

What is a Parent-School Compact?

A Parent-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Focus on student learning skills
- Link to goals of the school improvement plan
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies that parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Jointly Developed

The parents, students, and staff of Arlington Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact the school office at 731-265-9784.

Activities to Build Partnerships

Opportunities to Build Partnerships

Opportunities to volunteer and participate in your child's school:

- Be a part of student led parent/teacher conferences
- Participate in Family Literacy/Math Nights
- Volunteer in your child's classroom
- Attend PBIS Celebrations
- Serve as proctors for testing

Parents Right to Know

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025



ARLINGTON ELEMENTARY SCHOOL
"A TITLE I SCHOOL-WIDE PROGRAM"
DR. JOSIE CURRIE, PRINCIPAL
731.265.9784

Who Are We?

The BEST in Tennessee!
WE BELIEVE **THEREFORE WE LEAD**

Our Goals for Student Achievement

Teachers, Parents, Students - Together for Success

JMCSS Belief Statements:

Build strong, successful programs in three board areas - academics, athletics, and the arts.

Empower schools, administrators, teachers, and staff with high-quality instructional and curriculum material that are aligned to improving student achievement.

Leverage opportunities for diversity to support conditions that value all individuals and programs.

Invest in employees by providing financial and professional support.

Educate all students in a safe, nurturing environment that promotes healthy choices and opportunities for optimal learning.

Value all employees, students, and families by distributing resources equitably for the purpose of improving outcomes.

Engage the broader community in an effort to support the whole child and advance the progress of the school system.

School Goals:

School administrators and teachers have studied our student

performance data to decide on the most important areas of improvement for our school.

- Increase Academic Achievement and Growth: Mathematics by 6%
- Increase Academic Achievement and Growth: Reading/Language Arts by 6%
- Improve Learning Environment by decreasing discipline referrals by 5%
- Increase the number of students reaching benchmark on AIMSweb by 2%

In the Classroom

Arlington Elementary School will work with students and their families to develop students' literacy and mathematical understanding. Some of our key connections with families will include the following:

- School website that provides important individual classroom information
- Assessment of students on a regular basis and adjustment of instruction to meet student needs
- Communication with students and parents on a regular basis
- Interventions implemented for students struggling in reading fluency and math concepts

At Home

School parents and staff have developed ideas about how families can support students' literacy and mathematical understanding. Families may have other suggestions to add to the list.

- Participate in Parent-Teacher conferences twice a year or communicate with classroom teachers if unable to attend.
- Review the Student Handbook/Agenda for important school and district information and policies.
- Review homework and grades using the district's PowerSchool website. www.jmcss.org

Students

Students at Arlington Elementary School will share the responsibility to improve academic achievement and meet the state's high academic standards. Specifically, the students will:

- Attend school regularly prepared to work with completed homework assignments.
- Discuss with parent/guardian what is being learned in school.
- Show positive attitude about learning by respecting parents, teachers, and others.

Arlington's Expectations

1. Treat others like I would like to be treated
2. Always be honest
3. Be a positive leader
4. Focus on my dreams daily
5. Be the best me that I can be at all times