



Objective	<p>What are the learning objectives for the day? What does the TN standard state that students will be able to do?</p> <p>(Does the objective and standard align? If any portion is missing, different, or extra, make the adjustment in your instructional plans to align the learning with the TN Standard performance outcome. Sometimes the objective is broken apart or the objective may build to the expected student performance in the TN Standards. As you are prepping your lesson, always take the time to consider standard alignment and TN Ready Assessment examples when applicable. It is important as you teach, you teach with the end in mind.)</p>
Prerequisites	<p>What prior learning is required? If students have gaps in their prior learning, consider how you will address them.</p> <p><i>(*These skills/standards can be incorporated in spiral review this will help proceed through the unit. Small group instruction and mini lessons are other options.)</i></p>
Teaching the Lesson	<p>What is it that students must be able to do?</p>
	<p>What are the explicit steps in the process to solve the math? What models or strategies will you use to explain the math? What is it that the teacher must be able to show and explain to students? How will you chunk it? How will you check it?</p> <p>(Make the learning explicit, use visuals, anchor charts, label the steps, check for understanding after each step, use math discourse with students, use academic vocabulary and math think-alouds)</p>
	<p>How will you guide practice with students and check for understanding?</p>
	<p>What are common misconceptions and anticipated errors? Consider how you may address them.</p>
Engagement	<p>How will you engage the students in partner, group or collaborative practice? How will you engage students with independent practice to check for individual students' understanding? How will you provoke students to persevere with doing the math?</p>
	<p>What visuals, resources, anchor charts, additional tools are needed to support the learning?</p>
Exit	<p>How and what will you assess before closing the lesson for the day? How will you check for mastery? What will be your next steps for the students who did not show mastery? What will you do if students are not ready to move on to the next lesson?</p>
Math Priorities	<p>Tips and reminders: <i>Provide explicit steps and models that explains how to solve the math, encourage and model math discourse throughout every lesson (math talk), encourage solving the math collaboratively before independent practice, plan for students to have time to practice in your presence, pull small group of students who need your support, check for understanding throughout the lesson.</i></p>

