

Dear Parents and Guardians,

As we navigate our new "normal", I hope you will reach out to me with any questions, comments or concerns. Your scholar has worked very hard this year to acquire new skills and it is critical that we continue the learning process! I have created a packet in both Reading and Math. This packet has enough work to last 2 weeks. Your child is NOT expected to spend 7 hours daily on work, as we do in the building! However, they are expected to continue their learning EACH DAY, in EACH SUBJECT.

Grade 3-5 Math and Reading

I have included lessons from the program we use at school and store in our notebooks. One lesson needs to be completed each day. I have included other worksheets that match the unit. Parents, if you can, please help your child. If you need support, please contact me. We can set up times for your child to meet with me on a live chat and I will work with them.

Grade K-2 Math and Reading

The majority of the work in Reading is sight words. I have included a list of all of the first 100 sight words. Children learn those best when given no more than 3-5 at a time. Once mastered, add new words, but always review those mastered. Additional worksheet practice has been included. I have included a couple of easy to create Math games to assist in learning basic addition facts. You can also use a deck of cards, but remove the picture cards!

Epic Books and Accelerated Reader

Last week, I sent the EPIC Books link to every parent for whom I have an email address. I am making assignments on that site, with quizzes to complete. Please check your email for that invitation, or contact me for a new one. It is EXPECTED that your child will continue to read. Scholars are expected to continue taking Accelerated Reader tests. At Lincoln Elementary, this is a requirement. The user name is the student's school ID and password is star. If you need that ID, please contact me. I have made assignments in Epic for books that do have the AR tests. This will make it easier to find books that have matching AR tests. Accelerated Reader may be accessed at home by entering: arimcss.org in the address field.

PLEASE, if I do not yet have your email address, send it to me! This is important because it is the only way for me to include your child in Epic books. Both Yahoo and Gmail offer free email services. Remember, please check for emails on a daily basis.

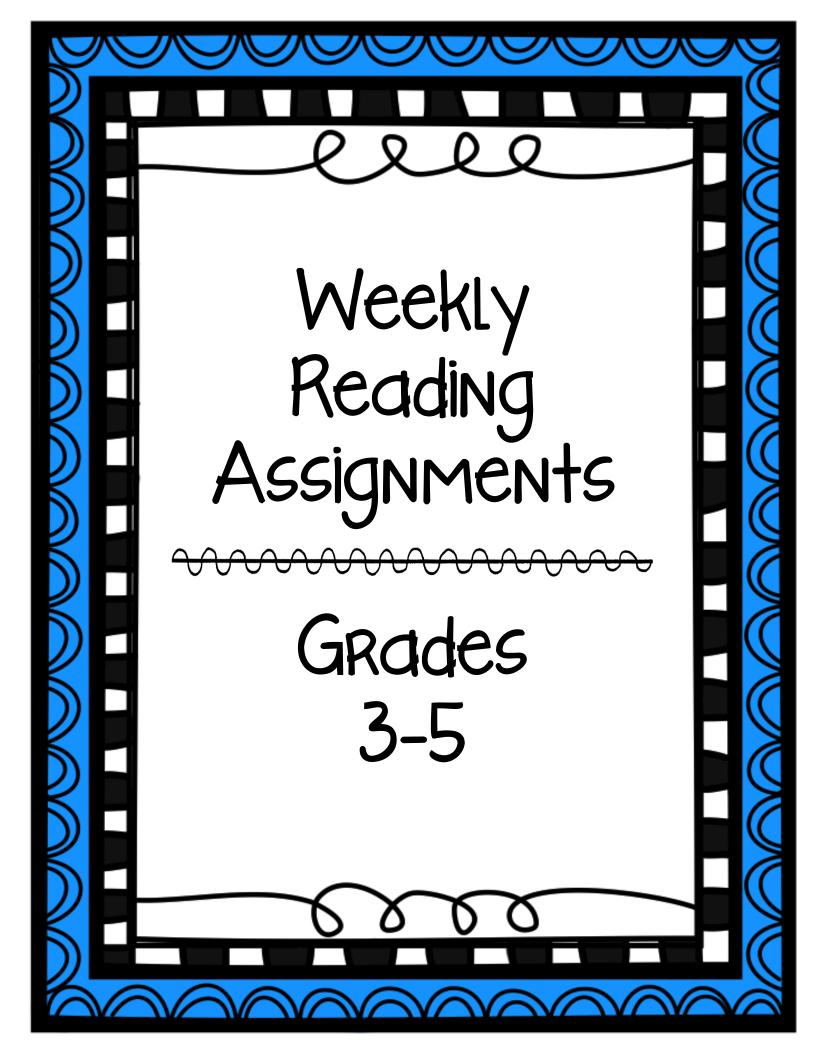
I will be maintaining contact with all of you. I will offer specific activities that match the individual needs as stated on the current IEP and ask about current progress. It is extremely important that I have viable ways to stay in contact with every family!

Please be safe. I'll be continuing to check on you throughout the days ahead. I miss each and every scholar in class. We are truly a family and I have concerns about ALL. Each has made outstanding progress this year. Working together, we will keep each scholar progressing with limited loss of learning.

Sincerely, Susan Menard

Phone 731-336-8361

email: slmenard@jmcss.org





Theme in a Story or Poem ES

Chapter Book

Dimension A



Common Core Content Activities

By Erica Price and Christina Willoughby





Table of Contents

	Page
Story 1 - Little Red Riding Hood	1
Story 2 - Goldilocks and the Three Bears	3
Story 3 - The Frog Prince	5
Story 4 - Hansel and Gretel	7
Poem 1 - Animals	9
Poem 2 - Dreams	10
Story 5 - The Three Little Pigs	11
Poem 3 - Summer	13
Story 6 - The Ugly Duckling	14
Poem 4 - More of It	16





Little Red Riding Hood

bind here

Little Red Riding Hood was supposed to take a basket of goodies to her grandmother. Little Red Riding Hood had to promise her mother not to speak to strangers. On her way, she met a Big Bad Wolf who asked her where she was going. Little Red Riding Hood answered the Wolf and even told him how to get there.

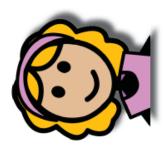
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Reading - Theme in a Story or Poem ES

The Big Bad Wolf ran much faster and knocked on the grandmother's door. He locked her in a cupboard and waited for Little Red Riding Hood.

When Little Red Riding Hood reached the cottage, she went to her sick grandmother's bedside. "What big eyes you have!" she said in surprise. "So I can better see you!" the wolf replied. "What big teeth you have!" said Little Red Riding Hood. "All the better to eat you with!" growled the wolf. Little Red Riding Hood started screaming and the woodcutters in the forest heard her and came to help. They beat the Big Bad Wolf and rescued Grandma. Little Red Riding Hood learned her lesson and never spoke to strangers again.

7





Goldilocks and the Three Bears

A little girl named Goldilocks went for a walk in the forest. She stumbled across a little cottage and, as she entered, she found three bowls of porridge. The first one she tasted was too hot, the next too cold, but the third one was just right. Goldilocks then found three different sized chairs. She tried them out; one was too hard, one too soft and the last just right, but it broke as she sat down.

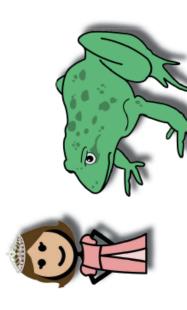
Reading - Theme in a Story or Poem ES

soft, but the third was just right so she curled up in it Goldilocks wandered around the house and found three beds. The first bed was too hard, the next too and went to sleep. When the owners of the house, Papa Bear, Mama Bear, and Baby Bear, returned home they discovered what Goldilocks had done to their porridge, chairs, and beds.

pind here

Goldilocks woke with a fright when she saw the three bears and ran away as fast as she could.

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The Frog Prince

Once upon a time, there was a princess who played with her golden ball and dropped it into a pond. She heard the princess and asked her why she was so upset. She told him about her golden ball and he started crying and did not know what to do. A frog said that he would help her, but wanted something in princess promised that he could have anything he wanted return. The

Reading - Theme in a Story or Poem ES

promise. He wanted to be her friend, eat from her plate The frog fetched the ball and reminded her about her and sleep in her palace.

The princess agreed and ran back to the palace. The

next morning, the frog waited in front of the palace.

The princess was upset and ran to her father. The

king told her that she must keep her word

bind here

The princess was very angry, but let the frog eat from her plate and then took him to her room. The princess picked him up angrily and threw him on the floor.

All of a sudden the frog turned into a handsome prince.

He had been under the spell of a wicked witch. The

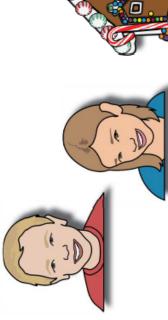
princess fell in love. They got married and lived hap-

pily ever after.

2

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Story 4





Hansel and Gretel

forest to find some food. They marked their path with Hansel and Gretel were brother and sister. Their family was starving. The two went into the dark bread crumbs to find their way back. After a while, the two came upon a little house made of gingerbread. Hansel broke off a piece to eat it. The door flew open and an old woman came out.

Reading - Theme in a Story or Poem ES

and fruits. They didn't realize that the old woman was She invited them inside and fed them lots of pancakes fattening them up so she could eat them. Now they were prisoners.

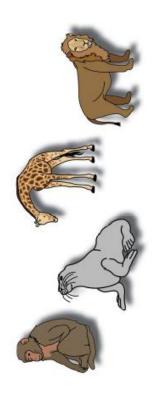
Eventually the two escaped and pushed the old woman into the oven. They filled their pockets with food and jewels and used the bread crumbs to find their way back home. They lived happily every after.

bind here

Reading - Theme in a Story or Poem ES

Poem 2

Poem 1



Animals

He is jumping and having fun. Look at the monkey.

He is swimming and having fun. Look at the seal.

He is running and having fun. Look at the giraffe.

He is roaring and having fun. Look at the lion.

Look at the animals having fun.

bind here

I close my eyes so I can escape. Lying here stuck in my bed,

Dreams

dream of being able to run around.

dream of a better life.

dream of having friends.

dream of happiness.

dream that my dream is not a dream. but dreaming helps me to live my life. know I will have to wake up,

dream of a life without pain.

Story 5







Three Little Pigs

bind here

A wolf was looking for food. He came across three little pigs. Each pig owned their own house. Some house. The house of the first pig was made out of of the pigs worked harder than others to build their straw, the second house was made out of sticks, and the last house was made out of brick.

The wolf knocked on each of the three little pigs' doors,

threatening to blow their house down.

The wolf blew the houses made of straw and sticks down. Two homeless pigs took refuge with the third pig. The big bad wolf was not able to blow the brick house down. The wolf eventually gave up.

Poem 3



Summer

Summer break is great. I like to sleep late.

I love playing in the sun. Summer break is fun.

I am just not ready to go back to school. Summer break is cool.

Story 6

Reading - Theme in a Story or Poem ES





The Ugly Duckling

Once upon a time, there lived a duck on an old farm. bind here

Mother Duck was sitting on a clutch of eggs. One

morning the eggs hatched, out popped six ducklings.

All of a sudden, Mother Duck saw another egg and out

climbed another little duckling. This duckling looked

strange, with gray feathers that should have been

yellow.

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13

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Mother duck couldn't understand why this little duckling was so ugly! The duckling was bigger than the others and ate more. As the days went by, the ugly duckling became more and more unhappy. Nobody

wanted to play with him.

like him. He wandered around for a long time until a farmer found him and took care of him. By springtime the ugly duckling had grown so big, the farmer set him He ran away from home trying to find a duck that looked free by the pond.

That was when the duckling saw himself and how he

had turned into a beautiful swan.

Reading - Theme in a Story or Poem ES

Poem 4



More of It

bind here

It drives us.

It stops us.

It makes us better.

It helps us to overcome fear.

It makes us stronger.

Everybody needs a little more of it.

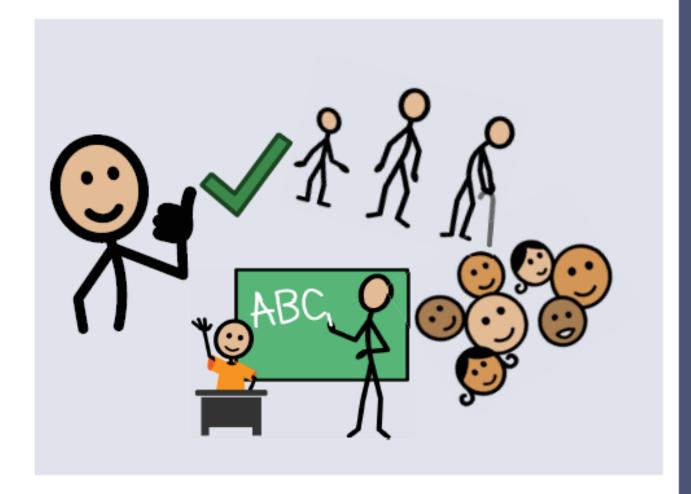
Courage.

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15



Theme of a Story or Poem Dimension A Lesson 2: Introduction



Common Core Content Activities

By Erica Price and Christina Willoughby



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Introduction



my name is Josie. I go to Elementary School.

Jake and I will help you learn about theme.

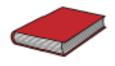
Hey, my name is Jake.

Let's get started!





When you see this picture, you will find and important definition!



This picture tells you to grab your chapter book!



You will see this picture when you are about to see an example!



WORD Definition: Theme

The theme is what the story teaches the reader, the life lesson



1. What is a theme? the life lesson of a story a park a story Student response mode: point look other



Example: Theme

Snow White

Snow White is a little princess whose stepmother sent her into the forest to be killed because she was jealous of her beauty. The hunter felt sorry for Snow White and let her go. Snow White took refuge with seven dwarfs. One day, the wicked queen poisoned Snow White with an apple. The dwarfs came home to find Snow White and they placed her in a glass coffin. A prince came by and fell in love with Snow White. He kissed her and she awakened.

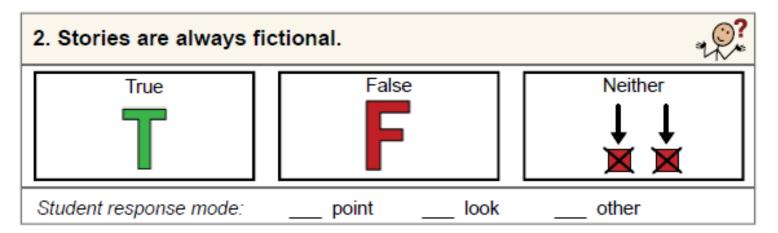
Theme: True love can beat anything.



word Definition: Story

A story can be fictional or non-fictional. Usually, they are a recounting of a sequence of events.







Example: Story

A Friend in Need is a Friend indeed.

Once upon a time there lived a lion in a forest. One day, after a heavy meal, the lion fell asleep under a tree. After a while, there came a mouse and it started to play on the lion. Suddenly, the lion woke up angrily and looked for those who disturbed its nice sleep. Then it saw a small mouse trembling with fear. The lion jumped on it and started to kill it. The mouse asked the lion to forgive him. The lion felt pity and let him go. The mouse ran away.

On another day, the lion was caught in a net by a hunter. The mouse came there and cut the net, thus allowing the lion to escpae. Thereafter, the mouse and the lion became friends. They lived happily together in the forest.

http://www.english-for-students.com/A-friend-in-need-is-a-friend-indeed.html



word Definition: Poem

A poem is a piece of writing with words arranged in a special way.



3. What is a poem?



a life lesson



a piece of writing with words arranged in a special way



a non-fictional piece of writing



Student response mode:

point

look

other



Example: Poem

Summer

Here comes summer, Schools are letting out.

Here comes summer, Shorts and tank tops.

Here comes summer, Cold showers and swimming pool fun.

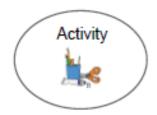
> Here comes summer, Ice creams and cold drinks.

> > Here comes summer, No, there it went.





activity page



NEED



Matching



blank index cards



vocabulary words



tape or glue





procedure

 Write each vocabulary word on an index card



Write each definition on an index card.





Shuffle the cards.





Place all cards face down.





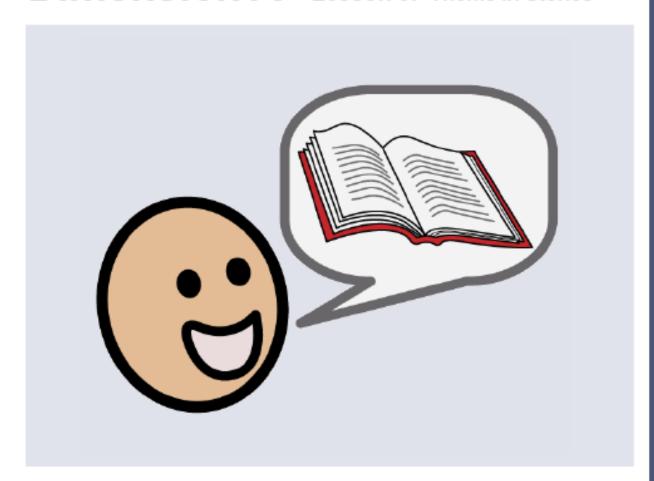
Pick two cards.

Match the definition to the word. (This can be done alone or in pairs. If the cards match, keep the set and try again. If the cards do not match, put the cards back. It is the next player's turn.)



Theme of a Story or Poem

Dimension A Lesson 3: Theme in Stories



Common Core Content Activities

By Erica Price and Christina Willoughby



Theme in Stories

we are going to look at the theme in different stories.
We will look at different fairy tales to determine the life lesson!





The theme is what the story teaches the reader, the life lesson.



1. What does theme mean?



it is a park



it is the life lesson of a story



it is a story

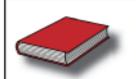


Student response mode:

_ point

look

other



Story 1 Page 1 your chapter book and flip to story 1 on page 1 to answer the following questions!









2. Who or what was most important?



Big Bad Wolf



Little Red Riding Hood



hunter



Student response mode:

point

look

other

3. Through the development of the story, what was most important about the who or what?



The hunter came to the rescue.



The Big Bad Wolf put grandma in a cupboard.



Little Red Riding Hood did not listen to her mother.



Student response mode:

point

_ look

__ other

4. What did the who or what learn?



Do not talk to strangers.



Do not trust other people.



People will always come to help others.



Student response mode:

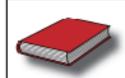
point

look

other







Story 2 Page 3



5. Who or what was most important?



Goldilocks



Mama Bear



the three bears



Student response mode:

	nn	ınt
	-	ш
_		

look

other

6. Through the development of the story, what was most important about the who or what?



Mama Bear had to fix the house back up.



The three bears were nice.



Goldilocks did not respect the property of others.



Student response mode:

point

__ look

other

7. What did the who or what learn?



Always be nice.



Treat others and their belongings with respect.



Help others when you can.



Student response mode:

___ point

look

other





activity page











characters



popsicle sticks



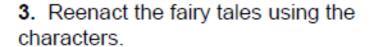
tape or glue

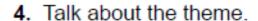




procedure

- Cut out the characters.
- Glue or tape them to the popsicle sticks.





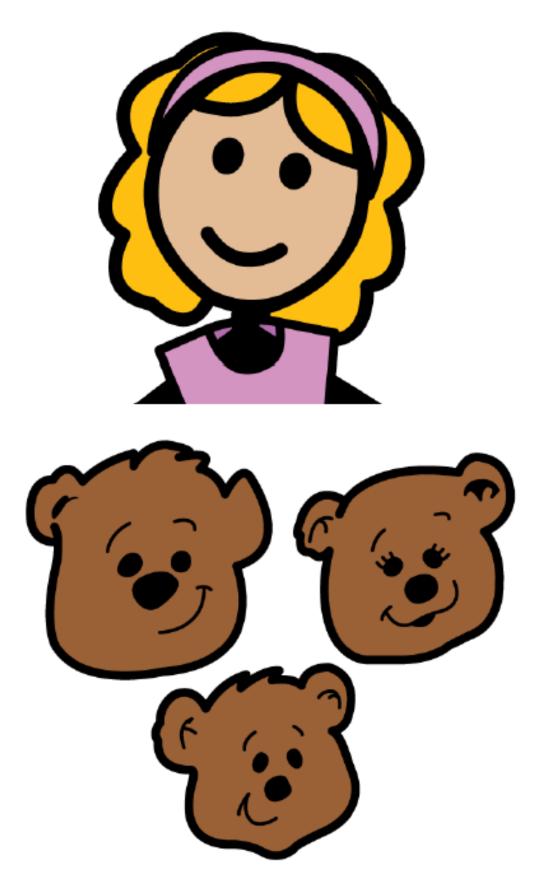














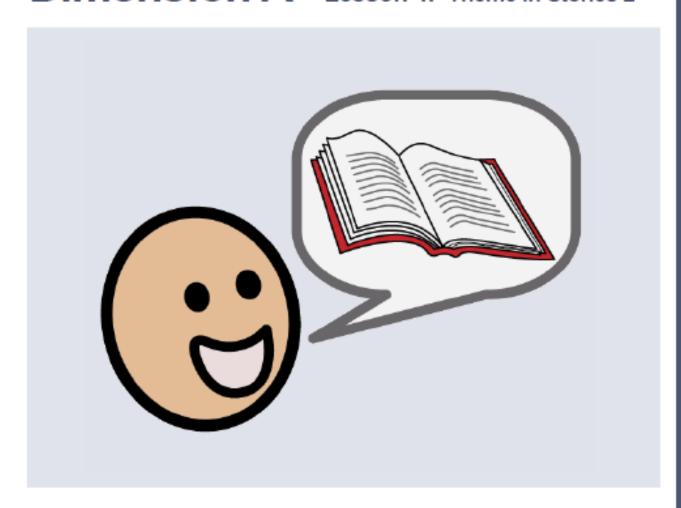






Theme of a Story or Poem

Dimension A Lesson 4: Theme in Stories 2



Common Core Content Activities

By Erica Price and Christina Willoughby



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Theme in Stories 2

look at some more stories and figure out the theme.

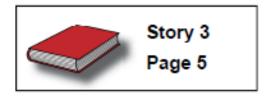




is the table we will be using to look at the next few stories!

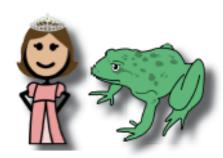
Who or what was important?	What was most important about the who or what?	What did he/she learn?	What did I leam?











Who or what was important?	What was most important about the who or what?	What did he/she learn?	What did I learn?
Student response mode: point look other			



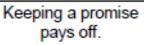




fell in the pond









I need to keep my promises.



The ball



did not want to keep her promise



Taking care of your belongings is important.



I need to take care of my things.



The king



is a wise man



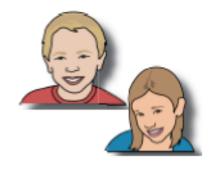
Studying pays off.

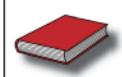


I need to study.







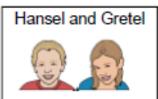


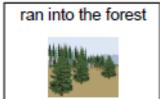
Story 4 Page 7

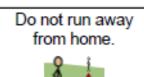


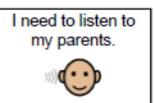
Who or what was important?	What was most important about the who or what?	What did he/she learn?	What did I leam?
Student response mode: point look other			

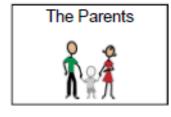


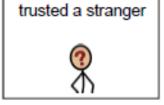




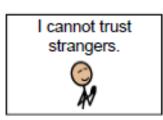


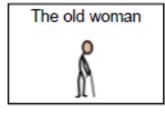


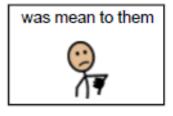


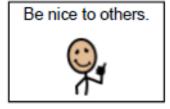


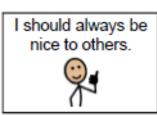
















activity page



Gingerbread House



NEED



worksheet



colored pencils



pencils



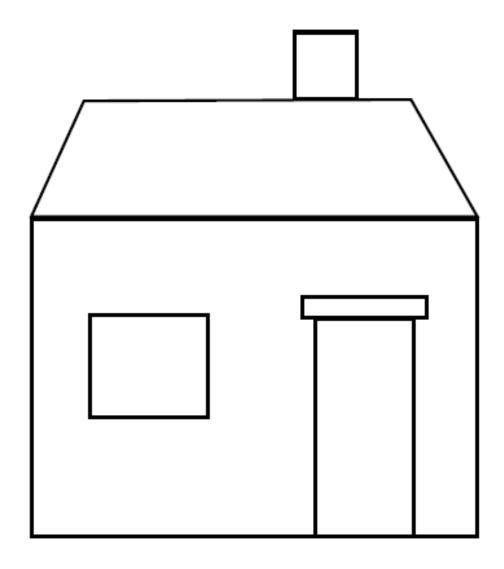


 Decorate your gingerbread house the way you want.



Write the theme of the fairy tale in the box provided on the worksheet.

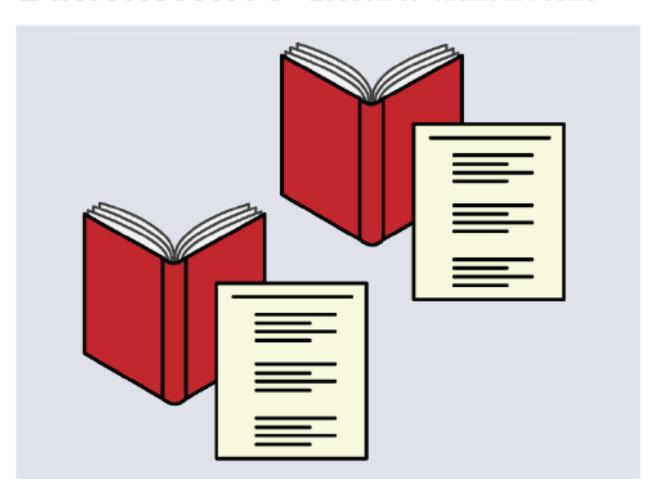






Theme of a Story or Poem

Dimension A Lesson 5: Theme in Poems



Common Core Content Activities

By Erica Price and Christina Willoughby



Theme in Poems



we are going to look at theme in poems.

Let's review what a poem is!





A poem is a piece of writing with words arranged in a special way.



1. What is a poem?



a life lesson



a piece of writing with words arranged in a special way



a non-fictional piece of writing



Student response mode:

__ point

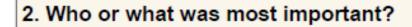
__ look

other



















nobody



Student response mode:

point

look

other

3. What was most important about the who or the what in the poem?



they were sad



they were mean



they had fun



Student response mode:

point

look

other

4. What did the who or what learn?



Many things can make you happy.



Most people are mean.



All animals are sad.



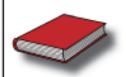
Student response mode:

point

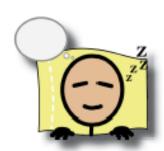
look

other





Poem 2 Page 10



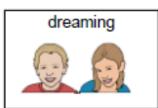
Who or what was important?

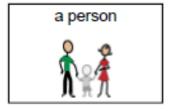
What was most important about the who or what?

What did I leam?

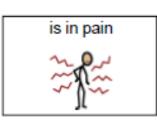
Student response mode: ___ point ___ look ___ other

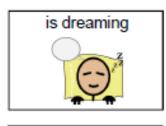


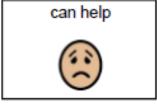


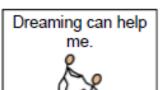


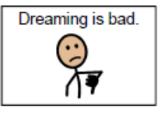


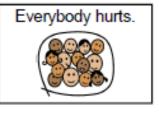














activity page



Weather Poems



NEED



weather cards



pencil



paper





1. Pick one of the weather cards.





2. Write a short poem using the weather card's topic as a theme.







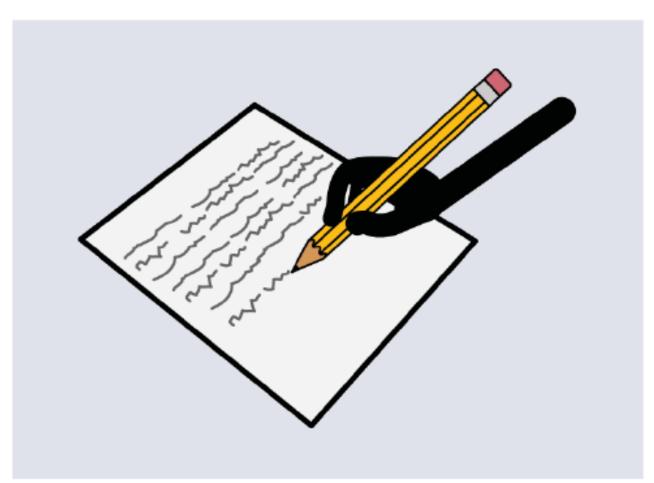
Thunder	Lightning
))))	
Summer Breeze	Hot Summer Sun
Rain	Windy
Rain	Windy
Rain Snowy Winter Storm	Windy Warm Spring Day



Theme of a Story

or Poem

Dimension A Lesson 6: Summarizing Theme



Common Core Content Activities

By Erica Price and Christina Willoughby

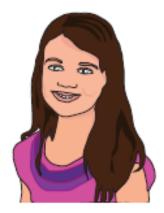


Summarizing Theme



Today we are going to find the theme of a story and write a summary about it.

> What is a summary?



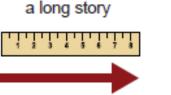
word Definition: Summary

A summary is a brief statement of the main points of a text.

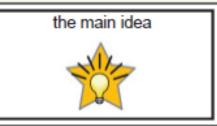


1. What is a summary?





a short statement



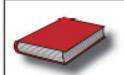
Student response mode:

point

look

other

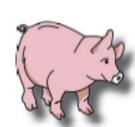




Story 5 Page 11







2. Who or what was most important?



The big bad wolf threatened the pigs.



Three little pigs built three houses.









Student response mode:

_ point

_ look

other

3. What was most important about the who or the what in the story?



The house was blown down.



They were scared.



They put forth different effort.



Student response mode:

___ point

___ look

__ other

4. What did the who or what learn?



Hard work pays off.



You can always find help.



Don't trust strangers.



Student response mode:

point

look

other





transfer the answers from the previous choices down here. Let's use these phrases to create our summary.

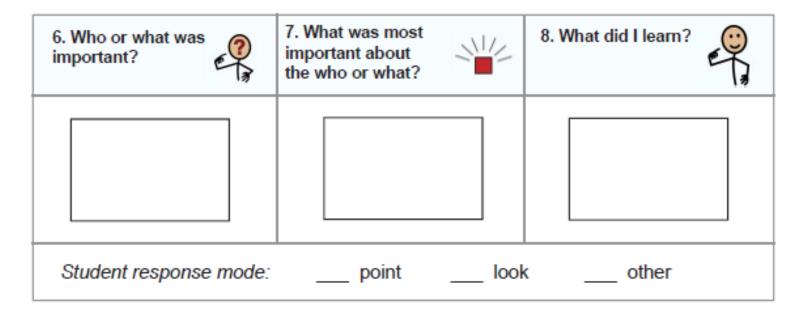
Who or what?	The big bad wolf threatened the pigs.	Three little pigs built three houses.	nobody
What was most important?	The house was blown down.	They were scared.	They put forth different effort.
What did the who or what learn?	Hard work pays off.	You can always find help.	Don't trust strangers.

5. Write a summary based on your answers.	*











Summers are a lot of fun.



Football is hard work.



Dreaming can help me.



Fall is football time.



We can do many things in the summer.



Summers are what you make of them.



Christmas is a great season.



Summers are what you make of them.



Everybody hurts.





Who or what?	Summers are a lot of fun.	Fall is football time.	Christmas is a great season.
•	3mE	and the second	
What was most important?	Football is hard work.	We can do many things in the summer.	Many people celebrate.
4 ? ?			
What did the who or what	Dreaming can help me.	Summers are what you make of them.	Everybody hurts.
leam?	N SX	**	

9. Write a summary based on your answers.	





activity page



Cookie Monster



Cookie Monster.

Cookie Monster put his hand into a cookie jar. The monster was trying to grab as many cookies as he could, but his hand got stuck. Unwilling to let go of all those cookies, the little monster burst into tears not knowing what to do!



NFFD



jar



cookies





procedure

Put cookies in a jar.





Tell the students to gget out as many cookies as possible in one grab.





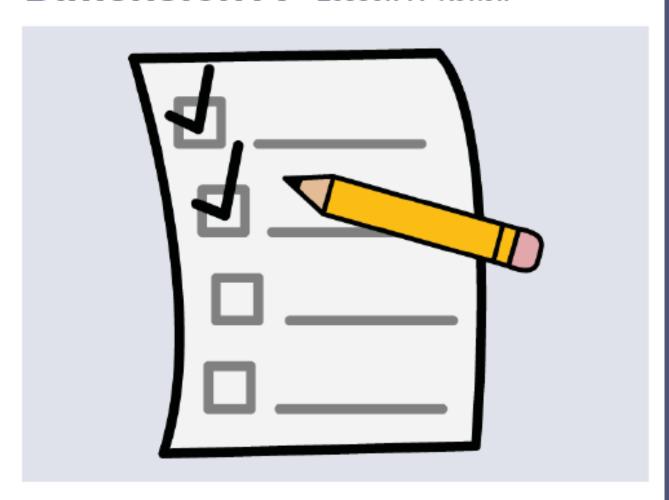
Discuss what happened.





Theme of a Story or Poem

Dimension A Lesson 7: Review



Common Core Content Activities

By Erica Price and Christina Willoughby



Review



Let's look at all the things we have learned up to this point!

1. Complete the following sentences.

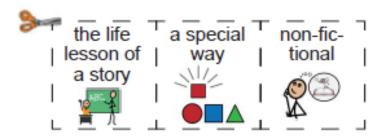


a. The theme is the ______.

b. Stories can be fictional and ______.

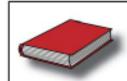
c. A poem is a piece of writing arranged in ______.

Student response mode: ___ point ___ look ___ other









Story 6 Page 14



2. Who or what was most important?



A duck had some ducklings.



There was an ugly duckling.



A farmer helped the ugly duckling.



Student response mode:

___ point

__ look

__ other

3. What was most important about the who or the what in the story?



The duckling ran away.



The farmer set the duckling free.



One of the ducklings looked very ugly.



Student response mode:

___ point

__ look

other

4. What did you learn?



Freedom is the best gift.



Don't judge by what you see.



Don't run away from home.



Student response mode:

point

look

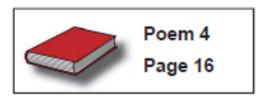
other



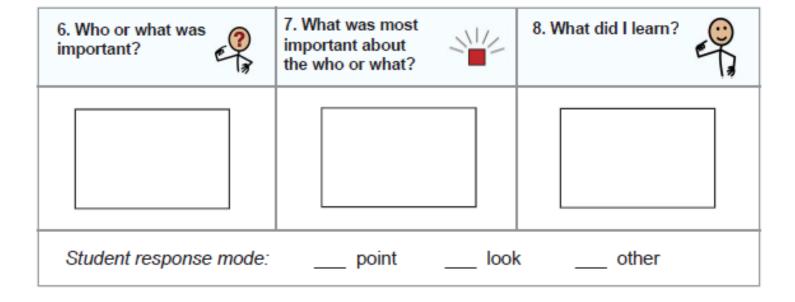
Who or what?	
What was most important?	
What did the who or what learn?	

5. Write a summary based on your answers.	













Laughing helps

your soul.



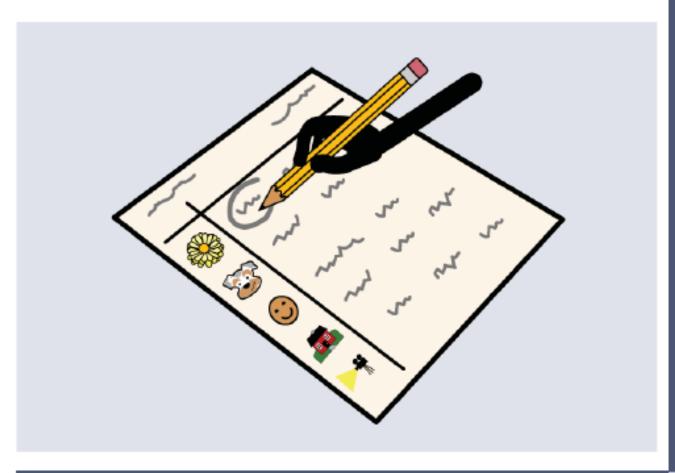


Who or what?	
What was most important?	
What did the who or what learn?	

9. Write a summary based on your answers.	Y

Theme of a Story or Poem ES

Practice Assessment



Common Core Content Activities

By Erica Price and Christina Willoughby





Directions:

Read each question aloud to the student. Do not repeat the question unless the student requests it. Show the student the possible answer choices. Mark the students answer in the chart below.

This allows the students similar Alternate Assessment practicing to assist in generalizing the skill. Dimension B students will complete all of the questions but only pick from three possible answers.

Read the short story to the student at the end or allow the student to read it to answer questions 2 - 5.

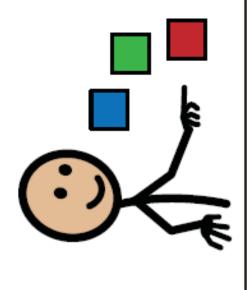
QUESTION		TUE ESP		
1. What is theme?	Α	В	С	D
2. Read the short story. Who or what is important in the story?	Α	В	С	D
3. Read the short story. What is the theme of the story?	Α	В	С	D
What did you learn from the story?	Α	В	С	D
5. What is a good summary of the story?	Α	В	С	D

Somments.	

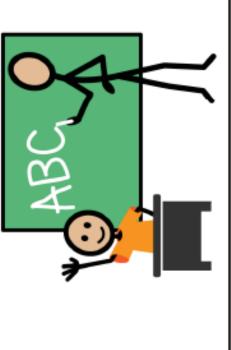
Commente:

a. Draw conclusions based on what is true.

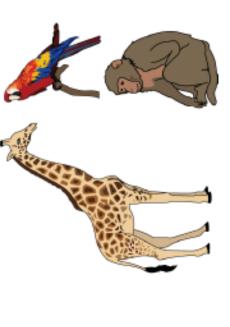
b. It is the life lesson of a story.



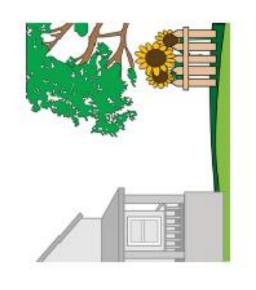
c. A description of a character.



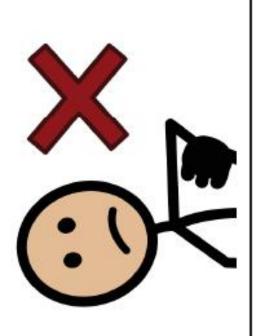
d. Teaches a lesson using animals



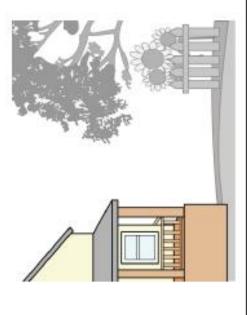
a. Playing outside is more fun.



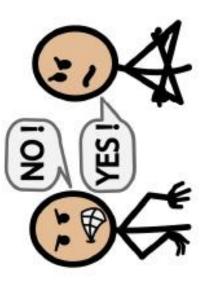
c. Anna and Julie are failing their classes.



b. Playing inside is more fun.

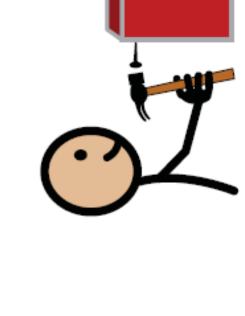


 d. Anna and Julie fight and disagree about many things.

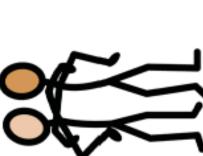


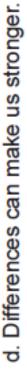
a. It is easy to dislike what you cannot have.

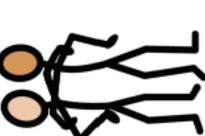
b. It is always best to be prepared.

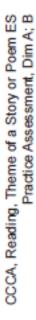


c. Difficulty tests the truth of friends.



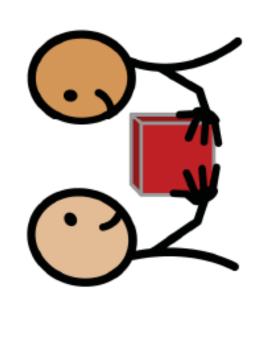




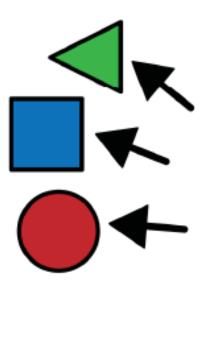


a. Sharing is the best thing to do.

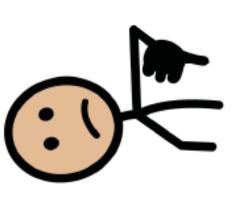
b. Everybody should have everything.



c. It is good to put your differences aside.



d. Being different is bad.

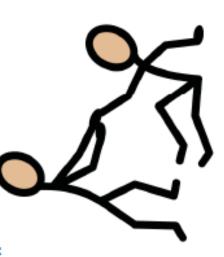


 a. The two are competing to see who is the strongest.

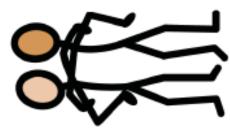


Two sisters were fighting and arguing a lot.
 One day they discovered that they can help





 b. The Wind and the Sun are good friends but do not like the traveler.



d. Differences are bad.







Sisters



Julie and Anna were sisters, but nothing alike.

















Julie loved to play outside, Anna loved to play inside.

















Julie liked sports, Anna liked dance. The two of them















seemed to be fighting all the time.











On the way home from school, the two compared their

















report cards. Anna was failing Science and Julie was

















failing Reading. They saw each other's report card and



















decided to help each other! The two were getting along

















better and their grades were coming up.

















Grade 1 Reading Comprehension Worksheet

Read the short story. Then answer each question.

Apples

Do you like apples? Apples can be red, yellow, or green. Each color tastes different. They are fruit. You can make apples into treats.

Apples grow on trees. They finish growing in the fall. Then you can pick them to eat. When you pick an apple, you twist it and then pull it off the tree.

There are five parts of an apple. The outside is the skin. The inside is the flesh. There are seeds inside of the apple. The stem is on top. Some apples have leaves by the stem. What else do you know about apples?



Questions:

1.	When do apples finish growing?
2.	What is this passage about?
3.	How many parts does an apple have?
4.	What is something you wonder about apples after reading this passage?

Grade 1 Reading Comprehension Worksheet

Read the short story. Then answer each question.

A Puzzle a Day

Anna and her family love doing puzzles. Anna is best at little puzzles.

Anna and her brother work on medium size puzzles together. Anna's brother likes puzzles with cars in them.

When the whole family does a puzzle, they do really big puzzles. It can take them a week to finish a really big puzzle. Last year they did a puzzle with 500 pieces!

Anna tries to finish one small puzzle a day by herself. Her puzzles have about 50 pieces.

They all glue their favorite puzzles together and frame them. The puzzles look so nice on the wall.



Questions:

1.	What puzzles is Anna best at?
2.	What puzzles does she do with her brother?
3.	How long does it take her family to finish a really big puzzle?
4.	What do they do with their favorite puzzles?