

Lesson Plan Guiding Questions
Literacy-Based Classrooms

1. What are the objectives for this lesson? What standard(s) will these objectives fulfill?
2. What text(s) will be used in in the focusing activity? How does the text connect to previous or current content being taught?
 - a. Data representations, diagrams, or other representations of information may be appropriate (refer to Core Action 1).
3. What text(s) will be used in the body of the lesson?
 - a. Data representations, diagrams, or other representations of information may be appropriate (refer to Core Action 1).
4. What are the key understandings students need to have at the end of the lesson? What questions will you ask to ensure students have these key understandings? Where/How are these understandings connected to the text?
5. What content-specific vocabulary words in the text are critical to students mastering this content?
6. What other vocabulary words in the text might be difficult/confusing for students who have not yet reached grade-level reading?
7. How can you use the Frayer model in your lesson to help students gain a better understanding of these words?
8. What will serve as your lesson ending/closure? How will you adjust your closure if you do not complete all aspects of this lesson on the day you have planned?