

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts:

- ✓ Focus on student learning skills.
- ✓ Link to goals of the school improvement plan.
- ✓ Describe how teachers will help students develop those skills using high-quality instruction.
- ✓ Share strategies parents can use at home.
- ✓ Explain how teachers and parents will communicate about student progress.
- ✓ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of East Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

- Parents are welcome to contribute comments at any time.
- If you would like to volunteer, participate, and/or observe in the classroom, please contact the school office at (731) 988-3860.

Activities to Build Partnerships

- Serve as an active member in East Elementary Parent Teacher Organization
- Join your child for lunch in our school cafeteria
- Conferences 9/14/17 1:00-7:00 PM; 2/15/18 1:00-7:00 PM
- Awards programs at the end of each 9-week grading period
- Winter Musical Program
- Attend family events such as Literacy Night, Skate Night, Movie Night, Fall Fest, Read Across America, Thanksgiving and Christmas Dinner, and Spring Field Days

Parents-Right-to-Know

- ✓ Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- ✓ Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- ✓ The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- ✓ Whether the child is provided services by paraprofessionals and, if so, their qualifications.

School-Parent Compact for Achievement 2017-2018

*Educating All Students for Tomorrow's
World*



I am an eagle. Today I will SOAR. I will be Safe, On task, Accountable, and Respectful. I will succeed. Failure is not an option.

East Elementary School
"A Title I School-wide Program"

Judy Record, Principal
LaJuan Sylvester, Assistant Principal
Mary Myers, Data Coach

Our Goals for Student Achievement

Jackson–Madison County School System

All students will graduate with options and opportunities!

Vision: That all graduates will be effective problem solvers and have acquired the knowledge and skills to be life-long learners and productive citizens.

Mission: To prepare tomorrow's leaders by providing a safe, caring learning environment, working in cooperation with families and the community and providing appropriate curriculum and effective instruction.

Mission and Vision of East Elementary

Vision: East Elementary will educate all students for tomorrow's world through a challenging, safe, and academically supportive environment.

Mission: It is the mission of East Elementary to create a challenging learning environment that encourages high expectations for student success through developmentally appropriate instruction that allows for individual differences and learning styles. Our school promotes a safe, orderly, caring, and supportive environment. Each student's self-esteem is fostered by positive relationships with students and staff.

Teachers, Parents, Students – Together for Success

In the Classroom

East Elementary School works with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- ✓ Assessment for learning on a regular basis and adjustment of instruction to meet student needs
- ✓ Provide motivating activities that are research-based best teaching practices and use effective classroom management procedures
- ✓ Classroom weekly newsletter identifying student learning targets
- ✓ Communication through newsletters, conferences, email, teacher/school website, and agendas at school
- ✓ Work with other teachers in Professional Learning Communities (PLCs) to implement Tennessee State Standards
- ✓ Implement Positive Behavior Intervention and Support (PBIS) Students are acknowledged for consistent positive behavior in all school settings

At Home

School, parents, and staff have developed ideas about how families can support students' literacy and mathematical understanding.

- Participate in Parent–Teacher conferences which are held twice each year
- Consistently check communication sent home from school
- Establish a daily routine for homework and promote positive use of your child's extracurricular time
- Prepare your child for school by making sure that he or she is neatly groomed, appropriately dressed, and has received a sufficient amount of sleep
- Login to PowerSchool often in order to follow your child's academic progress
<https://jmcss.powerschool.com/public>
- Read 20 minutes daily with your child—The simple act of reading with a child every day has a lasting positive effect on children, families and communities

Students

Students at East Elementary School will share the responsibility of improving academic achievement and will strive to meet the state's high academic standards. Specifically, the students will:

- ✓ Be prepared for school each and every day. Maintain a neat and orderly appearance, wear appropriate clothes, have homework and school supplies organized, and make sure to have plenty of rest.
- ✓ Give their parents all notices and information the same day that they are sent home.
- ✓ Complete all classroom and homework assignments on time in a neat and orderly manner.
- ✓ Follow all expectations for all school settings: classrooms, hallways, restrooms, arrival/dismissal, activity classes, cafeteria, playground, and emergency drill procedures.