

## Eureka Daily Planning Questions

Module:

Unit:

Lesson:

1. What standard(s) is/are addressed by the lesson? What aspect of rigor is addressed (procedural fluency, application, or conceptual understanding)?
2. What content will you use as a focusing activity? How does it relate to the previous or current lesson?
3. What are the student objectives/outcomes of the lesson? How do you know they align with the essential concepts of the standards?
4. What new learnings are introduced in this lesson? How does it progress from the previous lesson?
5. Work through the lesson, answering and completing each question, example, exercise and challenge.
  - a. Note the areas in which students will face challenges or may have misconceptions. Note how you might respond. (Consider writing in the margins of your teacher guide).
  - b. The lesson may need to be customized based on time and/or prerequisite skills of students. Note any questions that are “Must Do” in order to demonstrate mastery of the standard, and any questions that are “Could Do” or “Extensions” that will further student learning.
6. If your lesson contains homework, how will you utilize the work? Will you need to send scaffolding notes home? Is there a strategy you can use to maximize homework?
7. Consider any print materials you may need (manipulatives, exit tickets, white boards, technology).

## 8. Reflection on Mastery

Standard:	Mastery Percentage	Notes: (ex. Which concepts created the most struggle?)