



## Vision of JMCSS Special Education Department

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### SPED VISION

JMCSS Sped Department's foundational belief is that all students can achieve, and all students deserve access to postsecondary and career opportunities before and after graduation. Within the special education department, it is our mission to support educators, families, and schools in graduating students who are equipped with the knowledge and skills necessary to successfully embark on their chosen path in life.

### Special Education Priorities

1. Through ongoing partnerships and collaborative decision-making with school leaders, special education personnel, and general education teachers, we will increase opportunities for whole-child connections to maximize student outcomes.
2. Through professional development and direct, strategic, and ongoing support, educators will increase their skills in writing and implementing high-quality instructionally appropriate IEPs that address the academic achievement and functional performance of students with an IEP.
3. Through meaningful collaboration, there will be an increase in opportunities for parent(s)/legal guardian(s) and other stakeholders to participate in the development, review, and revision of the individualized education program (IEP) and participate in the education of their children at school and home.
4. Through innovative strategies and partnerships with Human Capital, we will recruit and retain high-quality special services staff.

### Special Education Routines of Practice

#### **All Educators will provide:**

- high expectations for students with disabilities;
- appropriate differentiation and scaffolding to support students with disabilities in participation and progress towards the general education curriculum;
- appropriate supplementary supports and services in the general education classroom whenever appropriate as deemed necessary by the IEP team;
- effective systems of behavior support at the school, class, and individual level;
- appropriate skills and knowledge for those who work with students with disabilities to help such students meet academic and functional goals;
- preparation for students to transition to adult living and learning to lead productive, independent adult lives to the maximum extent practicable; and
- high-quality resources and instructional support focused on teaching and learning.