

Jackson Academic STEAM Academy

2024-2025

Parent and Family Engagement Policy for Shared Student Success

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Jackson Academic STEAM Academy will provide opportunities to improve family engagement to support student learning. JASA values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that JASA will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Jackson Academic STEAM Academy invited all families to attend our annual Title I meeting to review and revise this parent and family engagement policy, as well as the school improvement plan, our school-parent compact, and the family engagement budget. Additionally, family input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for families to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during several meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Jackson Academic STEAM Academy will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook and given to all students. As a reminder, we will email the plan to all families in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Families can also retrieve a copy of the plan in the front office of the school.

What is Title I?

JASA is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

Jackson Academic STEAM Academy

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Parent and Family Engagement

JASA believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

School-Parent Compacts

As part of this plan, JASA and our families will develop a school-parent compact. A compact is a written agreement that families, teachers, and students jointly develop to explain how everyone will work together to ensure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from families, students, and teachers during various event and the annual School Forum. The school-parent compacts are also displayed in each classroom, are shared with parents during parent-teacher conferences, are posted on our school website (www.jmcss/jasa.org), and extra copies are always available in the front office. If you would like to provide feedback on the compact any time during the year, please contact Ericka Hamilton, JASA professional school counselor.

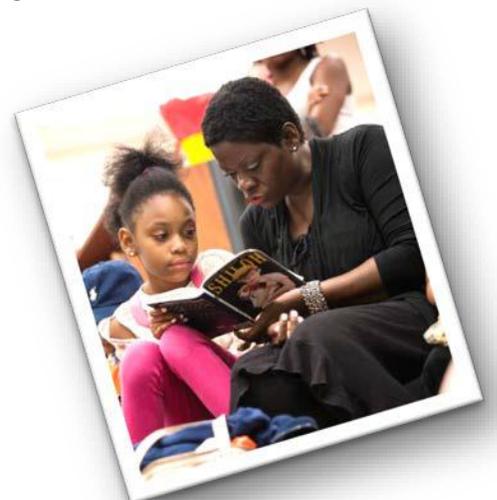


A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

Parent and Family Engagement Standards

Poplar Elementary and our families have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community





JASA is Branching Out!

JASA will take the following measures to empower and support parents and family members as an important foundation of our school in order to strengthen the school and reach our goals.

- ❖ Ensure that all information related to school and family programs, meetings, and other activities is published in both English and Spanish; posted on the school website; and included in the monthly school newsletter for all families.
- ❖ Provide monthly trainings for staff during their planning periods on strategies to improve communication with families and ideas to increase family engagement in reading and math for our students outside of the classroom. Staff will also share promising practices during regularly scheduled faculty meetings.
- ❖ Partner with early childhood programs, middle and high schools, college and programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ❖ Share information in English, Spanish, and Arabic on the school blog and in the school newsletter for families to understand the school's academic standards and assessments as well as the ways families can monitor their child's progress and work with educators.
- ❖ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, our website, social media, and flyers.
- ❖ Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ❖ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ❖ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ❖ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ❖ Collect feedback from parents and family members at all events, place input cards around the building and a post suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

Student Expectations

Do's and Don'ts for Virtual Meetings

Do	Don't
Arrive on-time ready to learn – have all necessary materials for class (computer, hotspot, pencil, paper, text/workbooks)	Arrive unprepared
Be in dress code	Wear pajamas, hats, or other inappropriate clothing
Mute your microphone when not speaking	Allow background noise to interfere with the lesson
Work in a quiet, distraction free space	Sit in front of the television or in a room full of people
Be respectful of others – keep your tone and language cordial and appropriate (voice and chat)	Use coarse language or disrespect your teacher or classmates
Set your phone down	Text, chat, facetime, or play games on your phone

