

Beliefs

The Andrew Jackson Elementary Magnet School family believe:

1.) All students can learn and student expectations for success are held to high standards.

- Holds high expectation for all students.

2.) The school, family, and community must work together to establish a high performing learning culture that promotes a quality educational program for all students.

- Foster collaboration among staff and stakeholders.
- Provides a clear purpose and direction.

3.) The primary focus of all decision making is guided by the learning needs of all students.

- Provides a clear purpose and direction
- Aligns policies and procedures to maintain a focus on achieving the school's goals for student learning.
- Promoting the use of data driven decision-making process

4.) Students will acquire skills through a rigorous state and district aligned curriculum that is guided by our school's mission.

- Provides a clear purpose and direction.
- Establishes a link between the beliefs, mission, and vision.
- Meeting the individual needs of students by striving for a quality education for all students.
- Achieving proficiency and beyond for all students.

5.) All students will achieve proficiency and beyond with instruction that fosters a wide range of interests, abilities, and attitudes to promote life-long learners.

- Establish a link between belief, mission, and vision.
- Meets the individual needs of students by striving for a quality education for all students.
- Achieving proficiency and beyond for all students.

6.) Students learn best when actively engaged in the learning process and when they have appropriate opportunities for success.

- Holds high expectation for all students.
- Meets individual needs of students by striving for a quality education for all students.

- Achieving proficiency and beyond for all students.

7.) Learning occurs in an environment that offers safety, security, love, and belonging; which is provided by parents, faculty, staff, and administration.

- Engages in adequate and appropriate internal and external communication.
- Fosters collaboration among staff and stakeholders.

8.) Each child is unique and has different modes of learning which include auditory, kinesthetic, visual, tactile, verbal or a combination of these.

- Utilizes research-based information and data to drive decisions.
- Meets the individual needs of students by striving for a quality education for all students.
- Achieving proficiency and beyond for all students.

9.) Every child should be encouraged to develop a set of values, skills, and knowledge to enable him/her to grow socially, physically, intellectually, and psychologically to the best of his/her ability.

- Establishes a link between the beliefs, mission, and vision.
- Holds high expectation for all students.

10.) Achieving the school's mission and vision should be a collaborative effort by students, staff, administration and community.

- Foster collaboration among staff and stakeholders.
- Establishes a link between the beliefs, mission, and vision.
- Promotes a High Performing learning culture which includes all students and stakeholders.

11.) It is important that each member of the learning community share in the decision making process as it relates to student achievement.

- Engages in adequate and appropriate internal and external communication.
- Promoting the use of shared decision-making processes.
- Promoting a High Performing learning culture which includes all students and stakeholders.

12.) To ensure a quality education for all students, teachers will use data to drive instruction, research-based teaching strategies to meet individual needs, and federal, state and local policies to guide the day to day educational decisions.

- Provides a clear purpose and direction
- Utilizes research-based information and data to drive decisions.

- Aligns policies and procedures to maintain a focus on achieving the school's goals for student learning.
- Achieving proficiency and beyond for all students.
- Promoting the use of data driven decision making process.

13.) Students should be assessed in a variety of ways to determine if learning has occurred.

- Meets the individual needs of students by striving for a quality education for all students.
- Achieves proficiency and beyond for all students.

14.) Academic and behavioral successes should be recognized and celebrated.

- Promoting a high performing learning culture which includes all students and stakeholders.
- Achieves proficiency and beyond for all students.

***The entire learning community maintains an open line of communication with the community and other stakeholders in an effort to ensure that all information regarding student achievement is available.**