

How to Prepare Your “Reading Scholars” Presentation For the 2017 – 2018 School Year

Presentations to the panel should last about ten minutes. This will be followed by questions from members of the panel. Students may be asked to share judgments, insights, reflections or new ideas motivated by reading the book.

The student should be organized and ready to speak with authority from memory or with appropriate notes. Speaking clearly with proper grammar and maintaining eye contact with the panel will be important.

Because of time constraints, the plot or message of the book can not be described in detail from beginning to end. Try to present a summary that shares the main ideas. Do include some specific portions of the book that were of special meaning to you.

The presentation should include some information about the author. Facts about the author's hometown, family life, education and personal history would be appropriate. Know whether the author has written other books and whether you have read other books by the author. Has the author or the book won any awards?

Read aloud a favorite passage from the book and tell why the passage was chosen. Did this book reinforce opinions already held by you? Did the book inspire new thoughts or change your perspective in any way?

Comment about your impression of the style of writing used by the author and whether the style was effective. Would you recommend this book to others?