

ELA Daily Planning Questions: 3rd-12th Grade

Unit/Module:

Lesson:

1. What standard(s) is/are addressed by the lesson?
2. What are the student outcomes of the lesson? How do you know they align with the essential concepts of the standards and text used?
3. What text(s) and questions will you use as your focusing activity? How does this focusing activity connect to the previous or current lesson?
4. Read the text(s) for this lesson and answer/complete the associated questions/tasks.
 - a. What are the most important aspects of this text and how are questions focused on them? Note the “Must Ask” questions that are crucial to the goal of communicating the essential understandings of the text and standard(s). These questions should represent part of your “Checks for Understanding” during the lesson. (Consider writing them in the margins of your teacher guide).
 - b. Note the areas in which students will face challenges or may have misconceptions. Note how you might respond. (Consider writing them in the margins of your teacher guide).
 - c. Where are the opportunities for student engagement (turn and talks, think-pair-share, etc.)? Are students given the opportunity to do a majority of the work within the class?
 - d. Note the questions you could ask within the lesson to probe students’ answers and to ensure they are being precise with the evidence they are using.
 - e. What will serve as your exit ticket to demonstrate mastery?
5. If your lesson contains homework, how will you utilize the work? Will you need to send scaffolding notes home? Is there a strategy you can use to maximize homework?
6. Consider any print materials you may need.

7. Reflection on Mastery

Standard:	Mastery Percentage	Notes: (ex. Which concepts created the most struggle?)