

## CKLA Listening and Learning: Domains, Lessons, Pausing Points, and Assessments

### Domains:

- Alignment Chart
  - Shows Core Content and Standards
  - Great to review in order to familiarize yourself with expectations for the upcoming domain
- Domain Introduction
  - Includes explanation for “Why this domain is important”
  - Gives greater detail on the content of this domain and the big picture for what students are learning
- What Students Have Already Learned
  - Helps to connect what students have learned in previous domains
- Core Vocabulary
  - A look ahead at important terms so that you will know what to emphasize during read-aloud and questioning

### Lessons:

- Core Content Objectives and Language Arts Objectives
  - Shows specific learning goals for the lesson
- At-A-Glance Chart
  - Overview of the lesson and expected timing
- Introducing the Read Aloud
  - Previews previous learning, connects to the lesson’s content, and sets purpose for the lesson
- Presenting the Read Aloud
  - Be sure to emphasize the foot-noted questions/information in the margin
  - Read with fluency and expression
- Discussing the Read Aloud
  - Comprehension Questions are designed to highlight the most important learning from the read aloud
  - Consider ways to maximize engagement during this portion of the lesson
    - For example, consider asking students to discuss each question with a partner, then cold-calling students afterwards to ensure all students hear the correct answer. (Even though there is usually a specific question set aside for think-pair-share in the lesson, expanding this practice to other questions is recommended in order to increase engagement.)
- Word Work
  - Highlights a specific word from the lesson
- Part B
  - These activities are fundamental to building speaking, listening, and writing abilities
  - Preview these activities ahead of time and use as many as possible each week that will build toward end-of-year writing expectations

### Pausing Points and Assessments

- Review these prior to beginning the domain in order to ensure you are aware of the content that will be assessed. Reinforcing this content is critical, as the knowledge learned by students builds coherently within and across grades.
- Utilize the Pausing Points and Assessments to identify and address misconceptions and solidify learning before moving forward.