

What is a Family-School Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Focus on student learning skills
- Link to goals of the school improvement plan
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Denmark Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

- **Parents are welcome to contribute comments at any time.**
- **If you would like to *volunteer, participate, and/or observe in the classroom*, please contact:** Dr. Tina Williams, School Counselor at 731.427.5986.

Activities to Build Partnerships

Opportunities to volunteer and participate in your child's school:

- Read to a class
- Volunteer to help the classroom teacher
- Join the PTO (Parent Teacher Organization)
- Volunteer to support a school club
- Serve as a member of our Title I Site-based Committee
- Share your time and talents
- Start a cleanup crew. One Saturday in the spring/ "School Cleanup Day"
- Nurture your green thumb by planting flowers
- Lead an aerobics class after school
- Chaperone on school field trips
- Volunteer at the school library

Parents-Right-to-Know

A parent has the right to request certain information about their child's teacher including:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

DENMARK ELEMENTARY
SCHOOL

**SCHOOL-PARENT
COMPACT FOR ACHIEVEMENT
2017-2018**



"WE ARE TIGERS. HEAR US ROAR!"

Denmark Elementary School
"A Title I School-Wide Program"
Kimberly N. Quinn, Ed.S. Principal
731.427.5986

Our Goals for Student Achievement

District Goals

JMCSS Vision and Mission:

Vision: All graduates will be effective problem solvers and have acquired the knowledge and skills to be life-long learners and productive citizens.

Mission: Prepare tomorrow's leaders by providing a safe, caring learning environment and by working in cooperation with families and the community to provide appropriate curriculum and effective instruction.

School Goals

School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

GOAL 1: Teach students to engage with complex text, which will result in an increased number of students reading on grade level

GOAL 2: Build students conceptual knowledge to complete math tasks to increase the number of students who are proficient in mathematics

GOAL 3: Develop students writing by elaboration and citing evidence (using a text)

GOAL 4: Actively engage all students in meaningful learning experiences that will prepare them to be college or career ready.

GOAL 5: Collaboratively plan for instructional delivery so that all students have equal opportunities for an equitable education.

Teachers, Parents, Students – Together for Success

In The Classroom

Denmark Elementary School will work with students and their families to develop students' literacy and mathematical understanding. Some of our key connections with families will include the following:

- School website that provides important individual classroom information
- Assessment of students on a regular basis and adjustment of instruction to meet student needs
- Communication with students and parents on a regular basis by receiving weekly graded papers
- Parent Day: Where parents are invited to see how students learn and the infusion of technology



At Home

School parents and staff have developed ideas about how families can support students' literacy and mathematical understanding. Families may have other suggestions to add to the list.

- Participate in Parent-Teacher conferences twice a year or communicate with classroom teachers if unable to attend
- Review the Student Handbook/Agenda for important school and district information and policies
- Review homework and grades using the district's PowerSchool website www.jmcss.org
- Complete nightly fluency and comprehension practice
- Read 20 minutes a night with their child
- Create a vocabulary wall on the refrigerator
- Help with math facts nightly

Students

Students at school will share the responsibility to improve academic achievement and meet the state's high academic standards. Specifically, the students will:

- Attend school regularly prepared to work with completed homework assignments
- Discuss with parent/guardian what is being learned in school
- Have a positive attitude about learning by respecting parents, teachers, and others
- Take ownership in their academic efforts and outcomes