

Kindergarten Scholars Work Packets

Kindergarten Parents and Guardians,

Thank you for working with us in this time of the UNKNOWN. We truly appreciate all of your hard work and we hope to see each scholar back in our classrooms very soon!

If you have any questions, please feel free to reach out to your scholar's teacher by call, text or email!

MRS. Mary:	731-733-9326	mamartin@jmcass.org
MRS. SIMS:	865-804-5059	sdsims@jmcass.org
MR. Davis:	901-493-8392	jkdavis@jmcass.org
Ms. Mayana:	731-215-5956	mmanderson@jmcass.org

You may also call the school at 731-988-3800 between the hours of 9-11 am, Monday through Friday. You may also call Ms Braswell with any questions at 731-426-4699.

Please let our scholars know that we miss them very much!!

Lincoln Elementary School Kindergarten Team
Mrs. Mary, Mrs. Sims, Mr. Davis, and Ms. Mayana

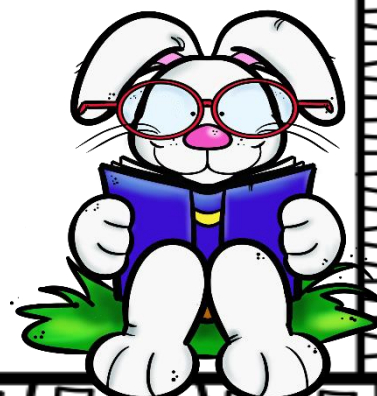
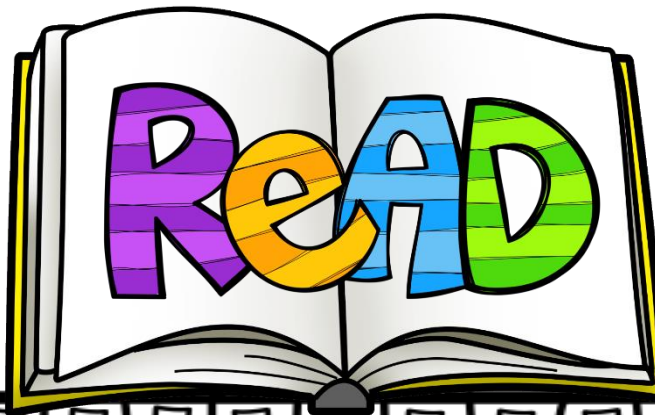
Kindergarten Scholars Work Packets

Week Four Reading Learning Plan

Monday April 27	Skills Lesson 1--Pages 1-8 Read "Sam and the Fish"
Tuesday April 28	Skills Lesson 2--Pages 9-11 Reread "Sam and the Fish"
Wednesday April 29	Skills Lesson 3--Pages 15-19 read "FUN at the Pond"
Thursday April 30	ReRead "FUN at the Pond" Watch this fun story on Storyline Online https://www.storylineonline.net/books/library-lion/
Friday May 1	Skills Lesson 5--Pages 21-28 Read "Sam's Pets"

Sight Word Videos

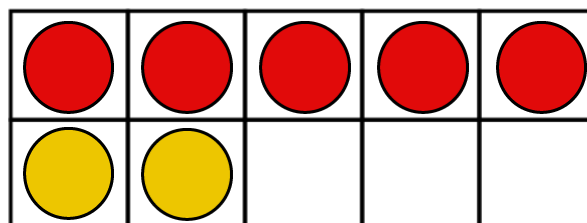
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<https://www.youtube.com/watch?v=Zrf6cbplWKM>
<https://www.youtube.com/watch?v=J4SkjeWHATY>
<https://www.youtube.com/watch?v=YS-WtpvpvSE>
<https://www.youtube.com/watch?v=oDY2QW8nZuk>
<https://www.youtube.com/watch?v=QxjqYxXyJA>
<https://www.youtube.com/watch?v=VJqWbZTOlHc>

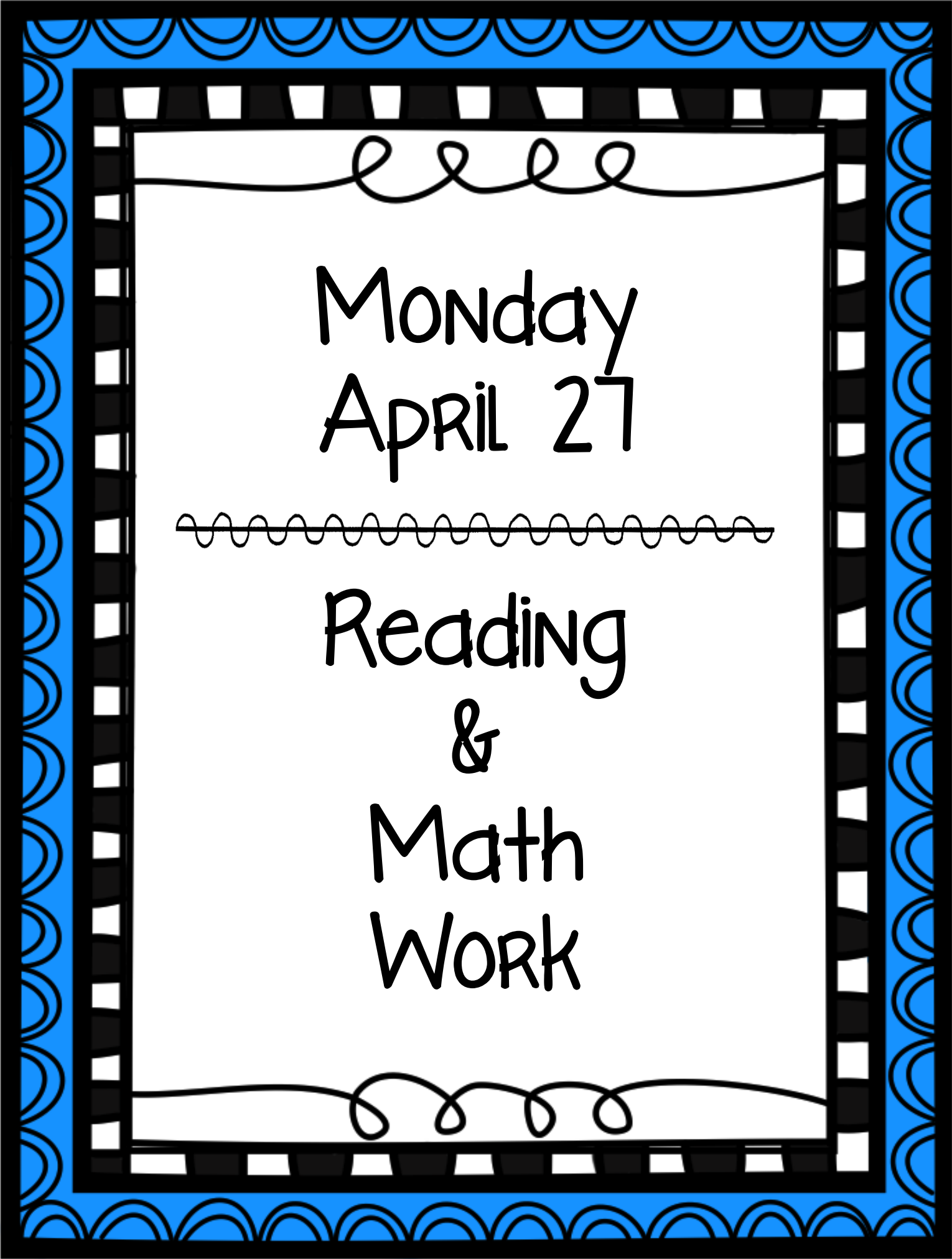


Kindergarten Scholars Work Packets

Week Four Math Learning Plan

Monday April 27	Lesson 31--Pages 99-103 https://www.youtube.com/watch?v=hNGvpvzP3zQ
Tuesday April 28	Lesson 32--Pages 104-108 https://www.youtube.com/watch?v=n70-ppl0b0Y
Wednesday April 29	Lesson 33--Pages 109-113 https://www.youtube.com/watch?v=73-4KNjDqQg
Thursday April 30	Lesson 34--Pages 114-117 https://www.youtube.com/watch?v=vV3ATyV2i0A
Friday May 1	Lesson 35--Pages 118-121 https://www.youtube.com/watch?v=Xj_l9ElgmmQ





Monday
April 27

Reading
&
Math
Work

NAME: _____

DATE: _____

1.1

Activity Page

funny

Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

1. The e



is

2. The e



is

3. The e



is

4. The e



is

5. The e and



the e are



6. The e and



the e are



NAME: _____

DATE: _____

1.2

Activity Page

pond

Directions: Have students copy the word on the line. Students should illustrate at least one meaning of the word.

NAME: _____

DATE: _____

1.3

Activity Page

rod

Directions: Have students copy the word on the line. Students should illustrate at least one meaning of the word.

NAME: _____

DATE: _____

1.4

Take-Home

Dear Family Member,

Have your child cut out the mini book along the dotted line. Fold twice so the Tricky Word *funny* is on the first page. Ask your child to read it aloud to you. Remind them to run a finger under the words and pictures as they read.



Sam and the Fish

This is Sam.



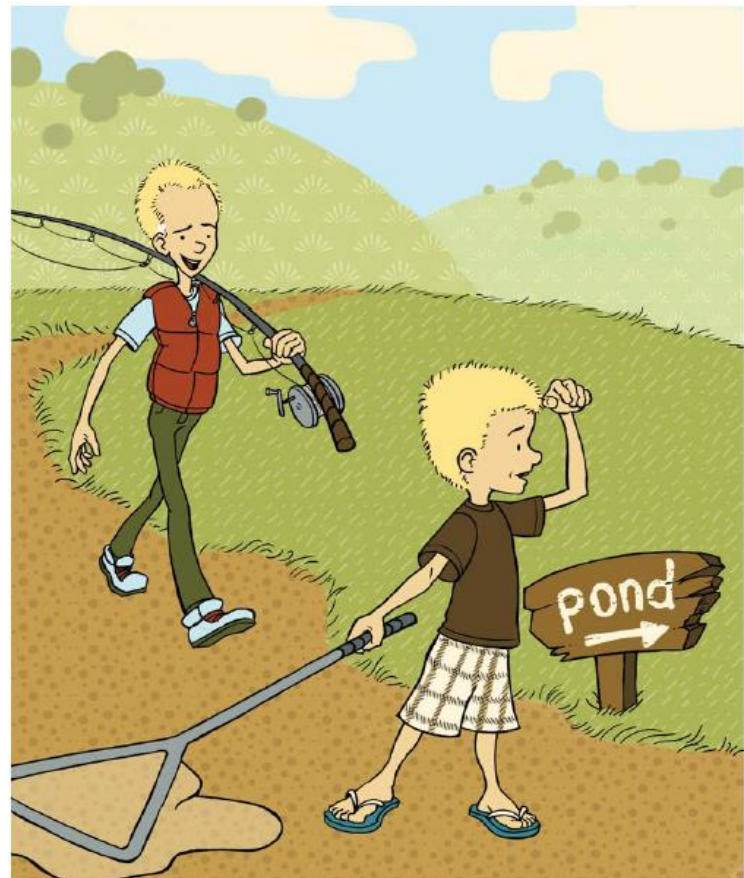
2

3

Sam and his dad fish in a pond.

Sam's dad brings a rod.

Sam brings a net.



4

5

Sam and his dad sit and sit.

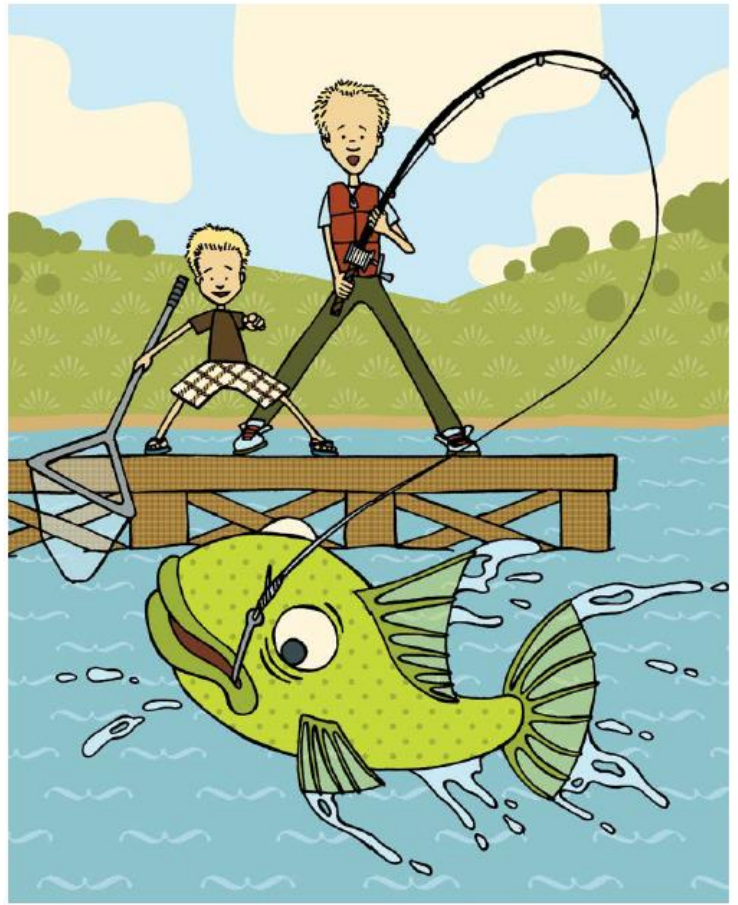
Then, zap!

Sam's dad gets a fish.

The fish jumps.

The fish twists and swims.

Sam's dad tugs on the rod.



6

7

The fish swims past Sam.

Sam swings his net.

Sam lifts up the net.

The fish is in the net!

Sam and his dad grin.



8

9

Name _____ Date _____

Draw the story. Fill in the number sentence.

Zayne had 6 round crackers and 3 square crackers. How many crackers did Zayne have in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Riley had 9 crayons. Her friend gave her 1 crayon. How many crayons did Riley have in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Draw the story. Write a number sentence to match.

Jenny had 3 red and 7 purple pieces of construction paper. How many pieces of construction paper did Jenny have altogether?

Rhett had 5 square blocks. His friend gave him 4 rectangle blocks. How many blocks did Rhett have altogether?

Name _____

Date _____

Draw the story. Fill in the number sentence.

Jake has 7 chocolate cookies and 2 sugar cookies. How many cookies does he have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Jake's mother bought juice boxes. 4 were apple juice, and 5 were orange juice. How many juice boxes did she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

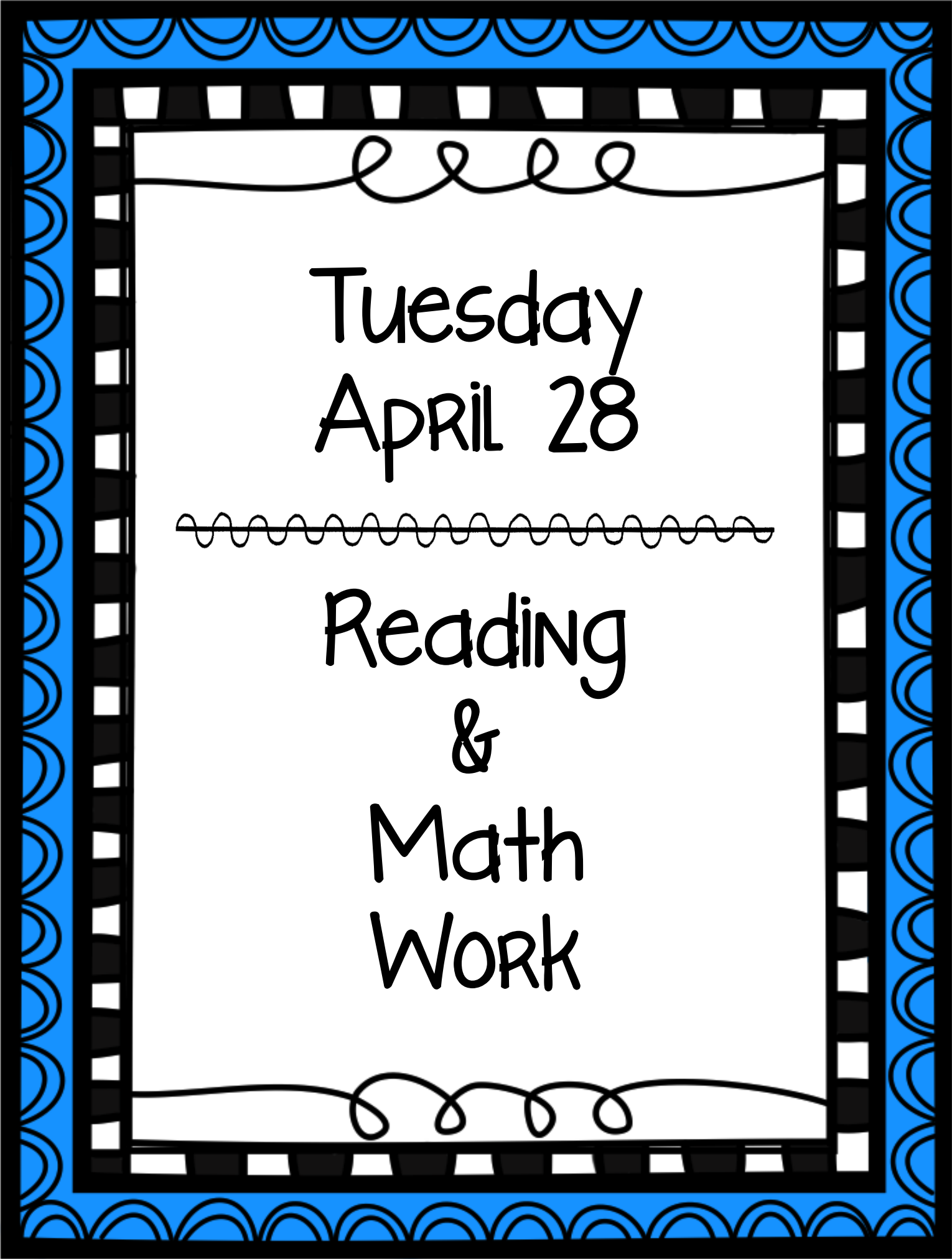
Draw the story. Write a number sentence to match.

Ryan had 5 celery sticks and 5 carrot sticks. How many veggie sticks did Ryan have altogether?

Draw an addition story, and write a number sentence to match it.
Explain your work to an adult at home.

$$\begin{array}{r} \\ = \\ \\ + \\ \end{array}$$

equation



Tuesday
April 28

Reading
&
Math
Work

NAME: _____

DATE: _____

2.1

Activity Page

Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

all

1. I can look up at _____

the

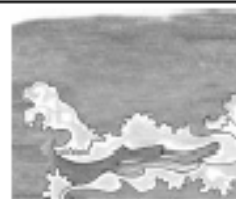


2. I can look down at _____

the



in the



3. I look at _____ the

in the



4. I look at _____ the _____
in the _____ .



5. Mom can look at _____
the _____ in the _____ .



NAME: _____

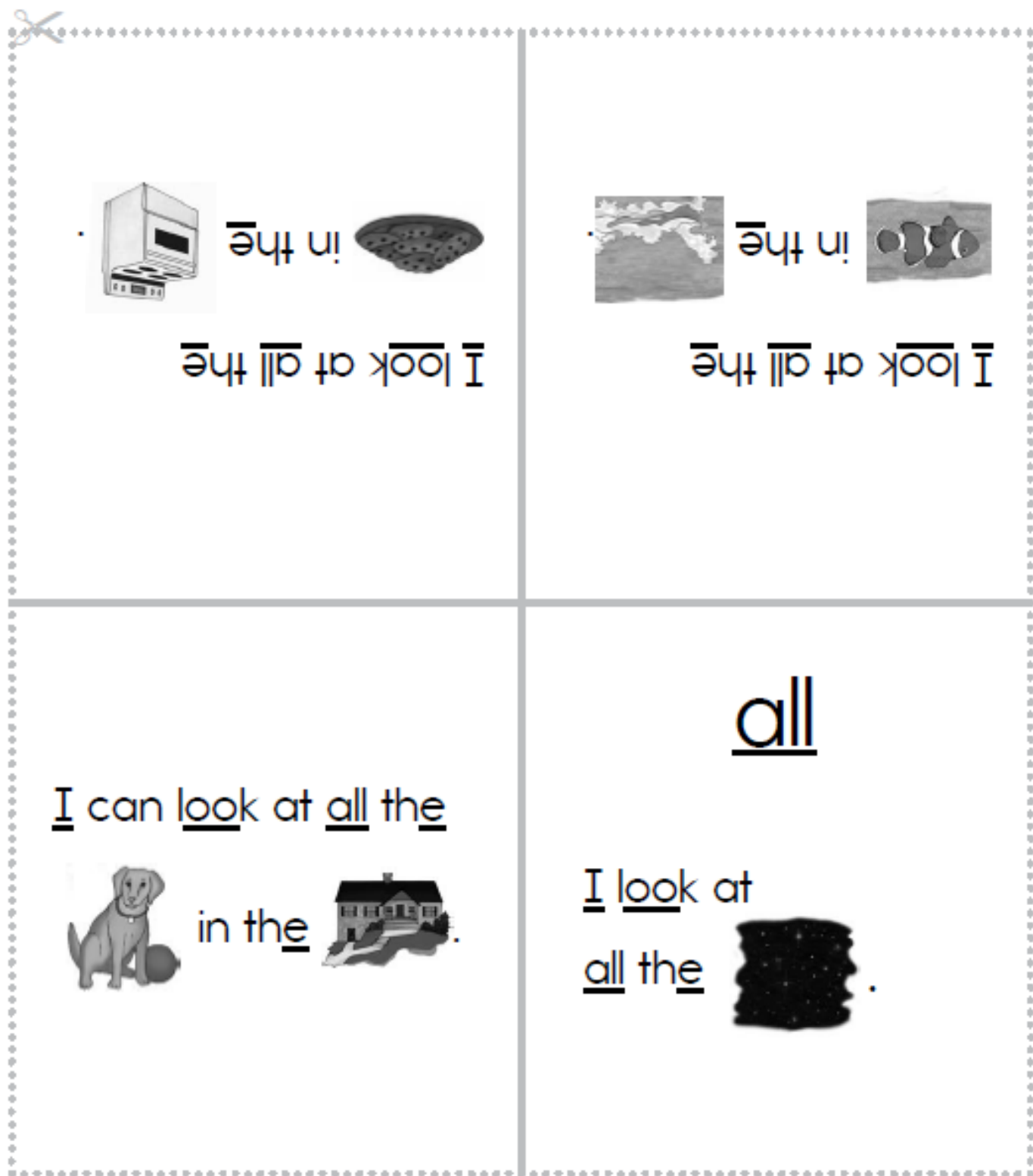
DATE: _____

2.2

Take-Home

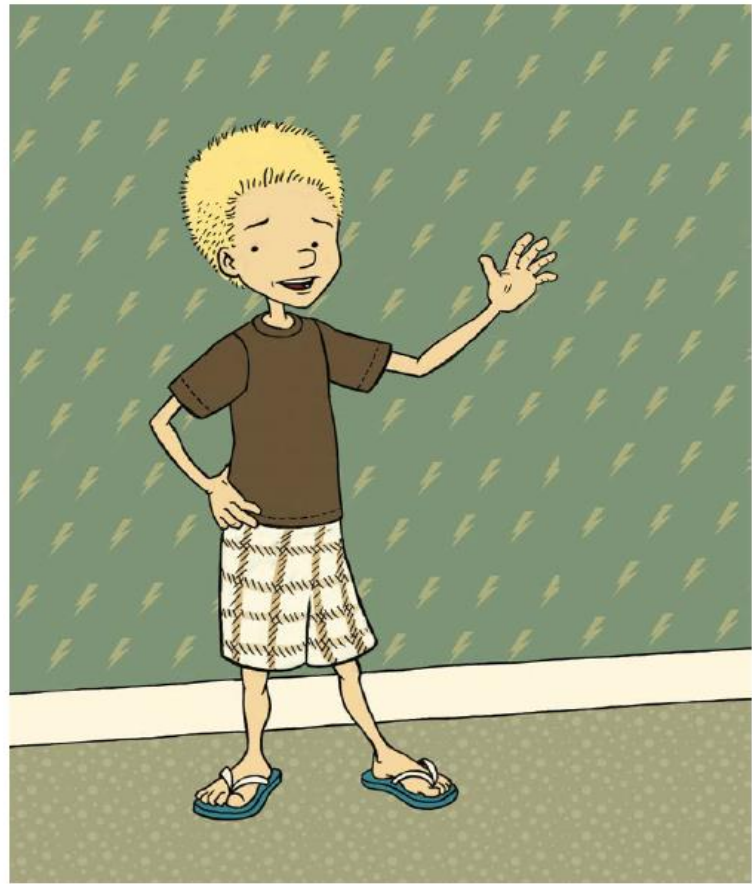
Dear Family Member,

Have your child cut out the mini book along the dotted line. Fold twice so that the Tricky Word *all* is on the first page. Ask your child to read it aloud to you. Remind him or her to run a finger under the words and pictures as he or she reads.



Sam and the Fish

This is Sam.



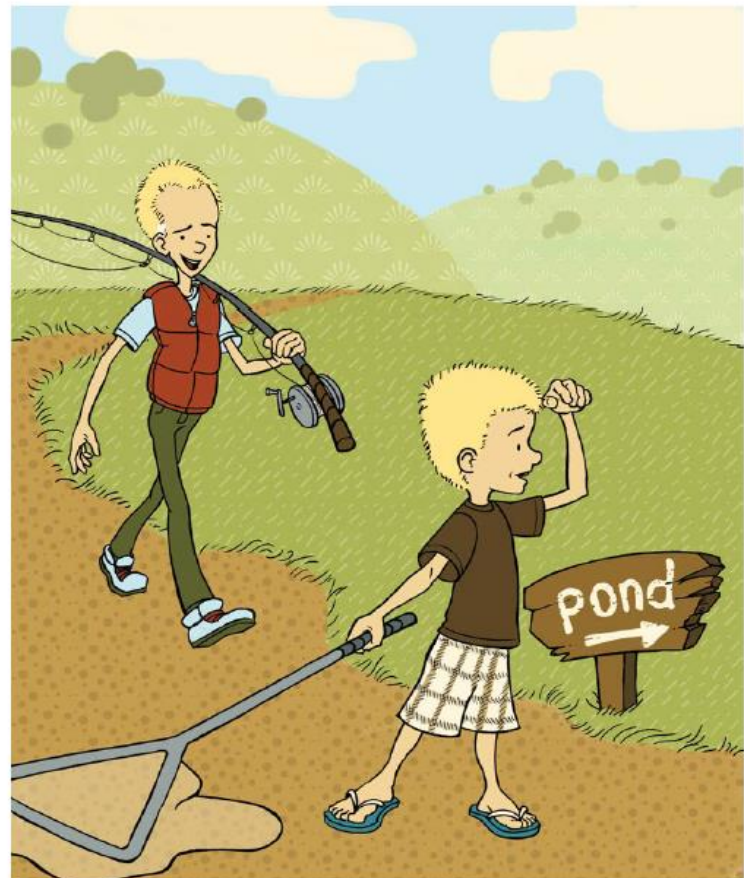
2

3

Sam and his dad fish in a pond.

Sam's dad brings a rod.

Sam brings a net.



4

5

Sam and his dad sit and sit.

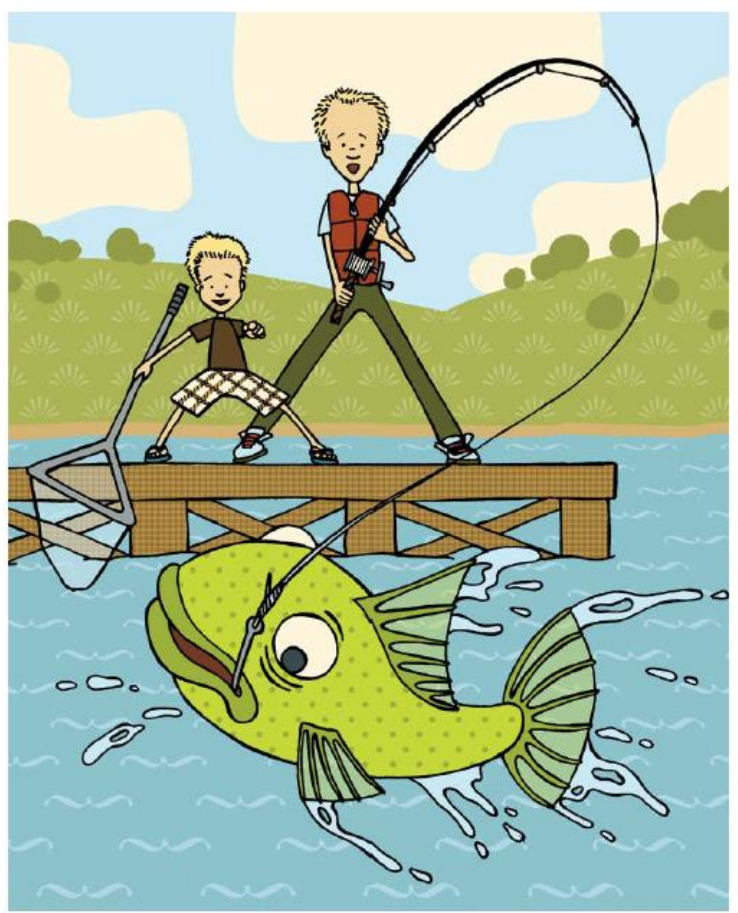
Then, zap!

Sam's dad gets a fish.

The fish jumps.

The fish twists and swims.

Sam's dad tugs on the rod.



The fish swims past Sam.

Sam swings his net.

Sam lifts up the net.

The fish is in the net!

Sam and his dad grin.

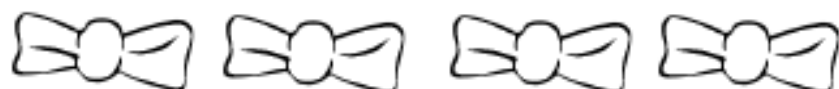


Name _____

Date _____

Listen to the word problem. Fill in the number sentence.

Cecilia has 9 bows. Some have polka dots, and some have stripes. How many polka dot and how many striped bows do you think Cecilia has?



$$9 = \boxed{} + \boxed{}$$

Keegan has 10 train cars. Some are black, and some are green. How many black and green train cars do you think Keegan has?

$$10 = \boxed{} + \boxed{}$$

Kate has 9 heart stickers. Some are yellow, and the rest are green. Show two different ways Kate's stickers could look. Fill in the number sentences to match.



$$9 = \square + \square$$



$$9 = \square + \square$$

Danny has 10 robots. Some are red, and the rest are gray. Show two different ways Danny's robots could look. Fill in the number sentences to match.



$$10 = \square + \square$$



$$10 = \square + \square$$

Name _____

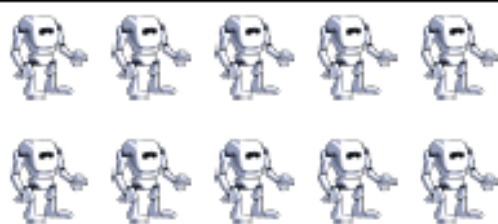
Date _____

Color the robots to match the number sentence. Tell a story about the robots.

$$10 = 5 + 5$$



$$10 = 6 + 4$$



$$10 = 7 + 3$$



$$10 = 8 + 2$$



$$10 = 9 + 1$$



Name _____ Date _____

Jerry has 9 baseball hats. Draw the hats the 5-group way. Color some red and some blue. Fill in the number sentence to match.

$$9 = \boxed{} + \boxed{}$$

Anne had 10 pencils. Draw the pencils the 5-group way. Color some pencils blue and some yellow. Fill in the number sentence to match.

$$10 = \boxed{} + \boxed{}$$

There are 10 apples. Color some red and the rest green. Then, show a different way the apples could look. Fill in the number sentences to match.

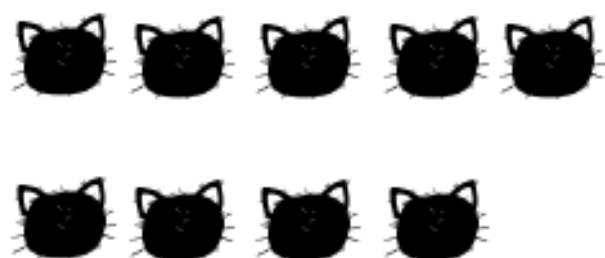


$$10 = \boxed{} + \boxed{}$$

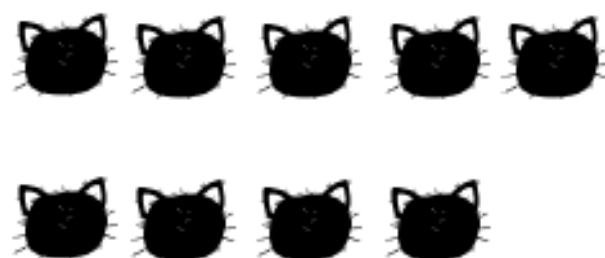


$$10 = \boxed{} + \boxed{}$$

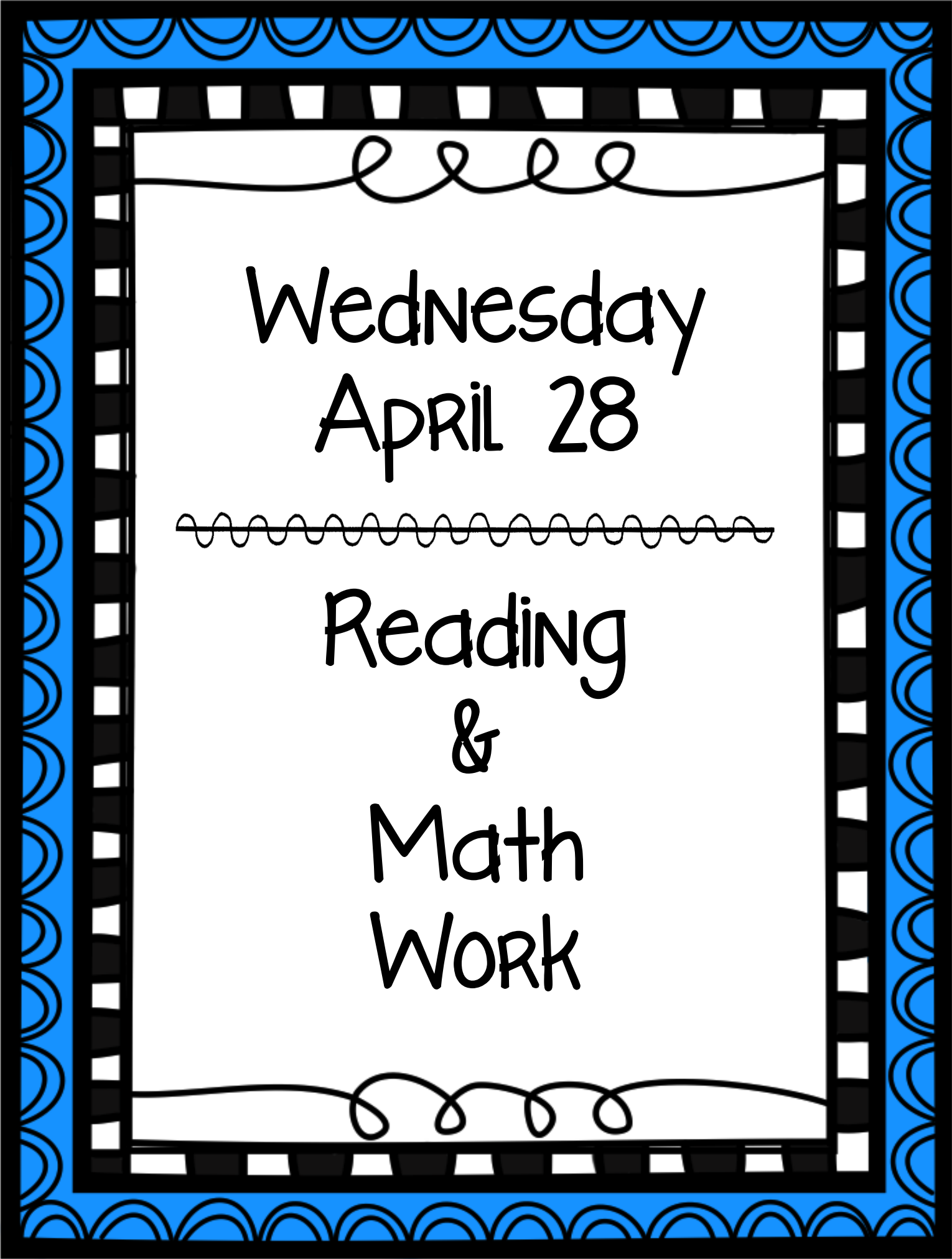
Anya has 9 stuffed cats. Some are orange, and the rest are gray. Show two different ways Anya's cats could look. Fill in the number sentences to match.



$$9 = \boxed{} + \boxed{}$$



$$9 = \boxed{} + \boxed{}$$



Wednesday
April 28

Reading
&
Math
Work

Practice writing the tricky words all, of, the, funny

NAME: _____

DATE: _____

3.1

Activity Page

Directions: Have students copy and write each Tricky Word from memory.

1.

2.

3.

4.

NAME: _____

DATE: _____

3.2

Activity Page

snip

Directions: Have students copy the word on the line. Students should illustrate at least one meaning of the word.

NAME: _____

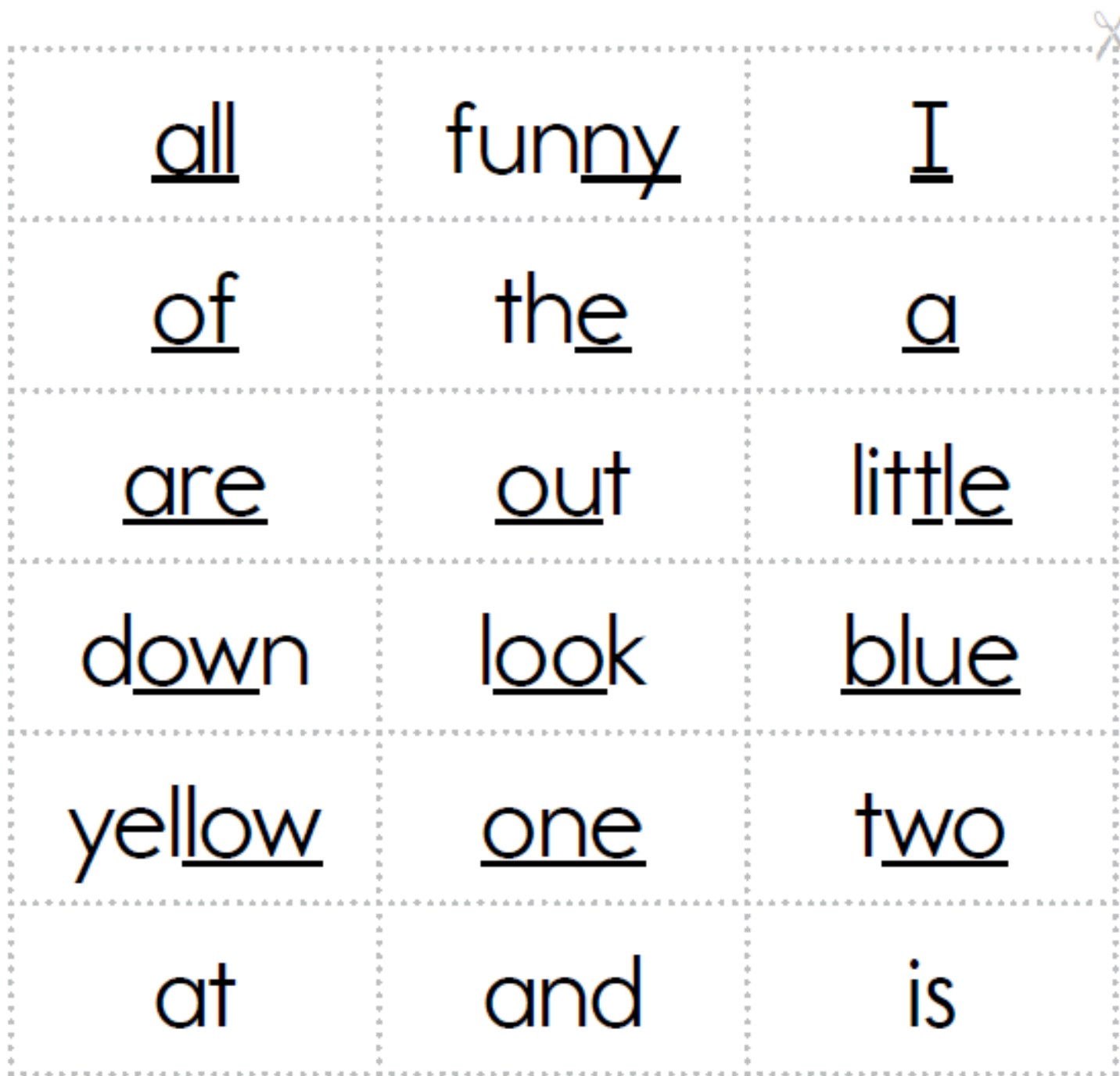
DATE: _____

3.3

Take-Home

Dear Family Member,

Your child has been taught to read the Tricky Words *funny* and *all*. Tricky words are difficult to read and spell because they do not follow the letter-sound correspondences your child has been taught. The tricky parts of these words are underlined. Tricky Words occur frequently in stories and need to be practiced often. Ask your child to cut out the word cards on this page and the picture cards on the next page. Have your child arrange the cards to make phrases and read them aloud to you. Please keep the cards for future practice.



<u>all</u>	fun <u>ny</u>	<u>I</u>
<u>of</u>	the <u>e</u>	<u>a</u>
<u>are</u>	<u>ou</u> t	litt <u>le</u>
down <u>ow</u>	loo <u>k</u>	<u>blu</u> e
yellow <u>ow</u>	<u>one</u>	t <u>wo</u>
at	and	is

NAME: _____

DATE: _____

3.3
CONTINUED

Take-Home



Fun at the Pond

Sam is at the pond with his pals.

Six frogs rest in the wet mud.

Sam runs at the frogs.

The frogs hop in the pond.



10

11

Sam's pal, Chad, digs up a crab.

The crab gets mad at Chad.

The crab snips at Chad's hands.

Chad drops the crab.



12

13

Jen lifts up a log and spots a bug.

The bug is long with lots of legs.

The bug runs and digs in the sand.

The pond is lots of fun.



Name _____ Date _____

Fill in the number sentence to match the story.

There were 7 trains. 2 trains rolled away. Now there are 5 trains.



$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

There were 9 cars at the stop sign. 7 drove away. There are 2 cars left.



$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

There were 10 people. 6 people got on the bus. Now there are 4 people.



$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Draw the story. Fill in the number sentence to match.

The bus had 10 people. 5 people got off. Now there are 5 people left.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There were 9 planes in the sky. 3 planes landed. Now there are 6 planes in the sky.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name _____

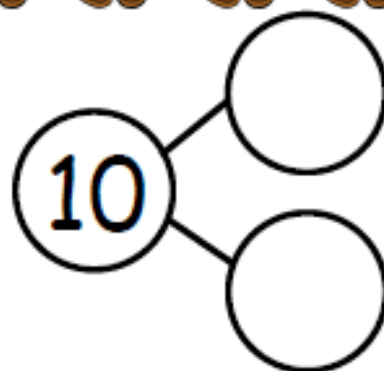
Date _____

Fill in the number sentence and the number bond.

There were 10 teddy bears. Cross out 2 bears. There are 8 bears left.



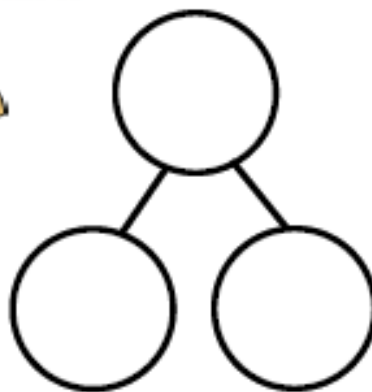
$$\underline{10} - \underline{\quad} = \underline{\quad}$$



There were 10 teddy bears. Cross out 9. There is 1 left.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



There were 10 teddy bears. Cross out 3. There are 7 bears left.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Draw a line from the picture to the number sentence it matches.



● $10 - 1 = 9$



● $10 - 3 = 7$



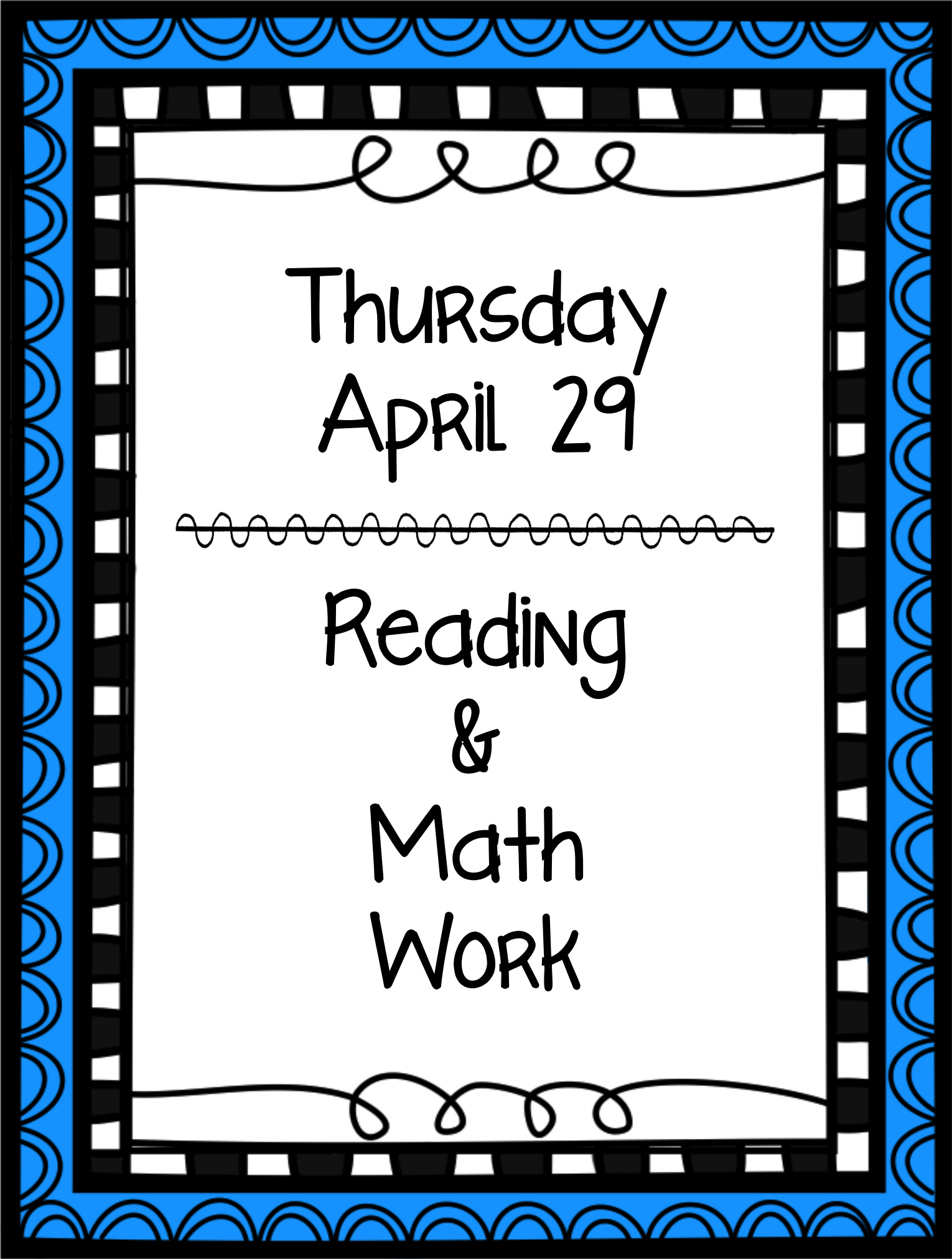
● $9 - 4 = 5$



● $9 - 8 = 1$



subtraction equation



Thursday
April 29

Reading
&
Math
Work

Fun at the Pond

Sam is at the pond with his pals.

Six frogs rest in the wet mud.

Sam runs at the frogs.

The frogs hop in the pond.



10

11

Sam's pal, Chad, digs up a crab.

The crab gets mad at Chad.

The crab snips at Chad's hands.

Chad drops the crab.



12

13

Jen lifts up a log and spots a bug.

The bug is long with lots of legs.

The bug runs and digs in the sand.

The pond is lots of fun.



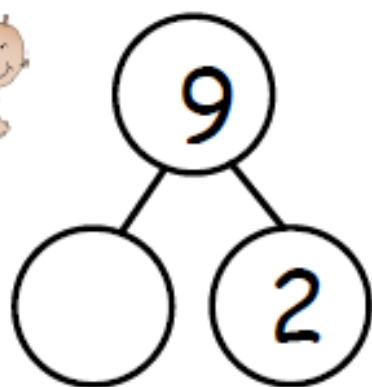
Name _____ Date _____

Fill in the number sentences and number bonds.

There are 9 babies playing. 2 crawl away. How many babies are left?



$$9 - 2 = \underline{\quad}$$

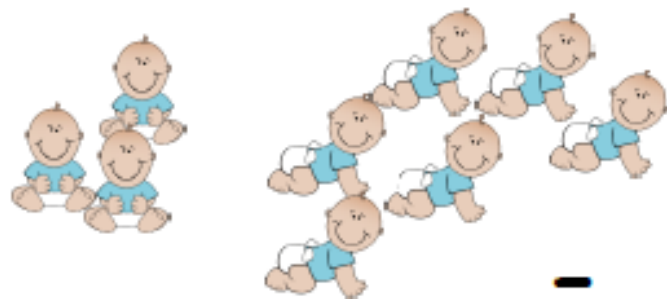


There are 10 babies playing. 1 crawls away. How many babies are left?

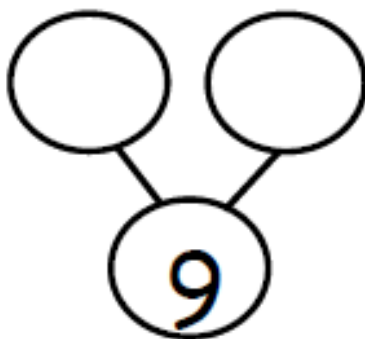


$$\underline{10} - \underline{\quad} = \underline{\quad}$$

There are 9 babies playing. 6 crawl away. How many babies are left?



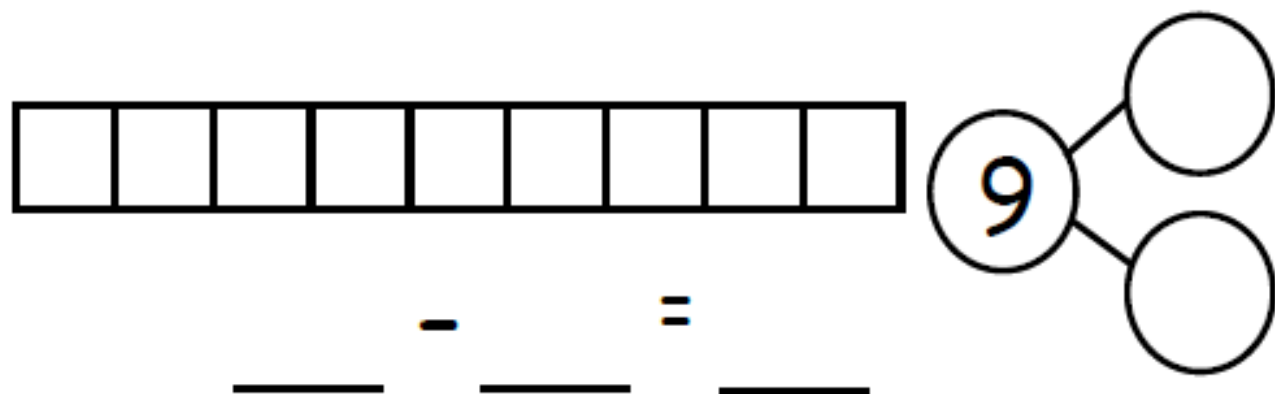
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



The squares below represent cube sticks.

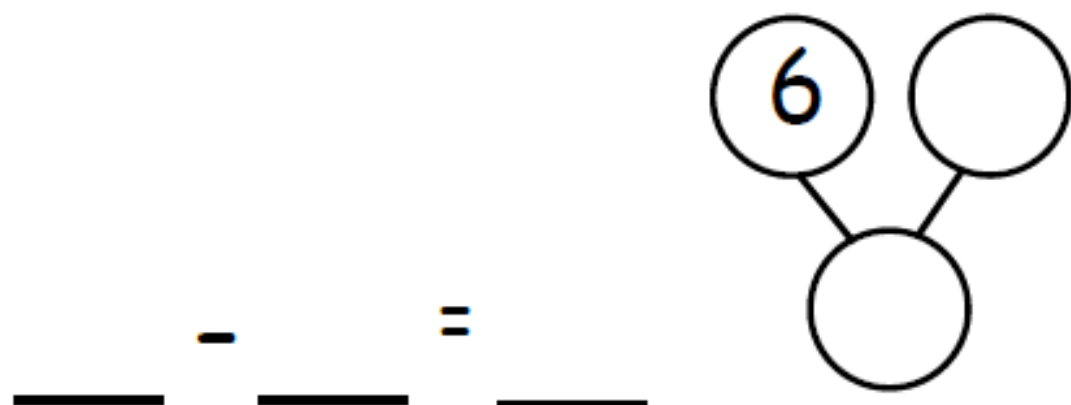
Carlos had a 9-stick. He broke off 4 cubes to share with his friend.

How many cubes are left? Draw a line to show where he broke his stick.

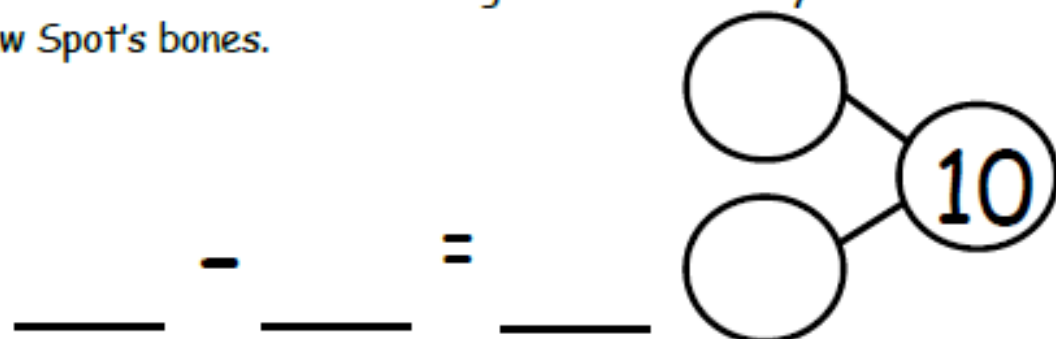


Sophie had 10 grapes. She ate 6 grapes. How many grapes are left?

Draw her grapes, and cross off the ones she ate.



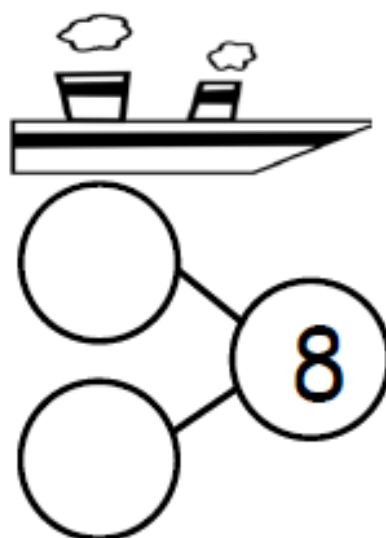
Spot had 10 bones. He hid 8 bones in the ground. How many bones does he have now? Draw Spot's bones.



Name _____

Date _____

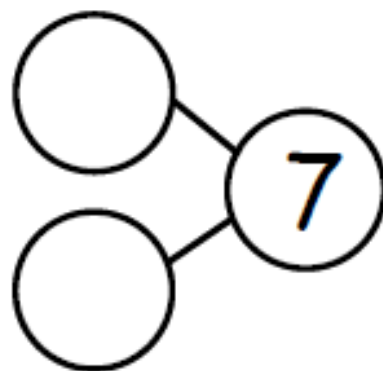
There were 8 penguins. 2 penguins went back to the ship. Cross out 2 penguins. Fill in the number sentence and the number bond.



$$8 - 2 = \underline{\quad}$$

The squares below represent cubes.

Count the cubes. Draw a line to break 4 cubes off the train. Fill in the number sentence and the number bond.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are 10 bears. Some go inside the cave to hide. Cross them out.
Complete the number sentence.



$$10 - \underline{\quad} = \underline{\quad}$$

Complete these number sentences.

$$5 - 1 = \square$$

$$\square = 2 + 3$$

$$\square = 5 - 4$$

$$2 + 2 = \square$$

Complete these number sentences.

$$3 - 1 = \square$$

$$\square = 1 + 3$$

$$\square = 4 - 2$$

$$1 + 2 = \square$$



Friday
April 30

Reading
&
Math
Work

NAME: _____

DATE: _____

5.1

Activity Page

of

from

all

1. Stan got thee best gift

_____ his mom.

2. Chad put _____

thee frogs in thee pond.

3. Thee man had ham and a bag

_____ chips.

Directions: Have students write a word from the box to complete each sentence.

of funnyy thee

4. The little kids are _____.

5. The king slept on a bed

_____ quilts.

6. Stan had all _____ chips.

NAME: _____

DATE: _____

5.2

Activity Page

yelp

Directions: Have students copy the word on the line. Students should illustrate at least one meaning of the word.

NAME: _____

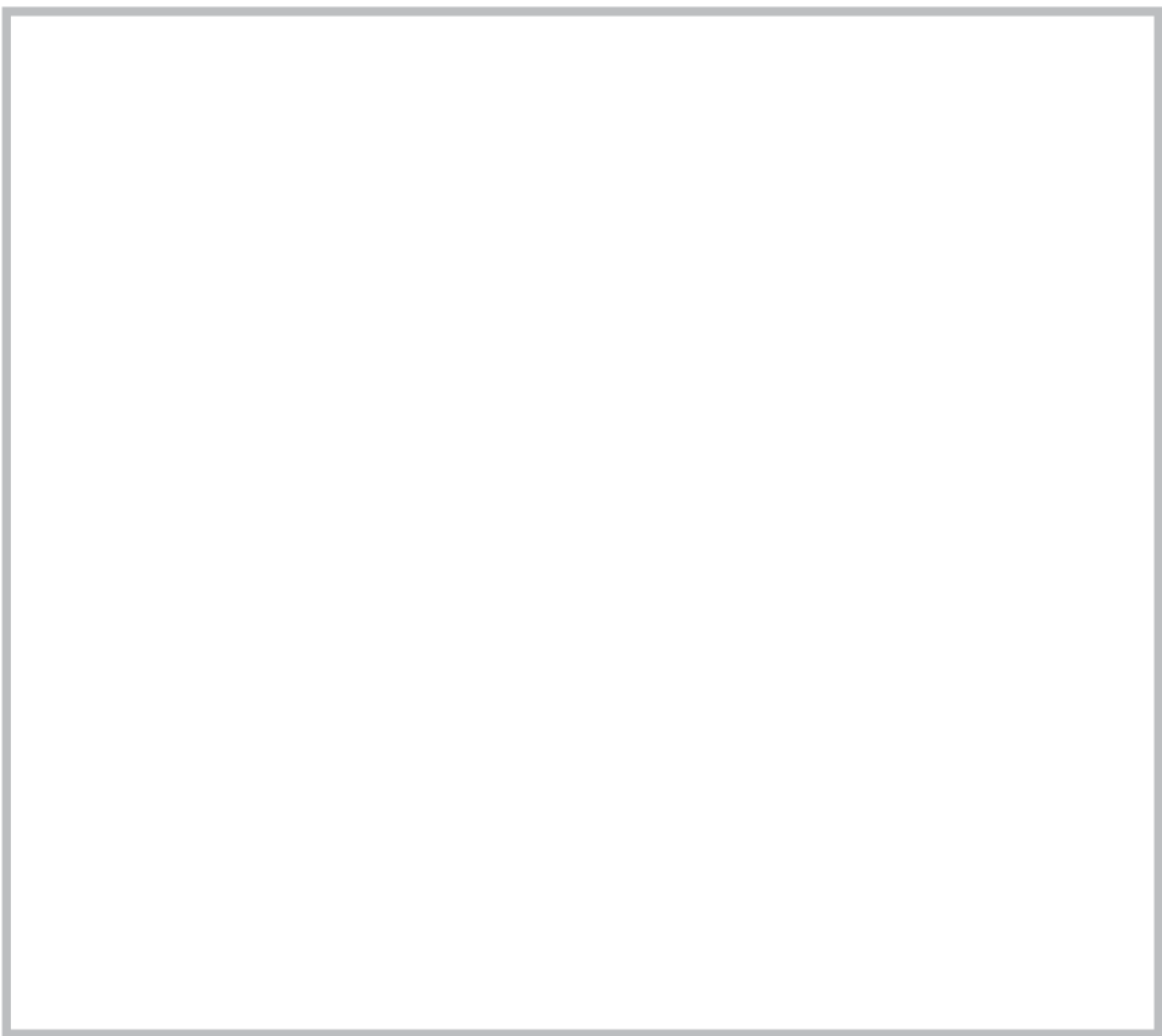
DATE: _____

5.3

Activity Page

chomp

Directions: Have students copy the word on the line. Students should illustrate at least one meaning of the word.



Sam's Pets

Sam has pets.

One of his pets is a dog.

One of his pets is a cat.

One of his pets is a bug.



16

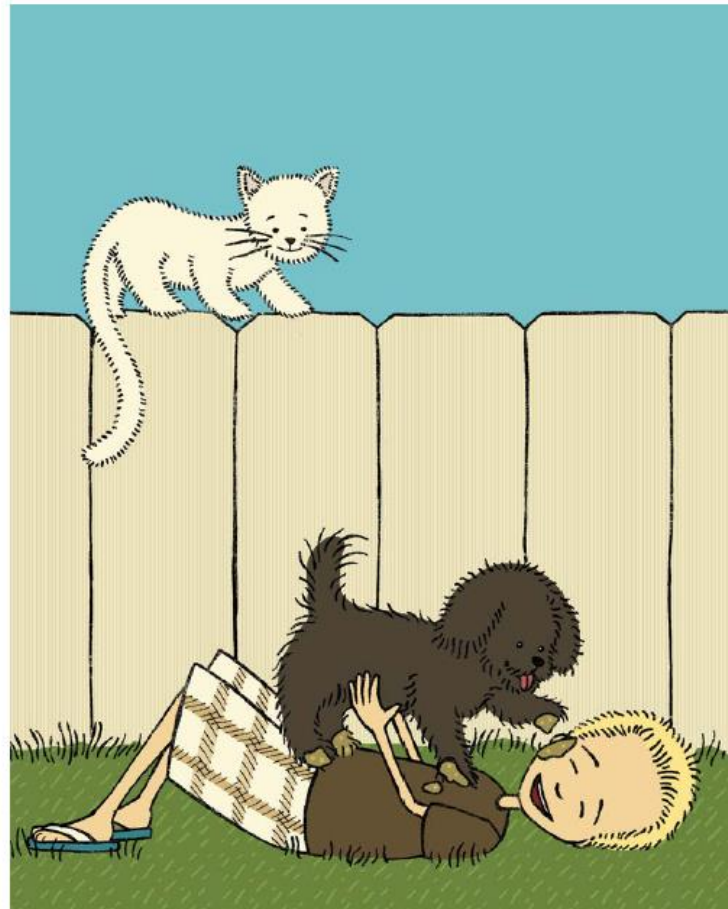
This is Sam's dog, Max.

Max runs and jumps.

Max digs in the mud.

Max rubs mud on Sam.

Max yelps at the cat.



17

18

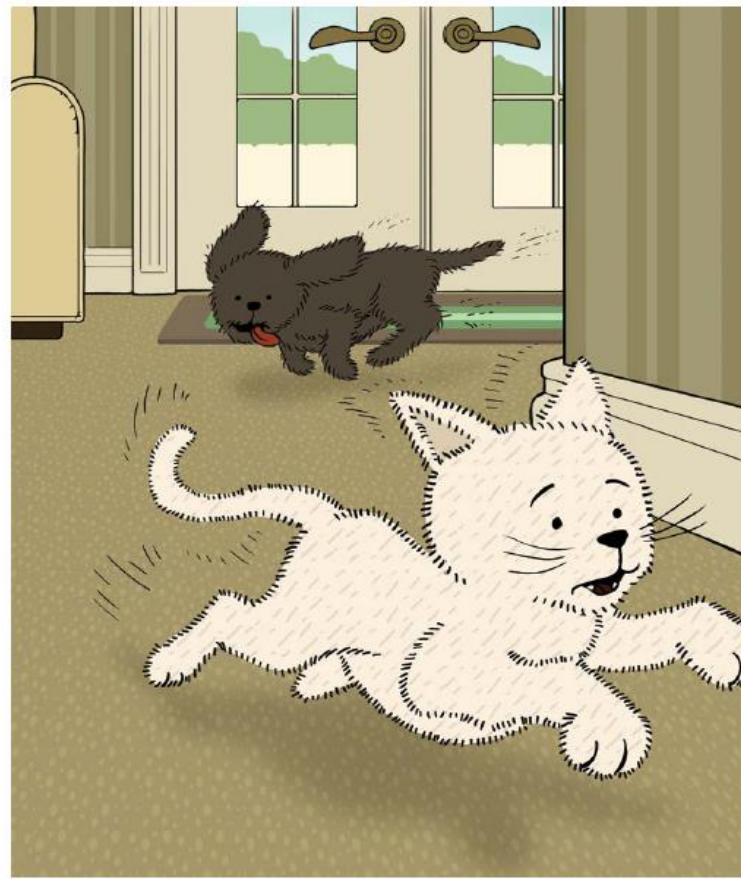
19

This is Sam's cat, Tim.

Tim sips milk from a dish.

Tim naps on Sam's bed.

Tim runs from Max.

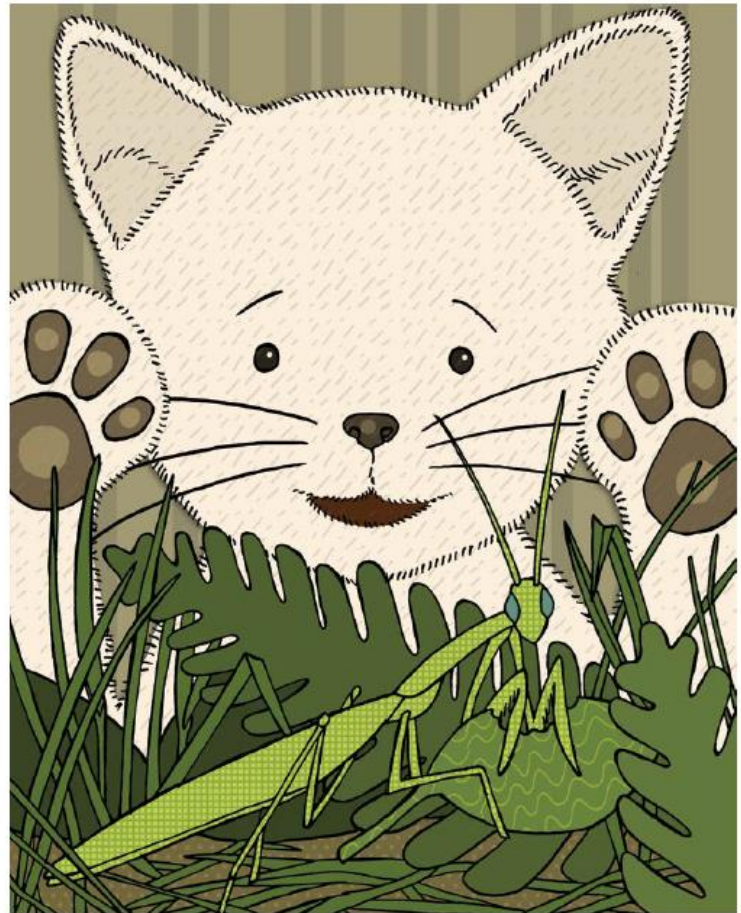


This is Sam's bug, King Tut.

King Tut hops from plant to plant.

King Tut chomps on bugs.

King Tut runs from Tim.



NAME: _____

DATE: _____

5.4

Take-Home

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky letters in the words are underlined.

Sam and the Fish

This is Sam.



Sam and his dad fish in a pond.

Sam's dad brings a rod.

Sam brings a net.



Sam and his dad sit and sit.

Then, zap!

Sam's dad gets a fish.

The fish jumps.

The fish twists and swims.

Sam's dad tugs on the rod.



The fish swims past Sam.

Sam swings his net.

Sam lifts up the net.

The fish is in the net!

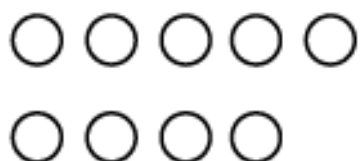
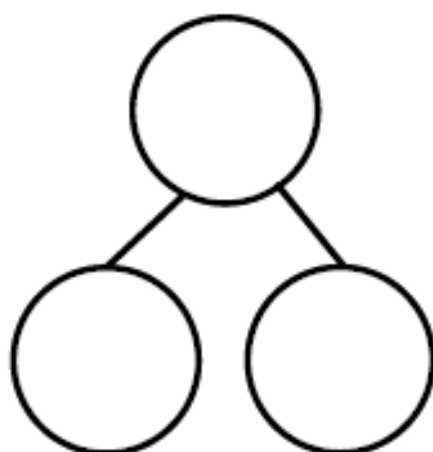
Sam and his dad grin.



Name _____ Date _____

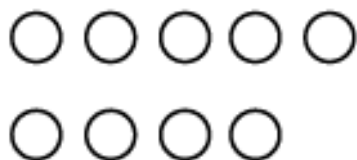
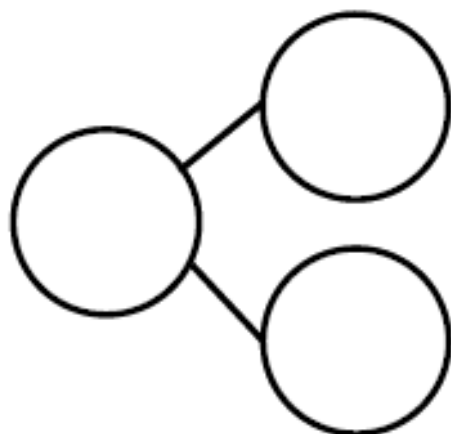
Cross off the part that goes away. Fill in the number bond and number sentence.

Jeremy had 9 baseballs. He took 5 baseballs outside to play, and they got lost. How many balls are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

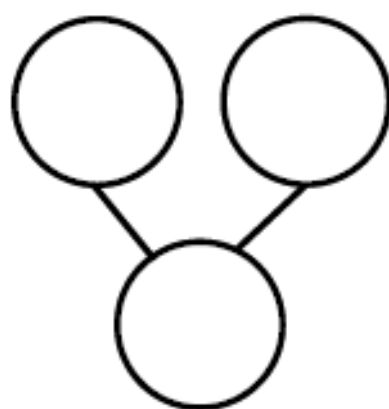
Sandy had 9 leaves. Then, 4 leaves blew away. How many leaves are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

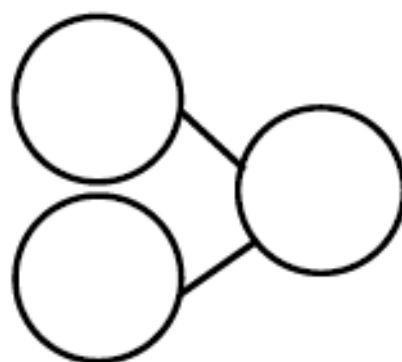
Make a 5-group drawing to show the story. Cross off the part that goes away. Fill in the number bond and number sentence.

Ryder had 9 star stickers. He gave 3 to his friend. How many star stickers does Ryder have now?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Jen had 9 granola bars. She gave 8 of the granola bars to her teammates. How many granola bars does she have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract.

$2 - 1 = \boxed{\quad}$

$3 - 2 = \boxed{\quad}$

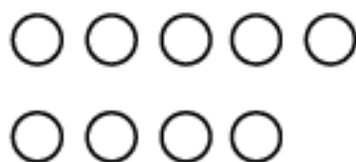
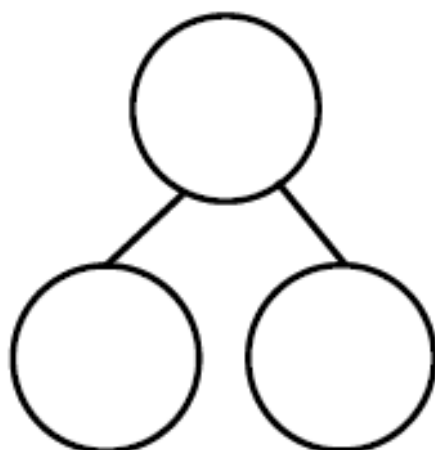
$4 - 3 = \boxed{\quad}$

$5 - 4 = \boxed{\quad}$

Name _____ Date _____

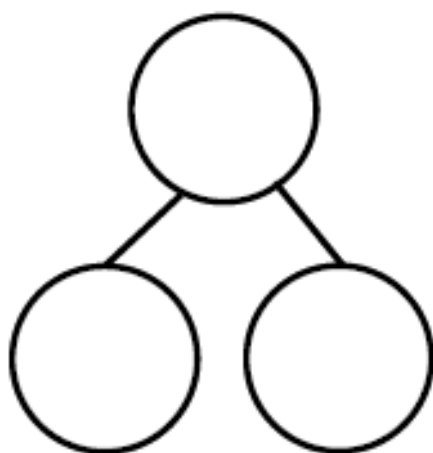
Cross off the part that goes away. Fill in the number bond and number sentence.

Mary had 9 library books. She returned 1 book to the library. How many books are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

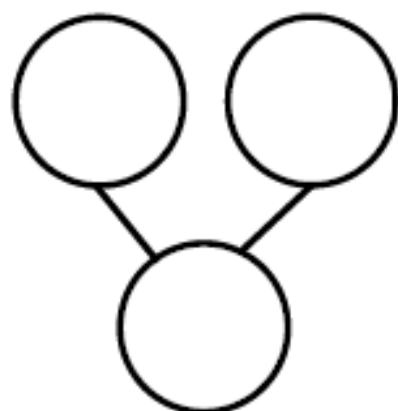
There were 9 lunch bags. 3 bags were thrown away. How many bags are there now?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

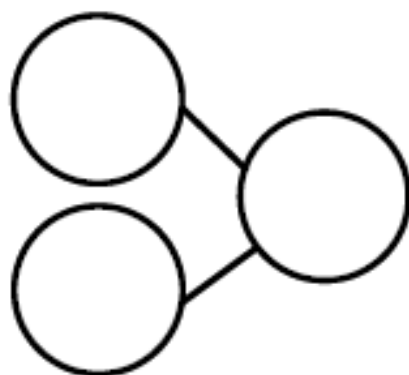
Make a 5-group drawing to show the story. Cross off the part that goes away. Fill in the number bond and number sentence.

Ms. Lopez has 9 pencils. 7 of them broke. How many pencils are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are 9 soccer balls. The team kicked 5 of the balls at the goal. How many soccer balls are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract.

$$5 - 2 = \boxed{} \quad 4 - 2 = \boxed{} \quad 3 - 2 = \boxed{} \quad 2 - 1 = \boxed{}$$