

# T.E.A.M. Rubric Resources

## Instructional Plans

- This website provides resources for activities aligned with standards for each core academic area  
<http://www.tncurriculumcenter.org>
- The following website provides information on the common core standards.  
<http://www.achievethecore.org/>  
<http://www.corestandards.org/>
- Examples of portfolio-based assessments and their impact can be found at:  
[http://www.earlychildhoodnews.com/earlychildhood/article\\_view.aspx?ArticleID=495](http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=495)  
<http://www.teachervision.fen.com/assessment/teaching-methods/20153.html>

## Student Work

- Focus on student work that is engaging:  
[www.smallschoolsproject.org/PDFS/apr04\\_focus.pdf](http://www.smallschoolsproject.org/PDFS/apr04_focus.pdf)
- Looking at student work websites  
[http://www.lasw.org/resources\\_stuwork.html](http://www.lasw.org/resources_stuwork.html)
- Student Engagement  
<http://www.angelamaiers.com/2008/04/engagement-alph.html>

## Assessment

- Examples of portfolio-based assessments and their impact can be found at:  
[http://www.earlychildhoodnews.com/earlychildhood/article\\_view.aspx?ArticleID=495](http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=495)  
<http://www.teachervision.fen.com/assessment/teaching-methods/20153.html>

## Standards and Objectives

- The following website provides a definition, the purpose, and examples of effective learning targets.  
<http://ccoe.umdj.edu/forms/EffectiveUseofLearningObjectives.pdf>  
[http://www.educationoasis.com/curriculum/LP/LP\\_resources/lesson\\_objectives.htm](http://www.educationoasis.com/curriculum/LP/LP_resources/lesson_objectives.htm)

## Motivating Students

- Ways to motivate students:  
<http://serc.carleton.edu/NAGTWorkshops/affective/motivation.html>
- Teaching Effectiveness Program
- <http://tep.uoregon.edu/resources/faqs/motivatingstudents/motivating.html>
- Helping Students Become Motivated Learners  
[http://www.ndt-ed.org/TeachingResources/ClassroomTips/Motivating\\_Students.htm](http://www.ndt-ed.org/TeachingResources/ClassroomTips/Motivating_Students.htm)

## Presenting Instructional Content

<http://www.beesburg.com/edtools/glossary.html>

<http://serc.carleton.edu/introgeo/interactive/>

- Modeling

<http://www.smartclassroommanagement.com/2009/06/07/supercharge-your-classroom-management-plan-through-modeling/>

<http://www.responsiveclassroom.org/category/category/interactive-modeling>

- Think Aloud

<http://www.tantasqua.org/superintendent/profdevelopment/etthinkalouds.html>

<http://thinkingmaps.com/blog/>

## Lesson Structure and Pacing

- Video entitled, "Pacing and Structure in Lesson Planning."

<http://www.teachingchannel.org/videos/pace-and-structure-in-lesson-planning>

- Examples/definitions of an effective closure

<http://www.edutopia.org/blog/instructional-pacing-tips-rebecca-alber>

<http://k12edresources.com/?p=229>

## Activities and Materials

- K-8 Resources

<http://classroom.ic-schools.net/basic/la.html>

<http://www.middleschoolscience.com/>

<http://www.kidport.com/>

[http://www.internet4classrooms.com/grade\\_level\\_help.htm](http://www.internet4classrooms.com/grade_level_help.htm)

- High School

<http://www.criticalthinking.org/pages/high-school-teachers/807>

- Student reflection:

[http://mfaa.msde.state.md.us/source/media\\_studentwork\\_pg2\\_template.asp?p=0&r=2&a=463](http://mfaa.msde.state.md.us/source/media_studentwork_pg2_template.asp?p=0&r=2&a=463)

<http://www.peterpappas.com/2010/01/taxonomy-reflection-critical-thinking-students-teachers-principals.html>

<http://wvde.state.wv.us/teach21/LearningResponseLogs.html>

## Questioning

- Article on how ways to encourage students to generate questions.

[http://hepg.org/hel-home/issues/27\\_5/helarticle/teaching-students-to-ask-their-own-questions\\_507](http://hepg.org/hel-home/issues/27_5/helarticle/teaching-students-to-ask-their-own-questions_507)

- Bloom's Taxonomy questioning stems:

<http://www.meade.k12.sd.us/PASS/Pass%20Adobe%20Files/March%202007/BloomsTaxonomyQuestionStems.pdf>

- 12 Powerful words:  
<http://www.sbcusd.k12.ca.us/DocumentCenter/Home/View/11574>
- Questioning Resources:  
<http://www.brockport.edu/~slc/tips/questioning.html>  
<http://teachingcenter.wustl.edu/asking-questions-improve-learning>

### Academic Feedback

- Article on why giving academic feedback is important.  
<http://www.cdtl.nus.edu.sg/ideas/iot407.htm>  
[http://www.epigeum.com/downloads/uct\\_accessible/us/06\\_mark/html/course\\_files/3\\_10.html](http://www.epigeum.com/downloads/uct_accessible/us/06_mark/html/course_files/3_10.html)  
<http://www.flinders.edu.au/teaching/teaching-strategies/assessment/feedback/>  
<https://teaching.unsw.edu.au/printpdf/537>
- Video with an idea on how to distribute materials-  
<http://www.schoolaids.tv/new-teacher-know-how/2010/4/29/procedures-and-routines-collecting-assignments-and-distribut.html>

### Grouping Students

- Article on why you should group students, what types of instructional groups can be used, and how to increase effectiveness with your groups:  
<http://superteacherstuff.blogspot.com/2007/03/ways-to-group-students-quickly-and.html>
- Examples and ideas when assigning students roles in groups:  
<http://serc.carleton.edu/introgeo/cooperative/roles.html>  
<http://www.pgcps.org/~elc/learning1.html>
- Ways to group students  
<http://superteacherstuff.blogspot.com/2007/03/ways-to-group-students-quickly-and.html>
- How to monitor and manage groups:  
<http://www.tltgroup.org/gilbert/millis.htm>

### Teacher Content Knowledge

- Modules, Case Studies, and Activity Resources  
<http://iris.peabody.vanderbilt.edu/resources.html>  
~See also *Instructional Plans* and *Standards and Objectives*

### Teacher Knowledge of Students

- Differentiated Instruction: <http://members.shaw.ca/priscillatheroux/differentiating.html>  
[http://www.glencoe.com/sec/teachingtoday/subject/di\\_meeting.phtml](http://www.glencoe.com/sec/teachingtoday/subject/di_meeting.phtml)  
<http://www.byrdseed.com/four-ways-to-differentiate-objectives/>

## Thinking and Problem Solving

- Thinking Resources-  
<http://www.eduguide.org/library/viewarticle/1985/>  
<http://www.benchmarkeducation.com/educational-leader/reading/metacognitive-strategies.html>  
<http://calla.ws/strategies/strategylist.pdf>
- Problem Solving Resources-  
[http://www.homeschoolmath.net/online/problem\\_solving.php](http://www.homeschoolmath.net/online/problem_solving.php)  
<http://olc.spsd.sk.ca/DE/PD/instr/strats/psolving/index.html>  
<http://olc.spsd.sk.ca/DE/PD/instr/strats/brainstorming/index.html>
- Thinking maps provide students with opportunities to explore and review ideas. Thinking maps allow students to compare and contrast, and evaluate and explain information. The website below provides definitions and examples of thinking maps.  
[http://thinkingmaps.com/thinking\\_maps\\_common\\_core.php](http://thinkingmaps.com/thinking_maps_common_core.php)  
<http://www.lbusd.k12.ca.us/lbsa/familyliteracy/Handouts%20Elementary%20in%20Adult%20Class/thinkingmaps%20general%20overview.pdf>

## Expectations

<http://home.capecod.net/~tpanitz/ebook/highexpect.html>  
<http://iteslj.org/Techniques/Bennett-Expectations.html>  
<http://www.kidsource.com/kidsource/content4/student.expectations.html>

## Managing Student Behavior & Respectful Culture

- How to avoid arguments with students:  
<http://www.smartclassroommanagement.com/2010/01/23/why-you-should-never-argue-with-students-and-how-to-avoid-it/>
- Tips for Managing Behavior:  
<http://www.teachercreated.com/blog/2008/10/tips-for-student-behavior/>
- The following tips provide ideas to use when dealing with students who are off task during instruction:  
[http://www.educationworld.com/a\\_curr/archives/behaviortips.shtml](http://www.educationworld.com/a_curr/archives/behaviortips.shtml)  
[http://www.isacs.org/page/47210\\_Search.asp?cx=018120520484150654943%3Arftkj1d2hvo&cof=FORID%3A11&ie=UTF-8&q=engaging+young+adults&x=-1093&y=-46&siteurl=www.isacs.org%2F&ref=www.isacs.org%2Fmisc\\_files%2FAnnual\\_Wormeli\\_Engaging%2520Young%2520Adults.pdf&ss=11475j36998633j23](http://www.isacs.org/page/47210_Search.asp?cx=018120520484150654943%3Arftkj1d2hvo&cof=FORID%3A11&ie=UTF-8&q=engaging+young+adults&x=-1093&y=-46&siteurl=www.isacs.org%2F&ref=www.isacs.org%2Fmisc_files%2FAnnual_Wormeli_Engaging%2520Young%2520Adults.pdf&ss=11475j36998633j23)  
<http://www.learnnc.org/lp/pages/2775>  
<http://www.ajarn.com/blogs/steve-schertzer/creating-classroom-culture/>

## Environment

<http://www.responsiveclassroom.org/blog/every-teacher-tips-displaying-student-work>  
<http://www.davidsmawfield.com/assets/img/classroom-display-handbook.pdf>  
<http://www.learnnc.org/lp/pages/2775>