

Dear Parents and Guardians,

As we navigate our new "normal", I hope you will reach out to me with any questions, comments or concerns. Your scholar has worked very hard this year to acquire new skills and it is critical that we continue the learning process! I have created a packet in both Reading and Math. This packet has enough work to last 2 weeks. Your child is NOT expected to spend 7 hours daily on work, as we do in the building! However, they are expected to continue their learning EACH DAY, in EACH SUBJECT.

Grade 3-5 Math and Reading

I have included lessons from the program we use at school and store in our notebooks. One lesson needs to be completed each day. I have included other worksheets that match the unit. Parents, if you can, please help your child. If you need support, please contact me. We can set up times for your child to meet with me on a live chat and I will work with them.

Grade K-2 Math and Reading

The majority of the work in Reading is sight words. I have included a list of all of the first 100 sight words. Children learn those best when given no more than 3-5 at a time. Once mastered, add new words, but always review those mastered. Additional worksheet practice has been included. I have included a couple of easy to create Math games to assist in learning basic addition facts. You can also use a deck of cards, but remove the picture cards!

Epic Books and Accelerated Reader

Last week, I sent the EPIC Books link to every parent for whom I have an email address. I am making assignments on that site, with quizzes to complete. Please check your email for that invitation, or contact me for a new one. It is EXPECTED that your child will continue to read. Scholars are expected to continue taking Accelerated Reader tests. At Lincoln Elementary, this is a requirement. The user name is the student's school ID and password is star. If you need that ID, please contact me. I have made assignments in Epic for books that do have the AR tests. This will make it easier to find books that have matching AR tests. Accelerated Reader may be accessed at home by entering: arimcss.org in the address field.

PLEASE, if I do not yet have your email address, send it to me! This is important because it is the only way for me to include your child in Epic books. Both Yahoo and Gmail offer free email services. Remember, please check for emails on a daily basis.

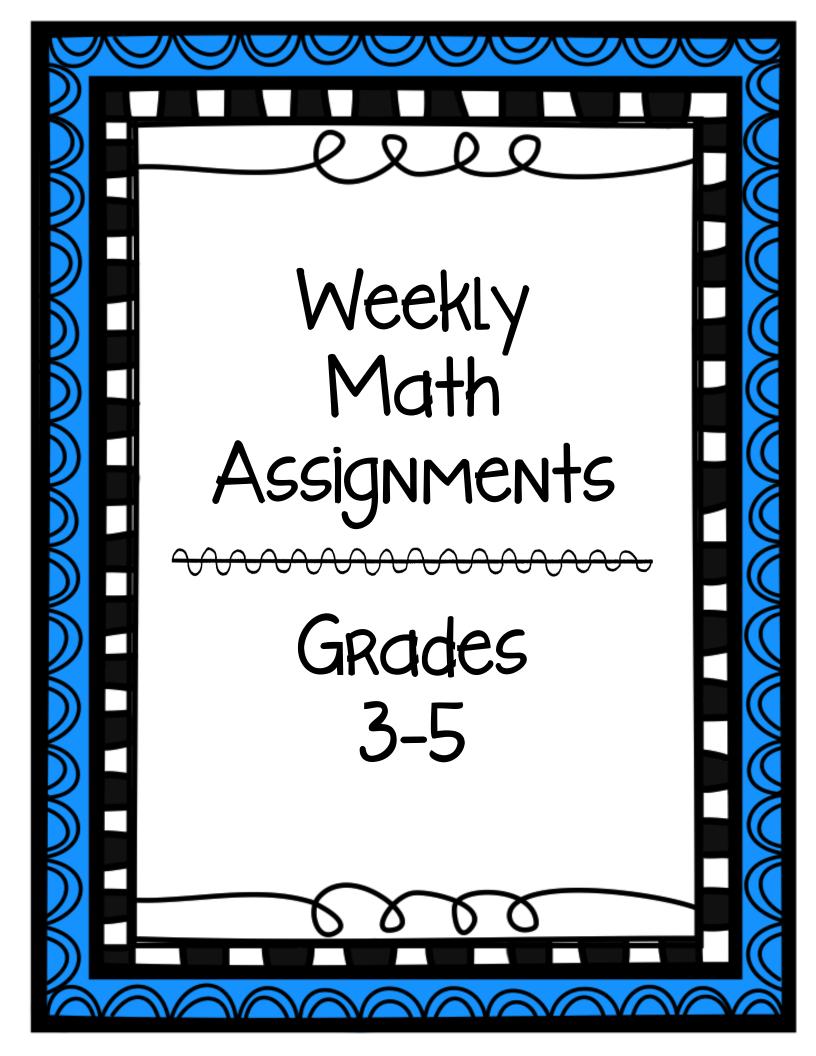
I will be maintaining contact with all of you. I will offer specific activities that match the individual needs as stated on the current IEP and ask about current progress. It is extremely important that I have viable ways to stay in contact with every family!

Please be safe. I'll be continuing to check on you throughout the days ahead. I miss each and every scholar in class. We are truly a family and I have concerns about ALL. Each has made outstanding progress this year. Working together, we will keep each scholar progressing with limited loss of learning.

Sincerely, Susan Menard

Phone 731-336-8361

email: slmenard@jmcss.org



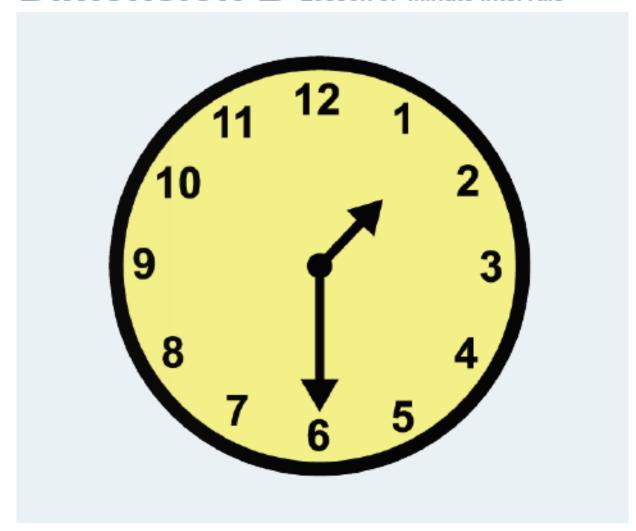
Addition





Time Telling

Dimension B Lesson 3: Minute Intervals



Common Core Content Activities

By Erica Price and Christina Willoughby

Price and Willoughby, LLC dba SpecialEdSimplified



Dim В

| 2 | 12:22 | 1:22 | 12:20 |
|---|-------|------|-------|
| 3 | 10:00 | 9:55 | 9:57 |
| 4 | 10:00 | 9:00 | 8:00 |
| 5 | 7:10 | 2:40 | 1:39 |
| 6 | 5:07 | 5:00 | 4:07 |

7

3:43

4:43

8:15

Minute Intervals

When telling time, remember









hour is a short word and uses the short hand.













Minute is a long word and uses the longer hand.













Another trick is to think of







a clock as a number line from 0-59 that is







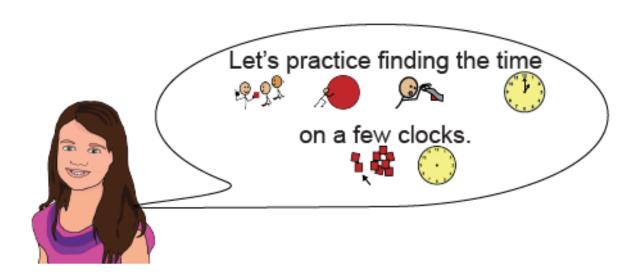


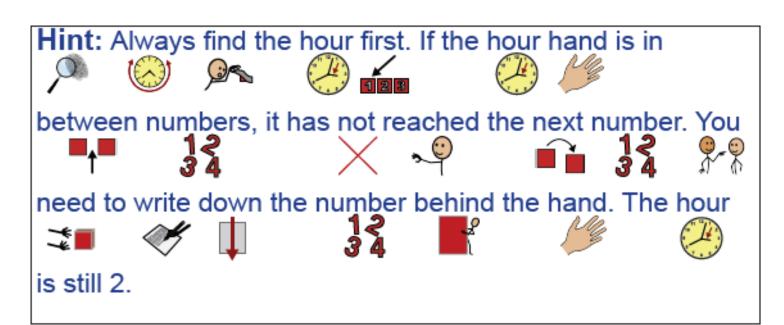
turned into a circle.



Minute hand

Hour hand







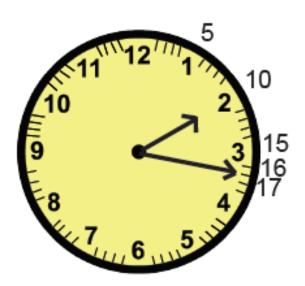
Find the hour. Then begin counting by 5's. Then count the 1's.







then 123



1:15

Student response mode:

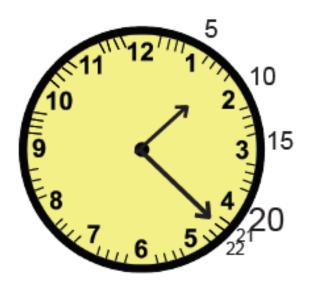
point

look

other

3







Student response mode:

___ point

__ look

other

3. What time does the clock show?







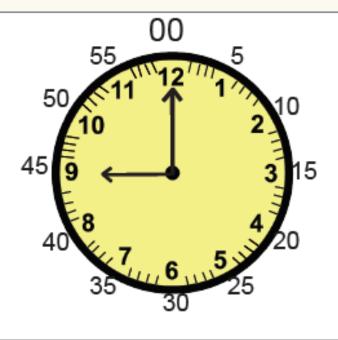
Student response mode:

___ point

look

__ other







Student response mode:

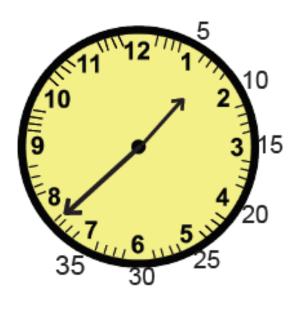
___ point

__ look

___ other

5. What time does the clock show?







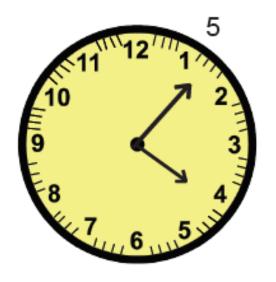
Student response mode:

___ point

look

other







Student response mode:

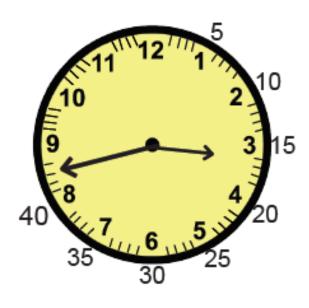
___ point

__ look

___ other

7. What time does the clock show?







Student response mode:

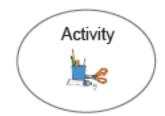
__ point

look

other



Activity Page



BIG Time Telling







masking tape



or spray paint



time cards

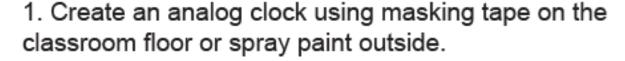


basket/bag





Procedure





Include the 4 dots/lines between the numbers to help the students understand 1 minute intervals.



Make it big enough to walk around the clock.



 Instruct the students to draw a time card from a basket and go to that time on the clock.



If correct, the student keeps the time card. The student with the most cards wins.









Time Telling

Dimension B Lesson 4: Set the Time



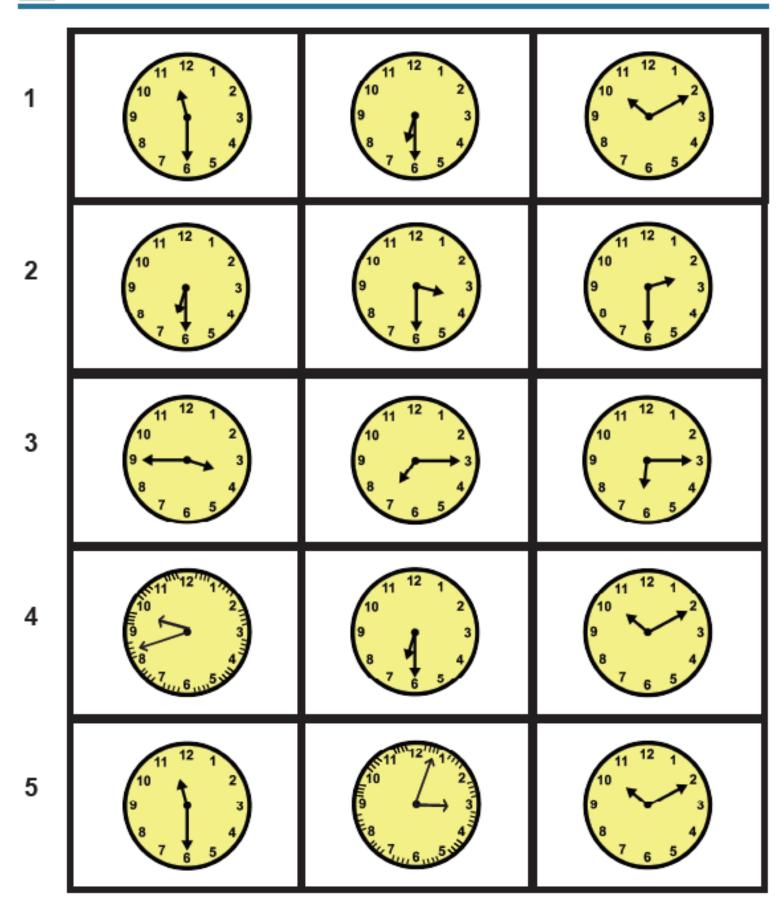
Common Core Content Activities

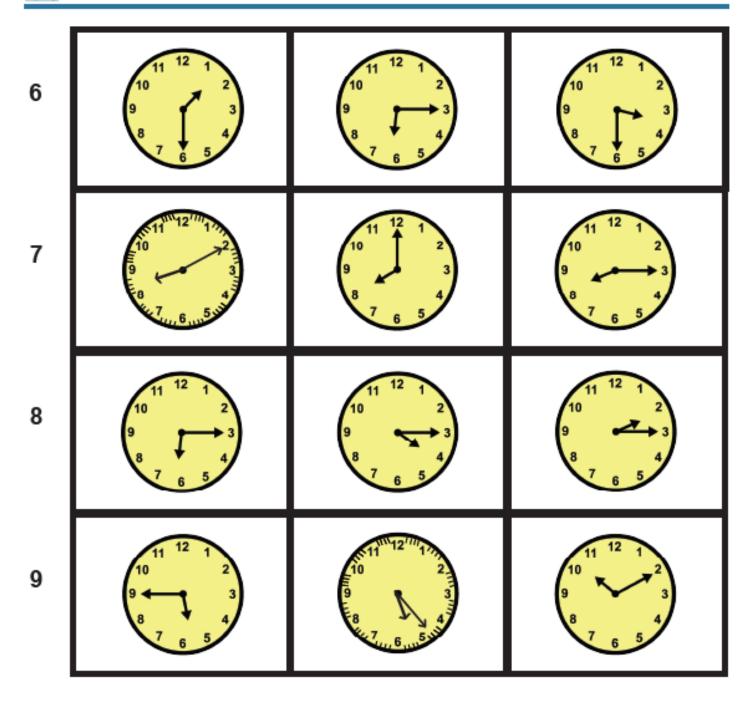
By Erica Price and Christina Willoughby

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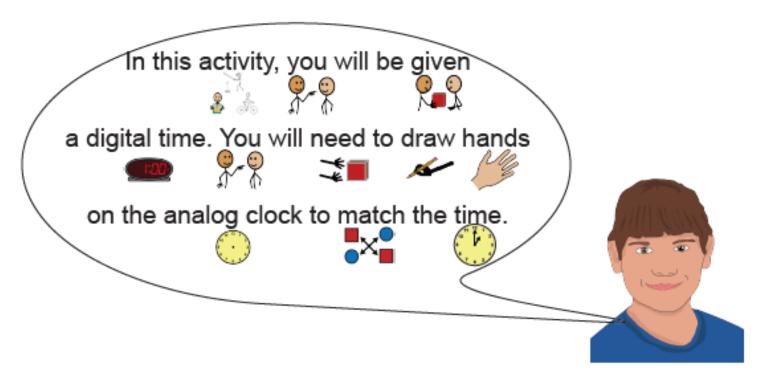


Dim В



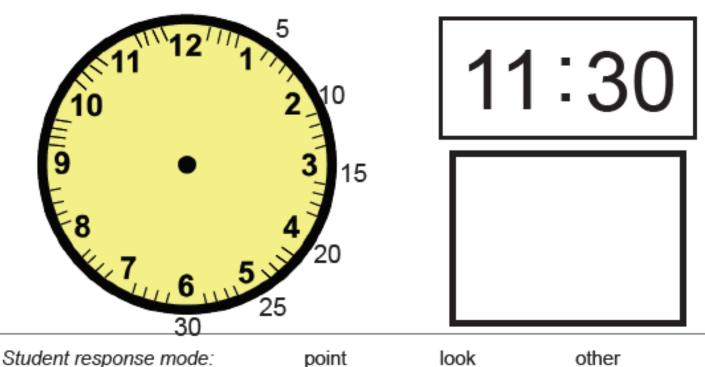


Set the Time



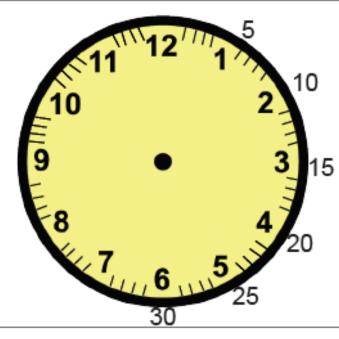






2. School dismisses at 2:30. Draw the hands or select the clock that shows 2:30.





2:30

Student response mode:

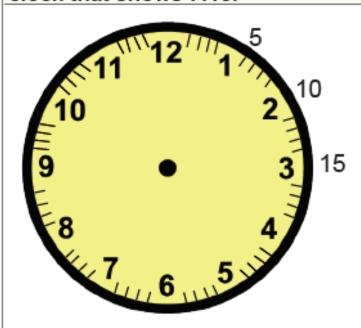
__ point

look

__ other

3. The bus picks me up at 7:15. Draw the hands or select the clock that shows 7:15.





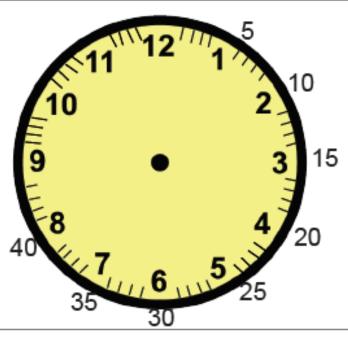
7 : 15

point look other

Student response mode:

4. Gym class begins at 9:43. Draw the hands or select the clock that shows 9:43.





9:43

Student response mode:

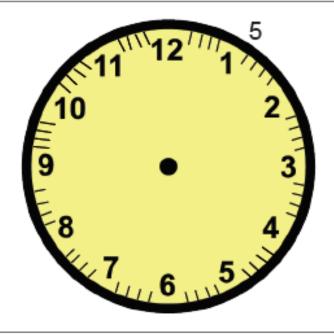
___ point

look

___ other

5. The bus drops me off at 3:03. Draw the hands or select the clock that shows 3:03.



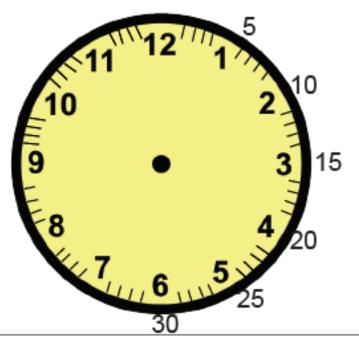


3:03

Student response mode: ___ point ___ look ___ other

6. I get to watch a TV show at 3:30. Draw the hands or select the clock that shows 3:30.





3:30

Student response mode:

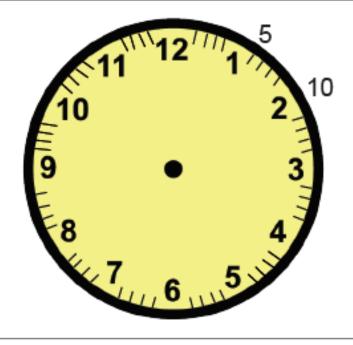
___ point

look

__ other

7. I take my bath at 8:10. Draw the hands or select the clock that shows 8:10.



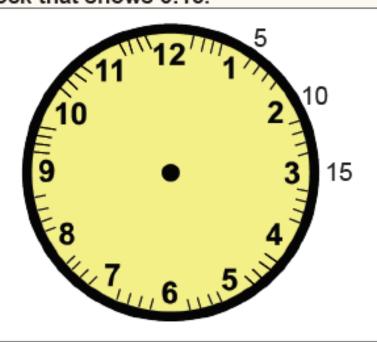


8:10

Student response mode: ___ point ___ look ___ other

8. I wake up each morning at 6:15. Draw the hands or select the clock that shows 6:15.



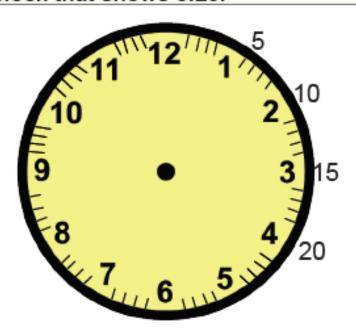


6:15

Student response mode: ___ point ___ look ___ other

9. I finished my homework at 5:23. Draw the hands or select the clock that shows 5:23.





5:23

Student response mode: ___ point ___ look ___ other



Activity Page



Time with Friends

















Procedure

Print the clock on card stock and laminate.



Put the hands on the clock using a brad.



Your friend will say a time.

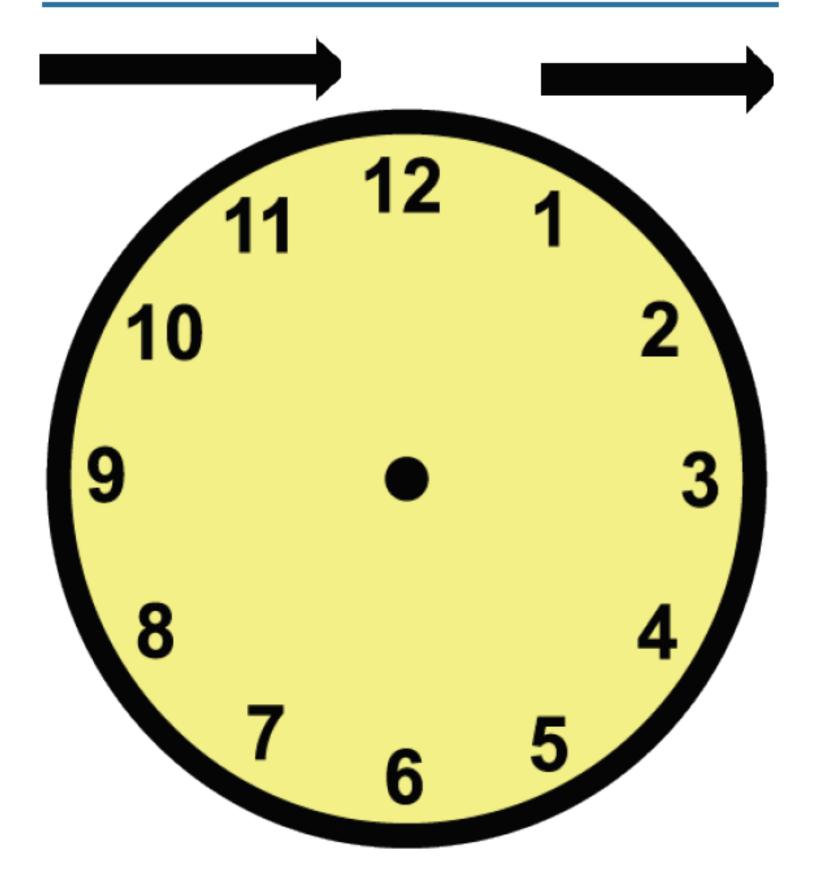


Set your clock to the time your friend said.



5. Take turns giving each other times to set on the clock.



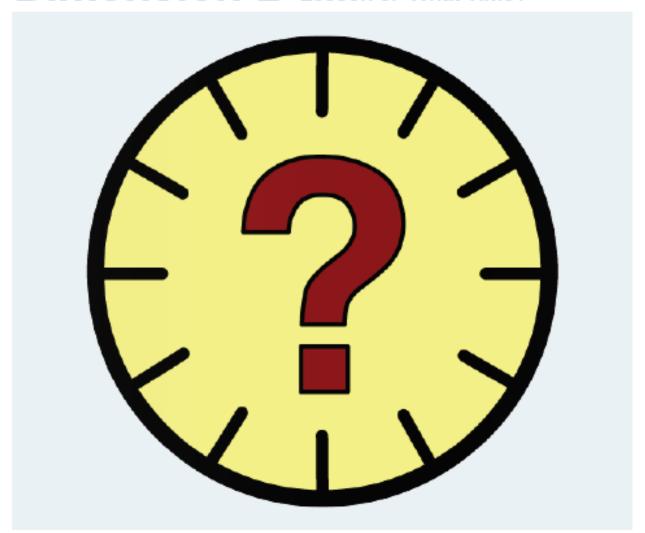




Math

Time Telling

Dimension B Lesson 5: What Time?



Common Core Content Activities

By Erica Price and Christina Willoughby

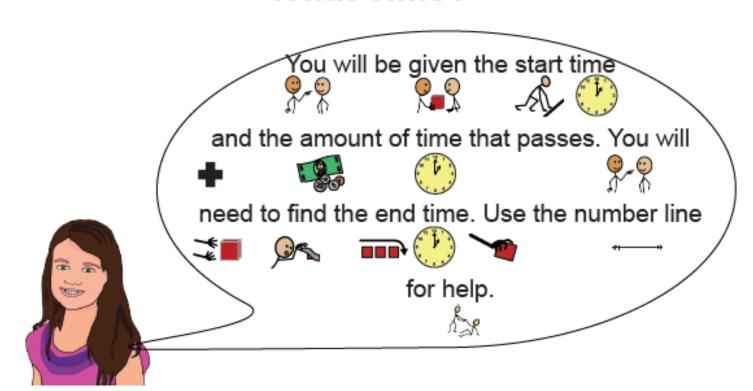
Price and Willoughby, LLC dba SpecialEdSimplified

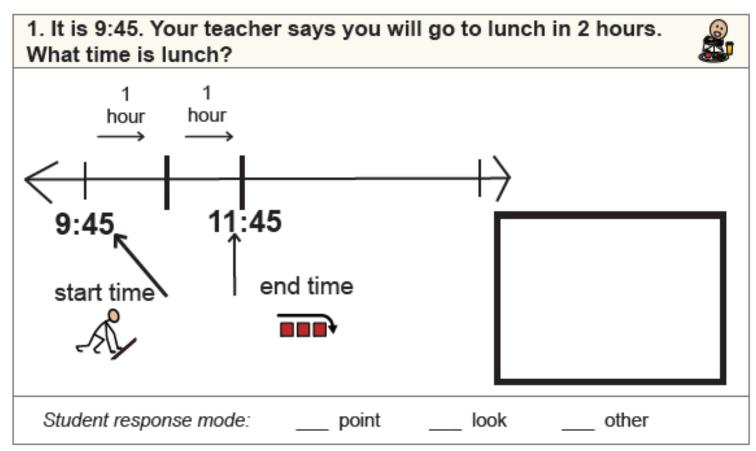


| 1 | 9:45 | 11:45 | 10:00 |
|---|-------|-------|-------|
| 2 | 7:15 | 7:00 | 5:15 |
| 3 | 7:30 | 8:00 | 8:30 |
| 4 | 10:15 | 10:30 | 10:45 |
| 5 | 3:00 | 3:05 | 3:15 |

| 6 | 6:00 | 5:40 | 5:50 |
|---|------|------|------|
| 7 | 5:15 | 5:30 | 6:00 |
| 8 | 3:20 | 3:30 | 2:15 |
| 9 | 1:40 | 3:00 | 3:20 |

What Time?



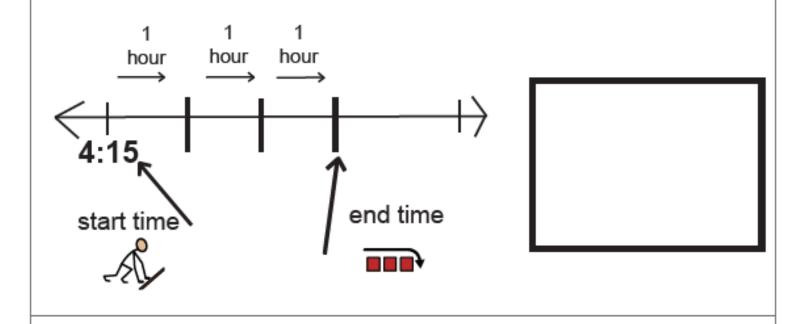


Student response mode:

later. When do you have to be in bed?

2. You want to go to the movies. It is 4:15. The movie begins in 3 hours. What time does the movie start?





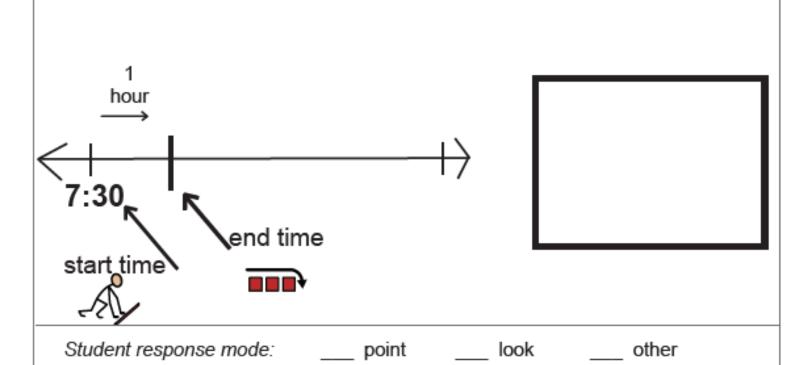
3. You have to take your bath at 7:30 and go to bed 1 hour

point



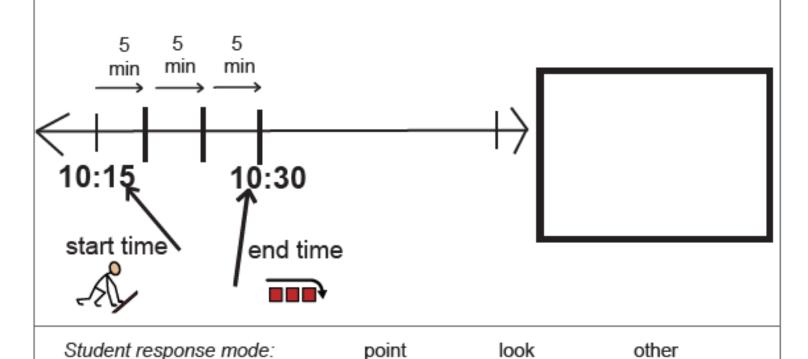
other

look



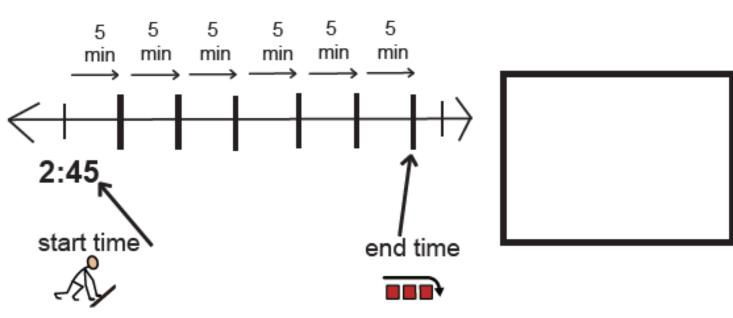
4. The teacher says gym class begins in 15 minutes. It is 10:15 now. What time does gym class start?





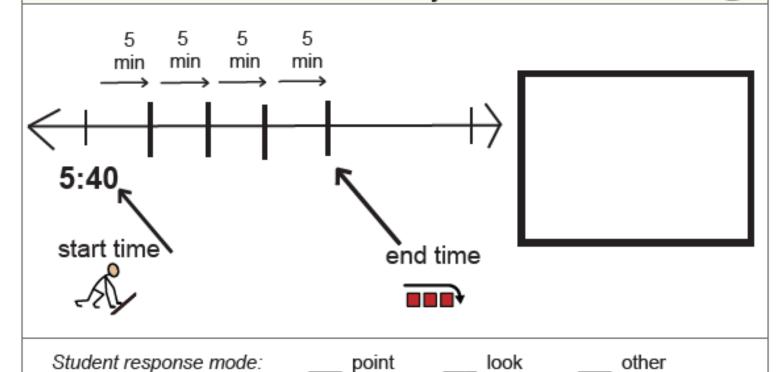






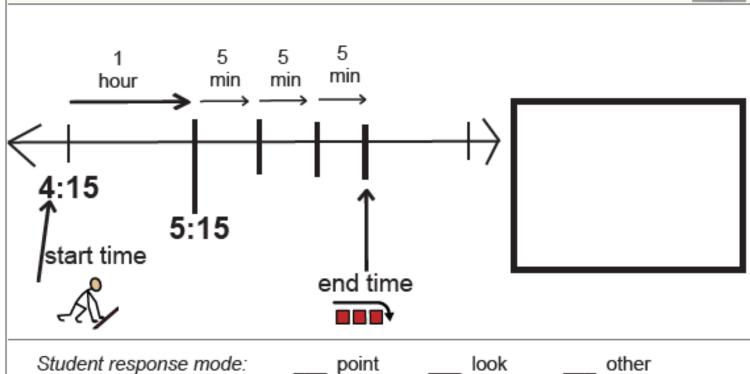
6. I am hungry. It is only 5:40. Dinner should be ready in 20 minutes. What time will dinner be ready?





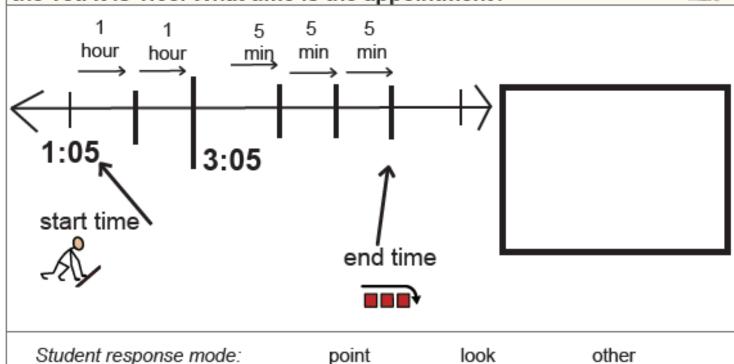
7. I have homework. Mom says I have to start it in 1 hour and 15 minutes. It is 4:15 now. What time do I need to start?





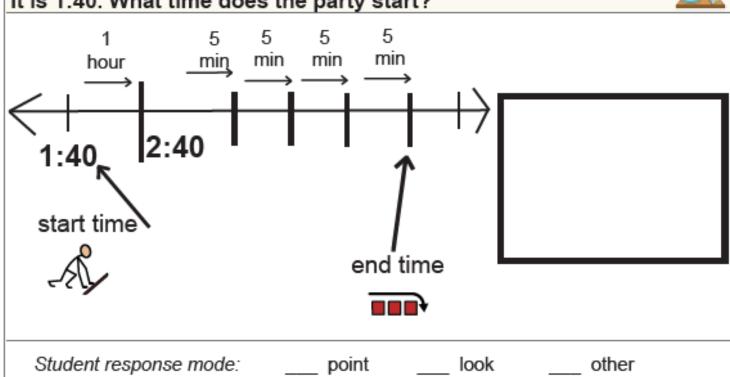
8. The dog has an appointment in 2 hours and 15 minutes at the vet. It is 1:05. What time is the appointment?





9. My friend's birthday party starts in 1 hour and 20 minutes. It is 1:40. What time does the party start?







Activity Page



Time on the Number line





| number line | time cards |
|--------------------|------------|
| <1 0 | |



Procedure

 Print the number line on card stock. Print the time cards on regular copy paper. Laminate all.



2. Get with a friend.



Use the time cards to find the beginning and ending times.



4. Use your analog clock from the previous lesson if needed.







CCCA, Math, Time Telling Lesson 5, What Time?, Dim B It is 9:45. Your teacher says you will go to lunch in 2 hours. What time is lunch?



You want to go to the movies. It is 4:15. The movie begins in 3 hours. What time does the movie start?



You have to take your bath at 7:30 and go to bed 1 hour later. When do you have to be in bed?

The teacher says gym class begins in 15 minutes. It is 10:15 now. What time does gym class start?



I get on the bus at 2:45. It takes 30 minutes to get home. What time do I arrive home?

I am hungry. It is only 5:40. Dinner should be ready in 20 minutes. What time will dinner be ready?





I have homework. Mom says I have to start it in 1 hour and 15 minutes. It is 4:15. What time do I need to start my homework?



The dog has an appointment in 2 hours and 15 minutes at the vet. It is 1:05. What time is the appointment?



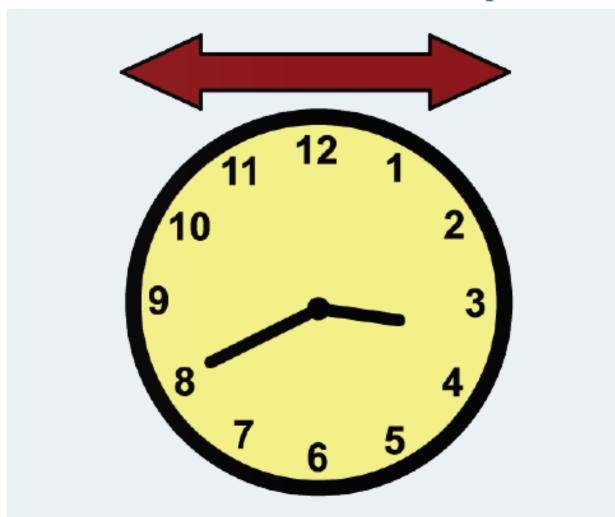
My friend's birthday party starts in 1 hour and 20 minutes. It is 1:40. What time does the party start?



Simplified Math

Time Telling

Dimension B Lesson 6: How Long?



Common Core Content Activities

By Erica Price and Christina Willoughby

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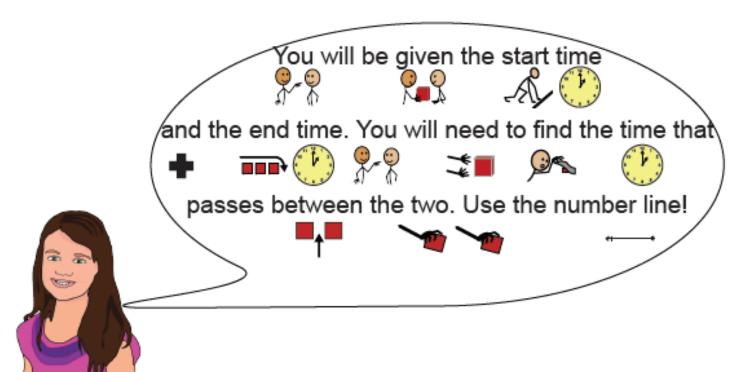


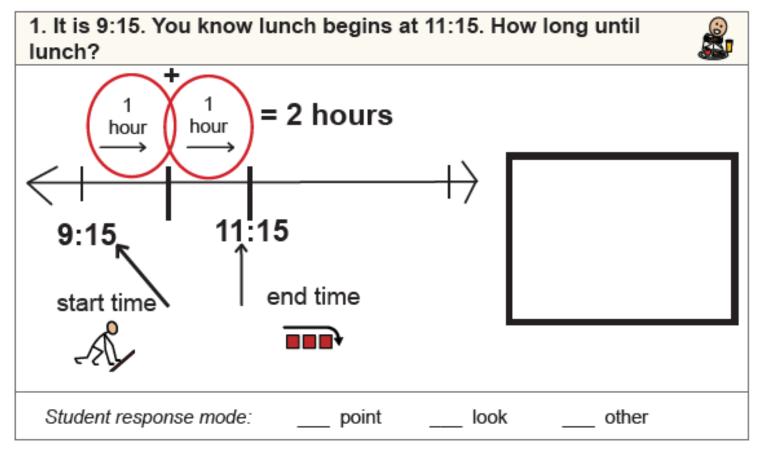
Dim в

| 1 | 30 min | 1 hour | 2 hours |
|---|---------|---------|----------------|
| 2 | 4 hours | 2 hours | 1 hour |
| 3 | 30 min | 3 hours | 1 1/2 hours |
| 4 | 30 min | 15 min | 60 min |
| 5 | 15 min | 45 min | 30 min |

| 6 | 20 min | 30 min | 40 min |
|---|---------|--------|---------|
| 7 | 1 1/2 | 1 hour | 2 hours |
| | hours | 10 min | 15 min |
| | | | |
| 8 | 2 hours | 1 hour | 2 hours |
| | 15 min | 15 min | 30 min |

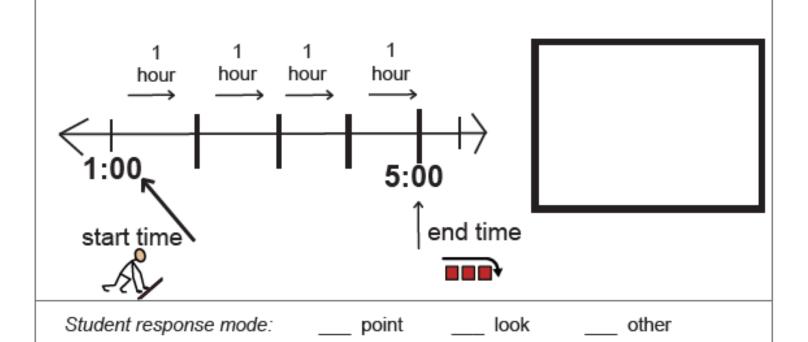
How Long?





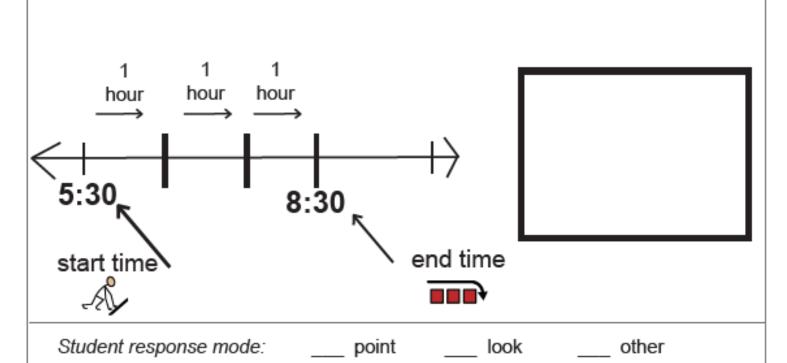
2. It is 1:00 and you need to go to the library. It closes at 5:00. How long until the library closes?





3. Your favorite TV show begins at 5:30. You have to go to bed by 8:30. How long until bedtime?

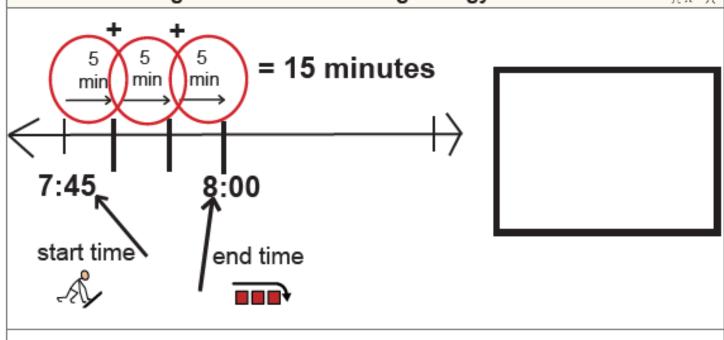




Student response mode:

4. It is 7:45 and school has started. Gym is your favorite class but does not begin until 8:00. How long until gym?



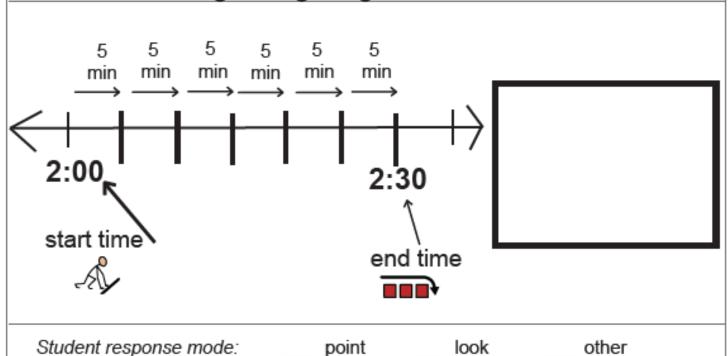


5. I am tired and want to go home. It is 2:00 and school lets out at 2:30. How long until I get to go home?

point

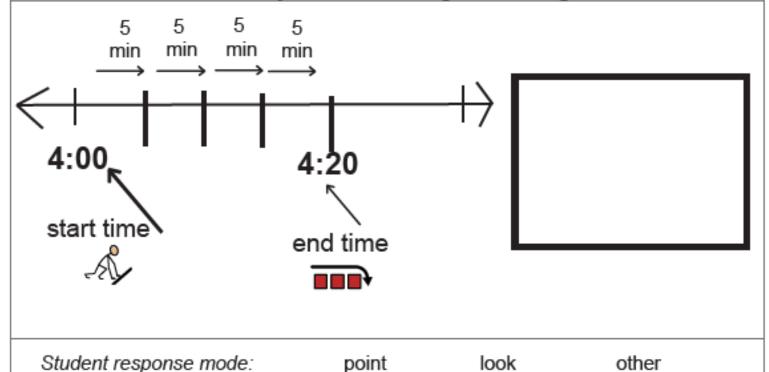
look





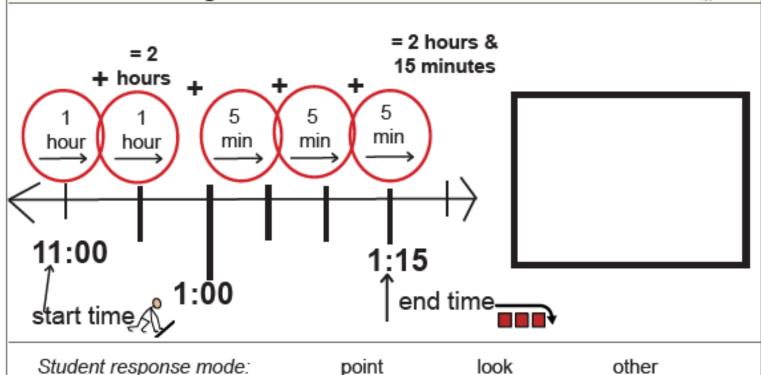
6. It is 4:00. I have to have my room clean before Mom gets home. She will be here by 4:20. How long until she gets home?





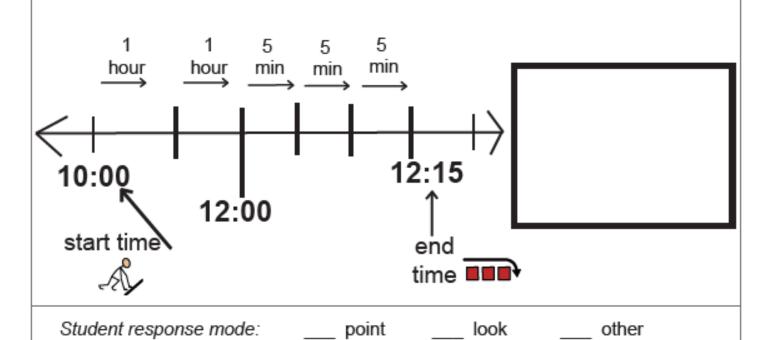
7. You are ready by 11:00. The movie starts at 1:15. How long until the movie begins?





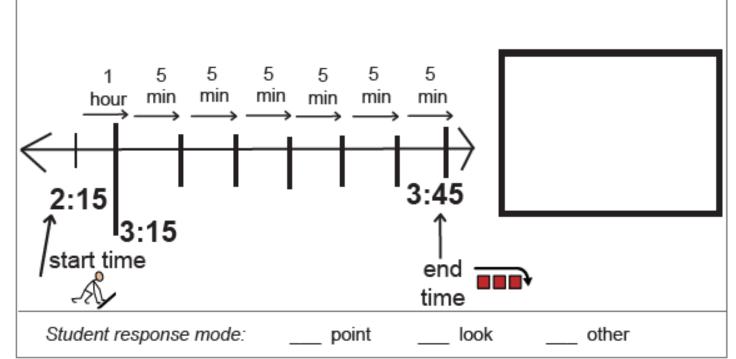
8. It is 10:00 and the dog has an appointment at 12:15. How long until the dog's appointment?















CCCA, Math, Time Telling Lesson 6, How Long?, Dim A/B Start time: 9:15

Start time: 1:00

End time: 11:15

End time: 5:00





Start time: 5:30

Start time: 7:45

End time: 8:30

End time: 8:00





Start time: 2:00

Start time: 4:00

End time: 2:30

End time: 4:20





Start time: 11:00

End time: 1:15



End time: 12:15



Start time: 10:00

Start time: 2:15

End time: 3:45





Math

Time Telling

Dimension B Lesson 7: Review



Common Core Content Activities

By Erica Price and Christina Willoughby

Price and Willoughby, LLC dba SpecialEdSimplified



Dim В

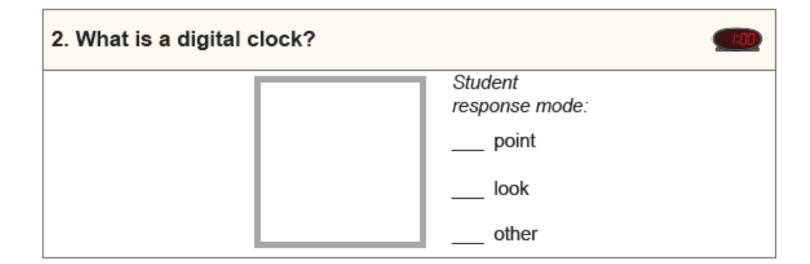
| Question 1 | | | changing umbers | | | uses moving hands |
|------------------------|------|--|--------------------|-------------------------|--|----------------------------|
| Question 2 | | 12345 67890 | | | | |
| | | uses changing numbers 1 2 3 4 5 6 7 8 9 0 | | different words | | uses moving hands |
| Question 3 Question 4 | | measuring the space between start and end times | | using digital clocks | | story problem to be solved |
| | | measuring the space between times | | using digital clocks | | story problem to be solved |
| 5 | 7:10 |) | 2:4 | 40 | | 1:39 |

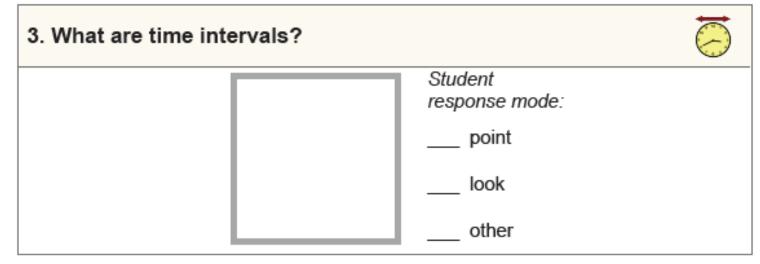
| 6 | 5:07 | 5:00 | 4:07 |
|----|------|------|------|
| 7 | 3:43 | 4:43 | 8:15 |
| 8 | 3:20 | 3:30 | 2:15 |
| 9 | 3:00 | 3:05 | 3:15 |
| 10 | 1:40 | 3:00 | 3:20 |

| 11 | 4 hours | 2 hours | 1 hour |
|----|-------------------|---------|------------------|
| 12 | 15 min | 45 min | 30 min |
| 13 | 2 hours 15 min | | 1 hour 30 min |

Review

| 1. What is an analog | | | |
|----------------------|--|------------------------|--|
| | | Student response mode: | |
| | | point | |
| | | look | |





4. What is a word problem?



Student response mode:

___ point

look

other

Now review telling time to the









one minute intervals.

1



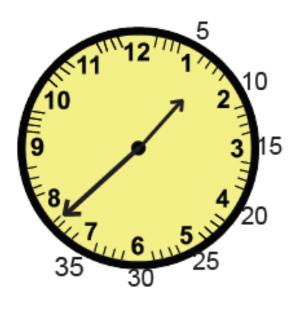






5. What time does the clock show?







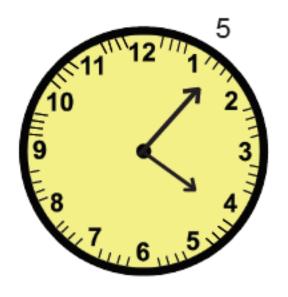
Student response mode:

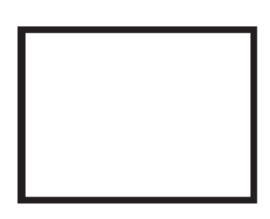
point

look

6. What time does the clock show?







Student response mode:

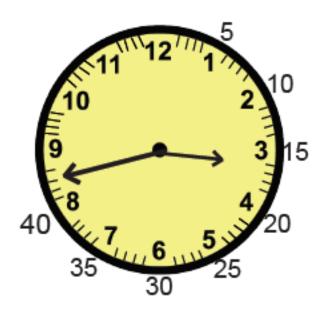
___ point

look

___ other

7. What time does the clock show?



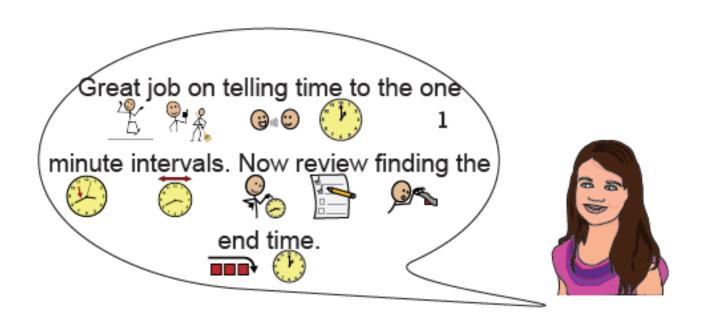


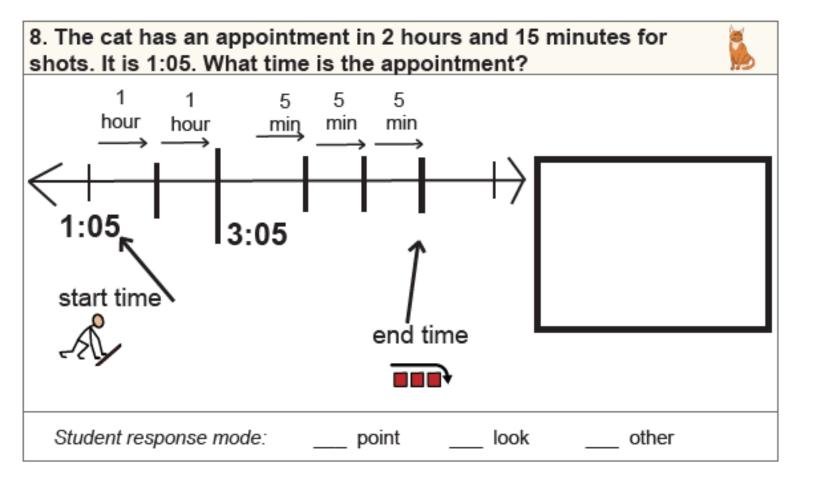


Student response mode:

___ point

look





Student response mode:

9. I get in the car at 2:45. It takes 30 minutes to get home. What time do I arrive home? 5 5 5 min min min min min 2:45 start time

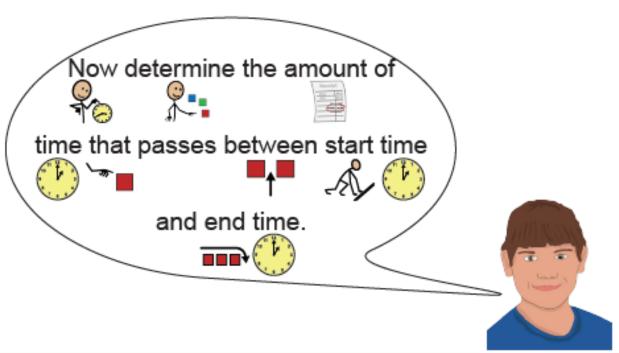
end time

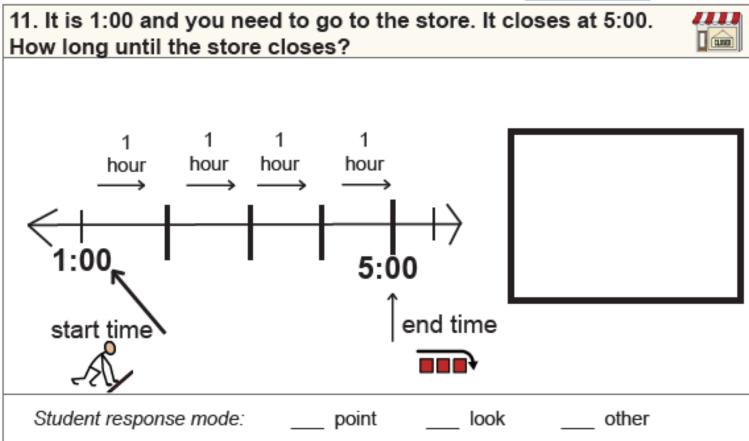
look

other

10. My friend's swim party starts in 1 hour and 20 minutes. It is 1:40. What time does the party start? min min min hour min start time end time Student response mode: point look other

point

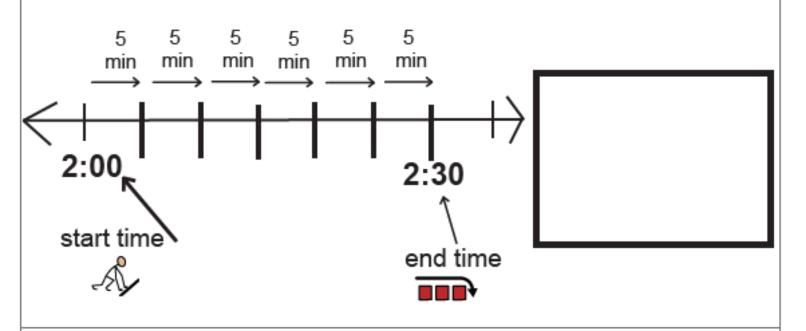




Student response mode:

12. I am tired and want to go home. It is 2:00 and school lets out at 2:30. How long until I get to go home?



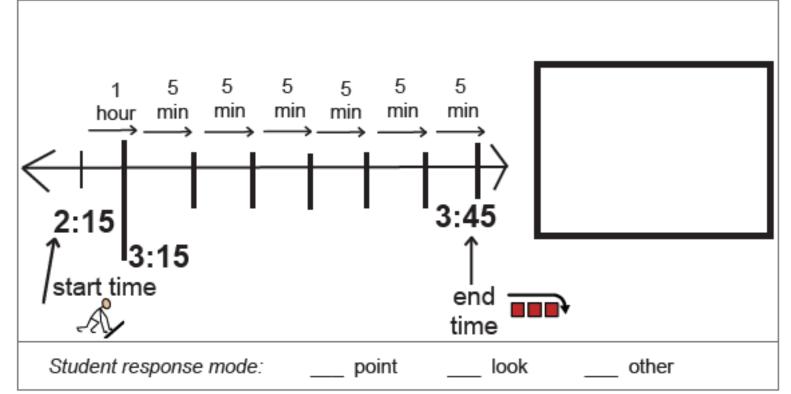


look

13. It is 2:15 and I need to be at my friend's house at 3:45. How long until I get to his house?

point









CCCA, Math, Time Telling Lesson 7, Review, Dim B



Time Telling

Practice Assessment



Common Core Content Activities

By Erica Price and Christina Willoughby

Price and Willoughby, LLC dba SpecialEdSimplified



Directions: Read each question aloud to the student. Do not repeat the question unless the student requests it. Show the student the possible answer choices. Mark the student's answers in the chart below.

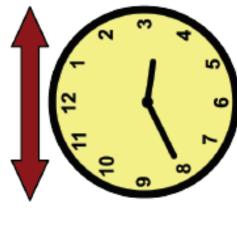
This activity allows the students similar Alternate Assessment practice to assist in generalizing the skill. Dimension B students may be given only three possible answers to choose from.

Questions and number line template are found at the end of the document.

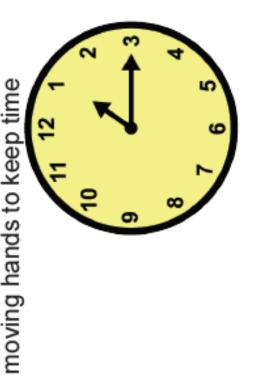
| QUESTION | | | STUDENT RESPONSE | | |
|---|---|---|---------------------|---|--|
| What are time intervals? | Α | В | С | D | |
| 2. Which clock shows 2:17? | Α | В | С | D | |
| Draw hands on the clock (or use the hands provided) to show 4:45. | | | С | D | |
| 4. It is 4:15 and the movie begins in 2 hours and 15 minutes. What time does the movie start? | Α | В | С | D | |
| 5. It is 11:00 and your doctor's appointment is at 1:30. How long until the appointment? | Α | В | С | D | |

| Comments: | | | | | | |
|-----------|--|--|--|--|--|--|
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 a. measuringthe space between the start time and end time



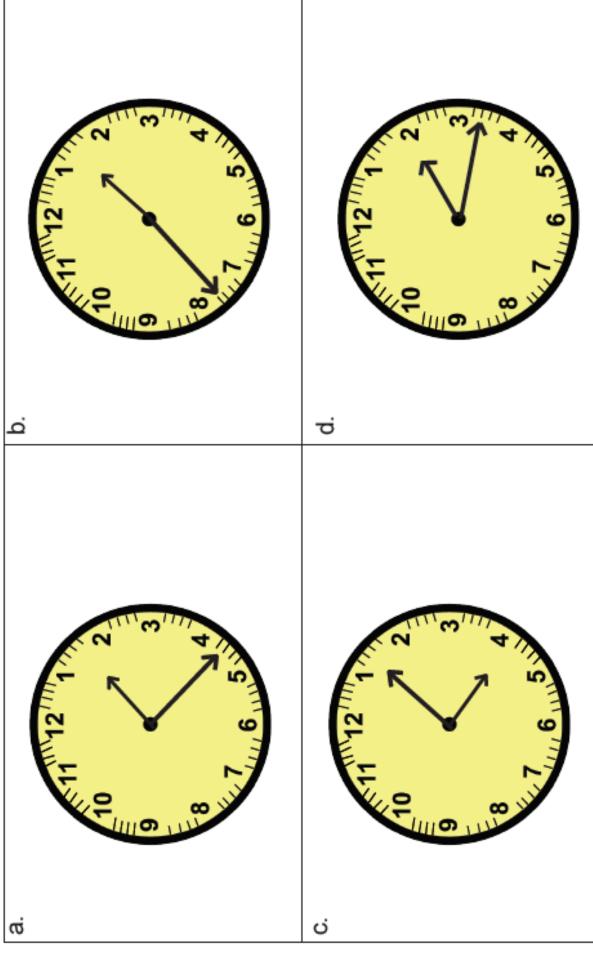
c. clock that uses fixed numbers and

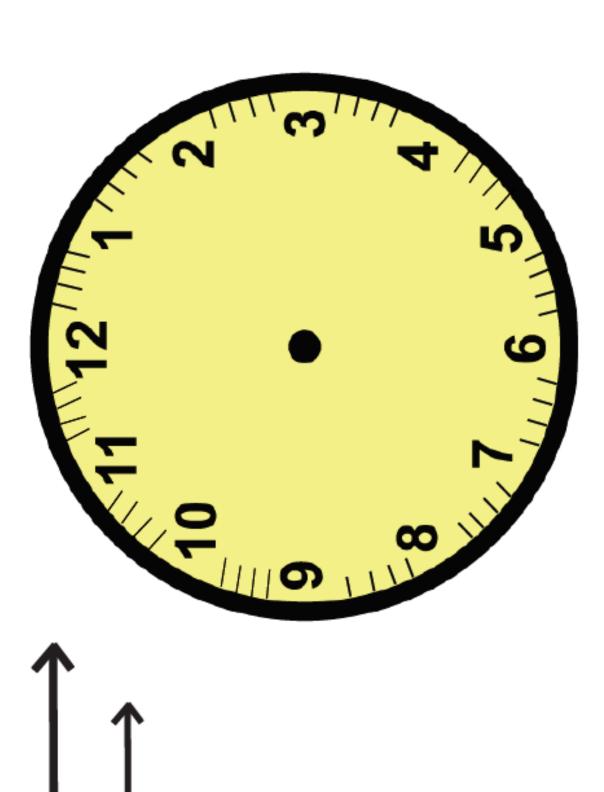


b. clock that uses changing numbers to keep time

d. number line







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Question List

- 1. What are time intervals?
- Which clock shows 2:17?
- Draw hands on the clock (or use those provided) to show 4:45.
- 4. It is 4:15. The movie begins in 2 hours and 15 minutes. What time does the movie start?
- 5. It is 11:00 and your doctor's appointment is at 1:30. How long until the appointment?



Math - Time Telling





Telling time - whole hours

Grade 1 Time Worksheet

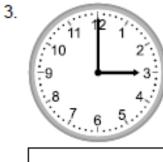
Write the time below each clock.

1.

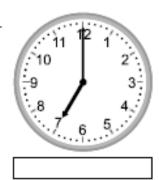


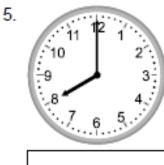
2.





4.





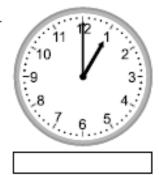
6.



7.



8.





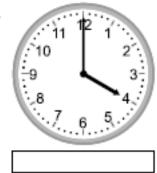


Telling time - whole hours

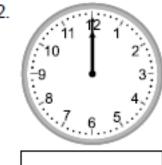
Grade 1 Time Worksheet

Write the time below each clock.

1.



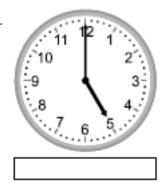
2.

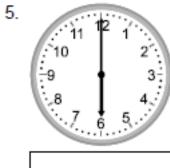


3.



4.





6.

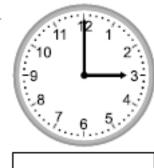


7.



8.





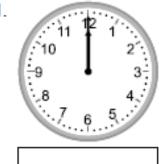


Telling time - half hours

Grade 1 Time Worksheet

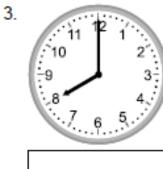
Write the time below each clock.

1.

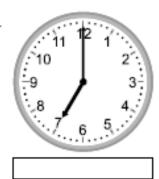


2.





4.



5.



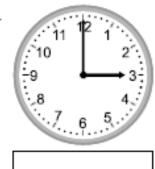
6.



7.



8.







Telling time - half hours

Grade 1 Time Worksheet

Write the time below each clock.

1.



2.

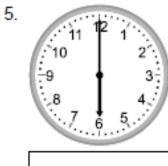


3.



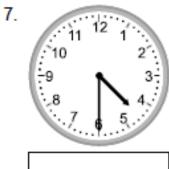
4.



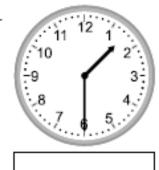


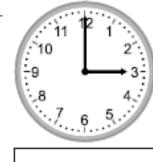
6.





8.







Telling time - half hours

Grade 1 Time Worksheet

Write the time below each clock.

1.



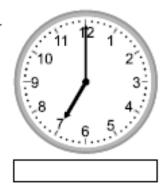
2.

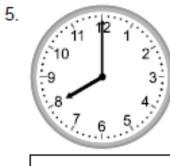


3.



4.





6.



7.



8.



