

NAME:	
DATE:	

1.1 Activity Page

			1▲2		
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P				* * * * * * * * * * * * * * * * * * *	
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<u>C</u>			. – (•
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Directions: Have the student trace and copy the letters. The student should say the sounds while writing the letters.

pan cap nap can

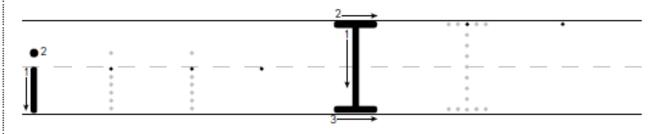


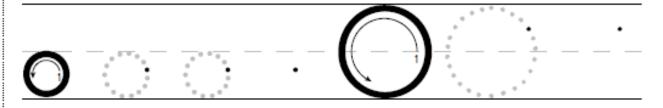


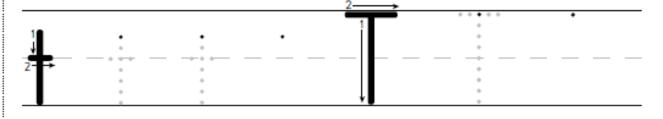


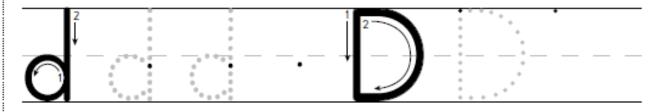


2.1 Activity Page









2.2

Activity Page

cat pot dot dad cap dig









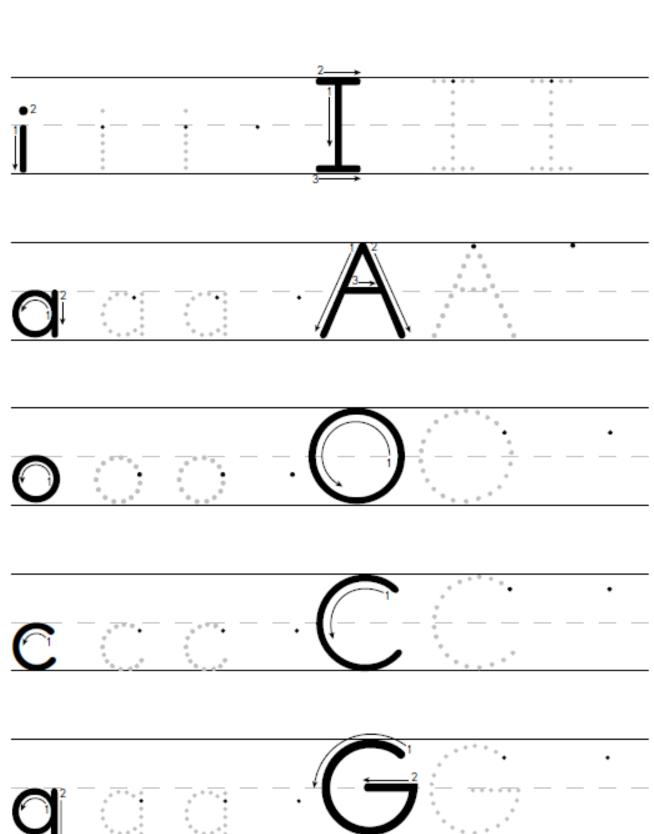


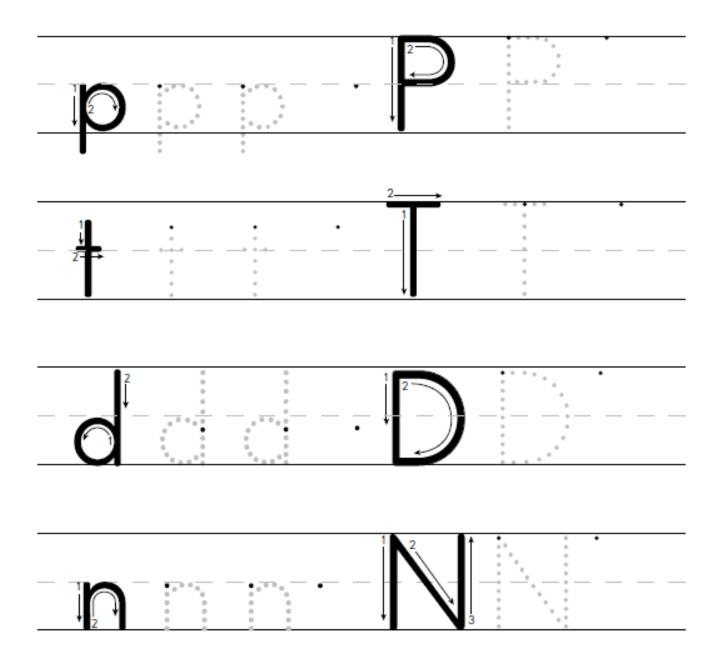


3.1

Activity Page

Directions: Have the student trace and copy the letters. The student should say the sounds while writing the letters.





3.2

Activity Page

pan dot dad dog pin nap











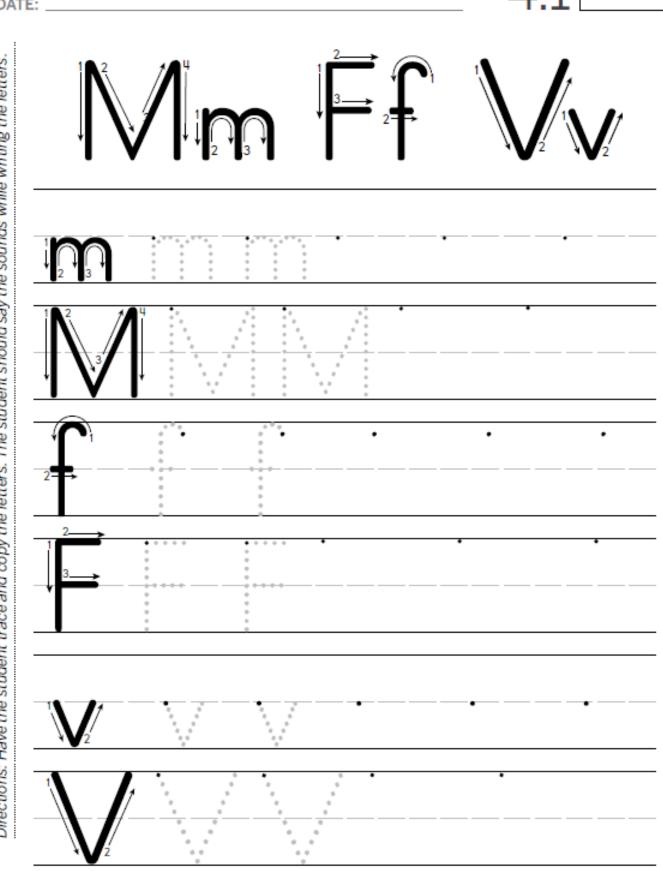


Directions: Have the student write each word under its matching picture.

NAME:			

Activity Page

Directions: Have the student trace and copy the letters. The student should say the sounds while writing the letters.



4.2 Activity Page mom and dad a tin can a fat pig a dog NAME: DATE: Directions: Have the student write each phrase under its matching picture.

mom and dad a tin can a fat pig a dog

18

17

Skills 1

NAME:

Activity Page

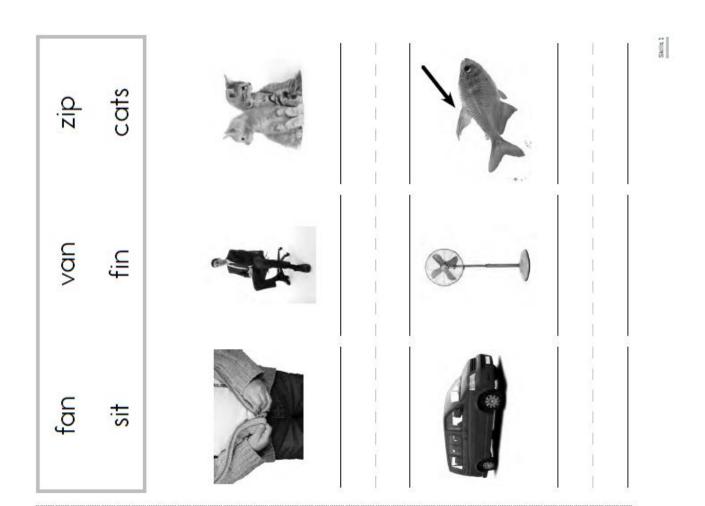
D Directions: Have the student trace and copy the letters. The student should say the sounds while writing the letters.

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Z		• • • • • • • • • • • • • • • • • • •	·
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Skills 1

fist ham hat

Directions: Have the student write each word under its matching picture.



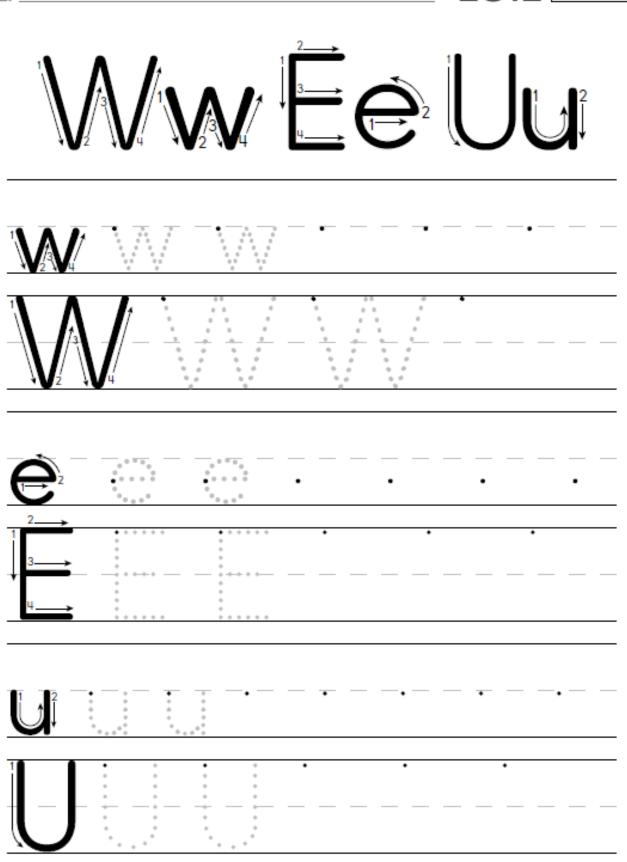
12.1

Activity Page

Directions: Have the student trace and copy the letters. The student should say the sounds while writing the letters.

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NAME:	10 1	
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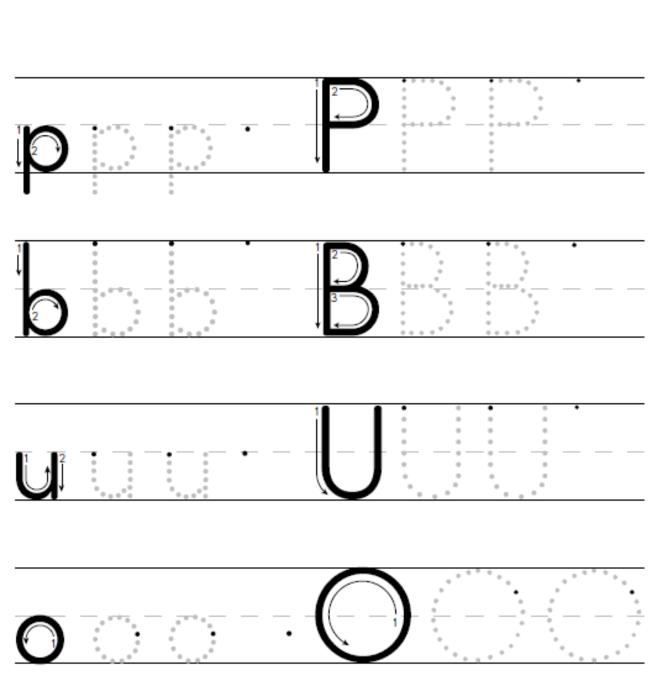
NAME:____

14.1

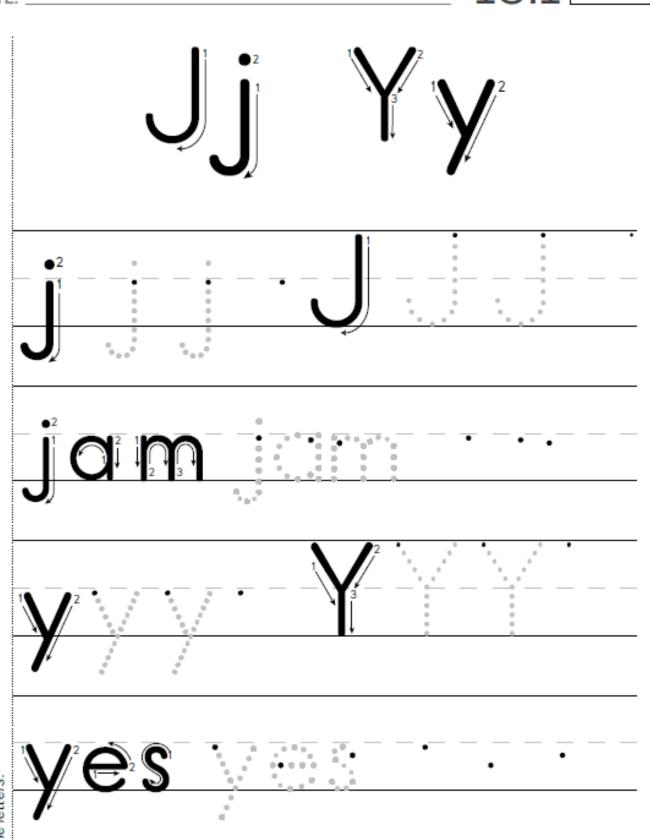
Activity Page

Directions: Have the student trace and copy the letters. The student should say the sounds while writing the letters.

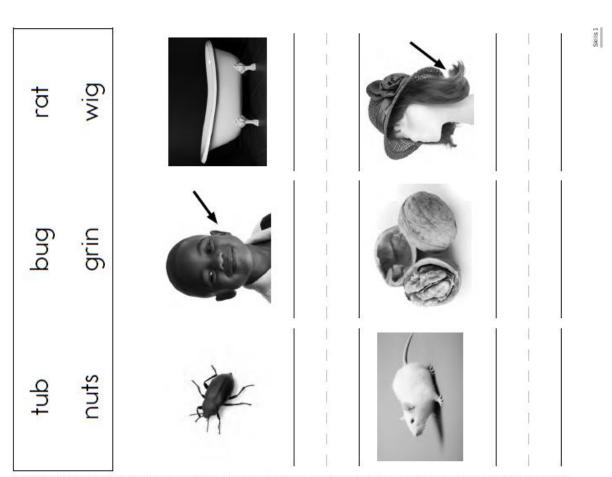
DATE:



Directions: Have the student trace and copy the letters and words. The student should say the sounds while writing the letters.



110



Skills 1 4. jam 3. jod 2.jet Directions: Have the student write each word under its matching picture.

Directions: Have the student trace and copy the letters and words. The student should say the sounds while writing the letters.

DATE:

114

1. box

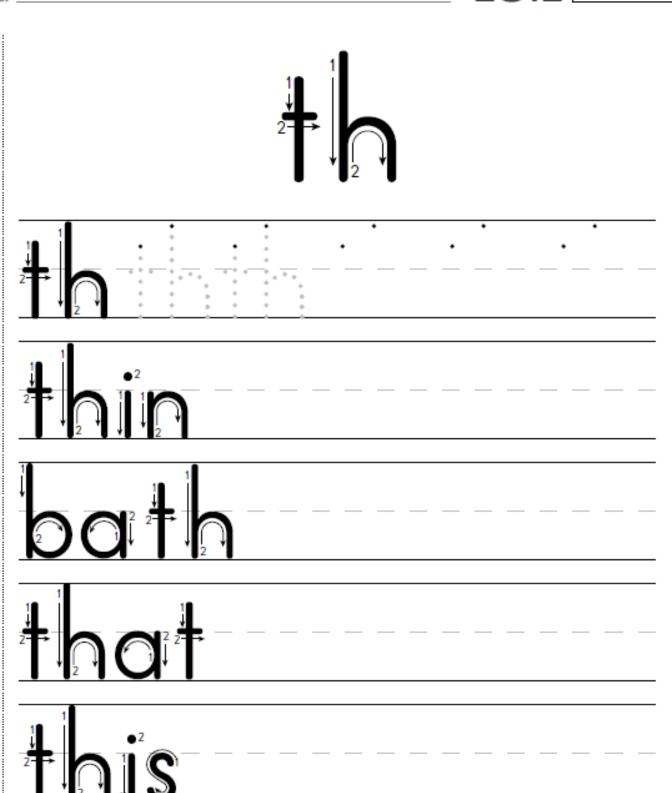
NAME:_

Activity Page

DATE: Directions: Have the student trace and copy the letters and words. The student should say the sounds while writing theletters

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Directions: Have the student trace and copy the letters and words. The student should say the sounds while writing the letters.



120

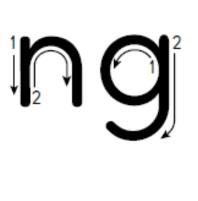
Skills 1

Skills 1 moth fifth bath cloth Directions: Have the student write each word under its matching picture.

NAME:

DATE:

Directions: Have the student trace and copy the letters and words. The student should say the sounds while writing the letters.





Activity Page









quilt king swing sing







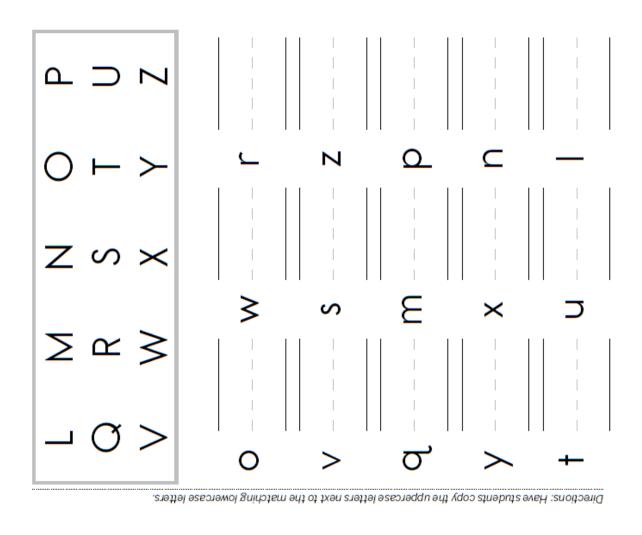


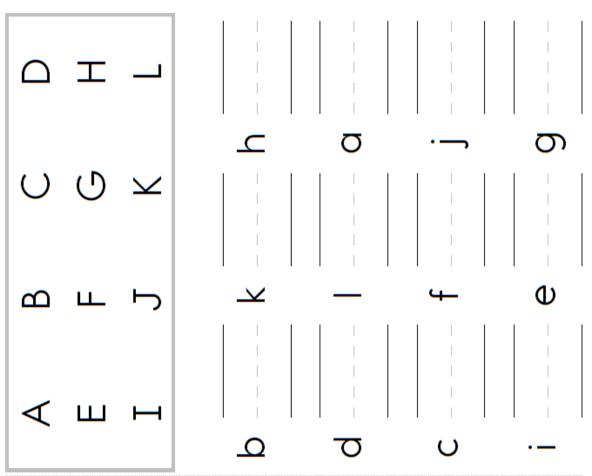
Fill in the gaps.

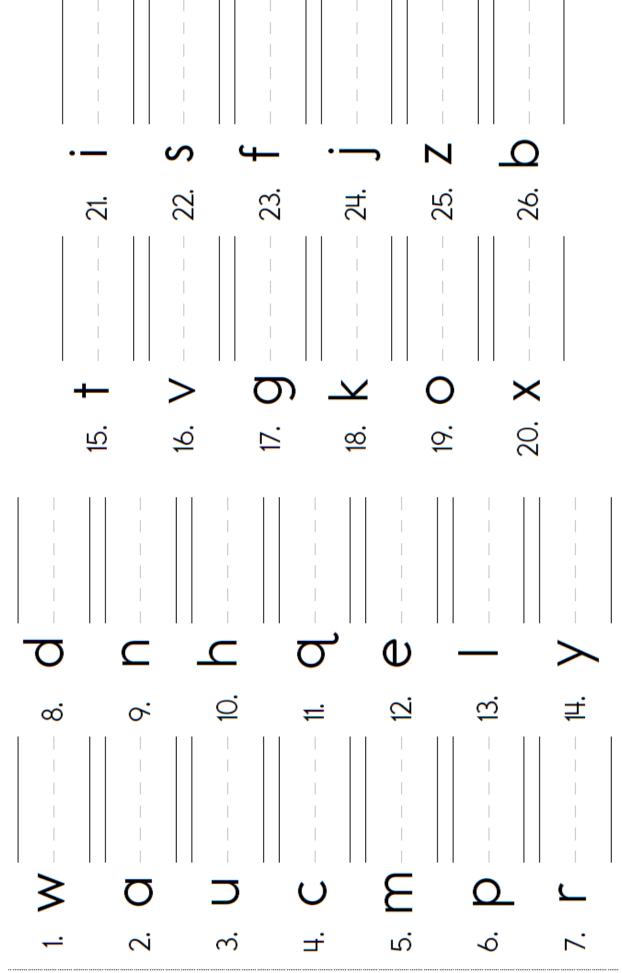
$$T \times H \cup \Sigma H - H \cup U \cup H$$

Directions: Have students draw lines connecting the uppercase letters to the matching lowercase letters.

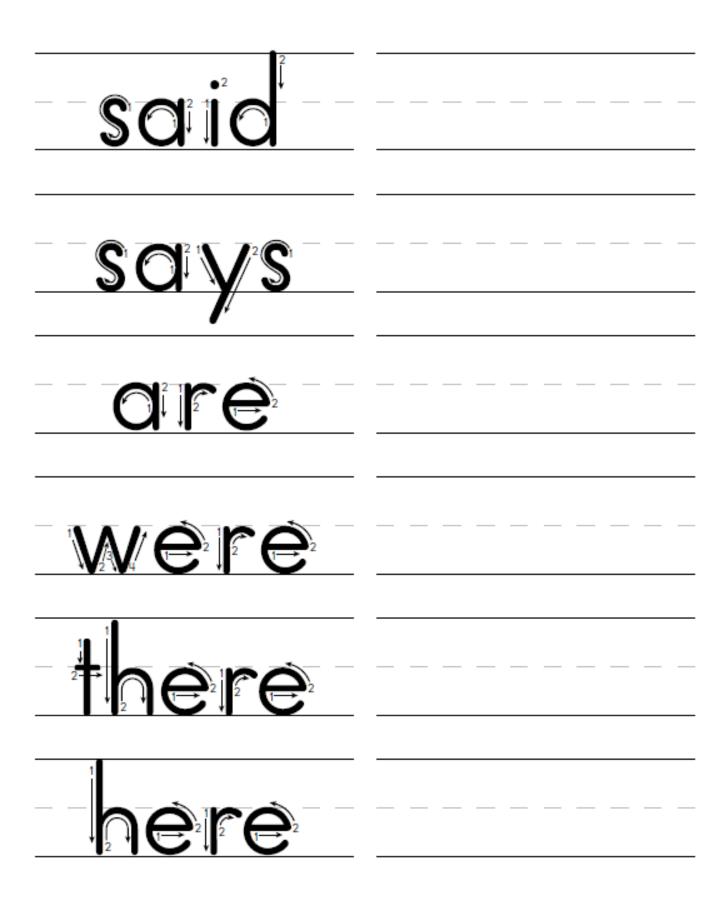
$$Q \supset \times > \times Z \neg \sigma \Sigma O \land \vdash \geqslant \circ$$











	<u>Where</u>	<u>Why</u>	† <u>o</u>	
1.		is	Jess mad	
	at Ann?			
2.	The kids went _			the
	pond.			
3.			s the shop?	•
	<u>Wh</u> en		w <u>or</u> d	
4.	Jeff can spell th	ne		
		·		
5.		d	id Jill get bo	ack?

		\$ <u>O</u>	<u>Where</u>	n <u>o</u>	
	1.			_ legs.	
the line where it fits bes	2.				
Directions: Have students write each word on the line where it fits best.	3.	The dog is		big.	
Directions: Have st		<u>Wha</u> t		fr <u>o</u> m	
	4.	Ross got a	black pen		
			Ned.		
	5.		 is in the	e chest?	

can the <u>Wha</u>t <u>Wh</u>en cat drink milk? Directions: Have students complete each sentence with the correct question word 2. _____ Why Which will stop at the gift shop? _____ is Pam's When Where best pal, Tess? 4. Why <u>Wha</u>t I skip as fast as Fred?

<u>are</u> Kim Where When 1. and Scott? Directions: Have students complete each sentence with the correct question word. can't <u>I</u> jump Which Why on <u>one</u> leg? <u>Wh</u>en <u>Wh</u>ich 3. dog ran up to Tim? did Pam When What get a snack?

Why	<u>Wh</u> ich	5.	black spots?	dog has
<u>Wha</u> t	Why	6.	the box?	was in
<u>Wh</u> en	<u>Wh</u> ich	7.	get th <u>ere</u> ?	did Jill
Why	<u>Wha</u> t	8.	best snack?	is the

<u>one</u>					chip.
s <u>ai</u> d			smell		
SI SI	4. That is <u>wha</u> t Trish		5. The plums smell	fresh.	6. Brad had
				<u> </u>	
s db s				 	Ann's?
<u>once</u>	o, but Beth	yes.		he shop	glass is Ann's?
Which	Sam s <u>ay</u> s n <u>o,</u> but Beth			2. I went to the shop	3.

•	•	•	•	•	•
	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *
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• 	• — — — —	• — — —	• — — — –	• - — — —	• — — —

?

1. Can Stan help us _____

2. Stop the bus _____

3. Tom sang a song _____

4. Where are the kids _____

5. Help _____

6. A dog is a fun pet _____

The Bad Crab

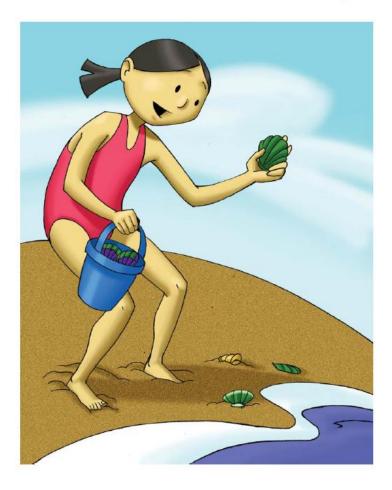
This is Zack Chang.

Zack is six.



2

This is Ann Chang. Ann is ten.



4

Zack and Ann sit in the sun.

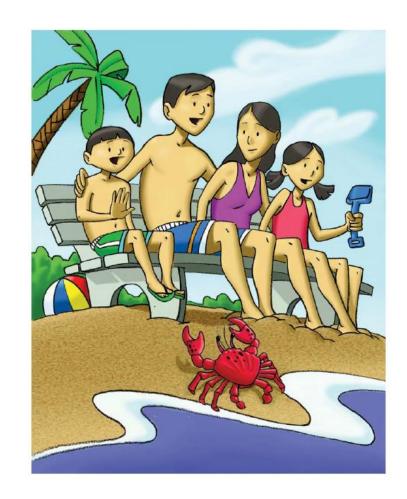
Mom and Dad sit with them.

Zack spots a crab on the sand.

The crab runs up.

Then it snaps at Zack's leg.

Zack jumps up on the bench.



The bad crab snaps at Dad.

Dad lifts up his legs.

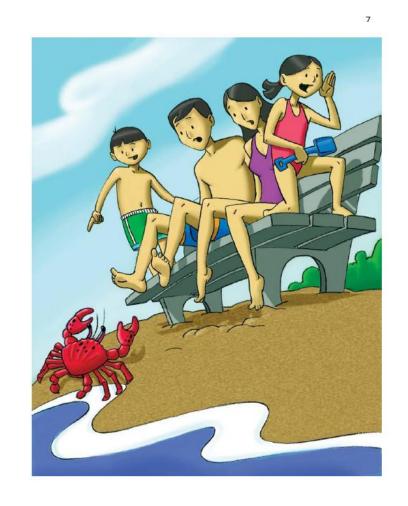
The bad crab snaps at Mom.

Mom kicks sand at the crab.

The bad crab runs off.

Ann jumps up and yells at the kids on the next bench,

"Bad crab on the sand! Pass the w<u>or</u>d!"



8

2.2 Activity Page

The Bad Crab

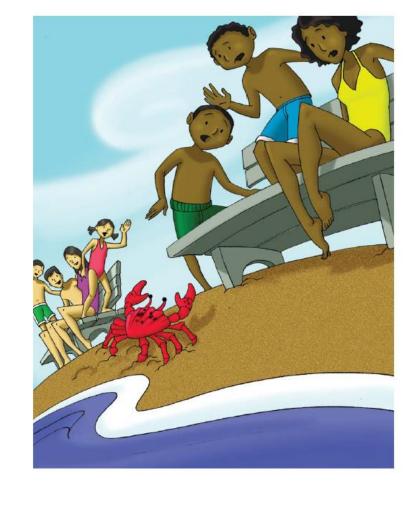
spot the crab and jump up.

The kids on the next bench

The bad crab snaps at them.

Then it runs past them.

When it is past them, the kids yell, "Bad crab on the sand! Pass the word!"



Did the crab pinch Ann?

O Zack is not six.

O Zack is six.

Is Zack six?

O The crab did pinch Ann.

O The crab did not pinch Ann.

Did Mom run fr<u>o</u>m the crab?

O Mom ran fr<u>o</u>m the crab.

 \bigcirc Mom did not run fr<u>o</u>m the crab.

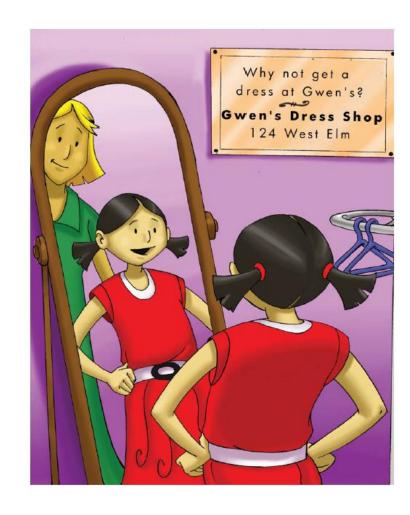
DATE:

Ann's Dress

Ann went to Gwen's Dress Shop.

The shop had a red dress.

Ann got the dress.



Ann got in a cab with the dress.

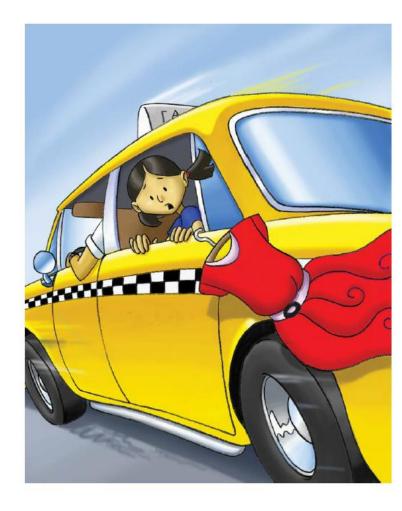
The cab man sped off.

His cab went fast.

Then the cab hit a big bump.

Thump!

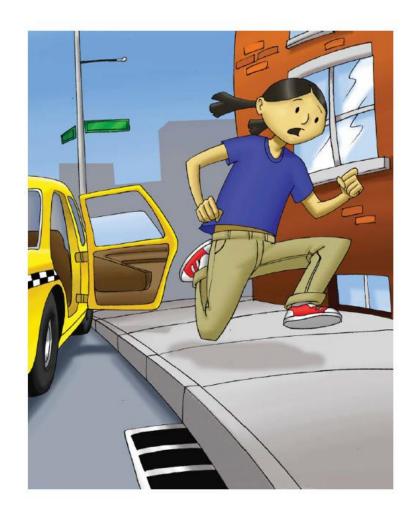
Ann's dress fell from the cab.



Ann had the cab man stop the cab.

Then Ann ran back to get the dress.

Ann had to run ten blocks.



Ann's dress was in a trash can.

A bus had hit it.

A dog bit it.

The dress had mud on it.

The dress had rips and missing bits.

Ann's dress was a mess!



Ann's Dress

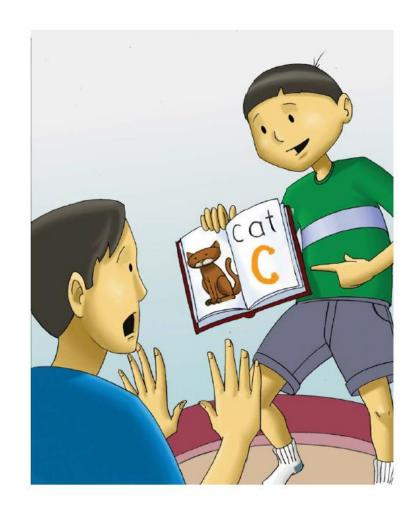
	1.	The cab hit
		O a rock.
		O a bump.
Stions.		Othe dress.
ar the que		
Directions: mave students reread the story and answ	2.	Why did Ann get the cab man to stop the cab?
read the s		O Ann had t <u>o</u> get a snack.
indeniis re		O Ann had t <u>o</u> pick up trash.
is. naves		O Ann had to get the dress.
Direction		3. <u>Why</u> w <u>a</u> s Ann's dress a mess?
	,	

Directions: Have students reread the story and answer the questions.

Zack Gets a Pet

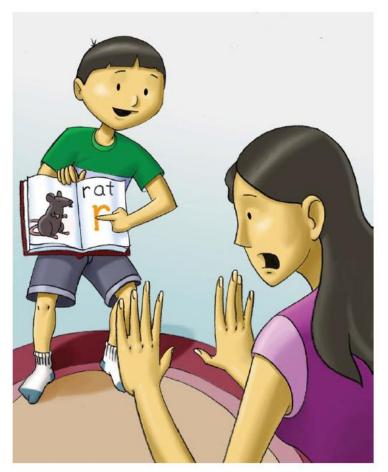
"Can \underline{I} get a cat?" Zack asks.

Dad tells Zack, "No cats! Cats run up trees and can't get back."



"Can \underline{I} get a rat?" Zack asks.

Mom adds, "No, no! No rats! Rats smell bad."



"Can \underline{I} get a bug?" Zack asks.

Ann tells Zack, "No, no! A bug is not a pet!"



"Can \underline{I} get a fish?" Zack asks.

"A fish?" his mom asks.

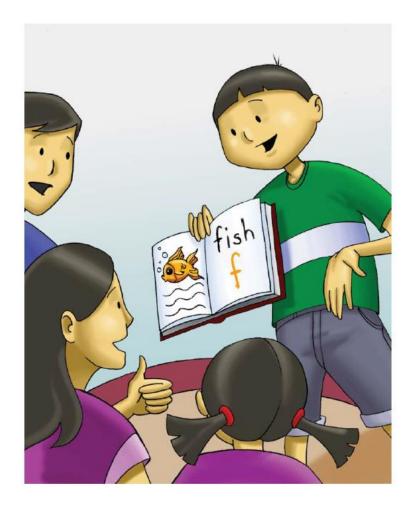
"A fish is not so bad. Can a fish be a fun pet?"

Dad nods and Ann shrugs.

"Can <u>I</u> get <u>one</u>, then?" Zack asks.

Mom nods.

"Yes!" yells Zack.



Zack Gets a Pet

<u>Why</u> can't Zack get a cat?

OCats run up trees.

OCats smell bad.

OA cat is not a pet.

Zack runs to the pet shop.

"Can \underline{I} get that fish?" Zack asks.

"This one?" the pet shop man asks.

Zack nods.

"This one costs six bucks."

Zack hands the man the cash.

Then Zack runs to Mom and Dad with his pet fish.



<u>Why</u> can't Zack get a bug?

O Bugs run up trees.

○ A bug is not a pet. O Bugs smell bad.

Where did Zack get his fish?

On the Mat

Zack and Ann had fun on a mat.

Zack got on the mat.

Then Ann got on next to Zack.

Then Quinn got on next to Ann.



Nell got up on top <u>of</u> Zack and Ann.

Rod got up on top <u>of</u> Ann and Quinn.

Then Ed got up on the tip top.

It was so much fun!



Then, buzz, buzz!

What was that?

It was a bug.

The bug was on Zack's chin.

Zack went to smack the bug.



Flop!

Zack fell flat on the mat.

Nell fell on top of Zack.

Then all the rest of the kids fell.

It was a big mess.



On the Mat

3. Why did Zack slip?

- \bigcirc Zack went to smack a bug.
- O Zack felt sick.
- O Zack's hand was wet.

Fix that Ship

Zack's dad, Dan, has a ship.

It's fun to fish on the ship.

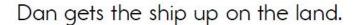
But Dan can't fish on the ship yet.

Dan must fix up his ship.

The ship has a big crack in its mast.

It has dents which Dan must fix.

It has rust which Dan must sand.



Then Dan gets a mask.

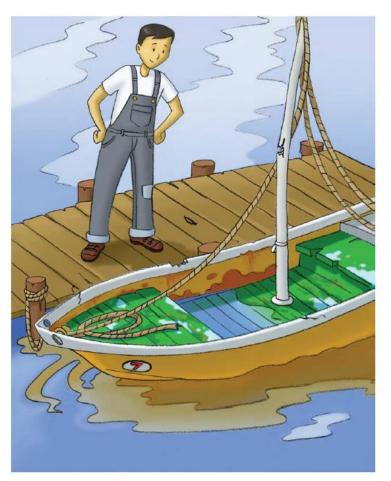
The mask will help block the dust.

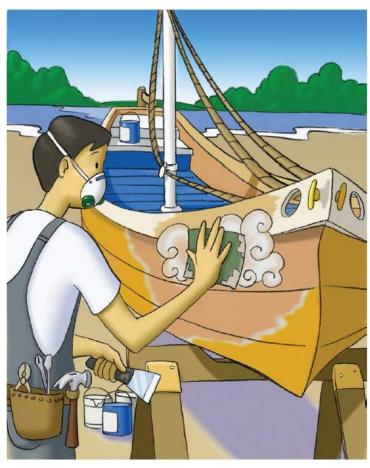
Dan sands the deck.

Dan rubs and scrubs.

Dan drills and bangs.

At last, Dan's ship is <u>a</u>ll set.





Fix that Ship

	1.	<u>Why</u> can't Dan fish?
-		
me questions.		
Directions, nave students refeat the story and answer the questions		
מפוני ופופמר ווי	2.	The mast of the ship
JIS. Haves to		O has a drip.
Directo		Ohas rust.
		Ohas a crack.
	3.	What must Dan sand?
	_	

The Tent

Once Zack's dad got the kids a tent.

Zack and Ann set up the tent.

Then the kids sang a song:

"This big tent, it is the best,

is the best, is the best!

This big tent, it is the best.

Yes, it's the best!"

The kids had fun in the tent.

But then a big wind hit the tent.

Flop!

The tent fell on Zack and Ann.





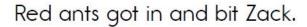
Then Zack felt a drip.

Drip, drop, drip, drop.

Splish, splash, splish, splash.

Zack and Ann got wet.

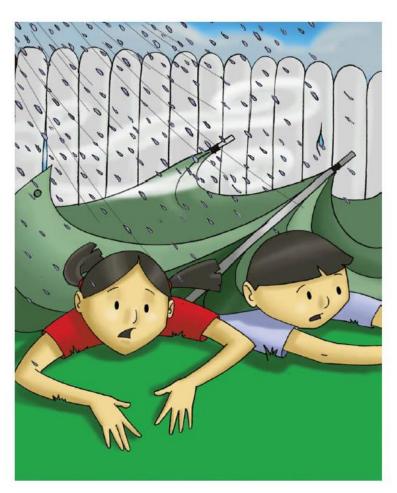
The kids set the tent back up.



A slug got on Ann.

Once the ants and slug got in, that was it.

Zack and Ann ran from the tent.





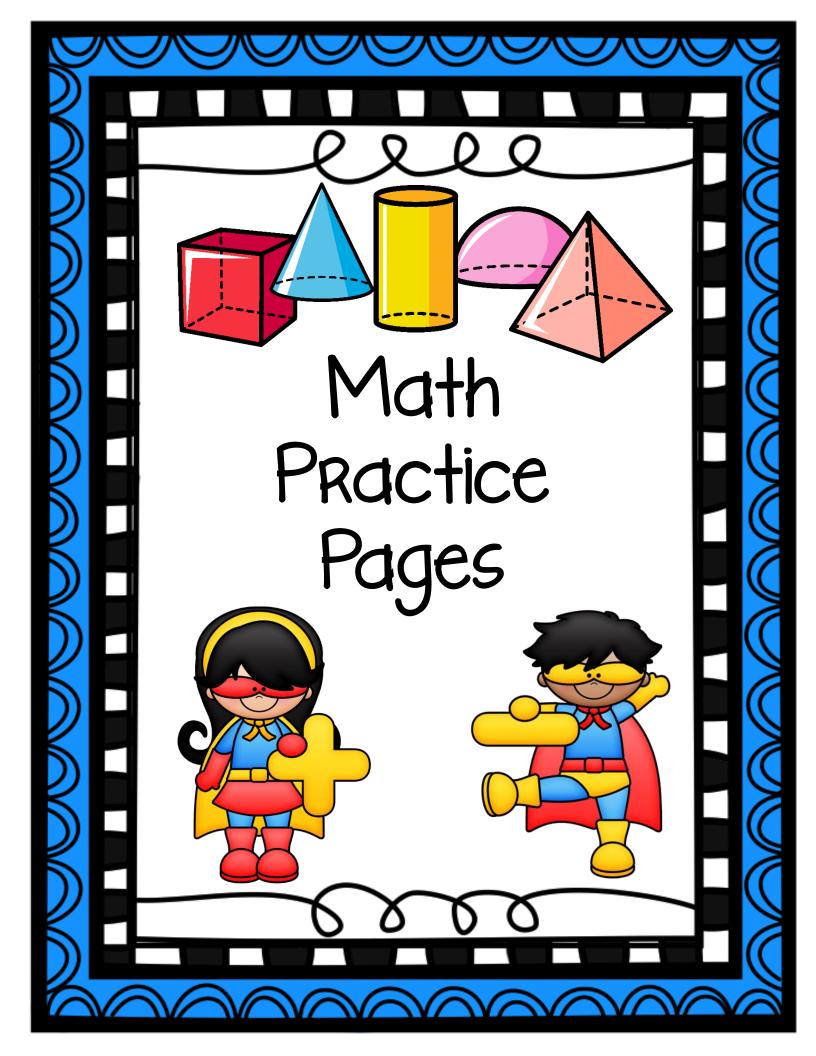
The Tent

	1.	Where did Zack and Ann get the tent?
		Ofr <u>o</u> m a shop
		Ofr <u>o</u> m the shed
questions.		Ofr <u>o</u> m Dad
answer the	2.	What hit the tent?
tne story and		
rereadi		
e students		
ns: Haw		
Directio		
kills		What got in the tent?
		O road anata anad analysa

Ored ants and a slug

O a fish and a frog

 \bigcirc a dog and a cat



Name: -

My Time:

My Score:

Facts 0 and I

I+8=



Name: - -

My Time: My Score: **Facts**

2+8=



Name:		_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
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Facts 0,1 and 2

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3+2=	4+2=	l+6=	7+0=
I+8=	2+8=	5+2=	5+l=
6+2=	2+2=	0+9=	l+7=
7+2=	I+IO=	2+10=	8+2=
I+IO=	9+2=	나+ =	0+5=

3+|=



Name: -

My Time: My Score:_ 3 Facts #4

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3+9=	7+3=	3+l=	3+4=
2+3=	3+6=	IO+3=	5+3=
3+8=	3+0=	3+7=	3+3=
9+3=	3+5=	3+IO=	l+3=
2+IO=	9+1=	7+l=	0+4=

2+6=



Name:

My Time: My Score:_ Facts 4 and 5

*****5

4+2 =	5+3=	3+4=	4+5=
5+9=	7+4=	5+l=	4+4 =
IO+4=	5+6=	IO+5=	5+5=
4+8=	4+0=	5+7=	4+1=
9+5=	4+6 =	I+ - H=	9+4=
2+5=	0+5=	5+6=	8+5=

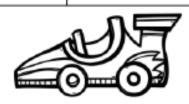


Name:	 Facts
	4,5 & Dou

4,5 & Doubles

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10+5=



Name:

My Time: My Score:____ Facts 6 and 7

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7+9=	7+7=	5+7=	6+6=
10+6=	5+6=	IO+7=	l+7=
6+8=	0+6=	6+3=	9+6=
7+6=	6+6=	7+0=	2+7=
6+7=	8+7=	8+8=	l+6=

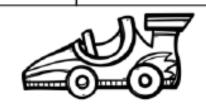


Name: - -

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Facts 9 & 10

My Time:

My Score:____

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5-l=	4 −l=	6-0=	3-0=
2-1=	I-O=	9-1=	I-I=
4-0=	6-l=	8-0=	O-O=
IO-I=	9-0=	3-l=	IO-O=

8-1=



Name: -

Facts

My Time:

My Score:



Facts 0,1 and 2

My Time:

My Score:_____

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5-2=

9-1=

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$$10-2=$$

3-|=



Name: - -

My Score:

Facts



My Time:

My Score:_____

Facts 4 and 5

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14-4=	II-5=	l5-5=	10-5=
12-4=	4-O=	I2-5=	5-4=
I 4 -5=	10-4=	5-4=	13-4=
7-5=	5-5=	II-5=	I3-5=

10-5=

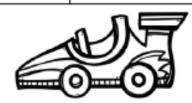


My Time:

Name:		Facts
My Time:	My Score:	4,5 & Doubles

4-2 =	8-5=	7-4=	9-5=
I 4- 5=	IH-7=	7-5=	8-4=
20-10=	II-5=	l5-5=	IO-5=
12-4=	10-4=	6-3=	 4-4=
I - 5=	12-6=	II- - -	I3-4=
I8-9=	I2-5=	l6-8=	I -5=

9-5=



Name: - - -

My Time: My Score:

Facts 6 and 7

#7



Facts

My Time:

My Score:____

I I -8 =	II-8=	l5-8=	I2-8=
l7−8=	I 5-8=	l3−8=	14- 8=
I8-8=	 4-8=	l5-8=	9-8=
l6-8=	8-8=	II-8=	I 7−8=
I8-8=	16- 8=	8-0=	IO-8=
9-8=	9-1=	IO-2=	I2-8=

16-8=



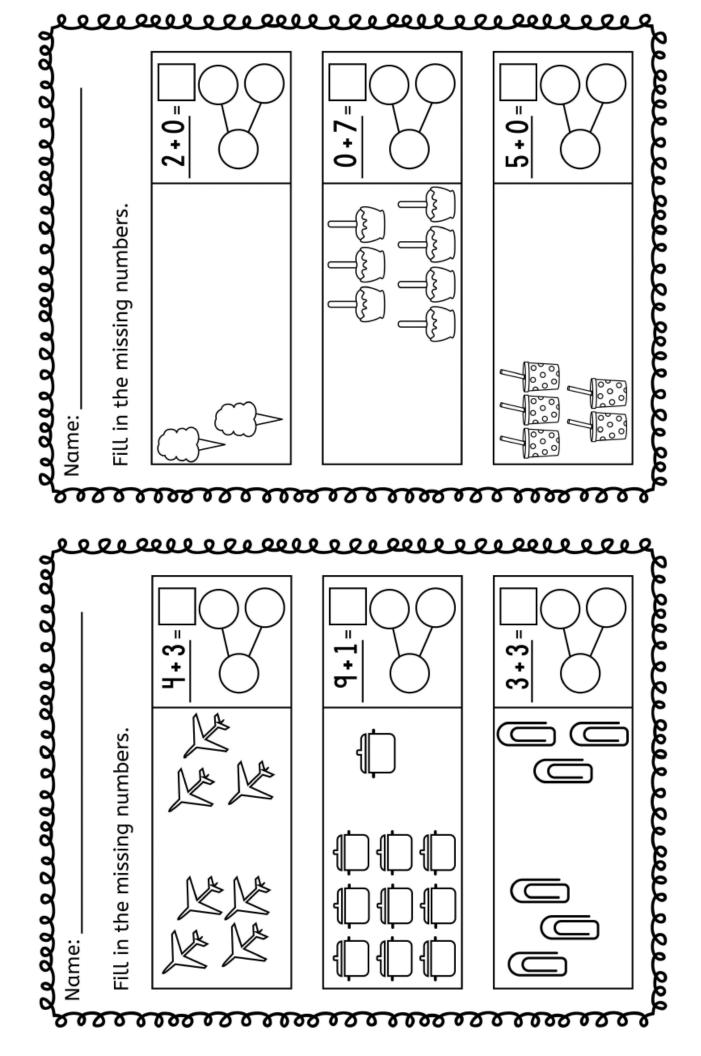
Name: - -

Facts 01 & P

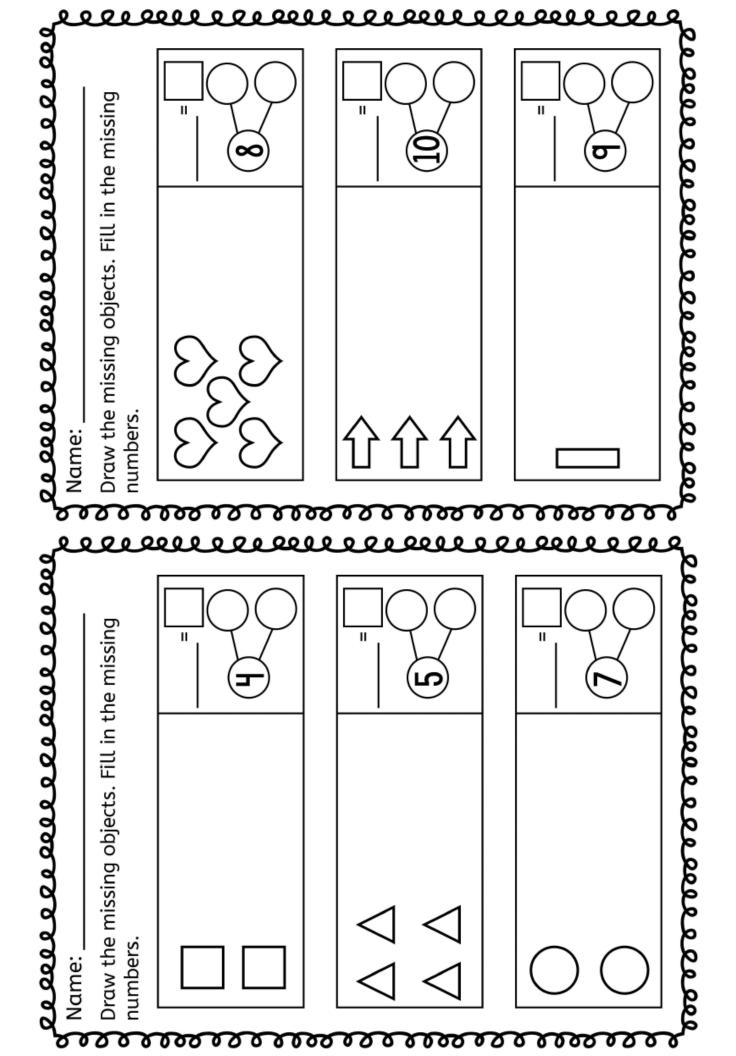
My Time:

My Score:____

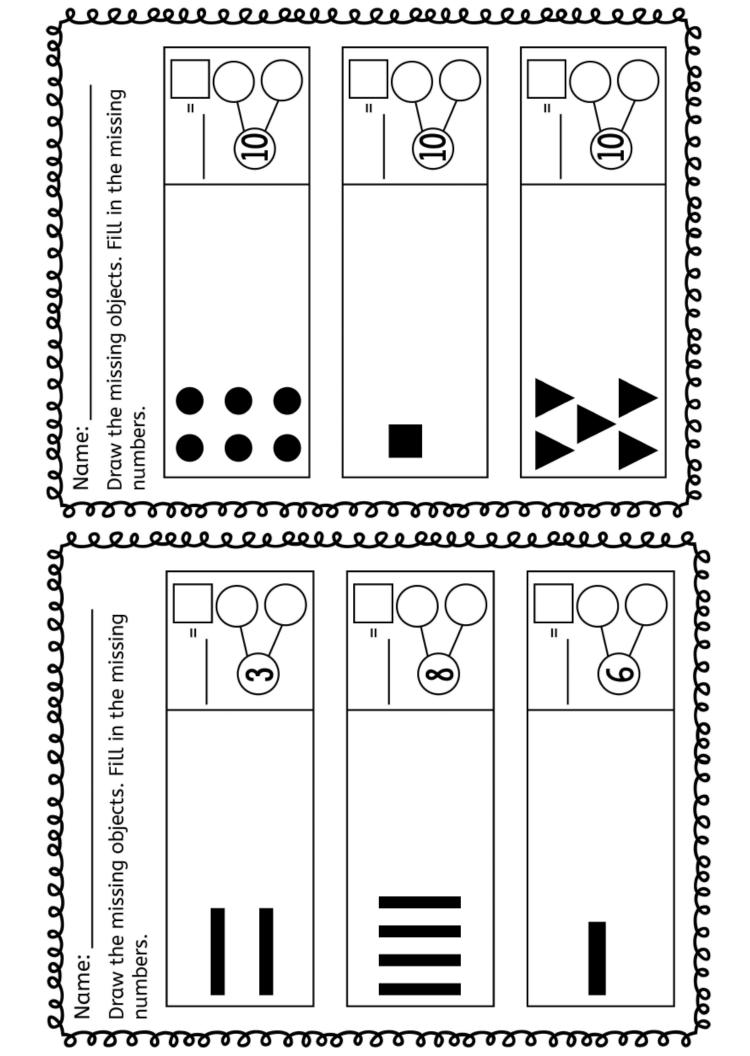




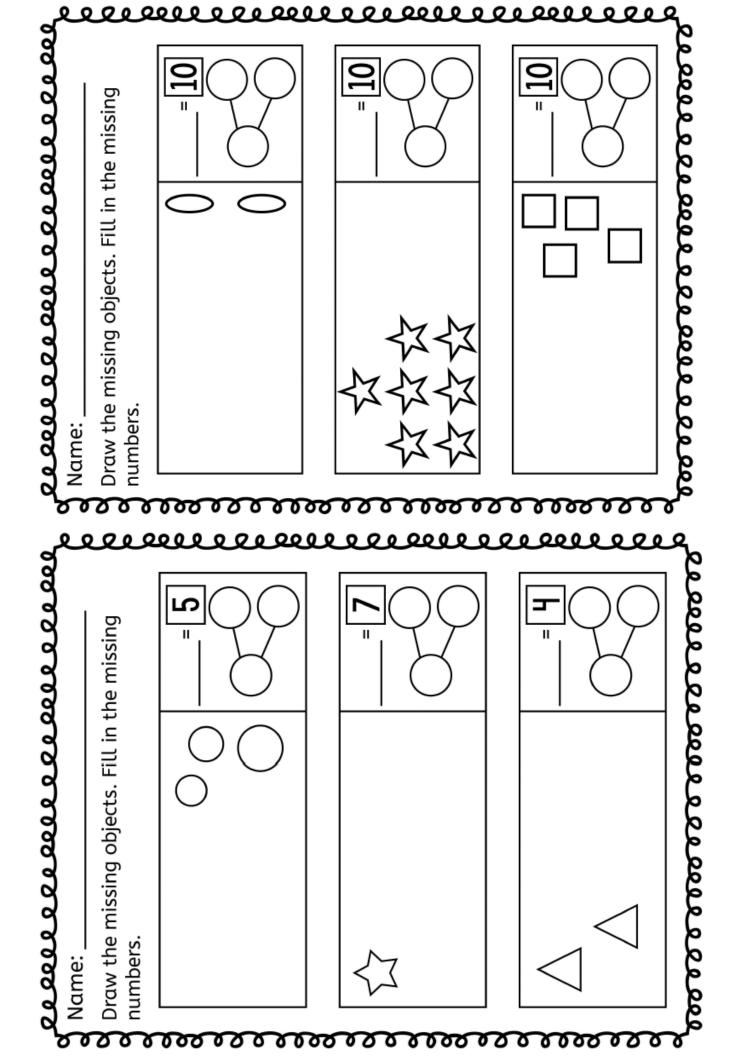
000 000 000 000 000 000 000 000 000 00 5+3= 2+4= 6+2= Ħ Fill in the missing numbers. 囲 囲 Name: 田 Name: 6+2= 3+6= <u>"</u> Fill in the missing numbers. 88 S 88 88 3000 0 0 0 0000 00000 ∞ 8 8 0 0 δ 0



Draw the missing objects. Fill in the missing П П II വ numbers. Name: Draw the missing objects. Fill in the missing П က် 9 J numbers. Name: 9000 som som som 8 000 000



2000000 Draw the missing objects. Fill in the missing П П П ठ ∞ m numbers. كمووو 000 000 0 000 000 000 000 000 000 000 dos os sos sos sos sos sos sos sos Draw the missing objects. Fill in the missing Ш Ш П ဖ numbers. Name: 0000000 800 σ $\boldsymbol{\sigma}$ 0 δ δ 8000 Ō



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Name: П П П Fill in the missing numbers. Name:

Name:

A Cooperation of the missing numbers.

000 000 000 000 000 000 000 000 000 1+4= 2+2= Draw and fill in the missing numbers. Name: 8000000 8000 8 8000 800 Name: 0000000000000 0000 000000 2000 3+H= 7+3= 5+5= 000000 a constantina a constantina Ø