

CKLA Listening and Learning: Unit Preparation Protocol

Step 1: Skim the Domain Texts and Topics

Guiding Question: Why was this set of texts selected?

Skim the topics of each read aloud in the introduction to the domain and the core content objectives in the Alignment Chart.

How do lessons and topics in the domain **build on each other** and **previous/future domains**?

Step 2: Understand the Big Picture of the Domain

Guiding Question: What will my students learn in this domain and how do essential questions or big ideas guide learning?

Review the Alignment Chart, the introduction to the domain, the section on the topic of the domains, and the core vocabulary.

What will students learn in this domain? What's the **essential question** or 2-3 **big ideas**?

In your own words, why is this **worthwhile content** for students to explore?

Step 3: Analyze the Assessments

Guiding Question: What will my students do in this domain to demonstrate progress towards those big ideas and grade level standards?

Review the end-of-domain summative assessment.

What does the task require students to KNOW? What does the task require students to DO?

Does the task allow students to demonstrate knowledge of the big ideas & progress towards standards? If not, what might you change?

Write an exemplar student response for the task.

How does this task build on skills students already have? What strengths will students need to build as they progress in the module?

Step 4: Prepare to Teach the Domain

Guiding Question: What else do I need to do to get ready to teach this domain?

Review the weekly overview in the Introduction.

Given students' current knowledge & skills, what will be **most challenging** in the domain? (Consider motivation, knowledge, experiences, strengths).

Where will you spend **more time** in the domain? Where can you **move faster**?

What **knowledge and understandings do you need to build** before teaching this content to your students? What **support** do you need?