

Kindergarten Scholars Work Packets

Kindergarten Parents and Guardians,

Thank you for working with us in this time of the UNKNOWN. We truly appreciate all of your hard work and we hope to see each scholar back in our classrooms very soon!

If you have any questions, please feel free to reach out to your scholar's teacher by call, text or email!

MRS. Mary:	731-733-9326	mamartin@jmcass.org
MRS. Sims:	865-804-5059	sdsims@jmcass.org
MR. Davis:	901-493-8392	jkdavis@jmcass.org
Ms. Mayana:	731-215-5956	mmanderson@jmcass.org

You may also call the school at 731-988-3800 between the hours of 9-11 am, Monday through Friday. You may also call Ms Braswell with any questions at 731-426-4699.

Please let our scholars know that we miss them very much!!

Lincoln Elementary School Kindergarten Team
Mrs. Mary, Mrs. Sims, Mr. Davis, and Ms. Mayana

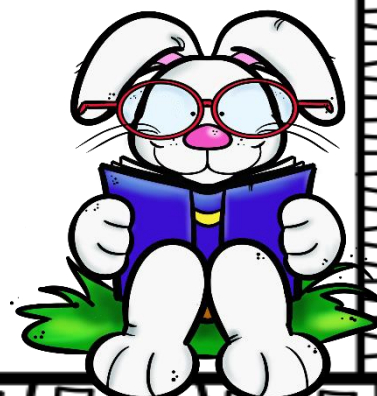
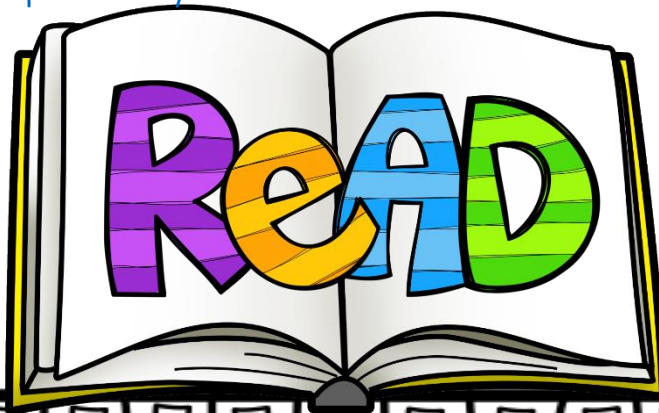
Kindergarten Scholars Work Packets

Week Two Reading Learning Plan

Monday April 13	Lesson 10--Pages 51-55
Tuesday April 14	Lesson 11--Pages 57-66
Wednesday April 15	Lesson 12--Pages 67-68 and 71-74
Thursday April 16	Lesson 13--Page 75 and Read the Book "Seth"
Friday April 17	Lesson 14--Pages 77-80

Phonics Videos

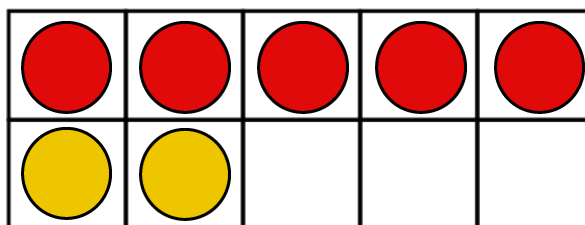
<https://www.youtube.com/watch?v=03INXFPfJfM>
<https://www.youtube.com/watch?v=1h55yasmR-Q>
<https://www.youtube.com/watch?v=5mFC1zFCrFc>
<https://www.youtube.com/watch?v=HfMtsRVZWfE>
<https://www.youtube.com/watch?v=FWg2uzAuSe4>
<https://www.youtube.com/watch?v=gCr7VPh7ym4>
<https://www.youtube.com/watch?v=HoG2ETuJZO>



Kindergarten Scholars Work Packets

Week Two Math Learning Plan

Monday April 13	Lesson 21--Pages 64-66 https://www.youtube.com/watch?v=J9a-lUC5WtY
Tuesday April 14	Lesson 22--Pages 67-69 https://www.youtube.com/watch?v=fxNDqXEokWl
Wednesday April 15	Lesson 23--Pages 70-72 https://www.youtube.com/watch?v=BDcvBdcCR6k
Thursday April 16	Lesson 24--Pages 73-75 https://www.youtube.com/watch?v=T28KOWfBAoc
Friday April 17	Lesson 25--Pages 76-78 https://www.youtube.com/watch?v=B_Nbkemh9bY





Monday
April 13

Reading
&
Math
Work

NAME: _____

DATE: _____

10.1

Activity Page

Directions: Have students circle the dictated words and copy them on the lines.

1. then thin

2. song sang

3. gush lush

4. chat chant

5. thing thin

6. quit quilt

NAME: _____

DATE: _____

10.2

Take-Home

in, out, up, down

Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

1. I look

- - - - -

at the



.

2. I look

- - - - -

at the



.

3. A blue



is

the



.

4. A



is

on the



.

NAME: _____

DATE: _____

10.2

CONTINUED

Take-Home

5.



The



are

6. I look

at a



the



.

Name _____

Date _____

Tyler bought a cone with 4 scoops. He ate 1 scoop. Cross out 1 scoop. How many scoops were left?



$$4 - 1 = \boxed{}$$

Eva ate ice cream, too. She ate 2 scoops. How many scoops were left?



$$4 - 2 = \boxed{}$$

There were 4 bottles. 3 of them broke. How many bottles were left?



$$4 - 3 = \boxed{}$$

Anthony had 5 erasers in his pencil box. He dropped his pencil box, and 4 erasers fell on the floor. How many erasers are in Anthony's pencil box now? Draw the erasers, and fill in the number sentence.

$$5 - 4 = \square$$

Tanisha had 5 grapes. She gave 3 grapes to a friend. How many grapes does Tanisha have now? Draw the grapes, and fill in the number sentence.

$$\square - \square = \square$$

Name _____ Date _____

There were 5 apples. Bill ate 1. Cross out the apple he ate. How many apples were left? Fill in the boxes.



5 take away 1 is

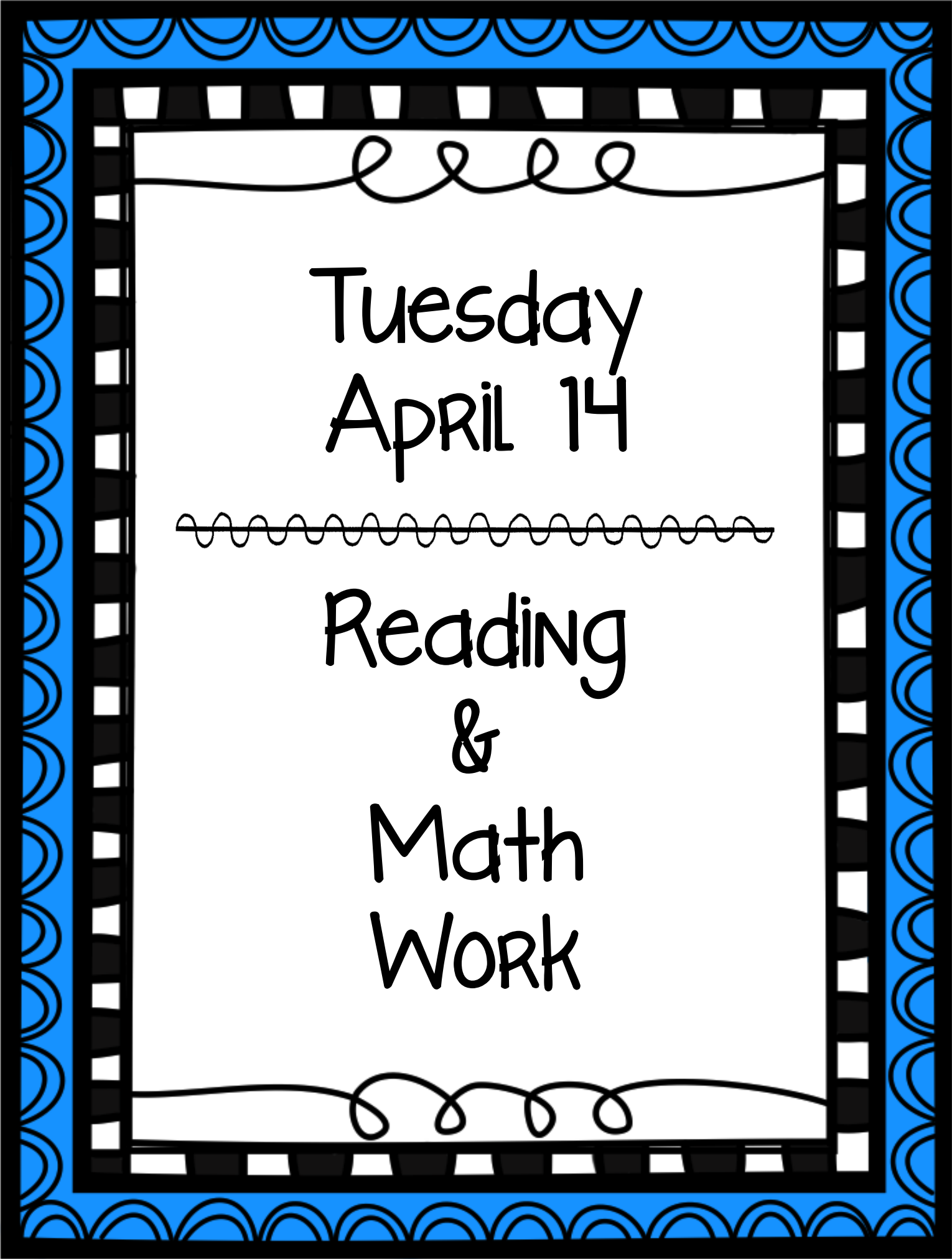
5 - 1 =

There were 5 oranges. Pat took 2. Draw the oranges. Cross out the 2 she took. How many oranges were left? Fill in the boxes.

5 take away 2 is

-

=



Tuesday
April 14

Reading
&
Math
Work

NAME: _____

DATE: _____

11.1

Assessment

1. **thin** **then** **than** ten

2. **math** pat **path** pats

3. **thin** **chin** **shin** **chip**

4. **lush** **lunch** **bunch** **brunch**

5. **thrash** **rash** **trash** trap

6. quilts quits kilts quip

7. sing rang ring rung

8. hut shut shot shrug

9. gong soft song sing

10. quit quiz quip quits

NAME: _____

DATE: _____

11.2

Activity Page

Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

of

1. The



is out

the



2. The



is out

the



3. The



is out

the



4. The



is out

the




NAME: _____

DATE: _____


11.2

CONTINUED

Activity Page

5. The  is out _____ the



6. The  is out _____ the



NAME: _____

DATE: _____

11.3

Take-Home

Directions: For each picture, have your child read the phrases and put a check mark in the box next to the matching phrase.

1.

☐

cat in bath

☐

dog in bath

2.

☐

lunch bag

☐

lunch box

3.

☐

cab crash

☐

bus crash

4.

☐

sit on quilt

☐

sit on bench

5.

☐

big ship

☐

six ships

NAME: _____

DATE: _____

11.4

Take-Home

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. There is an activity on the back.

Seth

This is Seth Smith.

Seth is ten.



Seth must get in bed at ten.

Seth can jump on his bed,
but not past ten.

Seth can stomp and romp and stand on
his hands, but not past ten.



Seth's dad gets mad if
Seth is not in bed at ten.



Sing "The Alphabet Song" with your child, as he or she points to each letter. When you finish, randomly call out a letter by name and ask your child to touch it.

a b c d e f g

h i j k l m n

o p q r s t u

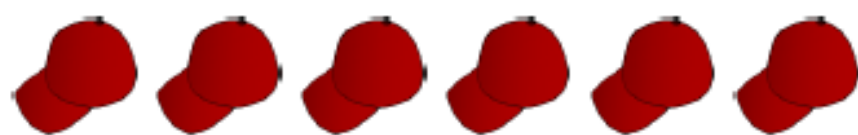
v w x y z

Name _____

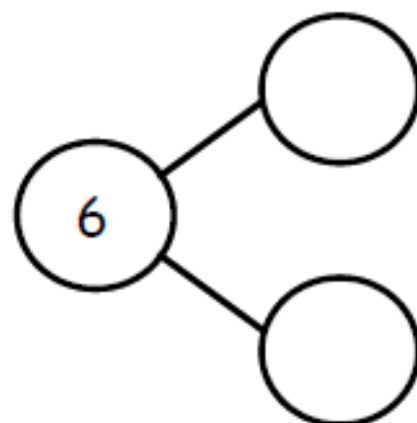
Date _____

Fill in the number bonds.

Cross out 1 hat.



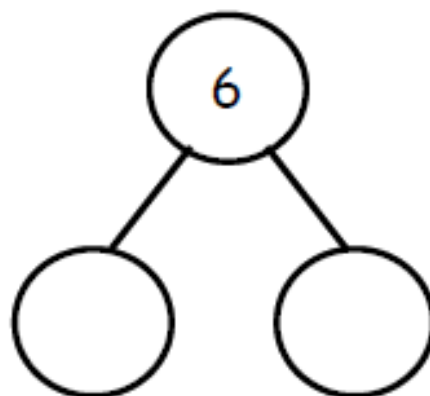
$$6 - 1 = 5$$



Cross out 5 snowflakes.



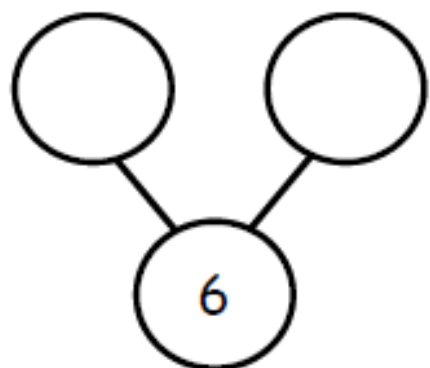
$$6 - 5 = 1$$



Cross out 2 snowflakes.



$$6 - 2 = 4$$

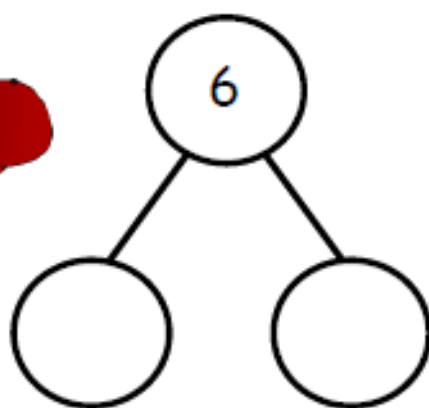


Fill in the number sentences and the number bonds.

Take away 3 hats.



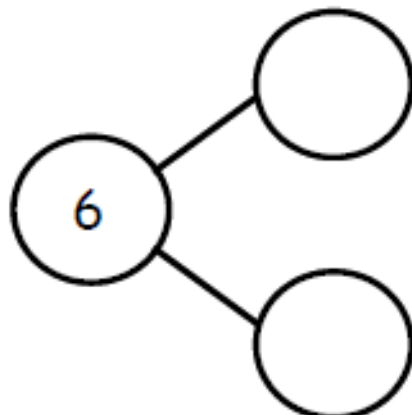
$$\boxed{6} - \boxed{} = \boxed{}$$



Take away 4 cubes.

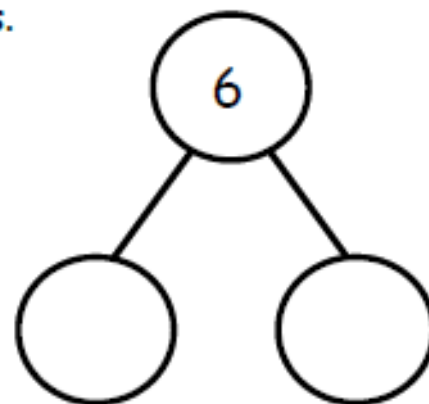


$$\boxed{6} - \boxed{} = \boxed{}$$



Draw 6 circles in a 5-group. Take away 2 circles.

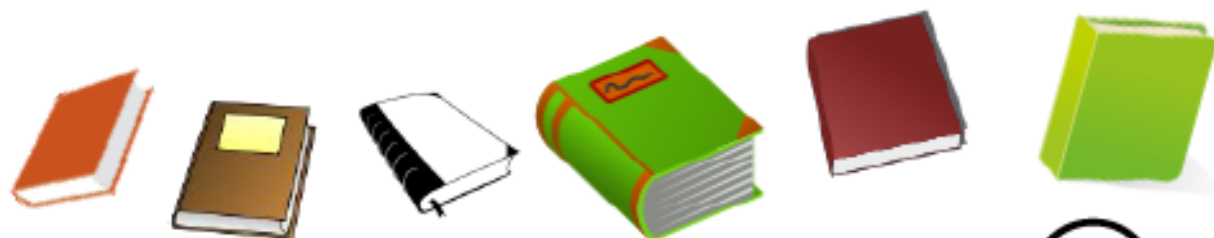
$$\boxed{} - \boxed{} = \boxed{}$$



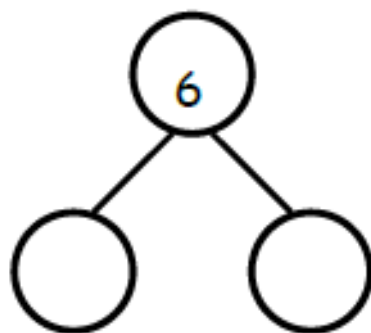
Name _____

Date _____

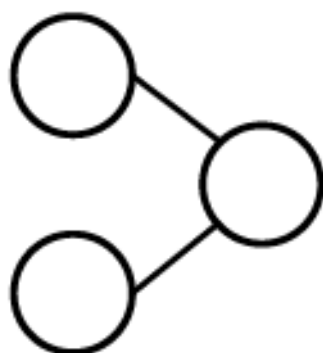
Here are 6 books. Cross out 2. How many are left? Fill in the number bond and the number sentence.



$$6 - \square = \square$$

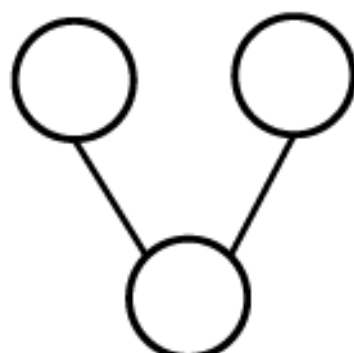


Draw 6 stars. Cross out 4. Fill in the number sentence and the number bond.



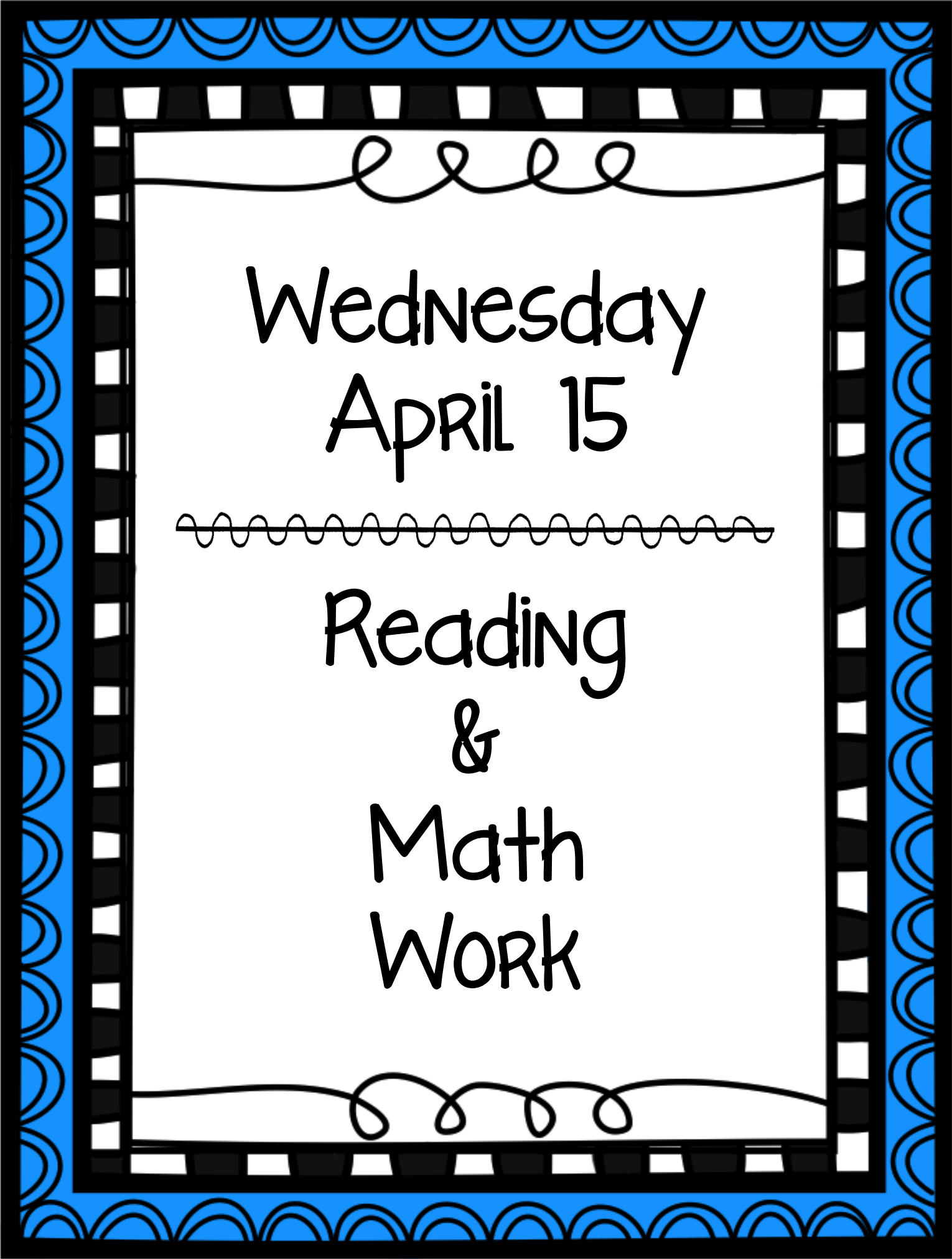
$$\square - \square = \square$$

Draw 6 objects. Cross out 5. Fill in the number sentence and the number bond.



$$\square - \square = \square$$

On the back of your paper, draw 6 triangles. Cross out 1. Write a number sentence, and draw a number bond to match.



Wednesday
April 15

Reading
&
Math
Work

NAME: _____

DATE: _____

12.1

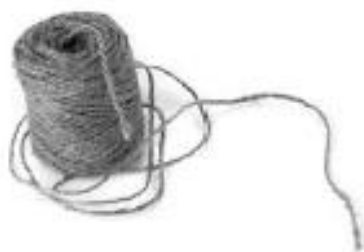
Activity Page

shed

string

quilt

bench



Directions: Have students write each word under the matching picture.

chimp

bath

fish

moth





NAME: _____

DATE: _____

12.3

Take-Home

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. Encourage your child to ask you questions about the story.

Seth's Mom

This is Pat.

Pat is Seth's mom.



Pat can fix things.



Pat can scrub, plan, and think.



Pat is strong.

Pat can run fast.



Pat can sing songs.



NAME: _____

DATE: _____

12.4

Take-Home

out, of

1. The



are

the



2. The



is

the



Directions: Have your child write the word from the box to complete each sentence and then read the sentence aloud to you.

in

3. The



is

the



4. The



are

the



5. The



is

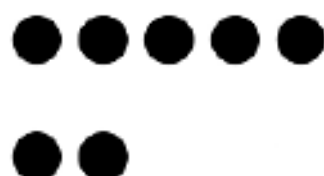
the



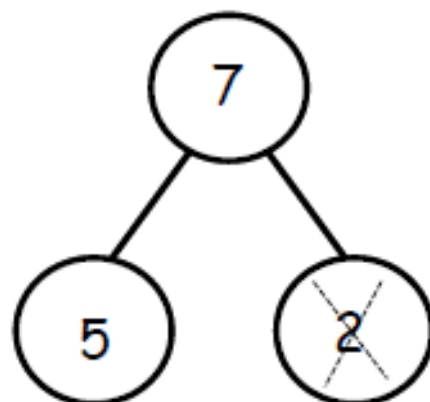
Name _____

Date _____

Say the number sentence. Fill in the blanks. Cross out the number.
Cross out 2 dots.



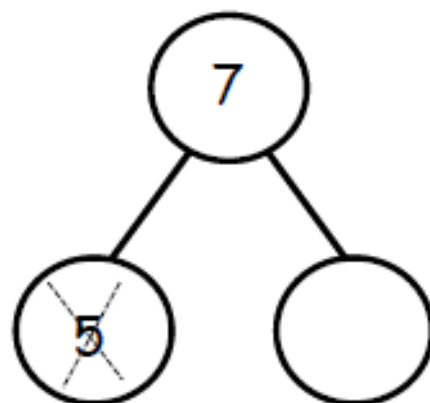
$$7 - 2 = \square$$



Cross out 5 dots.



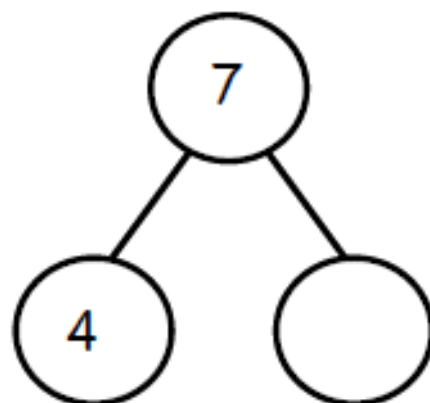
$$7 - 5 = \square$$



Cross out 4 dots.



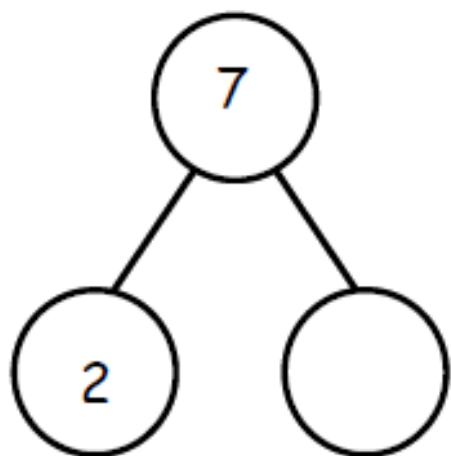
$$7 - 4 = \square$$



Draw and fill in the number bond and number sentence.

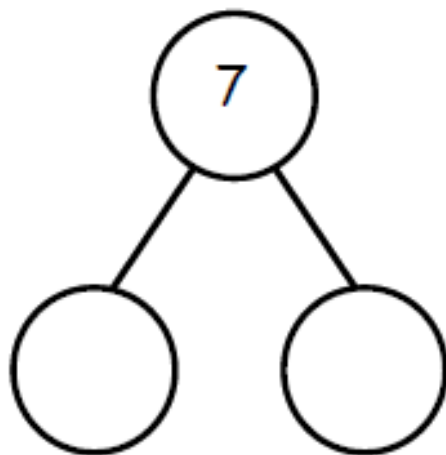
Draw 7 dots. Cross out 2 dots.

$$\boxed{7} - \boxed{2} = \boxed{}$$



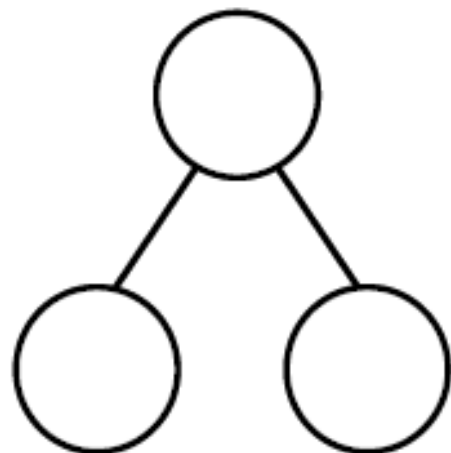
Draw 7 dots in a 5-group. Cross out 3 dots.

$$\boxed{7} - \boxed{} = \boxed{}$$



Draw 7 dots in a 5-group. Cross out 4 dots.

$$\boxed{} - \boxed{} = \boxed{}$$



Name _____

Date _____

Fill in the number sentence and number bond.

Cross out 5 dots.

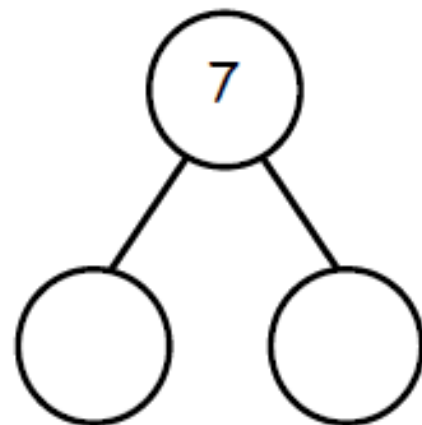


7

-



=



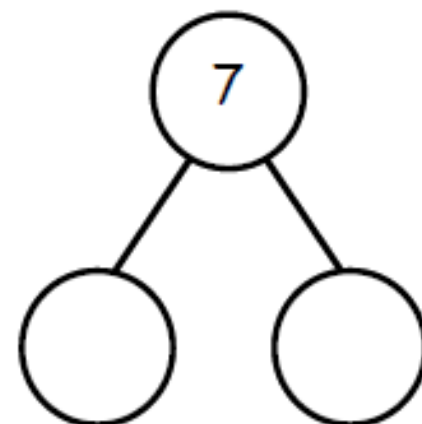
Draw 7 dots. Cross out 3 dots.

7

-



=



Draw 7 dots in a 5-group like the first problem.

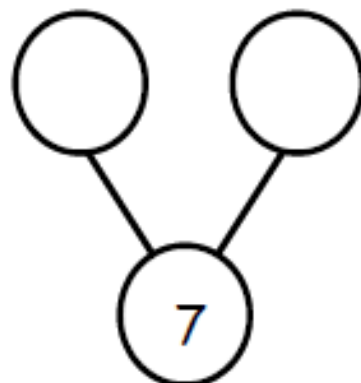
Cross out 4 dots.

7

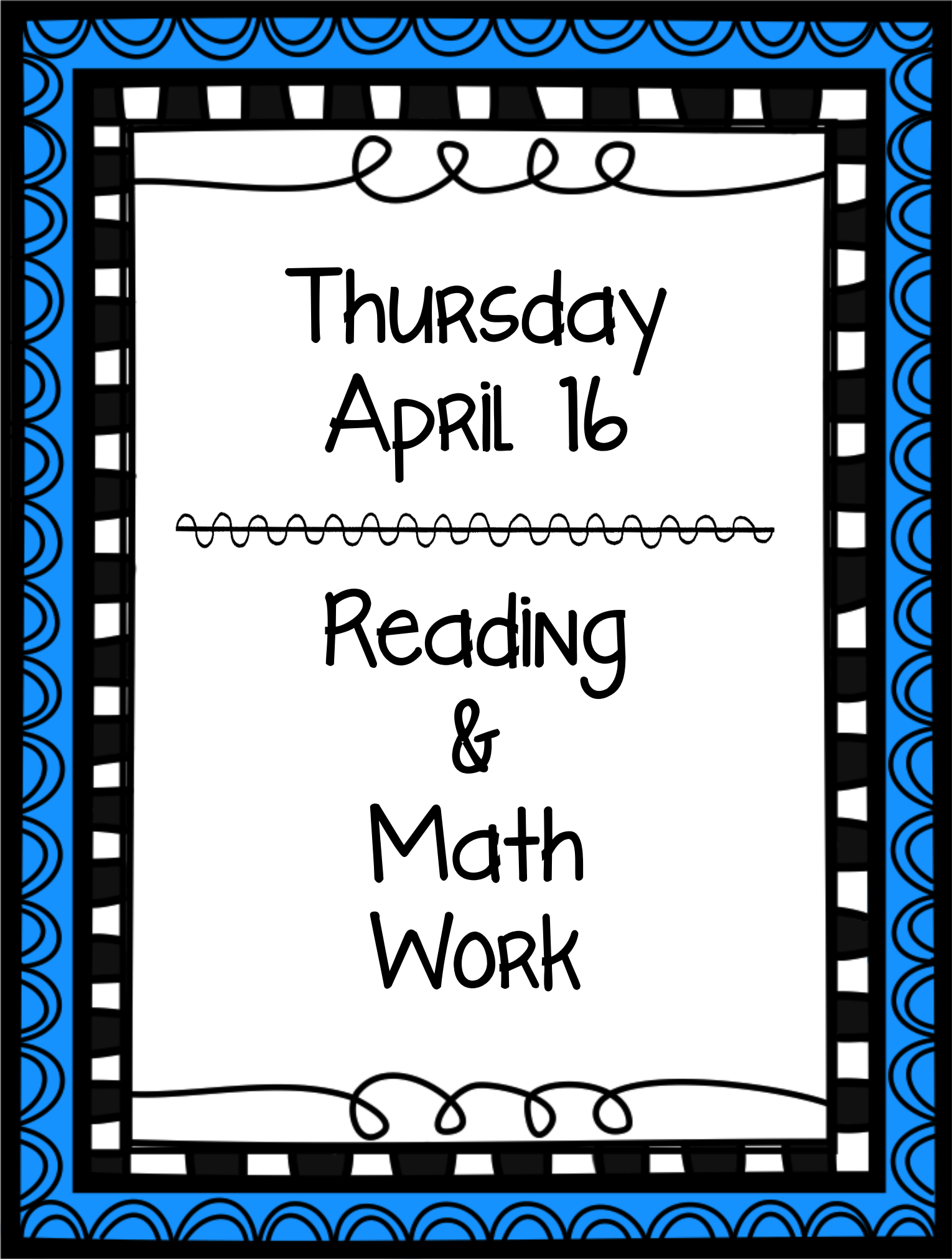
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On the back of your paper, draw 7 dots. Cross out some, and write a number sentence and a number bond to match.



Thursday
April 16

Reading
&
Math
Work

NAME: _____









DATE: _____

13.1

Take-Home

Dear Family Member,

Have your child cut along dotted lines. Then fold along solid lines to make a mini book to read.

 out of the is 1. The 	 out of the is 1. The 
1. The  is out of the 	of 1. The  is out of the 

Seth

This is Seth Smith.

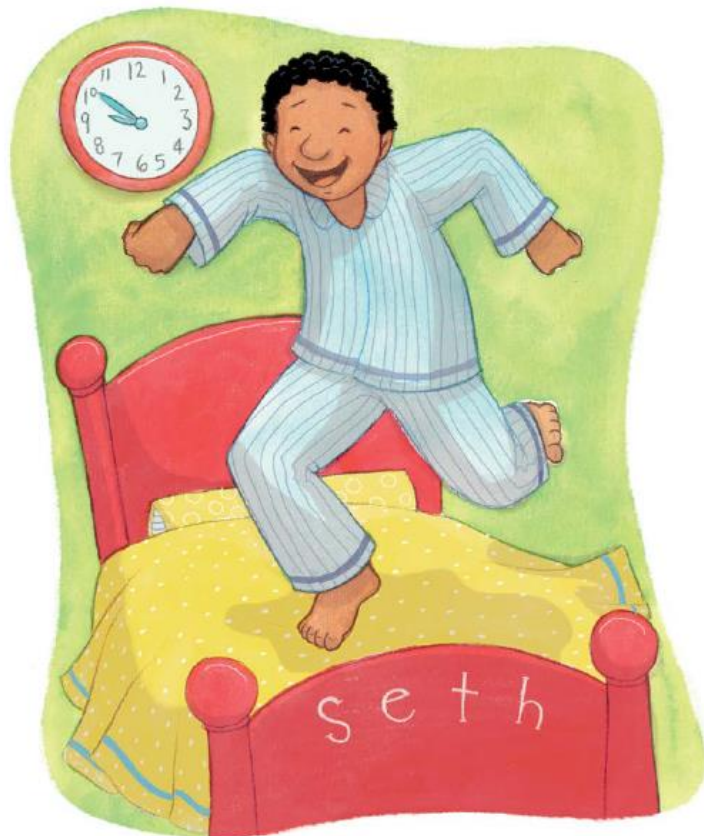
Seth is ten.



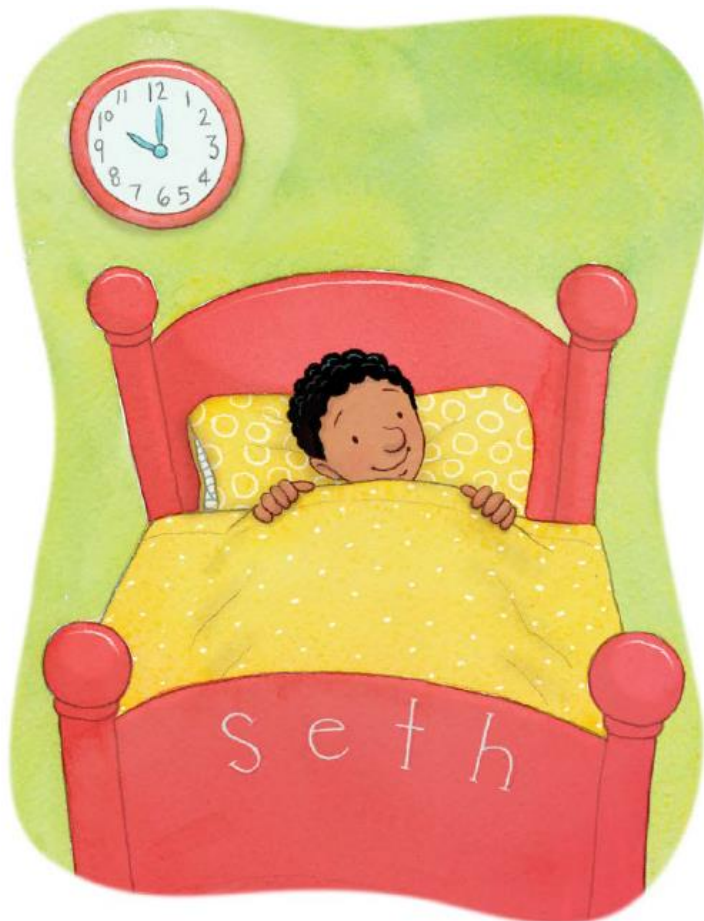
Seth must get in bed at ten.

Seth can jump on his bed, but not past ten.

Seth can stomp and romp and stand on his hands, but not past ten.



Seth's dad gets mad if Seth is not in bed at ten.

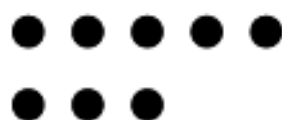


Name _____

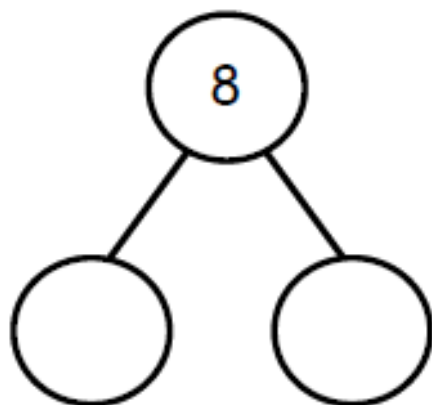
Date _____

Fill in the number sentences and number bonds.

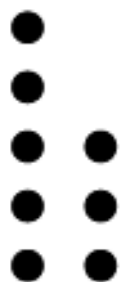
Put an X on 3 dots.



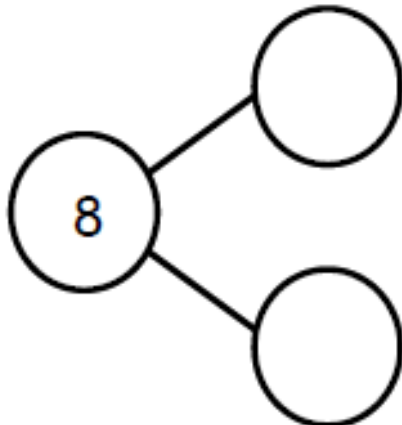
$$\boxed{8} - \boxed{} = \boxed{}$$



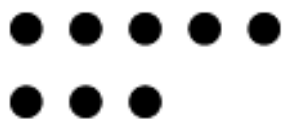
Put an X on 5 dots.



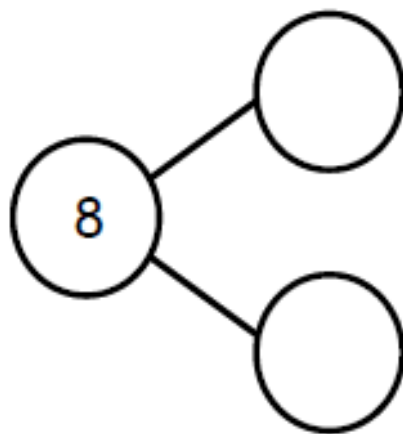
$$\boxed{} - \boxed{} = \boxed{}$$



Put an X on some dots.

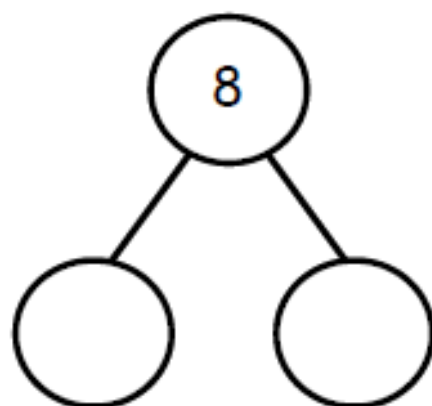


$$\boxed{} - \boxed{} = \boxed{}$$



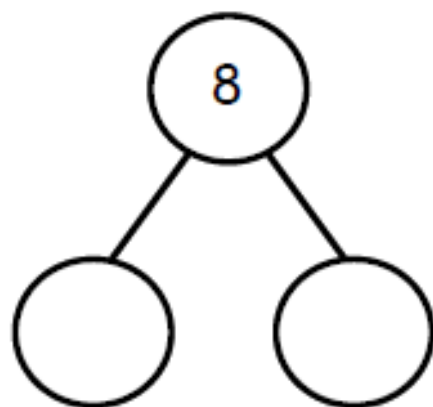
Draw 8 dots. Put an X on 1 dot.

$$\square - \square = \square$$



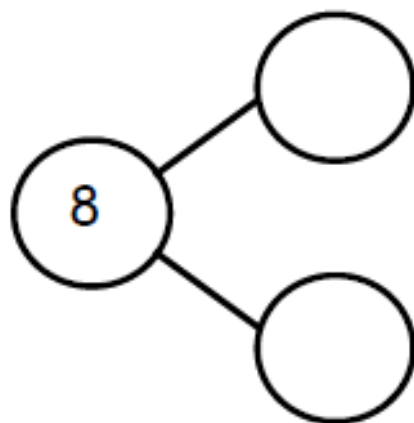
Draw 8 dots in a 5-group. Put an X on 7 dots.

$$\square - \square = \square$$



Draw 8 dots in a 5-group. Put an X on some dots.

$$\square - \square = \square$$



Name _____

Date _____

Here is 8 the 5-group way. Put an X on 2 cubes. How many are left?
Fill in the number sentence and number bond.

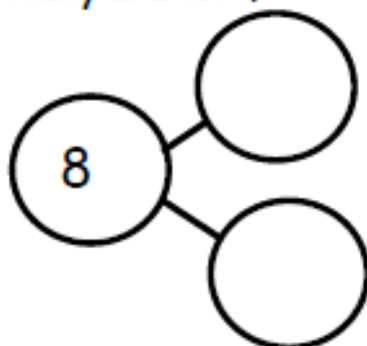


8

-



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Here is 8 the 5-group way. Put an X on 4 cubes. How many are left?
Fill in the number sentence and number bond.

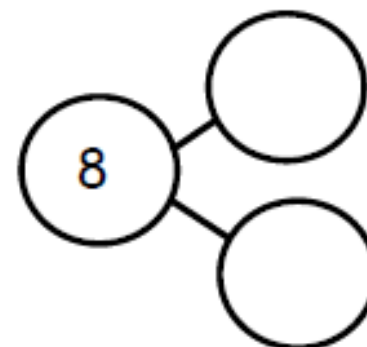


8

-



=



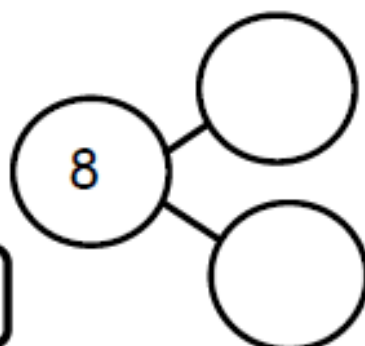
Draw 8 the 5-group way. Put an X on some cubes. How many are left?
Write the number sentence and the number bond.

8

-



=



On the back of your paper, draw 7 the 5-group way. Put an X on some, and write a number sentence and number bond.



Friday
April 17

Reading
&
Math
Work

NAME: _____

DATE: _____

14.1

Activity Page

1. ship



2. king



3. cash



Directions: Have students write each word under the matching picture.

4. ring



5. chat



6. chop



NAME: _____

DATE: _____

14.2

Take-Home

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together.

Seth's Dad

This is Ted.

Ted is Seth's dad.



Ted brings his lunch with him.



Ted **thinks** and plans.

Ted is fast **with** math.



Ted is **strong**.

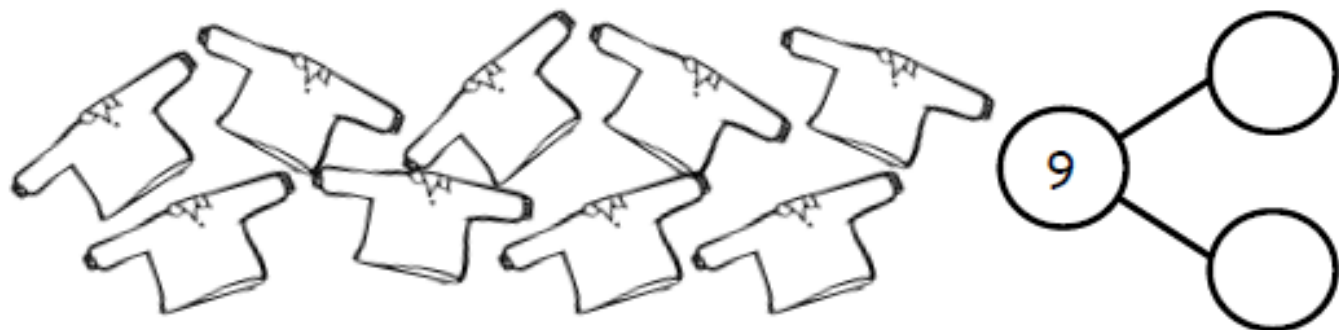
Ted can **crush** tin cans **with** his hands.



Name _____

Date _____

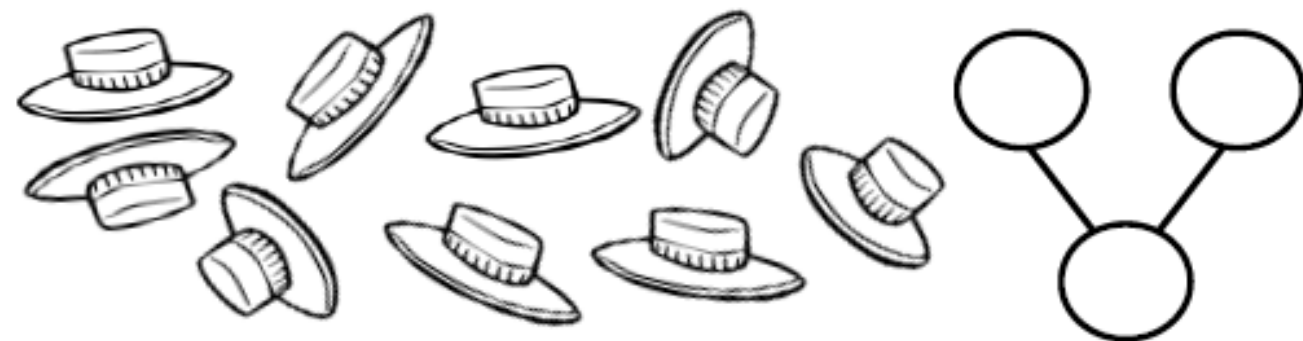
There are 9 shirts. Color some with polka dots and the rest with stripes. Fill in the number bond.



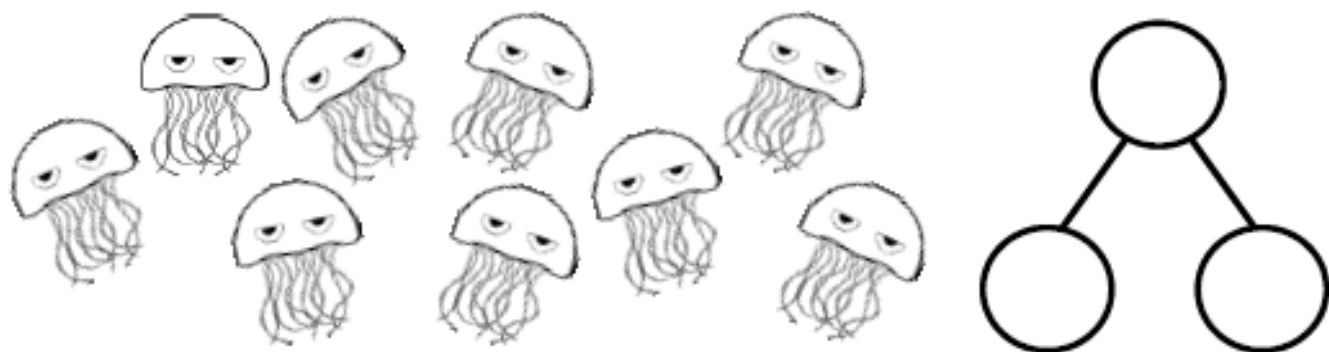
There are 9 flowers. Color some yellow and the rest red. Fill in the number bond.



There are 9 hats. Color some brown and the rest green. Fill in the number bond.



There are 9 jellyfish. Color some blue and the rest a different color. Fill in the number bond.



There are 9 butterflies. Color some butterflies orange and the rest a different color. Fill in the number bond.



Draw 9 balloons. Color some red and the rest blue. Make a number bond to match your drawing.

Name _____

Date _____

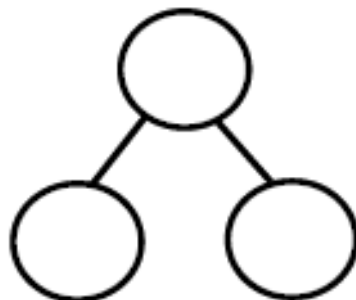
There are 9 leaves. Color some of them red and the rest of them yellow. Fill in the number bond to match.



There are 9 acorns. Color some of them green and the rest yellow. Fill in the number bond to match.



Draw 9 birds. Color some of them blue and the rest red. Fill in the number bond to match.



On the back of your paper, draw 9 triangles. Color some red and some brown. Draw and fill in a number bond to match.