School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Liberty Tech High School will provide opportunities to improve family engagement to support student learning. Liberty Tech High School values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Liberty Tech High School will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?
Liberty Tech High School invited all families to provide feedback last spring to review and revise this parent and family engagement policy, the school improvement plan, our school-parent compact, and the family engagement budget. Additionally, family input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for families to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask families for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during several meetings and activities during the school year.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Liberty Tech High School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?
At the beginning of the year, the plan is included in the student handbook and sent home with all students. As a reminder, we will email the plan to all families in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Families can also retrieve a copy of the plan in the front office of the school.

What is Title I?
Liberty Tech High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.
Parent and Family Engagement

Parent and Family Engagement Standards
Liberty Tech High School and our families have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community.

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Liberty Tech High School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, ensuring that:

- families play an integral role in assisting their child’s learning;
- families are encouraged to be actively involved in their child’s education at school; and
- families are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

School-Parent Compacts

As part of this plan, Liberty Tech High School and our families will develop a school-parent compact. A compact is a written agreement that families, teachers, and students jointly develop to explain how everyone will work together to ensure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from families, students, and teachers during various events and the annual School Forum. The school-parent compacts are also displayed in each classroom, shared with families during parent-teacher conferences, posted on our school website (www.jmcss.org/liberty), and extra copies are always available in the front office. If you would like to provide feedback on the compact any time during the year, please contact the school office directly.

2020-21 JMCSS District Goals

- Academic growth in mathematics on required state testing; minimum of one year’s growth in mathematics as indicated by a score of 3 or above at the district level.
- Academic growth in Reading/Language Arts on required state testing; minimum of one year’s growth as indicated by a score of 3 or above at the district level.
- All students will have equal access to a safe learning environment that promotes academic achievement, limits the amount of lost instructional time, and ensures that all students have the opportunity to learn.
- Improve the graduation rate, increase the number of Ready Graduates, and increase the percentage of students scoring at or above 21 on the ACT and increase the average composite ACT score.

2019-20 Liberty Tech High School Action Steps

- Provide before/after/summer school activities if appropriate
- Provide high quality professional development of instructional staff
- Purchase supplemental instructional and educational materials that support the scientifically research based curriculum
Liberty Technology is branching out!

Liberty Tech High School will take the following measures to empower and support families as an important foundation of our school in order to strengthen the school and reach our goals.

We will:

❖ Ensure that all information related to school and family programs, meetings, and other activities is published in English, Spanish, and Arabic and posted on the school website.

❖ Provide trainings for staff during their planning periods on strategies to improve communication with families and ideas to increase family engagement in reading and math for our students outside of the classroom. Staff will also share promising practices in family engagement during regularly scheduled faculty meetings.

❖ Partner with early childhood programs, middle schools, college- and career-ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful transitioning.

❖ Share information in English, Spanish, and Arabic on the school website for families to understand the school’s academic standards and assessments as well as the ways families can monitor their child’s progress and work with educators.

❖ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, our website, social media, and flyers.

❖ Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.

❖ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.

❖ Use our Partners in Education and School Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.

❖ Offer planning & parental resources for parents and family members to help further enhance their students’ various educational levels at https://www.jmcss.org/Page/1888.

❖ Collect feedback from parents and family members at all events in order to respond to parents’ requests for additional support for parent and family engagement activities.
**Quick Reference for School Contacts**

<table>
<thead>
<tr>
<th>Contacts</th>
<th>Email Address</th>
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<tbody>
<tr>
<td><strong>Main Office Number</strong>: 731-423-9086</td>
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**ADMINISTRATION**: Please contact your student’s grade level administrator for assistance.

- Brad Barnett, Principal- jbbarnett@jmcss.org
- Mitzi Kirk, 9th grade- mbkirk@jmcss.org
- Jennifer Ballard, 10th grade – jxballard@jmcss.org
- Donald Hornbuckle- 11th grade- drhornbuckle@jmcss.org
- Joe Grapes- 12th grade- jgrapes@jmcss.org

**Attendance Secretary**: Please make sure that if your student is absent, you send a note stating the reason for the absence. This can help you ensure that your student is not considered truant.

Remember that 3 tardies to the same class equal an absence so encourage your student to be on time for class. Be sure to use your parent Powerschool log in to keep track of your student’s attendance. For questions about attendance contact: Julia Gowan- jkgowan@jmcss.org

**SCHOOL COUNSELORS**: Main office number for Student Service Center: 731-424-3441

- Sabra Bledsoe 9th grade- sebledsoe@jmcss.org
- Erika Hamilton 10th grade- elhamilton@jmcss.org
- Jaime Grammer 11th grade- jmgrammer@jmcss.org
- Ivry Earl 12th grade- ilearl@jmcss.org

**Additional Parent Supports:**

**MENTAL HEALTH SCHOOL LIAISON:**
- Erica Perry- Erica.perry@wth.org

**CRISIS COUNSELOR:**
- John Pasley- jdpasley@jmcss.org

**ATTENDANCE/ DROPOUT SPECIALIST**: If you need support with getting your student to attend school contact:
- Cynthia Gatewood- cmgatewood@jmcss.org

REQUESTING A MEETING WITH YOUR STUDENT’S TEACHER: The most effective means of communicating with your student’s teacher is through email. Our staff directory can be found on our school webpage. If you would like to speak with a teacher email the teacher to schedule an appointment.

**Parent Resources**

**Stay informed:**
The best way to help your student through a difficult and busy senior year is to know what is going on throughout the year.

Be sure to keep your phone number and email updated in Powerschool to be sure that you are receiving important announcements about approaching deadlines and events.

**Resources for improving grades:**

**PARENT POWER SCHOOL LOG IN**: Keep up with your student’s grades and attendance using power school. You can request your user log in information by contacting the front office or guidance office.

**TUTORING AVAILABLE**: Tutoring is available on Thursday afternoons from 2:30-4:30 with bus transportation available. Tutoring Director: For information about after school tutoring contact: Sabra Bledsoe- sebledsoe@jmcss.org

An application must be on file before students can stay. Address must be correct in Powerschool to ride the bus.

**Resources for post-secondary planning:**

Liberty has several on-site resources for helping students with their post-secondary plans. Please contact the following people if you need help with any of the following:

- Help with TN Promise, college applications, FAFSA, and submitting documentation to college financial aid offices: Karin Eason- Advise TN College Advisor- karin.eason@tn.gov or 731-300-2713

- Help with registering for the ACT or for information about dual enrollment classes: Suzie Smith- assmith@jmcss.org

- Questions about LOOP (Local Options and Opportunities Program): Randy Pearson- rkpearson@jmcss.org

Be sure to check our website often for important information: **Lib@jmcss.org**

Upcoming events, Links for parent surveys, Testing schedules, Test prep resources, Full staff directory, Monthly school newsletters