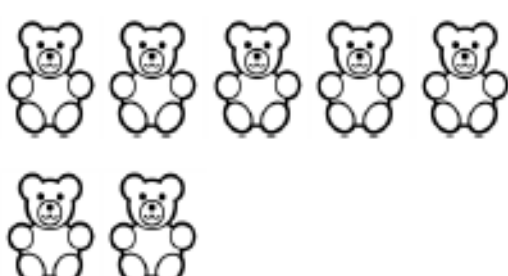
$$6 - 1 = 5$$



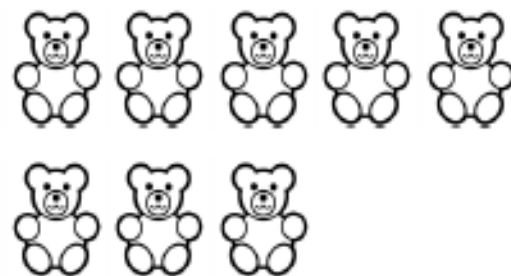
$$7 - 2 = 5$$



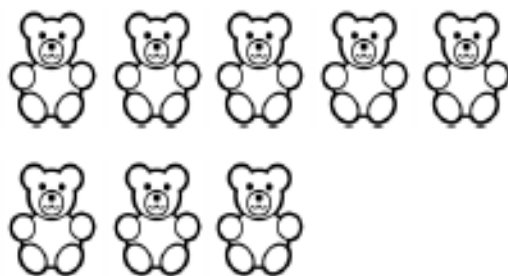
$$6 - 4 = 2$$



$$7 - 3 = 4$$



$$8 - 1 = 7$$



$$8 - 2 = 6$$

Name _____

Date _____

The squares below represent cube sticks. Match the cube stick to the number sentence.



$$5 - 3 = 2$$



$$5 - 1 = 4$$



$$5 - 4 = 1$$



$$5 - 2 = 3$$

On the back of the paper, draw a 5-stick, cross out some cubes, and write a number sentence.



Friday
April 10

Reading
&
Math
Work

Kit



Kit can run.



2

3

Kit can skip.



4

5

Kit can flip and flop.



Kit can swim.

